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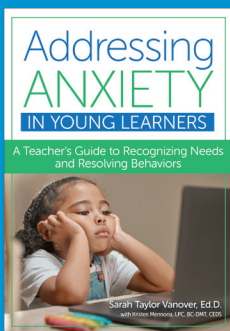
PUBLISHER OF  ASQ®

EARLY CHILDHOOD

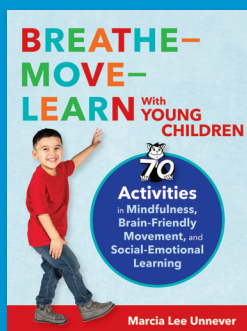
New and bestselling books and tools to give every child a bright start.



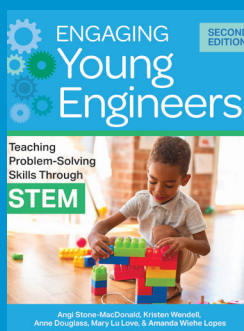
NEW ESSENTIALS FOR WINTER 2024!



PAGE 19



PAGE 37



PAGE 35



PAGE 8

CONTENTS

Developmental Screening & Assessment	2
ASQ	2
AEPS-3	8
Early Intervention	14
Social-Emotional Development & Behavior	19
Pyramid Model Resources	20
Autism	26
Communication & Language Development	28
Screening & Assessment Tools	28
Multilingual Learners	30
Reading Readiness	32
Inclusive Early Education	34
Inclusion Guides & Tools	34
Coaching	41
Equity	43
Order Form	45

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order form on page 45

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FREE 2024 EARLY CHILDHOOD CALENDAR!

Get your 2024 **Growing Strong** calendar—a fantastic free resource for early childhood teachers, parents, and anyone who cares for or works with young children. Each month, you'll get colorful photos, memorable quotes from our expert authors, and practical tips and activities that promote healthy development.

Print this calendar for your home or office, and use it all year to help you bond with young children and support the skills they'll need to succeed in school and in life.

Download yours today: <https://bpub.fyi/EC-24>

Books, tools, and resources for giving every child a bright start.

As you work to help young children and families thrive, Brookes is here to meet your needs, with new titles and evidence-based resources from top experts. In this catalog, you'll find

- **New and bestselling titles on equity in early childhood education** (pages 43-44)—essential for ensuring high-quality learning experiences for every child
- **Breathe–Move–Learn With Young Children** (page 37), a new preK-Grade 3 activity book featuring 70 fun and effective lessons in mindfulness, brain-friendly movement, and social-emotional learning
- The exciting new edition of **Engaging Young Engineers** (page 35), enhanced with new lessons and timely topics, including equity and the use of makerspaces
- **Reliable screeners and assessments**, including ASQ, AEPS-3, and new language development measures: Profiles of Early Expressive Phonological Skills (PEEPS) and the third edition of the MacArthur-Bates CDIs (page 28)

Don't forget, our free professional learning resources—the Brookes Blog, the resource library on our website, our coffee chats with experts—are always being updated to bring you practical, immediately useful information. And as always, you can **reach us anytime** by phone (1-800-638-3775) or email (find your representative at bpub.fyi/SalesReps). Thanks for everything you do for young children and families!

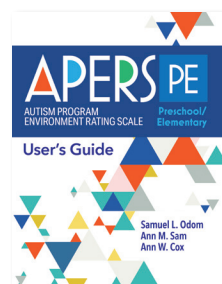
INSIDE: NEW & BESTSELLING TITLES!



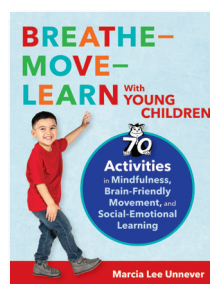
PAGE 2



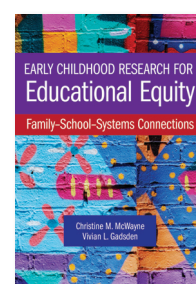
PAGE 8



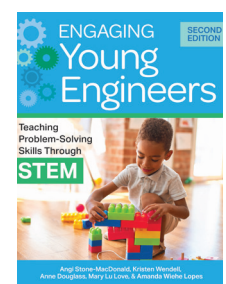
PAGE 26



PAGE 37



PAGE 44



PAGE 35



Want your book now, with no shipping time? Check our website for ebook formats!



The trusted developmental screener for young children

Developmental screening is the first thing to do when you want to know whether a child's development is on track. The parent-completed ASQ-3 is the gold-standard screener for checking children's development between one month and 5 ½ years. Recommended by top organizations, used in every state and around the world, and trusted by Help Me Grow, Parents as Teachers, Head Start, and states' QRIS*, ASQ-3 is family-friendly and highly valid and reliable. Screen children with ASQ-3 at regular intervals to monitor their progress, celebrate key milestones, and catch potential delays as early as possible!

QUESTIONNAIRE TRANSLATIONS AVAILABLE:
 Spanish, French, Arabic, Vietnamese, Chinese
 Order at www.brookespublishing.com/asq-3

FAST FACTS ABOUT ASQ-3

Which developmental areas does ASQ-3 screen? Communication, gross motor, fine motor, problem solving, and personal-social

What age range does it cover? 1–66 months (includes questionnaires for use at 2, 4, 6, 8, 9, 10, 12, 14, 16, 18, 20, 22, 24, 27, 30, 33, 36, 42, 48, 54, and 60 months)

How long does a questionnaire take? 10–15 minutes for parents to complete and 2–3 minutes for professionals to score (less with ASQ Online—see page 4 to learn more).

LEARN HOW TO USE ASQ-3

We offer a variety of training options—still virtual, for now. Attend an in-depth ASQ-3 & ASQ:SE-2 Training of Trainers Institute, set up a customized seminar with ASQ-3 experts (available at comprehensive and training of trainers level), or book one of our ASQ Online Hands-On Learning Sessions.

CALL 1-800-638-3775 | VISIT <http://bit.ly/ASQtrain>
CONTACT seminars@brookespublishing.com



Starter Kit: only \$295

By Jane Squires, Ph.D., & Diane Bricker, Ph.D.

Box includes: paper masters of the questionnaires and scoring sheets, a CD-ROM with printable PDF questionnaires, the User's Guide, and a FREE laminated Quick Start Guide (in English or Spanish).

With English Questionnaires—\$295.00
 Stock #: 24106-70410 | 2009 | ISBN 978-1-59857-041-0

With Spanish Questionnaires—\$295.00
 Stock #: 24106-70427 | 2009 | ISBN 978-1-59857-042-7

Questionnaire Translations

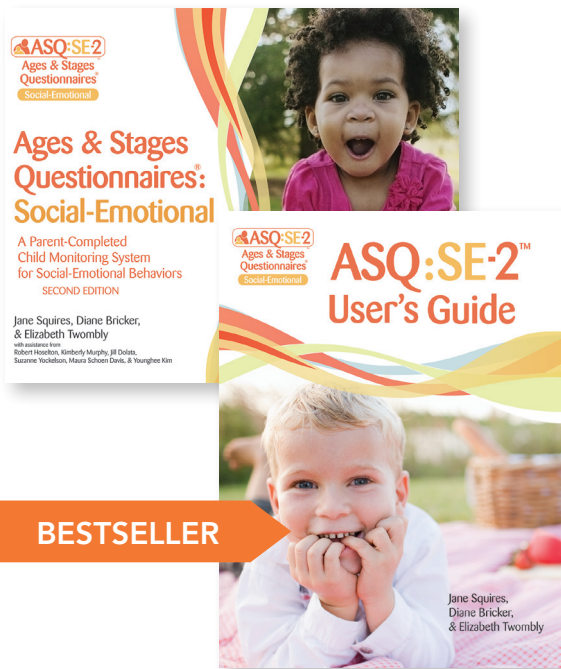
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Arabic—\$175.00 | Stock #: 24106-52643

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BESTSELLER



Valid and reliable social-emotional screening

A strong social-emotional foundation is the key to a child's health, well-being, and ability to learn in school. But for many children, social-emotional challenges may go unrecognized before they start kindergarten. With ASQ:SE-2, a highly reliable, parent-completed tool with a deep, exclusive focus on social and emotional development, it's never been easier to check children's skills, pinpoint potential behaviors of concern, and identify any need for further assessment. Screen with ASQ:SE-2 at regular intervals to celebrate children's developing skills and catch social-emotional issues early, so children can receive the interventions they need in their formative first years.

QUESTIONNAIRE TRANSLATIONS AVAILABLE:

Spanish, French, and Arabic

Order at www.brookespublishing.com/asqse

FAST FACTS ABOUT ASQ:SE-2

Which social-emotional areas does ASQ:SE-2 screen? Self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people

What age range does it cover? 1–72 months

How long does a questionnaire take? 10–15 minutes for parents to complete and 2–3 minutes for professionals to score

LEARN HOW TO USE ASQ:SE-2

Brookes On Location offers customized training from ASQ:SE-2 experts, available at comprehensive and training of trainers levels. Or attend a Training of Trainers Institute—a 3-day, in-depth, step-by-step seminar.

CALL 1-800-638-3775 | VISIT <http://bit.ly/ASQtrain>
CONTACT seminars@brookespublishing.com

DISCOVER HOW TO USE ASQ-3 AND ASQ:SE-2 WITH FAMILIES IN A VIRTUAL ENVIRONMENT!
Watch two webinars, get helpful online resources to share with parents, and more. <https://bit.ly/ASQ-Virtual>



Starter Kit: only \$295

By Jane Squires, Ph.D., Diane Bricker, Ph.D., & Elizabeth Twombly, M.S.

Box includes: paper masters of questionnaires and scoring sheets, a CD-ROM with printable PDF questionnaires, User's Guide, and free laminated Quick Start Guide (English or Spanish).

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Questionnaire Translations

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BUILD A BETTER SCREENING SYSTEM WITH ASQ ONLINE



Building a successful screening program is a critical step toward supporting healthy development for all young children. But with so many elements to juggle, developing a high-quality program that runs without a hitch can be a challenge.

ASQ® ONLINE IS THE ANSWER. With efficient data management, online questionnaire completion, and powerful reporting abilities, ASQ Online helps you build a smooth and streamlined program that screens every child and supports every parent. And it helps you keep vital screening services afloat, even when you can't see families face to face.

ASQ ONLINE HELPS YOU...



RAISE YOUR SCREENING RATES

When you give busy parents quick and easy, 24/7 mobile access to ASQ, you break down one of their biggest barriers to questionnaire completion. They can complete questionnaires on any device and anywhere there's internet access, and the system makes sure you get fully completed questionnaires and accurate results every time.



STREAMLINE YOUR WORKFLOW

Your entire screening process is easier with ASQ Online! The system automates everything from questionnaire selection to scoring to screening reminders, decreasing human error and saving you time. And with our automated programming interface (API) technology, you can seamlessly synchronize your electronic data system with ASQ Online—no duplicate data entry needed.



ANALYZE AND USE RESULTS

ASQ Online delivers the information you need, when and how you need it. Generate reports in seconds, aggregate data across programs, easily export data—whatever you want to do, ASQ Online can help. With reliable data at your fingertips, you can make the best, most informed decisions about how to provide effective support to young children and families.

WATCH A DEMO NOW: <https://bpub.fyi/ASQOnline-Demo>

GET A CUSTOMIZED QUOTE: <https://bpub.fyi/ASQ-Online-Quote>

ACTIVITIES FOR KEY DEVELOPMENTAL AREAS



ASQ[®]-3 Learning Activities

By Elizabeth Twombly, M.S., & Ginger Fink, M.A.

Between ASQ screenings, help parents promote children's growth and development with the 400+ fun, creative, and inexpensive learning activities in these books. Available in English and Spanish, the Learning Activities encourage progress in all five key developmental areas screened with ASQ-3: communication, gross motor, fine motor, problem solving, and personal-social. These playful, developmentally appropriate activities

- use safe, age-appropriate materials that most families have at home
- help even the youngest children develop crucial early language and literacy skills
- promote closer parent, child, and family interactions
- serve as a natural follow-up for children who score in the ASQ-3 monitoring zone

You can photocopy the activities from the book, print them from the CD-ROM, or email them to parents for quick, effective ways to boost development.

English—\$49.95 | Stock #: 24106-72469 | 2013 | 160 pages | 8 ½ x 11 | paperback with CD-ROM | ISBN 978-1-59857-246-9

Spanish—\$49.95 | Stock #: 24106-72476 | 2013 | 160 pages | 8 ½ x 11 | paperback with CD-ROM | ISBN 978-1-59857-247-6

ASQ[®]:SE-2 Learning Activities & More

By Elizabeth Twombly, M.S., Leslie J. Munson, Ph.D., & Lois M. Pribble, Ph.D.

Enhance the social-emotional development of infants and young children with this treasure trove of learning activities, handouts, and more! Specially developed to complement ASQ:SE-2, this essential resource makes it a snap to share practical social-emotional strategies with parents of children from birth to age 6. In this book and CD-ROM set, you'll get:

- Social-emotional learning activities: More than 90 fun, developmentally appropriate activities that promote adult-child interaction and key social-emotional skills.
- Newsletters for parents: These nine engaging newsletters explain important social-emotional milestones, share practical tips, and offer parents encouraging words of wisdom.
- Topic-specific handouts: Get one-sheets that answer parents' questions about topics important to social-emotional development: feeding, sleeping, and calming, choosing child care, establishing routines, and more.

English—\$49.95 | Stock #: 24106-69780 | 2018 | 136 pages | 8 ½ x 11 | paperback with CD-ROM | ISBN 978-1-55766-978-0

Spanish—\$49.95 | Stock #: 24106-52735 | 2018 | 144 pages | 8 ½ x 11 | paperback with CD-ROM | ISBN 978-1-68125-273-5

MORE ASQ® ESSENTIALS

BESTSELLER



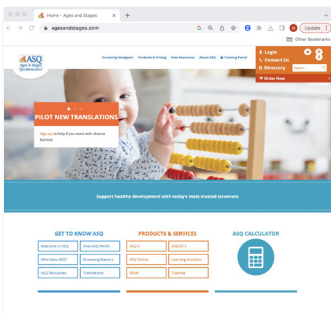
ASQ®-3 Materials Kit

Get quick, easy access to all the items you need during screening! With this single comprehensive kit, you'll have all the materials you need to encourage child participation during a screening and support accurate ASQ administration. The ASQ-3 Materials Kit includes approximately 20 engaging, safe, and gender-neutral toys, books, and other items, all packed in a sturdy tote bag for convenient carrying.

KIT INCLUDES:

- Baby bottle
- Balls (large and small)
- Beads to string
- Books
- Blocks
- Bowl
- Coloring book
- Crayons (two sizes)
- Cup
- Fork
- Jars
- Mirror
- Puzzle
- Scissors (child-safe)
- Shoelace
- Spoon
- Stuffed doll with buttons and zipper
- Toys
- Container for organizing the kit's small items
- Booklet on how to use the kit
- Laminated list of kit items

\$325.00 | Stock #: 24106-70274 | ISBN 978-1-59857-027-4



BE A PART OF THE ASQ COMMUNITY!

Register for the ASQ website today to:

- Unlock access to ASQ extras and exclusive sneak peeks at new resources
- Join the Networking Directory to connect with other ASQ users and learn from each other's experience
- Access the Training Portal to get official training materials, from PowerPoints to handouts to discussion guides

www.agesandstages.com

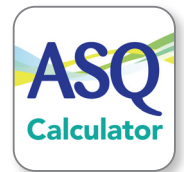
FREE Calculator App!

⇒ ACCURATE AGE

Enter a child's birth date and weeks preterm to find out which ASQ-3 or ASQ:SE-2 questionnaire should be used.

⇒ ADJUSTED SCORE

Enter the screener, total score, and unanswered items to quickly adjust for omitted questionnaire items.



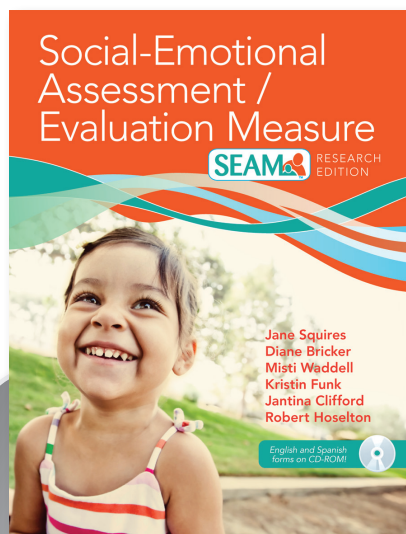
FREE ESQ Screener

From the experts behind ASQ®, the free Environmental Screening Questionnaire (ESQ™) is a quick, parent-completed screening tool focused on the home environments of children from ages birth through 6.



LEARN MORE ON PAGE 12

THE IDEAL FOLLOW-UP TO



CD-ROM

Includes English & Spanish forms!

Social-Emotional Assessment / Evaluation Measure (SEAM™)

Research Edition

By Jane Squires, Ph.D., Diane Bricker, Ph.D., Misti Waddell, M.S., Kristin Funk, M.A., LCSW, Jantina Clifford, Ph.D., & Robert Hoselton

When results from a screener like ASQ:SE-2 say a child needs more support, your next step is SEAM™, a discovery and planning tool for helping young children at risk for social-emotional challenges. For use with infants, toddlers, and preschoolers, the SEAM assessment reveals detailed qualitative information on children's social-emotional competence—and identifies caregivers' strengths and areas of need.

CONDUCTING SEAM™ WITH FAMILIES HELPS YOU:



Work on family outcomes as well as child outcomes



Start sensitive but important talks with parents



Educate families about social-emotional milestones



Develop functional goals for the child



Get customized training through Brookes On Location!

Our experts can provide training seminars that show your staff how to make the most of SEAM and use it in tandem with the ASQ family of products. We now offer an introductory seminar and trainings on using SEAM with ASQ-3 and ASQ:SE-2.

CALL 1-800-638-3775

VISIT <http://bit.ly/SEAMtrain>

CONTACT

seminars@brookespublishing.com

SEAM IS A TWO-PART ASSESSMENT:

SEAM Tool. SEAM includes three intervals with different developmental ranges: Infant (2–18 months), Toddler (18–36 months), and Preschool (36–66 months). Each interval assesses 10 child benchmarks critical to social-emotional competence, including empathy, adaptive skills, self-image, and healthy interactions with others.

SEAM Family Profile. The Family Profile assesses parent/caregiver strengths and helps identify areas in which they need more supports to foster their child's social-emotional skills. Like SEAM, the Family Profile assessment includes three intervals—Infant, Toddler, and Preschool. Each interval measures four benchmarks: responding to needs, providing activities and play, providing predictable routines and an appropriate environment, and ensuring home safety.

WHAT TO ORDER

Complete SEAM™, Research Edition—\$52.00 | Stock #: 24106-72803
2014 | 46-page User's Guide (8 1/2 x 11, paperback), plus 179 pages of master forms on CD-ROM | ISBN 978-1-59857-280-3

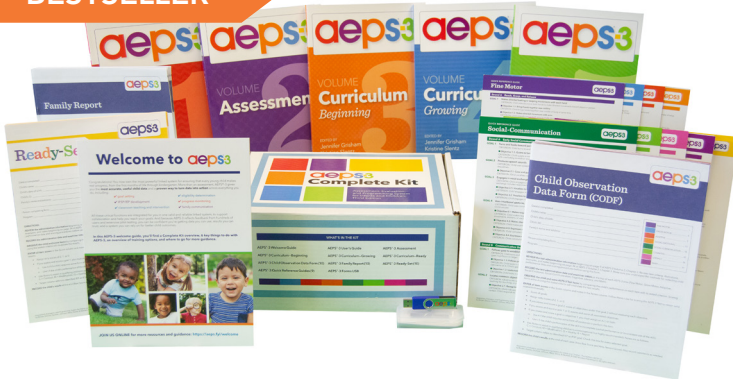
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BETTER DATA. BETTER TEACHING. BETTER OUTCOMES.

BESTSELLER



With its seamlessly linked assessment and curriculum, AEPS®-3 gives your early childhood program the most **accurate, useful child data** and a proven way to **turn data into effective action** across everything you do. Goal setting, IFSP/IEP development, teaching and intervention, progress monitoring, family communication—it’s all integrated in the powerful AEPS-3 linked system.

“AEPS-3 is one of the greatest recent contributions to the field.”

—Erin Barton, Ph.D., BCBA-D, Vanderbilt University

WHY CHOOSE AEPS-3?

Results you can trust—AEPS-3 is backed by 40+ years of scientifically valid research and reflects feedback from thousands of users.

Reveals even the smallest steps of progress so you can measure skills and recognize growth.

The best choice for children with disabilities—documenting small steps makes it easier to develop IFSP and IEP goals.

Collect only the data you need—no collecting the same data over and over or reassessing skills the child has already mastered.

Linked curriculum shows you what and how to teach children learning at different levels.

Makes it easy to engage and partner with families through forms, handouts, and reports.

ORDER YOUR KIT

Assessment, Evaluation, and Programming System for Infants and Children (AEPS®-3)

Third Edition

By Diane Bricker, Ph.D., Carmen Dionne, Ph.D., Jennifer Grisham, Ed.D., JoAnn (JJ) Johnson, Ph.D., Marisa Macy, Ph.D., Kristine Slentz, Ph.D., & Misti Waddell, M.S., with Ching-I Chen, Ph.D., & Naomi Rahn, Ph.D.

Includes 5 volumes (User’s Guide, Assessment, Beginning Curriculum, Growing Curriculum, Ready Curriculum), two 5-packs of the Child Observation Data Form, 10-pack of the Family Report, 10-pack of the Ready-Set, a pack of 9 Quick Reference Guides, and a USB with all AEPS-3 forms in English and Spanish.

\$499.00 | Stock #: 24106-55187 | 2022
Components also available separately; see www.brookespublishing.com





AEPS®-3 Interrater Reliability Certification

NEW

By Jennifer Grisham, Ed.D.

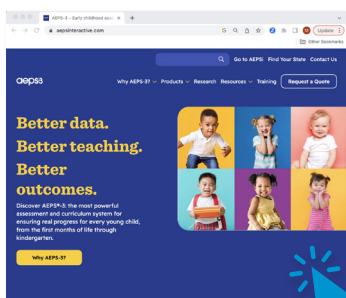
How can you ensure that you or your staff use observation skills to score AEPS-3 correctly and consistently? Invest in the new AEPS-3 Interrater Reliability Certification, invaluable for states and districts that require teachers to demonstrate reliability on assessments. **Now one seamless module for birth to age six**, this updated, field-tested online certification module helps ensure that AEPS-3 is used accurately to promote real progress for every child.

How it works: The AEPS-3 Interrater Reliability Certification takes about 3-4 hours to complete. After viewing a narrated training presentation with video examples, users complete the certification test, observing and scoring items across every area of the AEPS-3 Test. Users who score 80% or higher on the test are certified reliable for three years and can print a certificate.

Why it's important: When AEPS-3 users are certified, you can be confident that your assessment information is reliable: for every child, across observers, across different circumstances, and on different days. More accurate AEPS-3 results mean better intervention and instructional decisions—and better child outcomes!

One-year access to the module: \$125.00 | Stock #: 24106-A3IRR | 2023 | ISBN 978-1-68125-758-7

Become a certified AEPS-3 user!



GET FREE AEPS-3 RESOURCES

The new AEPS-3 website is a treasure trove of resources for our growing community of

users. Visit today to download a sample test and curriculum excerpts, explore our new AEPS-3 blog, watch webinars led by AEPS experts, print parent-friendly handouts, and more!

www.aepsinteractive.com



EXPLORE THE NEW AEPSi!

The exciting new AEPSi—your essential web-based management system for AEPS-3—is now

available! Fully redesigned, this mobile-friendly, time-saving system will help you seamlessly link assessment, goal development, intervention, and evaluation.

Visit www.aepsinteractive.com to see a demo!

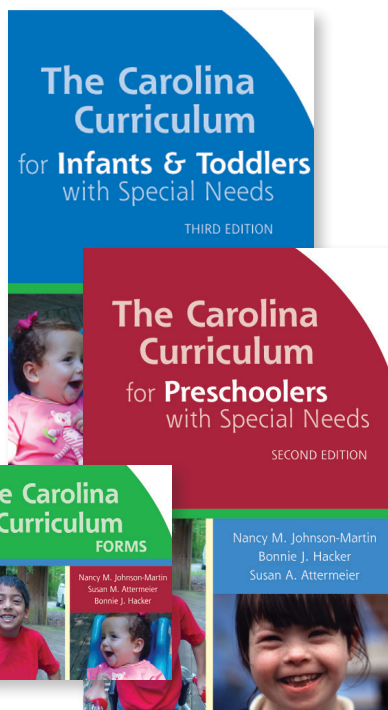


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LINK ASSESSMENT & INTERVENTION

The Carolina Curriculum



The Carolina Curriculum

By Nancy M. Johnson-Martin, Ph.D., Susan M. Attermeier, Ph.D., PT, & Bonnie J. Hacker, M.H.S., OTR/L

If you work with infants or young children who have mild to severe disabilities, this is the system your program needs. Specifically developed for use with young children with disabilities (birth to 5 years), this criterion-referenced system links naturalistic assessment with activity-based interventions that are relevant to typical routines and adaptable for long-term use—so you can ensure that improvements are maintained as a child grows.

HELPS YOUR PROGRAM:

- Strengthen outcomes and quality of life for children with disabilities and their families
- Help children participate more fully in home and school life
- Seamlessly link assessment with flexible intervention activities
- Integrate intervention meaningfully into each child’s everyday life
- Encourage collaboration among professionals and families

WHAT TO ORDER

- For children birth to 36 months: The Carolina Curriculum for Infants & Toddlers with Special Needs
- For children 24 to 60 months: The Carolina Curriculum for Preschoolers with Special Needs (Covers the same domains but targets more advanced, age-appropriate behaviors.)

CATALOG SPECIAL: Buy both and save!

\$99.95 | Stock #: 24106-67670 | 2004 | 7 x 10 | spiral-bound | ISBN 978-1-55766-767-0
 Volumes also sold separately; see www.brookespublishing.com.

Carolina Curriculum Forms (on CD-ROM) that help you record data and summarize the assessment.

\$150.00 | Stock #: 24106-67458 | ISBN 978-1-55766-745-8

Forms also available in paper format or as downloadable PDFs; see www.brookespublishing.com.
 Downloadable forms are nonreturnable.

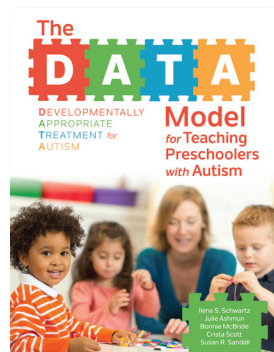
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The DATA Model for Teaching Preschoolers with Autism

By Ilene S. Schwartz, Ph.D., BCBA-D, Julie Ashmun, M.Ed., BCBA, Bonnie McBride, Ph.D., BCBA-D, Crista Scott, M.Ed., BCBA, & Susan R. Sandall, Ph.D.

Help preschoolers with autism thrive in inclusive classrooms with this comprehensive, school-based program for children ages 3 to 5. Blending best practices from applied behavior analysis and early childhood special education, the DATA (Developmentally Appropriate Treatment for Autism) Model is a proven program rooted in evidence-based practice and based on 20 years of testing and refinement. Assess children’s functional needs and monitor progress with the DATA Model Skills Checklist, write step-by-step instructional programs and lesson plans for every learning goal, and embed learning opportunities within classroom activities and routines.

\$64.95 | Stock #: 24106-73169 | 2017 | 480 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-59857-316-9
 Skills Checklist also sold in packs of 5: \$30.00 | Stock #: 24106-52209

PLAY-BASED ASSESSMENT & INTERVENTION

The Transdisciplinary Play-Based System



By Toni Linder, Ed.D.

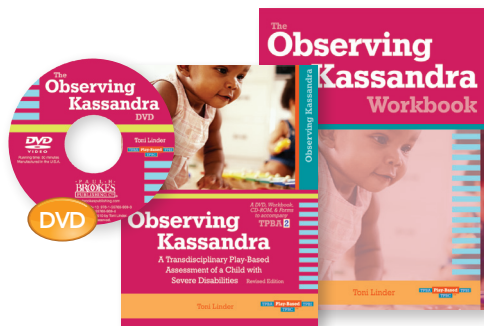
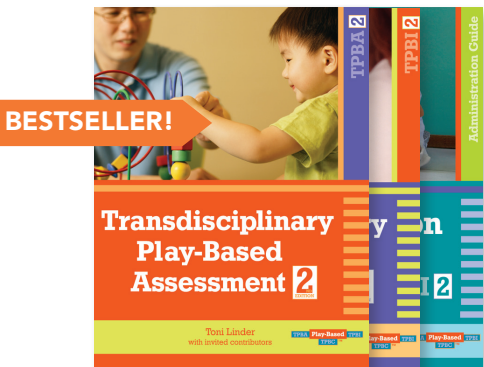
Choose TPBA2 and TPBI2, and you'll see how much better assessment and intervention can be when they're based on what children naturally love: *play!*

Aligned with DEC and NAEYC guidelines, this bestselling, highly effective system engages and relaxes kids with child-directed play activities during assessment, so they're motivated to show what they can do. Then it explicitly links assessment results with customized play-based interventions embedded in daily home and school routines. The interventions keep parents involved, build on the child's natural interests, and help them generalize their new skills, so families see sustained progress across all settings.

HOW IT HELPS YOUR PROGRAM

1 Better assessments through the power of play. During a fun and naturalistic play session, professionals assess development in 4 key areas while the child plays with family members and a team play facilitator. Because children stay relaxed and engaged, focusing on what they can do instead of what they can't, TPBA2 elicits more meaningful and accurate results than many traditional assessment strategies.

2 Positive, playful interventions that improve real-world skills. After the play session results are reviewed, it's easy to link TPBA2's assessment data to individualized, play-based intervention activities. TPBI2 shows you how to partner with parents to tailor a unique program of activities that work with their child's strengths, interests, and learning processes. Interventions fit right into the family's daily routines.



WHAT TO ORDER

Three-volume set (TPBA, TPBI, and Administration Guide)
 CATALOG SPECIAL
 \$149.95 | Stock #: 24106-S1047 | 2008

Observing Cassandra (training DVD that simulates a TPBA session)
 \$179.00 | Stock #: 24106-69698 | 1996, 2010 | ISBN 978-1-55766-969-8

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ESQ (continued)
INSTRUCTIONS: Check YES or NO in the box that best fits your current situation. Check **CONCERN** if this is a problem for you or your family.

Environmental Screening Questionnaire
 INSTRUCTIONS: Check YES or NO in the box that best fits your current situation. Check **CONCERN** if this is a problem for you or your family.

A. Education and Employment

	YES	NO	CONCERN
1. Are you a high school or GED graduate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Do language problems get in the way of your finding or keeping a job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you have problems with reading or writing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Are you employed or would it be easier or less stressful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Are you employed or have you worked there in the past?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Housing

	YES	NO	CONCERN
1. Do you consider yourself homeless? (Homeless includes living in a shelter or tent or staying because you don't have a home or apartment.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Do you need to live with friends or family just by choice? (For example, you moved in with family because you can't afford housing.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Have you moved three or more times in the past year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is your housing in better average condition? (For example, you have no hot or cold running water, a leaky roof, or no working toilet.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Have you or your child/children received notices in your home or neighborhood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Child and Family Health

	YES	NO	CONCERN
1. Do you or have anyone in your home have major health problems? (Major means the problem is chronic and often requires care.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Do you and/or your family members have health insurance or access to regular medical and dental care?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does anyone in your home have alcohol or drug problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does anyone in your home have problems with depression, anger, or anxiety?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Are you or your child/children taking any medication?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ESQ
 Environmental Screening Questionnaire

FREE SCREENER

Environmental Screening Questionnaire (ESQ™)

Research Edition

By Jane Squires, Ph.D., and Diane Bricker, Ph.D., with assistance from Misti Waddell, Ph.D., Kristin Funk, M.A., LCSW, and Kathleen Moxley-South, Ph.D., BC-HSP

For home visitors, social workers, and other professionals who work with high-risk families, getting a complete picture of each family's strengths and needs is a critical prerequisite to making informed decisions about referrals and other next steps. That's why the experts behind ASQ® developed the free Environmental Screening Questionnaire (ESQ™), a quick, parent-completed screening tool focused on the home environments of children from ages birth through 6. Available in both English and Spanish, ESQ gathers information in six key environmental areas that influence a child's outcomes: Education and Employment, Housing, Child and Family Health, Economics and Finances, Family Life, and Community.

BENEFITS OF ESQ:

- Highlights a family's protective factors that may support their child's learning and growth
- Identifies risk factors that might affect a parent's ability to support healthy child development
- Helps you determine what types of resources and referrals a family might need
- Provides an easy way to monitor outcomes

DOWNLOAD ESQ FOR FREE: pub.fyi/ESQ

MEISR™ Manual

Measure of Engagement, Independence, and Social Relationships

RESEARCH EDITION

R.A. McWilliam and Naomi Youngren

MEISR™ - Measure of Engagement, Independence, and Social Relationships

The MEISR™ is a list of skills that infants and toddlers learn in 3 years of age. It is used to assess the home and community. To complete the MEISR, caregivers must first read the manual (pages 1-18) and then use the MEISR to assess the child's skills. The MEISR is a tool for use by professionals and parents. Caregivers may work together with a professional to complete the MEISR. The MEISR is not a diagnostic tool. For professionals, professionals should discuss the specific purpose and benefits of the MEISR with each child and family.

Directions to professionals: All caregivers use all items within each section, including items with a special marking tag beyond the MEISR page. Follow instructions on the bottom of each page to determine scoring. Scores range from 0 to 100% based on the number of items that are marked as present. The MEISR is a tool for use by professionals and parents. Caregivers may work together with a professional to complete the MEISR.

Directions to caregivers: Caregivers may use all items within each section, including items with a special marking tag beyond the MEISR page. Follow instructions on the bottom of each page to determine scoring. Scores range from 0 to 100% based on the number of items that are marked as present. The MEISR is a tool for use by professionals and parents. Caregivers may work together with a professional to complete the MEISR.

Directions to parents: Caregivers may use all items within each section, including items with a special marking tag beyond the MEISR page. Follow instructions on the bottom of each page to determine scoring. Scores range from 0 to 100% based on the number of items that are marked as present. The MEISR is a tool for use by professionals and parents. Caregivers may work together with a professional to complete the MEISR.

Child's name: _____ Child's age in months: _____ Today's date: _____

Caregiver's name and relationship to child: _____

Caregiver's contact information: _____

Professional's name and affiliation: _____

Professional's contact information: _____

KEY:
 None = Functional Domain; E = engagement; I = independence; S = social relationships
 Dev = Developmental Domain; A = adaptive; CS = cognition; CM = communication; M = motor; S = social
 Dev = Motor; CS = Cognition; CM = Communication; M = Motor; S = Social

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Measure of Engagement, Independence, and Social Relationships (MEISR™)

Research Edition

By R. A. McWilliam, Ph.D., & Naomi Youngren, Ph.D.

Young children grow and learn when they participate fully in everyday routines. Assess this critical dimension of child development with the MEISR™, an easy-to-use tool for creating a snapshot of the functional behaviors of children from birth to 3 years of age.

With results of the MEISR, you can:

- Start important conversations with families about their child's participation in activities
- Support child engagement—an important prerequisite to learning
- Empower families to enhance natural learning opportunities
- Help families choose functional skills to address within the IFSP
- Help your team determine Child Outcome Summary (COS) ratings
- Develop individualized intervention priorities

ORDER THE SET (Manual + pack of 5 forms)
 \$70.00 | Stock #: 24106-53459 | 2019 | 216-page manual + 5 forms, 24 pages each | ISBN 978-1-68125-345-9

WATCH THE WEBINAR:
<http://bit.ly/MEISR-Webinar>

PROMOTE SUPPORTIVE PARENTING BEHAVIORS



Parenting Interactions with Children

Checklist of Observations Linked to Outcomes (PICCOLO™)

By Lori A. Roggman, Ph.D., Gina A. Cook, Ph.D.,
Mark S. Innocenti, Ph.D., Vonda Jump Norman, Ph.D.,
Katie Christiansen, Ph.D., & Sheila Anderson, Ph.D.

"Fills a critical need for an easy-to-administer and easy-to-score measure of parenting that requires minimal training to administer."—Rachel Chazan Cohen, George Mason University

Where are parents' skills the strongest—and how can they be encouraged to better support children's cognitive, social, and language development? Home visitors can find out in minutes with PICCOLO™, the reliable, research-based observational tool designed to assess and monitor the quality of parent-child interactions.

For use with parents of children 10–47 months, PICCOLO™ measures 29 developmentally supportive parenting behaviors in 4 critical domains: affection, responsiveness, encouragement, and teaching. It's the best way to assess which parenting behaviors are working, develop individualized interventions, and track positive outcomes of your parent support program.

TRAINING: The Training DVD includes 14 clips of parent-child interactions to help you practice observing and scoring. You can also schedule customized training through Brookes On Location; see <http://bit.ly/PICCOLOsem>.

Provider Starter Kit (one User's Guide, one shrink-wrapped pack of 25 forms):
\$65.00 | Stock #: 24106-73657 | 2013 | ISBN 978-1-59857-365-7

Training DVD: \$175.00 | Stock #: 24106-73046 | 2013 | 2 hours | ISBN 978-1-59857-304-6

Developmental Parenting

A Guide for Early Childhood Practitioners

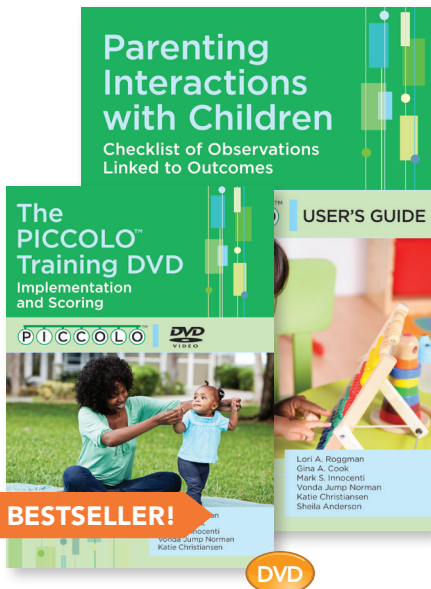
By Lori A. Roggman, Ph.D., Lisa K. Boyce, Ph.D., & Mark S. Innocenti, Ph.D.

"Offers exactly the kind of guidance and information that interventionists need to turn good intentions and theoretical ideas into practical activities and supports for families."—Carla Peterson, Iowa State University

To encourage the developmentally supportive parenting behaviors measured with PICCOLO, turn to this comprehensive, practical guide. Created by the experts behind PICCOLO, this book takes you step by step through facilitating developmental parenting with the families you work with.

HOVRS TOOL INCLUDED: This book includes the Home Visit Rating Scales (HOVRS), an observation tool for practitioners and supervisors to assess the quality of home visits from direct observation.

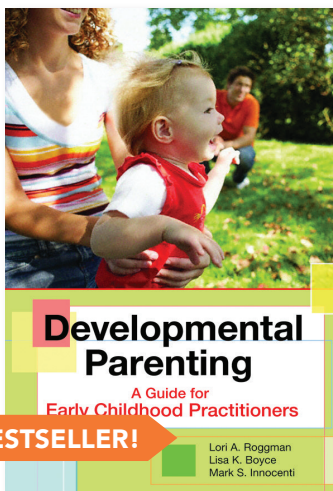
\$34.95 | Stock #: 24106-69766 | 2008 | 248 pages | paperback | ISBN 978-1-55766-976-6

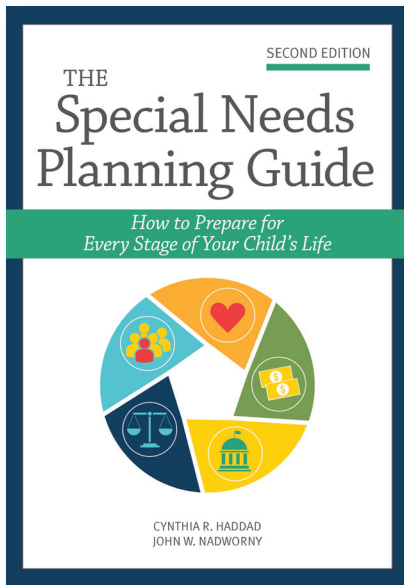


FREE DOWNLOAD

PICCOLO™ can now be used to observe developmentally supportive interactions with infants and older preschoolers! Download the guidelines here:

<https://bpub.fyi/PICCOLOadd>





The Special Needs Planning Guide

How to Prepare for Every Stage of Your Child's Life, *Second Edition*

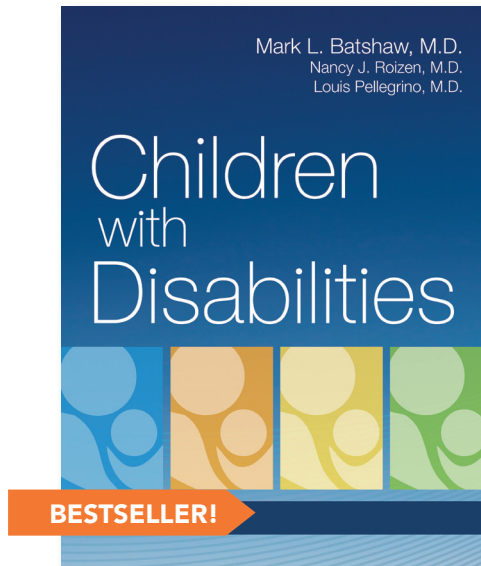
By Cynthia R. Haddad, CFP®, ChSNC®, & John W. Nadworny, M.B.A., CFP®, CTFA

How can families of children with disabilities plan for lasting financial security at every stage of life? Find clear answers in this new edition of *The Special Needs Planning Guide*, written by two financial planning experts who are also a parent and a sibling of a person with disabilities, and including contributions from a nationally recognized advocate. This updated edition gives families the real-world advice and actions needed to address five critical factors involved in special needs planning—family and support, emotional, financial, legal, and government benefits factors.

WHAT'S NEW:

- New chapters on Foundational Financial Strategies and Tools, and Advanced Strategies and Special Circumstances
- A 10-step process that breaks complex planning into manageable tasks
- Online resources, including a fillable Special Needs Planning Timeline, financial planning worksheets, and a Letter of Intent template families can use to map out their vision for their child's life
- Helpful information on ABLE accounts, housing options, and financial tips and tools
- New planning tips, pointers, and case stories
- Guidance on creating a Team to Carry On beyond the parents' lifetimes

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Children with Disabilities

Eighth Edition

Edited by Mark L. Batshaw, M.D., Nancy J. Roizen, M.D., & Louis Pellegrino, M.D.

"[A] veritable encyclopedia in one book."
—Robin McWilliam, Ph.D., The University of Alabama

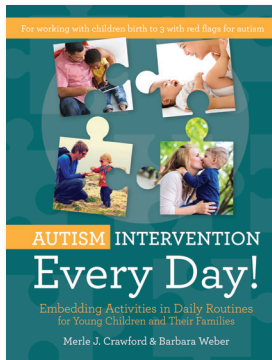
Trusted for four decades, this gold-standard text on working effectively with children and families is now in an enhanced eighth edition!

WHAT'S NEW:

- Expanded focus on interdisciplinary care, including practical guidance on how professionals from different fields can collaborate
- New chapters on key topics: sleep disorders, assessment of physical disabilities, the senses, rehabilitative services, interdisciplinary care, the role of medication, and the effect of health care disparities on child outcomes
- New Evidence-Based Practice boxes for easy review of recent studies
- Updated nomenclature based on new developments in the field

SPECIAL FEATURES: Students will benefit from chapter overviews, a glossary, case studies, thought questions, resource lists for further reading, and 200+ illustrations. And with a test bank and complete package of multimedia instructor materials, instructors will prepare students for years of successful practice.

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Autism Intervention Every Day!

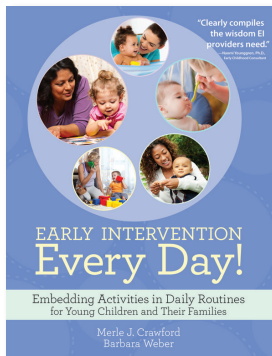
Embedding Activities in Daily Routines for Young Children and Their Families

By Merle J. Crawford, M.S., OTR/L, BCBA, CIMI, & Barbara Weber, M.S., CCC-SLP, BCBA

“Will help readers use research-based practices to address common challenges faced by young children with ASD in practical and meaningful ways.”—Debra Leach, Ed.D., Winthrop University

Packed with suggestions for strengthening critical skills such as regulation, flexibility, and social communication, this practical book offers effective, everyday intervention strategies for use with children birth to three who are exhibiting red flags for autism spectrum disorder.

\$32.95 | Stock #: 24106-79284 | 2016 | 144 pages | 8 ½ x 11 | paper-back | ISBN 978-1-59857-928-4



Early Intervention Every Day!

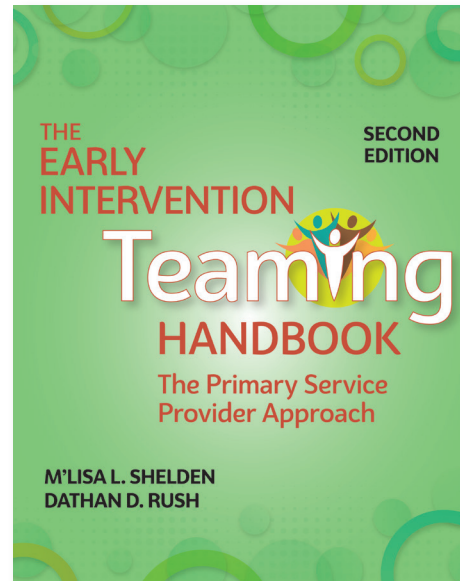
Embedding Activities in Daily Routines for Young Children and Their Families

By Merle J. Crawford, M.S., OTR/L, BCBA, & Barbara Weber, M.S., CCC-SLP, BCBA

“Clear, concise, and easy to follow, this book provides an array of practical tools for novice and experienced early interventionists alike.”—Judith Voess, Hammill Institute on Disabilities, Austin, Texas

Help parents and caregivers take a consistent, active role in supporting young children’s development! Targeting 80 skills in 6 key developmental domains for children birth to three, this guidebook gives you dozens of ready-to-use, research-based ideas for helping families and caregivers embed learning opportunities in their everyday routines. Eight detailed charts show clear examples of how to use familiar daily routines to boost development across domains.

\$34.95 | Stock #: 24106-72766 | 2014 | 208 pages | 8 ½ x 11 | paper-back | ISBN 978-1-59857-276-6



The Early Intervention Teaming Handbook

The Primary Service Provider Approach, *Second Edition*

By M’Lisa L. Shelden, PT, Ph.D., & Dathan D. Rush, Ed.D., CCC-SLP

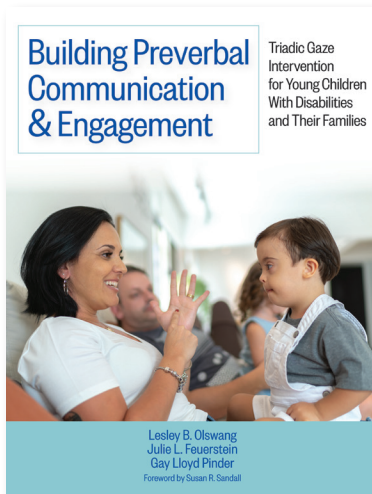
Looking for the most effective way to ensure coordinated, family-centered services for young children and families? Get the second edition of this complete guide to the primary service provider (PSP) approach to teaming, the widely used, evidence-based model that makes one team member the consistent point of contact with a family. Now updated and aligned with the second edition of Rush and Shelden’s *The Early Childhood Coaching Handbook*, this practical guide is your blueprint for better, more responsive care and services—and better outcomes for young children and families. Discover how to select the most appropriate primary service provider for each family, establish a cohesive team that collaborates effectively, conduct evaluation and assessment, coordinate joint visits with other service providers, and much more!

WHAT’S NEW: Alignment with DEC Recommended Practice • Alignment with the second edition of *The Early Childhood Coaching Handbook* • New Scenario Index and new Tool Index for easier navigation • Updated section of Frequently Asked Questions • Updated references

PRACTICAL MATERIALS: Realistic case studies and transcripts from team communications give you vivid demonstrations of best practices, and more than 20 reproducible forms, tools, and checklists guide your team every step of the way as you implement the PSP approach.

\$44.95 | Stock #: 24106-55002 | 2022 | 264 pages | 8 ½ x 11 | paper-back | ISBN 978-1-68125-500-2





Videos, handouts, and checklists available online!

Building Preverbal Communication & Engagement

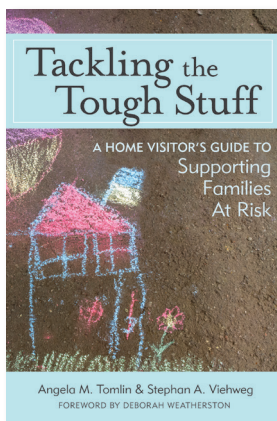
Triadic Gaze Intervention for Young Children With Disabilities and Their Families

By Lesley B. Olswang, Ph.D., CCC-SLP, Julie Feuerstein, Ph.D., CCC-SLP, & Gay Lloyd Pinder, Ph.D., CCC-SLP, C/NDT

Many children with disabilities and their families struggle to connect early in life and need support developing early communication skills—and now there’s a comprehensive resource to help birth-to-three practitioners deliver that critical support to young children with disabilities and their families. This accessible guidebook will help professionals harness the power of Triadic Gaze Intervention (TGI), an evidence-based strategy that supports the development of early communication behaviors—gaze, gestures, and vocalizations—in young children with disabilities. Through a straightforward protocol, practitioners will learn powerful techniques for helping caregivers engage young children during everyday routines and build their preverbal communication skills.

READERS WILL: Learn about the six elements of the authors’ PoWRRS-Connect protocol for implementing TGI; use the protocol to help children make progress toward IFSP goals related to communication and engagement; tailor the protocol for individual children with a range of disabilities and needs, including motor, sensory, or social impairments; embed opportunities for communication and engagement into each family’s authentic routines; and facilitate stronger collaborative partnerships with caregivers.

\$49.95 | Stock #: 24106-54661 | 2022 | 200 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-466-1



Tackling the Tough Stuff

A Home Visitor’s Guide to Supporting Families at Risk

By Angela M. Tomlin, Ph.D., HSPP, IMH-E (IV), & Stephan A. Viehweg, ACSW, LCSW, IMH-E (IV)

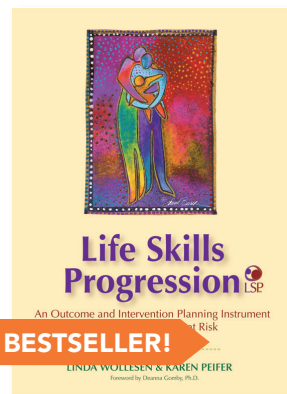
“I highly recommend this essential guide.”

—Lisa Hodges, IMH-E (II),

Developmental Specialist, Sitka, Alaska

With the authors’ PAUSE framework (Perceive, Ask, Understand, Strategize, and Evaluate), home visitors will manage their on-the-job challenges—and support and empower vulnerable families of children birth to 3. Learn how to help parents address their child’s sleep problems, self-regulation, feeding issues, behavior challenges, and more. The book includes a wealth of sample dialogues and vignettes, plus reproducible forms on discussing difficult topics, reflecting on practices, and helping parents improve their skills. (Forms are included with the print book and available as downloads online.)

\$29.95 | Stock #: 24106-79277 | 2016 | 240 pages | 6 x 9 | paperback | ISBN 978-1-59857-927-7



Life Skills Progression™ (LSP)

An Outcome and Intervention Planning Instrument for Use with Families at Risk

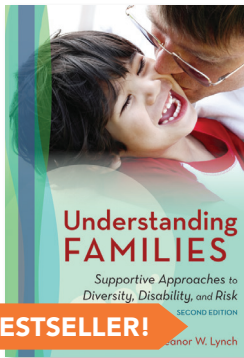
By Linda Wollesen, RN, M.A., LMFT, & Karen Peifer, Ph.D., M.P.H., RN

BESTSELLER!

How can you identify the needs of families, closely monitor improvements, and demonstrate your home visiting program’s effectiveness? Do all three quickly and easily with the Life Skills Progression™ (LSP), a reliable, field-tested tool for use with at-risk families.

After a home visit with a family, an experienced home visitor takes just 5–10 minutes to fill out the LSP form and generate a broad, accurate portrait of the family’s behaviors, attitudes, and skills. LSP helps you establish baseline client profiles, measure the life skills of both parents and children, see what’s working and adjust interventions accordingly, and monitor each family’s progress.

\$49.95 | Stock #: 24106-68301 | 2006 | 224 pages | 8 ½ x 11 | paperback | ISBN 978-1-55766-830-1



Understanding Families

Supportive Approaches to Diversity, Disability, and Risk, *Second Edition*

Edited by Marci J. Hanson, Ph.D., & Eleanor W. Lynch, Ph.D.

"Offers exceptional guidance for a wide audience of helpgivers."

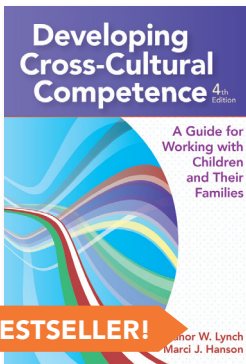
—Susan Sandall, Ph.D., University of Washington

Meet the needs of diverse families with this cornerstone textbook for early childhood professionals. Respected experts Marci Hanson and Eleanor Lynch connect research on social, demographic, and economic changes with recommended practices in family-centered care.

GET READY TO:

- Communicate and collaborate with every family you serve
- Support families of children with disabilities
- Advance strong parent–child attachment and interactions
- Match services and supports with each family's desired outcomes
- Address risk factors such as poverty, addiction, and violence

\$44.95 | Stock #: 24106-72155 | 2013 | 304 pages | 7 x 10 | paperback | ISBN 978-1-59857-215-5



Developing Cross-Cultural Competence

A Guide for Working with Children and Their Families, *Fourth Edition*

Edited by Eleanor W. Lynch, Ph.D., & Marci J. Hanson, Ph.D.

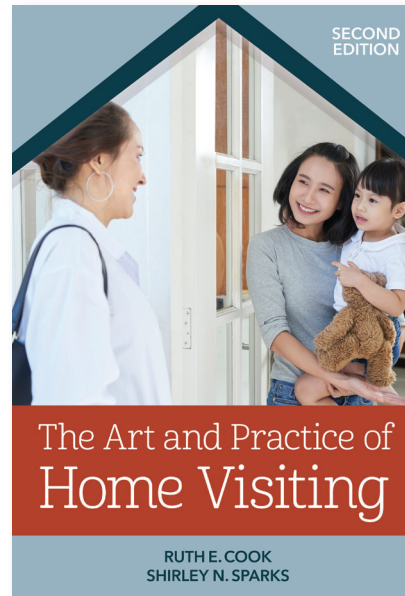
"From intake through service delivery, this

volume will serve as an invaluable guide."

—Lillian K. Durán, Ph.D., Utah State University

How can you deliver the best services to young children and families while honoring different customs and values? Find out in this gold-standard text on cross-cultural competence, widely adopted by college faculty and trusted as a reference by in-service practitioners. Includes nuanced, multifaceted explorations of nine different cultural backgrounds, with valuable insights on history, demographics, traditions, and values.

\$54.95 | Stock #: 24106-71639 | 2011 | 568 pages | 7 x 10 | paperback | ISBN 978-1-59857-163-9



The Art and Practice of Home Visiting

Second Edition

By Ruth E. Cook, Ph.D., & Shirley N. Sparks, M.S., CCC-SLP

For more than a decade, *The Art and Practice of Home Visiting* has been a go-to guide for effective, culturally sensitive home visits with young children and families. Now reframed as a textbook for a new generation of home visitors, this second edition includes student-friendly features, downloadable course companion materials, and fresh content on timely topics. Presenting a collaborative, family-centered approach to home visiting, Cook and Sparks prepare preservice professionals to form respectful and productive partnerships with caregivers and help each unique family reach their goals.

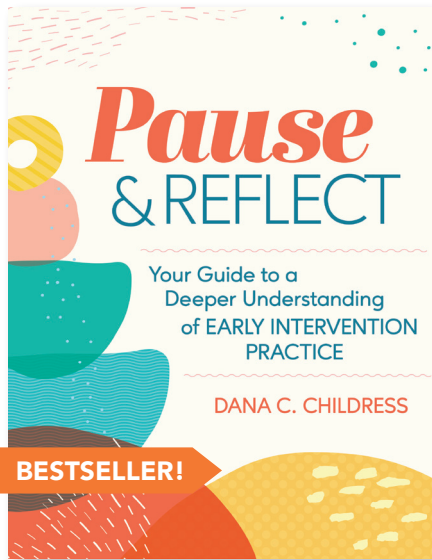
WHAT'S NEW:

- New student-friendly features: Learning Outcomes and Read-Reflect-Discuss Questions in each chapter, case studies, chapter summaries, and a glossary
- Expanded focus on all home visitors working with children with and without disabilities
- New and updated content on critical topics, such as resolving barriers to successful home visits and working with diverse families
- Increased focus on family-centered home visiting and the home visitor as a collaborative coach for the family

ONLINE COMPANION MATERIALS: Faculty members will easily integrate this book into their courses with the online companion materials, including a sample syllabus, test bank, and PowerPoint outlines.

\$44.95 | Stock #: 24106-54463 | 2022 | 264 pages | 7 x 10 | paperback | ISBN 978-1-68125-446-3





INCLUDES STUDY GUIDE!
A free 6-month book study guide—available for download online—will help you facilitate training sessions.

Pause and Reflect

Your Guide to a Deeper Understanding of Early Intervention Practice

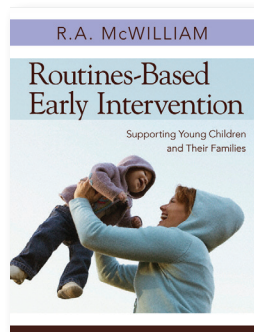
By Dana C. Childress, Ph.D.

“The right resource at the right time for early intervention providers.”—Juliann Woods, Ph.D., Florida State University

Whether you’re a new or experienced early intervention professional, this one-of-a-kind workbook gives you a systematic, organized, and efficient way to pause and reflect on your practices, so you can be confident that you’re translating the best, most current knowledge into real-world action every day. You’ll get reflection prompts, realistic examples, self-assessments, knowledge checks, action plan templates, and reflective journal pages to fill out as you

- Review the mission, key principles, and recommended practices of early intervention
- Work through a detailed guide to conducting effective, balanced EI visits that facilitate learning for both children and caregivers
- Learn how to gather meaningful information from families to individualize intervention and develop service plans
- Discover ways to manage your workload and avoid burnout through time management strategies, stress management, and ongoing professional development

\$34.95 | Stock #: 24106-54265 | 2021 | 192 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-426-5



Includes 25+ photocopiable checklists and forms to help you implement the model!

Routines-Based Early Intervention

Supporting Young Children and Their Families

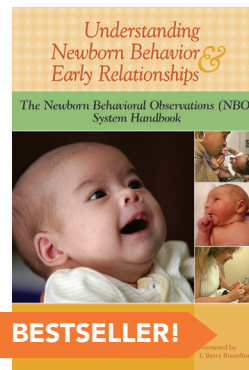
By R.A. McWilliam, Ph.D.

“Very practical, very timely, and very authoritative.”—Glen Dunlap, Ph.D., University of South Florida

The authoritative guide to routines-based early intervention—straight from the top expert on this trusted, family-centered model.

- Address families’ individual needs
- Help children participate in daily routines
- Write high-quality IFSPs and IEPs
- Empower families to continue intervention between visits

\$39.95 | Stock #: 24106-70625 | 2010 | 288 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-062-5



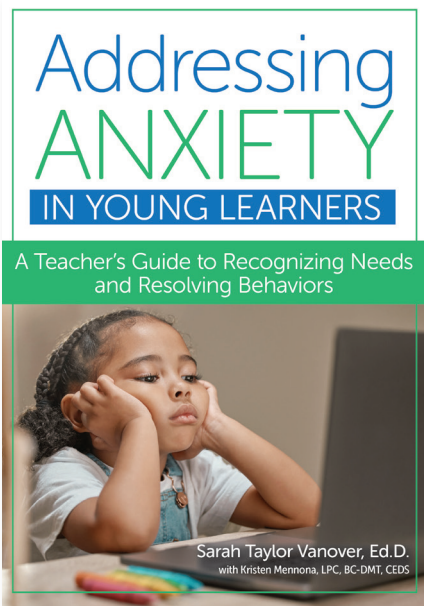
Understanding Newborn Behavior & Early Relationships

The Newborn Behavioral Observations (NBO) System Handbook

By J. Kevin Nugent, Ph.D., Constance H. Keefer, M.D., Susan A. Minear, M.D., Lise Johnson, M.D., & Yvette Blanchard, P.T., Sc.D., with invited contributors

This observational tool and handbook gives you a systematic way to help parents respond with confidence to their baby’s individual needs—and build positive parent–professional relationships in the process. Based on more than 25 years of research, this system includes a short, easy-to-use, interactive observational tool and a complete guide to the NBO system, with case studies, step-by-step instructions, and color photos. The handbook also helps you improve your daily work with in-depth information on infant and parent development, family-centered care, and more.

\$64.95 | Stock #: 24106-68837 | 2007 | 280 pages | 7 x 10 | paperback illus. with full-color photos | ISBN 978-1-55766-883-7 | *Appropriate use of the NBO tool in clinical practice requires training through the NBO training program.*



Addressing Anxiety in Young Learners

NEW

A Teacher's Guide to Recognizing Needs and Resolving Behaviors

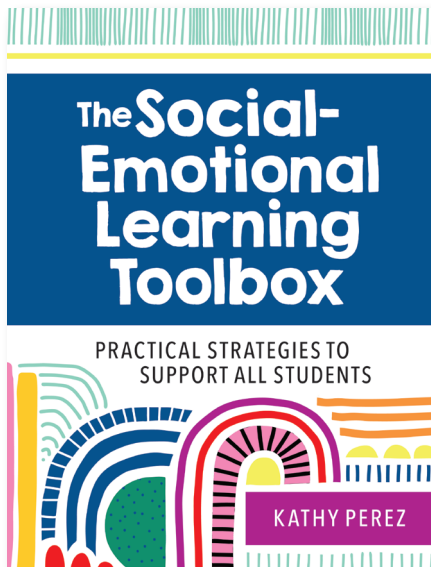
By Sarah Taylor Vanover, Ed.D., with Kristen Mennona, LPC, BC-DMT, CEDS

Anxiety rates are skyrocketing among young learners—and their teachers need explicit training on how to understand and support these students. A reader-friendly introductory guide written especially for teachers, this urgently needed book will prepare early educators to **recognize anxiety issues** in children ages 3–8, **identify the associated behaviors**, and **work effectively with students** who have anxiety symptoms.

TEACHERS WILL:

- **Get a primer on seven types of childhood anxiety**, with information on symptoms, causes, triggers, and treatment options
- **Review the assessment and evaluation process**, and understand the role a teacher should play
- **Recognize co-morbidities with anxiety**—including ADHD, autism, and depression—and how they may affect a child's symptoms and treatment plan
- **Understand the issues and emotions parents face**, so that teachers can offer sensitive support
- **Use classroom interventions** to meet the needs of children with anxiety and create a nurturing learning environment
- **Learn which strategies to avoid**, from unrealistic expectations to excessive reassurance

\$29.95 | Stock #: 24106-56498 | 2024 | 160 pages | 7 x 10 | paperback | ISBN 978-1-68125-649-8



The Social–Emotional Learning Toolbox

Practical Strategies to Support All Students

By Kathy Perez, Ed.D.

Strong social-emotional skills help students succeed in the classroom and beyond—but many teachers report that they lack the tools and time to effectively support social-emotional learning (SEL). Help is here with *The Social–Emotional Learning Toolbox*, a practical guide that shows K–5 teachers how to infuse their existing curriculum and routines with high-quality, evidence-based SEL instruction. Created by a seasoned educator with three decades of experience, this engaging, research-supported guidebook is filled with classroom-tested tips and techniques that help any teacher make SEL an integral part of each school day.

DISCOVER HOW TO:

- Build self-regulation skills in students so they can manage their emotions and be ready to learn
- Create a warm, caring, and inclusive classroom atmosphere
- Strengthen executive functioning skills
- Explicitly teach and model empathy in your classroom
- Promote a growth mindset to improve students' motivation, productivity, and confidence
- Teach mindfulness practices to help students relax and maintain attention

\$39.95 | Stock #: 24106-54357 | 2022 | 240 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-435-7

ONLINE MATERIALS INCLUDED! Get a complete package of more than 60 printable forms, worksheets, handouts, checklists, and printable classroom signs for supporting your students' social-emotional skills.

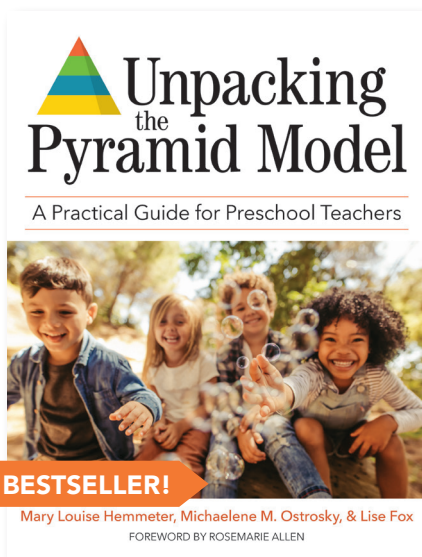




EXPERT HELP WITH IMPLEMENTING THE PYRAMID MODEL

Brookes is a proud partner of The Pyramid Model Consortium (PMC), the leading nonprofit dedicated to promoting high-fidelity use of the Pyramid Model.

Explore the Pyramid Model books and tools on the next few pages. They can help you improve the social-emotional competence of young children, reduce behavioral challenges, and get all children ready for school success.



Unpacking the Pyramid Model

A Practical Guide for Preschool Teachers

Edited by Mary Louise Hemmeter, Ph.D.,
Michaelene M. Ostrosky, Ph.D., & Lise Fox, Ph.D.

“Will be an essential resource at a time when preschool teachers encounter new classroom configurations, new roles and stresses for families, and new sources of children’s struggles with their emotions and behavior.”—Marilou Hyson, Ph.D., Senior Consultant, UNICEF and The World Bank

“Will become the go-to guide for all those in early childhood seeking to understand the Pyramid Model.”—Smokie Brawley, Statewide Project Manager, NC Healthy Social Behaviors Project

Created by the Pyramid Model developers and experts with extensive training experience, this is the first book to provide a practical, step-by-step overview of the Pyramid Model for children ages 2–5. Early childhood educators will get a complete overview of the framework, plus in-depth guidance, evidence-based strategies, and helpful checklists for implementing all tiers of the Pyramid Model: universal, targeted, and individualized. Ideal for use in teacher trainings, preservice methods courses, and individual professional development, *Unpacking the Pyramid Model* will give current and future educators the foundational skills they need to promote positive behavior and build all young children’s social-emotional competence.

“A clear and comprehensive roadmap for implementing the Pyramid Model.”

—Judith Carta, Ph.D., Juniper Gardens Children’s Project, University of Kansas



WATCH COFFEE CHATS with the book contributors:

<http://bit.ly/PM-Chats>

LEARN HOW TO USE THE PYRAMID MODEL TO:

- Construct a positive classroom environment
- Develop predictable schedules and routines that maximize participation and learning
- Clearly define and teach behavior expectations and rules
- Deliver intentional, explicit instruction in social-emotional competence
- Support smooth and streamlined transitions that prevent challenging behavior
- Actively teach children friendship skills
- Give children the skills they need to solve interpersonal problems
- Provide individualized support for children with persistent challenging behavior

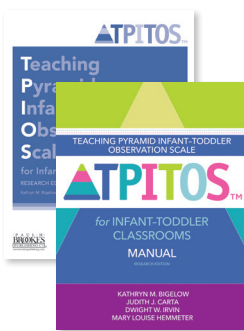
\$49.95 | Stock #: 24106-53909 | 2021 | 208 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-390-9

PYRAMID MODEL OBSERVATION TOOLS



Is your program among the thousands using the Pyramid Model? Through classroom observations and teacher interviews, these age-specific tools will uncover the critical information you need to:

- ▲ Support effective implementation of the model
- ▲ Identify where teachers need extra professional development and support
- ▲ Strengthen the practices of individual teachers or caregivers and entire programs
- ▲ Build a foundation for social-emotional competence in the early years



For infant-toddler classrooms . . .

Teaching Pyramid Infant-Toddler Observation Scale (TPITOS™) for Infant-Toddler Classrooms

Research Edition

By Kathryn M. Bigelow, Ph.D., Judith J. Carta, Ph.D., Dwight W. Irvin, Ph.D., & Mary Louise Hemmeter, Ph.D.

“An innovative and invaluable tool for teachers in infant-toddler settings.”—Jane Squires, Ph.D., University of Oregon

Modeled after the TPOT tool for preschool classrooms, TPITOS is for early childhood settings caring for infants and toddlers from birth to 3 years of age. Focusing on teacher practices and classroom environment variables, TPITOS measures how well your staff is fostering responsive, nurturing relationships with children and promoting strong social-emotional development in their earliest years.

COMPLETE TPITOS (manual and one pack of forms)—\$90.00 | Stock #: 24106-52438 | 2018 | 978-1-68125-243-8

Manual and tool also sold separately at www.brookespublishing.com.



For preschool classrooms . . .

Teaching Pyramid Observation Tool (TPOT™) for Preschool Classrooms

Research Edition

By Lise Fox, Ph.D., Mary Louise Hemmeter, Ph.D., & Patricia Snyder, Ph.D.

“Thoughtful use of the TPOT will help create environments in which all children can be happier and more engaged in learning.”—Marilou Hyson, University of Pennsylvania Graduate School of Education

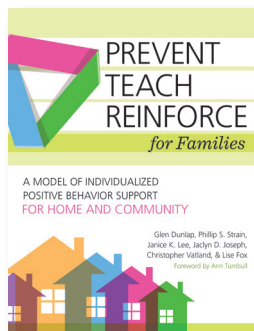
Developed by highly respected creators of the Pyramid Model for classrooms enrolling children 2–5 years of age, TPOT™ is an in-depth tool that measures how well teachers are implementing universal, targeted, and individualized supports. The classroom observation and teacher interview uncover detailed information about the quality of 14 key teaching practices that promote social-emotional competence, such as responsive interactions, classroom preventive practices, and individualized interventions.

COMPLETE TPOT (manual and one pack of forms)—\$90.00 | Stock #: 24106-76528 | 2014 | 978-1-59857-652-8

Manual and tool also sold separately at www.brookespublishing.com.



Want your book now, with no shipping time? Check our website for ebook formats!



Prevent-Teach-Reinforce for Families



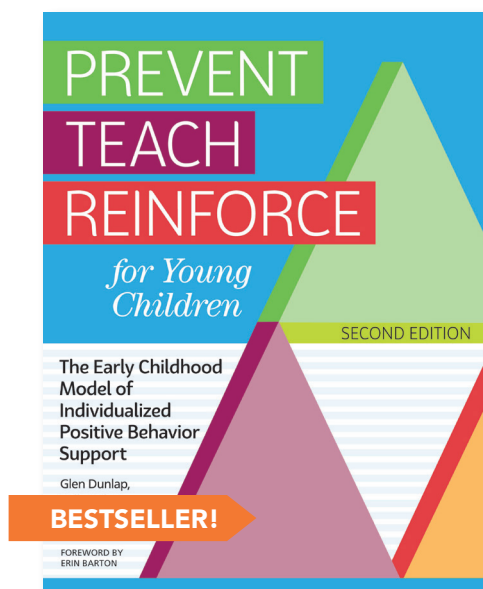
A Model of Individualized Positive Behavior Support for Home and Community

By Glen Dunlap, Ph.D., Phillip S. Strain, Ph.D., Janice K. Lee, M.Ed., BCBA, Jaclyn D. Joseph, M.S.W., BCBA, Christopher Vattland, Ph.D., & Lise Fox, Ph.D.

“An exceptional and must-have resource.”
—Patricia Snyder, University of Florida

With the Prevent-Teach-Reinforce for Families (PTR-F) model in this accessible guidebook, you can use the proven PTR approach with families to help them prevent behavior challenges in children ages 2–10, teach proactive communication and social skills, and reinforce positive behavior. You’ll discover how to take on the role of PTR-F facilitator and meet each family’s unique needs through a clear 5-step process, from working with the family to set individualized goals to monitoring behavioral data with the family.

\$44.95 | Stock #: 24106-79789 | 2017 | 240 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-978-9



Prevent-Teach-Reinforce for Young Children

The Early Childhood Model of Individualized Positive Behavior Support, *Second Edition*

By Glen Dunlap, Ph.D., Kelly Wilson, B.S., Phillip S. Strain, Ph.D., & Janice K. Lee, Ph.D.

The premier Tier 3 intervention for the Pyramid Model, Prevent-Teach-Reinforce for Young Children (PTR-YC) is a research-proven, family-centered approach used in preschool settings nationwide to resolve persistent challenging behaviors. Now this bestselling PTR-YC guidebook is in a thoughtfully revised second edition, with enhancements and additions informed by user feedback, the authors’ training experiences, and new studies on the effectiveness of the model.

Developed by top behavior experts, this practical, reader-friendly guidebook fully introduces the five steps of the PTR-YC model: 1) teaming and goal setting; 2) data collection; 3) functional behavioral assessment; 4) development and implementation of a behavior intervention plan; and 5) using data, arranging for generalization, and next steps. You’ll get instructions for conducting all five steps, case examples from real-world experience, and the tools and assessment instruments you need to implement the steps effectively.

WHAT’S NEW: New chapters on classroom-wide procedures and interim solutions to extreme challenging behavior • Updates and revisions throughout based on feedback from users • New evidence of the effectiveness of PTR-YC • More on ensuring fidelity and sustainability • Updated downloadable materials now online: checklists, rating scales, and a classroom practices assessment

\$49.95 | Stock #: 24106-55484 | 2022 | 248 pages | 8 ½ x 11 | ISBN 978-1-68125-548-4

LIVE TRAINING OPTIONS

Get reliability training

Attend intensive workshops that show you how to use TPOT and TPITOS and meet reliability standards. Successfully complete the workshops and you’ll receive a certificate indicating your reliability status!

TPOT RELIABILITY TRAINING:
Learn more at <http://bit.ly/TPOT-train>

TPITOS RELIABILITY TRAINING:
Learn more at <http://bit.ly/TPITOS-train>

Attend a PTR seminar

Choose from a one-day workshop on the Prevent-Teach-Reinforce model, or multi-day seminars for more advanced training.

LEARN MORE AT: <http://bit.ly/PTR-train>



ePyramid Module Packages

By the Pyramid Model Consortium

Watch a video introduction

In less than three minutes, get a quick, informative introduction to the ePyramid modules and an inside look at how they work.

<https://bit.ly/Module-Vid>

Need to train your staff on the Pyramid Model? With these convenient online modules, you'll have a comprehensive training program to help early childhood professionals master all three tiers of the Pyramid Model: universal, targeted, and individualized supports. Featuring hours of high-quality, evidence-based instruction, these emodules are:

COST-EFFECTIVE. Affordable annual subscriptions make it easy to train staff.

ON-DEMAND. Modules are available online 24/7 and accessible for months

ENGAGING AND RELEVANT, with real-world videos and examples

INTERACTIVE, with knowledge checks and reflective exercises

AGE-APPROPRIATE. Choose from packages focused on infants & toddlers, preschoolers, and birth to five.

ORDER TODAY! <http://bit.ly/epyrnid>

AGE-SPECIFIC MODULES

Infant Toddler Package: Annual subscription \$49.00 per user

Preschool Package: Annual subscription \$49.00 per user

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SPECIAL TOPIC MODULES

Culturally Responsive Practices: Learn how to address implicit bias, reduce gender and racial disparities within suspensions, and more. Three-month subscription \$29.00 per user.

Trauma-Informed Care and The Pyramid Model: Apply a Trauma-Informed Care lens to existing Pyramid Model practices to promote children's social-emotional development, healing, and resilience. Six-month subscription \$39.00 per user.

Wellness: Taking Care of Yourself: Learn important steps toward improving staff wellness in your program—leading to higher quality care for all children. Three-month subscription \$29.00 per user.

Practice-Based Coaching: Learn how PBC can be delivered to support implementation of effective, evidence-informed teaching practices. Twelve-month subscription \$49.00 per user.

NEW! Prevent-Teach-Reinforce for Young Children: Explore the proven PTR-YC process for preschool teams and how to put it into action. Twelve-month subscription \$49.00 per user.

NEW! Prevent-Teach-Reinforce for Families: Use PTR with families to help them resolve their child's behavior challenges in their own homes. Twelve-month subscription \$49.00 per user.

NEW! Pyramid Model Practices in Early Intervention: Help staff identify and understand the Pyramid Model within the context of early intervention/Part C. Twelve-month subscription \$49.00 per user.



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Merrell's Strong Start

Pre-K and Grades K–2

By Sara A. Whitcomb, Ph.D., & Danielle M. Parisi Damico, Ph.D.

Teach social-emotional competence in the critical early years of school with *Strong Start!* Part of the *Strong Kids™* series, *Strong Start* is the fun, easy way to help young children develop the social-emotional skills they need to build a strong foundation for school success. Developed by a team of educational and mental health experts, these two age-appropriate curricula are:

- Teacher-tested, evidence-based, and CASEL rated promising. Studies have shown that groups of children who participated found significant gains in their knowledge of SEL concepts and significant reductions in problem emotional-behavioral symptoms.
- Easy to fit in your existing classroom schedule with no special training required.
- Complete with everything you need: adaptable scripts, creative class activities, and printable handouts.
- A highly effective way to teach crucial skills such as managing anger, reducing stress, solving interpersonal problems, and more.

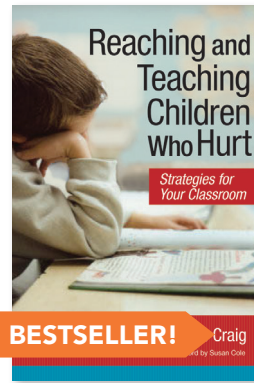
Pre-K: \$42.95 | Stock #: 24106-79697 | 2016 | 8 ½ x 11 | paperback | ISBN 978-1-59857-969-7

Grades K–2: \$42.95 | Stock #: 24106-79703 | 2016 | 8 ½ x 11 | paperback | ISBN 978-1-59857-970-3



GET YOUR FREE SAMPLE:

Fill out the quick form at this link to get instant access to a free sample lesson: <https://bit.ly/SK-sample>



Reaching and Teaching Children Who Hurt

Strategies for Your Classroom

By Susan E. Craig, Ph.D.

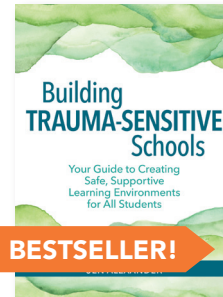
Discover how to reach and teach children exposed to abuse, neglect, and other forms of trauma—and help vulnerable

BESTSELLER! Craig

students build resilience and hope. This practical guide gives you dozens of strategies that show you how to

- Adapt instruction to address learning characteristics of children exposed to trauma
- Use positive behavior supports so children can stay calm and focused on learning
- Help students build supportive relationships
- Provide routines that instill a sense of safety and control
- and more

\$29.95 | Stock #: 24106-69742 | 2008 | 240 pages | 6 x 9 | paperback | ISBN 978-1-55766-974-2



Building Trauma-Sensitive Schools

Your Guide to Creating Safe, Supportive Learning Environments for All Students

By Jen Alexander, M.A., NCC, SB-RPT

BESTSELLER!

Trauma expert Jen Alexander delivers a comprehensive framework for building a trauma-sensitive school environment that helps all students thrive. Get a multi-tier system of support (MTSS) for developing a trauma-sensitive learning environment, including universal strategies and intensive interventions for students who need more support. Includes creative activities, case stories, sample scripts, and more!

\$29.95 | Stock #: 24106-52452 | 2019 | 248 pages | 7 x 10 | paperback | ISBN 978-1-68125-245-2

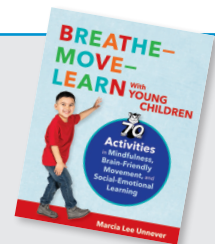
NEW IN SEL ...

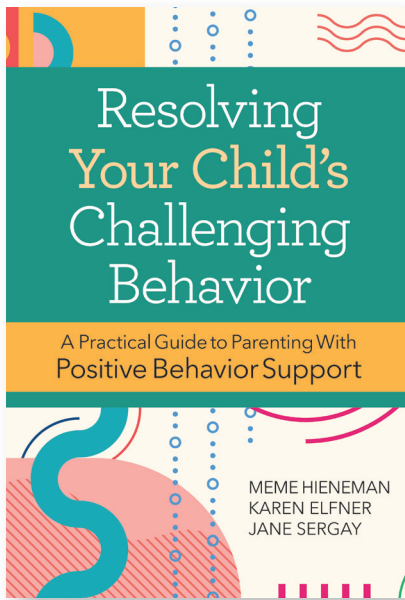
Breathe–Move–Learn with Young Children

70 Activities in Mindfulness, Brain-Friendly Movement, and Social-Emotional Learning

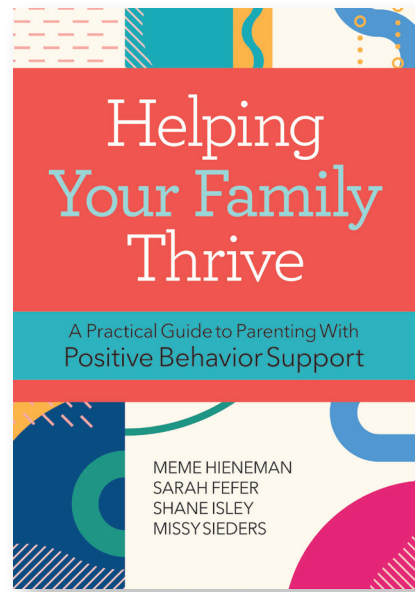
By Marcia Lee Unnever

SEE PAGE 37 to learn more!





WINNER of the Parenting/Family category in the 2023 Next Generation Indie Book Awards!



Resolving Your Child's Challenging Behavior

A Practical Guide to Parenting With Positive Behavior Support, *Second Edition*

By Meme Hieneman, Ph.D., BCBA, Karen Elfner, M.A., & Jane Sergay, M.Ed.

How can parents use the proven positive behavior support (PBS) approach to **respond to a wide range of challenging behaviors in their children?** This reader-friendly guidebook demystifies PBS for every family. Enhanced with new research and updates on critical topics, this guide includes the resources families need to address behavior issues, create individualized support plans, and track their progress. The expert authors help families pinpoint the reasons behind a child's behavior and intervene through a three-step approach: preventing problems, replacing challenging behavior, and managing consequences. Research-based examples, practice activities, and 15+ downloadable forms guide parents as they learn about PBS principles and put them into action.

\$29.95 | Stock #: 24106-55644 | 2022 | 224 pages | 7 x 10 | paperback | ISBN 978-1-68125-564-4

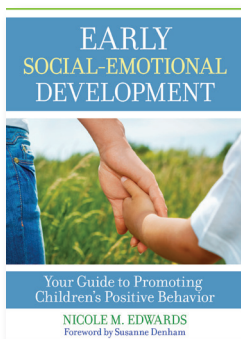
Helping Your Family Thrive

A Practical Guide to Parenting With Positive Behavior Support

By Meme Hieneman, Ph.D., BCBA, Sarah Fefer, Ph.D., BCBA, Shane Isley, M.S., BCBA, & Missy Sieders, B.A.

How can parents **enhance their family functioning and lay a foundation for positive behavior in children of all ages?** The PBS process in this book is an ideal way to prevent challenging behaviors before they occur and improve overall quality of life for whole families. Evidence-based, culturally sensitive, and family friendly, this book guides families through five steps, from identifying family strengths and needs to monitoring outcomes. Throughout the book, exercises, worksheets, and case studies illuminate what PBS looks like and help parents implement it successfully. Parents will also get 10 ready-to-use downloads, including fillable forms for identifying needs and goals, developing a Family PBS Plan, and monitoring progress.

\$24.95 | Stock #: 24106-55675 | 2022 | 152 pages | 7 x 10 | paperback | ISBN 978-1-68125-567-5



Early Social-Emotional Development

Your Guide to Promoting Children's Positive Behavior

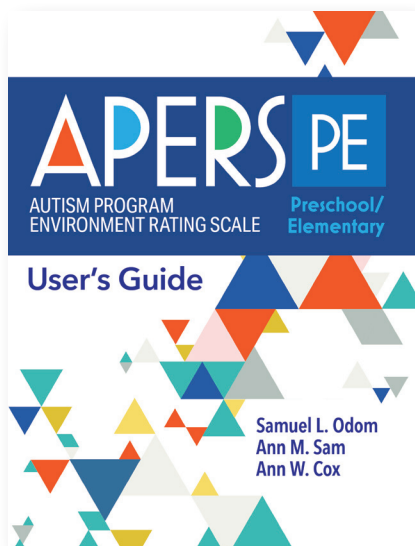
By Nicole M. Edwards, Ph.D.

A keystone of professional preparation for preservice and in-service early childhood providers, this book will show you how to work effectively with children, families, and colleagues to foster social-emotional growth in the critical early years. Master the guiding principles for nurturing social-emotional development, aligned with the PBIS framework and the Pyramid Model.

\$34.95 | Stock #: 24106-51929 | 2018 | 224 pages | 7 x 10 | paperback | ISBN 978-1-68125-192-9



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Autism Program Environment Rating Scale— Preschool/Elementary (APERS-PE)

By Samuel L. Odom, Ph.D., Ann M. Sam, Ph.D., & Ann W. Cox, Ph.D.

How well does your educational program support learning, development, and participation for children on the autism spectrum? Find out with the APERS-PE, an in-depth assessment that evaluates the quality of educational programs for preschool and elementary students with autism.

Filling the need for a reliable tool focused specifically on the unique learning needs of autistic children, the APERS-PE draws on observations, interviews, and reviews of student records to yield ratings of 10 key domains that make up overall program quality, from positive learning climate to family involvement. Program leaders will use this invaluable snapshot to document their program's strengths and make a data-informed plan to address areas for improvement.

ORDER THE COMPLETE APERS-PE

Includes User's Guide and online materials:

- 6 Interview protocols, from 4-8 pages each (fillable PDF forms)
- An electronic scoring tool (Excel spreadsheet)
- Self-Assessment Protocol (8 pages, fillable PDF form)
- Self-Assessment Calculator (Excel spreadsheet)

\$149.95 | Stock #: 24106-57242 | 2024 | ISBN 978-1-68125-724-2

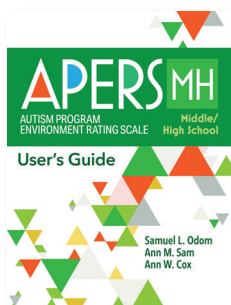


Training recommended:

Training is strongly recommended for all APERS-PE raters. APERS-PE training is provided through Frank Porter Graham Child Development Institute (FPG) at the University of North Carolina at Chapel Hill.

WHY APERS-PE?

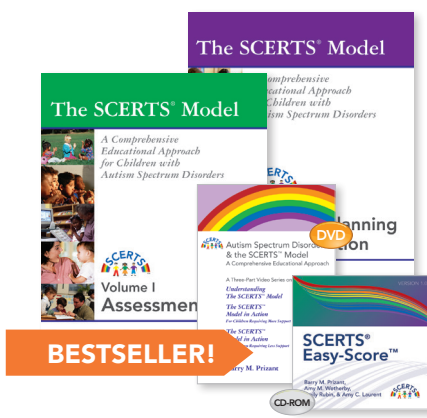
- A tool you can trust. Valid and reliable, the APERS-PE was developed by top researchers in autism and autism program quality.
- No other tool like it. The APERS-PE is the only assessment of program quality for this student population.
- Measures what matters. The APERS-PE assesses program features that are most likely to influence the learning and behavior of autistic students.
- Clear and actionable results. Detailed scores and easy-to-read graphics of results help you pinpoint your program's strengths and take action to resolve challenges.
- Informs professional development. The assessment helps you determine where teachers might need more training and support.
- Provides proof of quality. APERS-PE data is a powerful way to demonstrate the quality of your program to decision makers and families.
- Great for all classroom types: inclusive classrooms, self-contained classrooms, and programs that combine elements of both.



ALSO AVAILABLE: APERS-MH, for evaluating middle and high school programs.

LEARN MORE:
www.brookespublishing.com

APERS work was made possible by grants from multiple funding agencies. The Office of Special Education Programs funded the National Professional Development Center for Autism Spectrum Disorder (Grant No. H325G070004), through which the APERS was originally developed. The middle/high school version of the APERS was further developed through the Center on Secondary Education for Students with Autism Spectrum Disorder (Grant No. R324C120006), funded through the Institute of Education Sciences (IES). The preschool/elementary version of the APERS was further developed through the Efficacy Study of Elementary Learners with Autism (Grant No. R324A150047), also funded through IES. The opinions expressed herein, however, are those of the authors and do not represent views of the Institute or of the U.S. Department of Education.



The SCERTS® Model

A Comprehensive Educational Approach for Children with Autism Spectrum Disorders

By Barry M. Prizant, Ph.D., CCC-SLP, Amy M. Wetherby, Ph.D., CCC-SLP, Emily Rubin, M.S., CCC-SLP, Amy C. Laurent, Ed.M., OTR/L, & Patrick J. Rydell, Ed.D., CCC-SLP

“The most comprehensive, well-researched approach accounting for all areas of development for people on the autism spectrum I have ever seen.”—Stephen Shore, Executive Director, Autism Spectrum Disorder Consulting

With this systematic yet flexible approach, you’ll partner with families to promote children’s progress in three domains: Social Communication, Emotional Regulation, and Transactional Support.

MANUAL (two volumes)

VOLUME I: Assessment Find specific goals and objectives for each of the three SCERTS® components; discover how to use the model in educational settings; and get a helpful, detailed listing of developmental milestones to look for. Assessment report and observation forms are included.

VOLUME II: Intervention Learn how to set social communication and emotional regulation goals, choose meaningful and purposeful activities, implement supports along the way, and link all three SCERTS components during program planning. Forms are included to help with intervention planning.

TRAINING DVD

100+ minutes of affordable professional development! See strategies in action through clips of children with ASD and interviews with educators, parents, and other experts.

EASY-SCORE™ CD-ROM

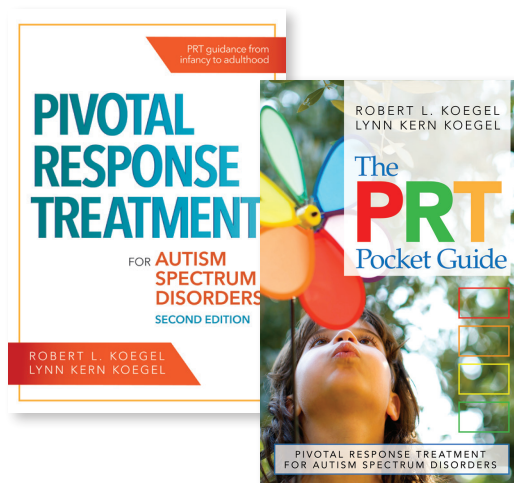
Automated scoring and printable forms help you use the system fully and consistently.

Manual—\$139.95 | Stock #: 24106-68189 | 2006
Vol. I: 344 pages | Vol. II: 400 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-55766-818-9

DVD—\$279.00 | Stock #: 24106-68509 | 2004 | 106 minutes | ISBN 978-1-55766-850-9

Easy-Score™ CD-ROM—\$249.95 | Stock #: 24106-71080 | 2010 | ISBN 978-1-59857-108-0

SCERTS® is a registered trademark of Barry M. Prizant, Amy M. Wetherby, Emily B. Rubin, and Amy C. Laurent. Easy-Score™ is a trademark of Paul H. Brookes Publishing Co., Inc.



Pivotal Response Treatment for Autism Spectrum Disorders

Second Edition

The PRT Pocket Guide

Edited by Robert L. Koegel, Ph.D., & Lynn Kern Koegel, Ph.D.

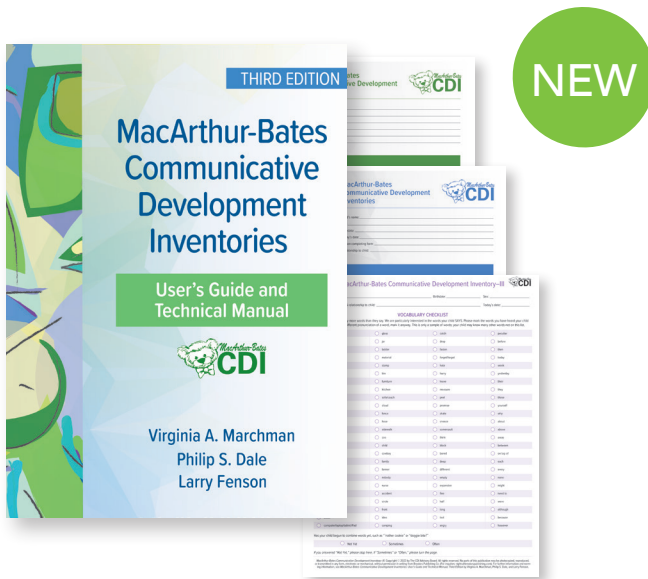
One of the most respected and widely used autism interventions, Pivotal Response Treatment (PRT) uses natural learning opportunities to modify key behaviors in children—leading to widespread positive effects on communication, behavior, and social skills. Master PRT with these two essential resources from pioneering experts Robert L. Koegel & Lynn Kern Koegel.

Pivotal Response Treatment for Autism Spectrum Disorders is a comprehensive guide to this research-based approach, reworked and revised for today’s therapists, educators, and parents. The book is organized by developmental stage, so you can help children from the cradle to college—and beyond. Each chapter features learning goals, key insights to remember, and helpful study questions (also available online to download and print).

And for the most reader-friendly PRT introduction available, get *The PRT Pocket Guide*, a great resource for parents and for introductory training sessions. The Koegels demystify PRT and give you practical, down-to-earth guidance on motivating children with natural reinforcers, encouraging social initiations, assessing children in natural environments, and more.

Pivotal Response Treatment for Autism Spectrum Disorders: \$49.95 | Stock #: 24106-52964 | 2019 | 304 pages | 7 x 10 | paperback | ISBN 978-1-68125-296-4

The PRT Pocket Guide: \$29.95 | Stock #: 24106-71059 | 2012 | 216 pages | 5 ½ x 8 ¼ | paperback | ISBN 978-1-59857-105-9



MacArthur-Bates Communicative Development Inventories (CDIs), *Third Edition*

By Virginia A. Marchman, Ph.D., Philip S. Dale, Ph.D., & Larry Fenson, Ph.D., with the CDI Advisory Board

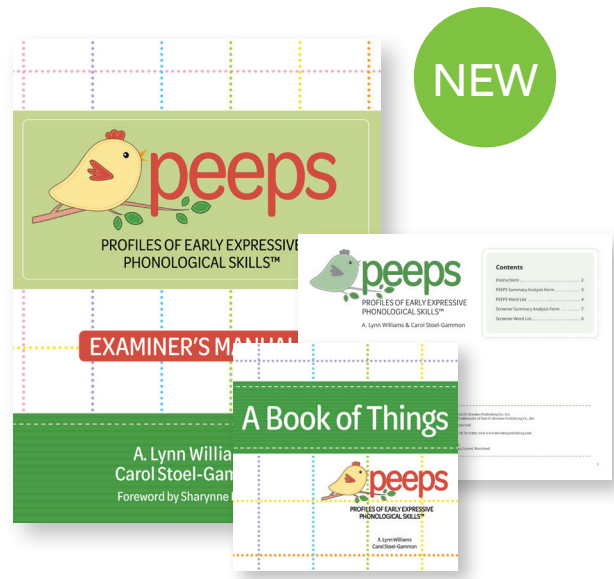
Capture parents' knowledge of their child's emerging language skills with the new edition of the MacArthur-Bates CDIs! Developed by top language researchers, the CDIs yield valid, reliable information on language development—from children's early signs of comprehension to their first nonverbal gestures, their first words, and the beginnings of grammar. The CDIs include measures for three age ranges: a Words and Gestures form (ages 8 to 18 months), a Words and Sentences form (ages 16 to 30 months), and the shorter CDI-III (ages 30 to 37 months) that measures expressive vocabulary and grammar.

WHAT'S NEW

- Expanded and more representative norms
- More options for electronic administration of the CDIs, including fillable PDFs and Web-CDI
- New picture-based instructions with illustrations
- Detailed guidelines about choosing the most appropriate CDI forms
- More CDI resources online, including Wordbank, an open repository of CDI data in 38 languages
- A rapid, valid Computerized Adaptive scale for expressive vocabulary, available through Web-CDI

Paper Set: paperback User's Guide, paper forms (25 each) | \$139.95 | Stock #: 24106-56993 | 2023 | ISBN 978-1-68125-699-3

Electronic Set: ebook User's Guide, PDF e-forms | \$239.95 | Stock #: 24106-57006 | 2023 | ISBN 978-1-68125-700-6



Profiles of Early Expressive Phonological Skills™ (PEEPS™)

By A. Lynn Williams, Ph.D., & Carol Stoel-Gammon, Ph.D.

Phonological development is linked with a child's later success with language and literacy, but tests of early phonological skills are often not sensitive enough for the youngest children. That's why clinicians need PEEPS™, a comprehensive assessment of early phonological skills developed specifically for toddlers 18–36 months. Created by leading experts in early phonological development and speech sound disorders, PEEPS helps SLPs detect speech and language delays early, so children can receive the intervention and support they need.

Why PEEPS?

- Developmentally appropriate. Unlike similar tools, PEEPS is specially developed to screen and assess young children.
- In-depth assessment of an overlooked skill set. Early phonological skills are often not assessed, even though they affect early lexical development.
- Accurately identifies delays. PEEPS helps accurately evaluate children struggling with phonological skills, so they can receive support as early as possible.
- Quick, convenient, and flexible. Get a comprehensive picture of early phonological skills in less than 20 minutes. The kit includes the full PEEPS assessment (60 words) and a shorter PEEPS screener (20 words) to determine if in-depth testing with the full PEEPS is warranted.

PEEPS Kit (Examiner's Manual, pack of 10 forms, stimulus board book, drawing bag for physical stimuli, demo video): **\$149.95** | Stock #: 24106-54418 | 2023 | ISBN 978-1-68125-441-8

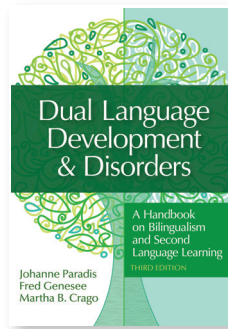
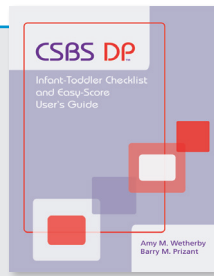
FREE INFANT-TODDLER CHECKLIST!

Download your free CSBS DP™ ITC today for a quick, valid way to screen early communication skills in children ages 6–24 months:

bit.ly/csbs-dp

And to ensure fast, error-free ITC scoring, add the Easy-Score™ CD-ROM: \$99.95 | Stock #: 24106-65607

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Dual Language Development & Disorders

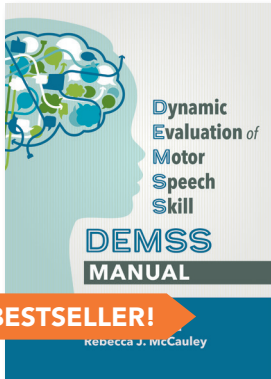
A Handbook on Bilingualism and Second Language Learning, *Third Edition*

By Johanne Paradis, Ph.D., Fred Genesee, Ph.D., & Martha B. Crago, Ph.D.

Prepare SLPs and educators to support the growing population of dual language learners with the third edition of this bestselling text, developed by three influential experts and aligned with Head Start guidelines on cultural and linguistic responsiveness. Updated with the latest research and recommended practices, this book gives future professionals up-to-date guidance on a wide range of key topics, including recognizing the typical stages of second language learning, supporting development in both languages, distinguishing a language delay from a disorder, planning culturally appropriate interventions, addressing reading disorders in bilingual children, and more.



\$49.95 | Stock #: 24106-54067 | 2021 | 400 pages | 7 x 10 | paperback | ISBN 978-1-68125-406-7



Dynamic Evaluation of Motor Speech Skill (DEMSS)

By Edythe A. Strand, Ph.D., & Rebecca J. McCauley, Ph.D.

“I am thrilled that the DEMSS is now available...[it] is certain

to become what many of us have longed for—a gold standard in childhood motor speech testing.”

—Dave Hammer, VP of Programs at Apraxia Kids

When a young child has a severe speech sound disorder—especially one severe enough to affect the child’s intelligibility—it’s critical to determine the degree to which motor speech impairment contributes to the disorder. Now there’s a dynamic, criterion-referenced assessment that helps SLPs do just that. Use the Dynamic Evaluation of Motor Speech Skill (DEMSS) to:

- Diagnose severe speech sound disorders in children 3 and older
- Facilitate, confirm, or rule out a diagnosis of CAS
- Estimate the severity of a child’s disorder and what their prognosis might be
- Inform the development of treatment goals
- Make decisions about the most effective methods of cueing during treatment

DEMSS manual + keycode that unlocks a video tutorial and free unlimited DEMSS forms: \$149.95 | Stock #: 24106-53091 | 2019 | 112 pages | 7 x 10 | paperback | ISBN 978-1-68125-309-1

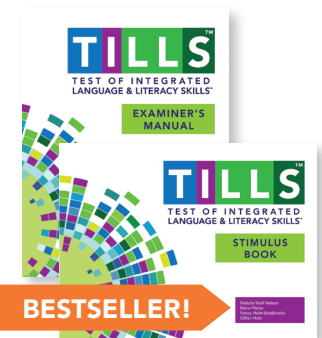


Developed by Nickola W. Nelson, Ph.D., CCC-SLP; Elena Plante, Ph.D., CCC-SLP; Nancy Helm-Estabrook, Sc.D., CCC-SLP; & Gillian Hotz, Ph.D., CCC-SLP

The Test of Integrated Language & Literacy Skills™ (TILLS™) is the groundbreaking assessment you need to test oral and written language skills in students ages 6–18 years. TILLS was designed and standardized to identify language/literacy disorders such as dyslexia, document patterns of relative strengths and weaknesses, and track changes in language and literacy skills over time.

LEARN MORE: www.tillstest.com

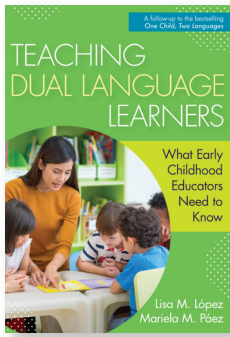
TILLS Examiner’s Kit—\$599.95 | Stock #: 24106-55323 | 2016



TELE-TILLS MATERIALS NOW INCLUDED!

TILLS can be reliably administered using distance technology when you can’t see students face to face. Tele-TILLS materials are now included with the Examiner’s Kit or can be purchased separately. Learn more: <http://bit.ly/Tele-TILLS>





Teaching Dual Language Learners

What Early Childhood Educators Need to Know

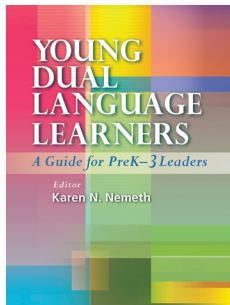
By Lisa M. López, Ph.D., & Mariela Páez, Ed.D.

This timely, reader-friendly guide extends the groundbreaking work of Patton O. Tabors and links research

to practice for teachers of dual language learners (DLLs). Teachers will learn how to connect and work with diverse families, implement evidence-based classroom practices that promote the learning of young DLLs, and assess the learning of DLLs in culturally valid and linguistically appropriate ways. Includes five in-depth case studies of diverse children, learning objectives, guiding questions, self-study and reflection activities, and downloadable forms.

\$39.95 | Stock #: 24106-53848 | 2021 | 200 pages | 7 x 10 | paperback | ISBN 978-1-68125-384-8

WATCH THE COFFEE CHAT
<http://bit.ly/DLL-Webinar>



Young Dual Language Learners

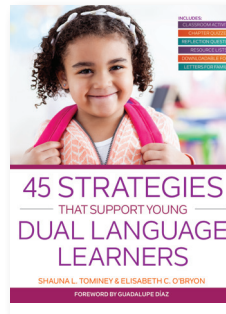
A Guide for PreK-3 Leaders

Edited by Karen N. Nemeth, Ed.M.

Get clear and concise expert responses to your most urgent questions about educating young children who come from homes

where languages other than English are spoken. This practitioner-friendly guide helps you navigate the landscape of early childhood education in linguistically and culturally responsive ways. You'll get critical information on key topics such as the role of a child's home language in the educational process, proper identification of young dual language learners (DLLs), standards and regulations, customization of instructional programs, interviewing and staffing, leadership and professional development, effective collaboration with families and communities, and more.

\$34.95 | Stock #: 24106-00144 | 2014 | 192 pages | paperback | ISBN 978-1-934000-14-4



45 Strategies That Support Young Dual Language Learners

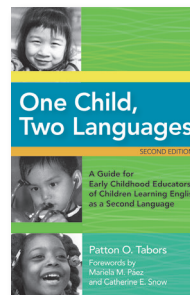
By Shauna L. Tominey, Ph.D., & Elisabeth C. O'Bryon, Ph.D.

"An impressive combination of practical and empirically-based recommendations."

—Sandra Barrueco, Ph.D., The Catholic University of America

The number of dual language learners in early childhood classrooms is expanding every year—and teachers often feel underprepared to effectively meet these students' learning needs. Help is here in this book, a toolbox of 45 practical, developmentally appropriate strategies for teaching dual language learners (both Spanish speakers and children who speak other languages). Discover how to set up your learning environment to support dual language learners, use culturally responsive classroom management practices, promote early academic skills for children of all cultural backgrounds, and more. Includes classroom activities, chapter quizzes, reflection questions, Spanish songs and vocabulary words, lists of additional resources, and sample letters and forms (photocopiable and available online).

\$39.95 | Stock #: 24106-50434 | 2018 | 224 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-043-4



One Child, Two Languages

A Guide for Early Childhood Educators of Children Learning English as a Second Language, *Second Edition*

By Patton O. Tabors, Ed.D.

"Provides innumerable practical suggestions, with backup from research."—Fred Genesee, Ph.D., McGill University

Ideal for professional development, this book-and-CD set is an invaluable tool for supporting the language and literacy development of second language learners while honoring their home languages and cultures. Leading researcher Patton Tabors gives teachers reliable research, usable information, and essential tools to meet the needs of second language learners in early learning environments.

\$39.95 | Stock #: 24106-69216 | 2008 | 256 pages | 6 x 9 | paperback with CD-ROM | ISBN 978-1-55766-921-6



Web-based language screeners for young children

Help both monolingual and bilingual students flourish with the QUILS screeners for young children. These two fun, game-like digital tools screen one of the most important domains for reading and school success: language!

Remote screening guidance for QUILS is available now! Download it here: <http://bit.ly/QUILS-Remote>



By Roberta Michnick Golinkoff, Ph.D., Jill de Villiers, Ph.D., Kathy Hirsh-Pasek, Ph.D., Aquiles Iglesias, Ph.D., CCC-SLP, & Mary Sweig Wilson, Ph.D., CCC-SLP

\$139.95 | Stock #: 24106-52308 | 2017

Price is for annual subscription

For monolingual English students ages 3 through 6 years, use QUILS™, an expert-developed interactive screener you can administer on a touchscreen tablet or computer. QUILS accurately measures children’s language comprehension skills in three key areas: vocabulary, syntax, and process.

- ✓ Engaging interactive items and cartoon illustrations
- ✓ Automatically generated scores and reports
- ✓ Quick and easy—takes just 15–20 minutes
- ✓ No special training required



By Aquiles Iglesias, Ph.D., CCC-SLP, Jill de Villiers, Ph.D., Roberta Michnick Golinkoff, Ph.D., Kathy Hirsh-Pasek, Ph.D., & Mary Sweig Wilson, Ph.D., CCC-SLP

\$139.95 | Stock #: 24106-52346 | 2021

Price is for annual subscription

For English–Spanish bilingual children ages 3 through 5 years, now there’s the new QUILS™: ES! Like the QUILS screener, QUILS: ES looks at vocabulary, syntax, and process—but to give a comprehensive picture of the skills of bilingual children, QUILS: ES consists of separate English and Spanish sections. Normed on bilingual English–Spanish students, it offers a full picture of bilingual language development and is sensitive enough to pinpoint potential language delays and difficulties in bilingual children.



ORDER QUILS • WATCH A DEMO • GET A FREE TRIAL
Visit <http://quilscreener.com>





Bilingual English–Spanish Assessment™ (BESA™)

By Elizabeth D. Peña, Ph.D., CCC-SLP, Vera F. Gutiérrez-Clellen, Ph.D., CCC-SLP, Aquiles Iglesias, Ph.D., CCC-SLP, Brian A. Goldstein, Ph.D., CCC-SLP, & Lisa M. Bedore, Ph.D., CCC-SLP

BESA Benefits

- Valid and reliable
- Culturally and linguistically appropriate
- Helps you gauge progress in both languages
- Flexible and convenient—use each BESA component independently or combine them as part of an assessment battery

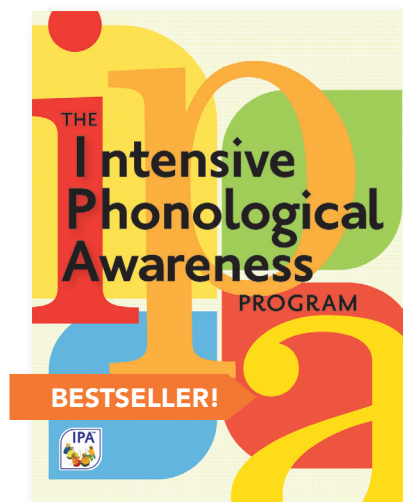
When a young bilingual child experiences language difficulties, it can be hard to tell if those challenges are due to a disorder or just limited exposure to the English language. Now there's a valid, reliable assessment that specifically responds to

the needs of young Spanish-English bilingual children. For use with children ages 4 through 6 years who have varying degrees of bilingualism, the Bilingual English–Spanish Assessment (BESA) was developed to:

- Identify phonological and/or language impairment in bilingual children and English language learners using a standardized protocol
- Differentiate between a delay in English language acquisition and a true language disorder
- Document children's speech and language strengths and needs
- Monitor children's progress in both languages and use the information to make decisions about intervention

BESA KIT (test manual, stimulus book, protocols in English and Spanish, BIOS forms, and ITALK forms) PRICE: \$550.00 | Stock #: 24106-52797 | 2018 | ISBN 978-1-68125-279-7

Bilingual English–Spanish Assessment and BESA are trademarks of Paul H. Brookes Publishing Co., Inc.



The Intensive Phonological Awareness (IPA) Program

By C. Melanie Schuele, Ph.D., CCC-SLP, & Naomi D. Murphy, M.S., CCC-SLP

“Group intervention, individual sessions, classroom collaboration, even response to intervention (RTI)—this is a gem!”

—Judy K. Montgomery, Ph.D., CCC-SLP, Chapman University

Transform struggling readers into successful readers with this field-tested, evidence-based phonological awareness program. This supplemental Tier 2 curriculum is the ideal way to deliver systematic, intensive phonological awareness instruction to students in Grades K–2, whether they have language impairments or just need extra help with literacy skills. Developed by speech-language pathologists, this proven program helps you sharpen struggling students' phonological awareness skills through focused, small-group lessons that take just 30 minutes each.

DISCOVER HOW TO

- deliver high-quality RTI Tier 2 instruction
- improve four phonological awareness skills: rhyming, initial sounds, final sounds, and complete segmentation
- get results without significant time investment—just 30 minutes, three times a week
- scaffold lessons and adapt the pace of instruction
- enhance any existing curriculum

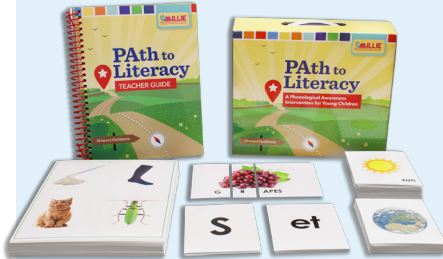
PRACTICAL MATERIALS ONLINE: Get 100+ pages of downloadable classroom content—including game boards, word lists, implementation checklists, and colorful picture cards.

\$39.95 | Stock #: 24106-71189 | 2014 | 180 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-59857-118-9



Developed by experts at the Center for Response to Intervention in Early Childhood (CRTIEC), these highly engaging, research-based Tier 2 and 3 intervention and progress monitoring products help you improve the language and literacy skills of children ages 4 to 6 at risk for reading challenges.

Learn more at www.brookespublishing.com/millie.



Path to Literacy

Build phonological awareness and alphabet skills through fun activities and word games. Teach young children how to blend and segment words, master letter-sound correspondence, and more.

By Howard Goldstein, Ph.D., CCC-SLP

\$149.95 | Stock #: 24106-51950 | 2016 | ISBN 978-1-68125-195-0 9



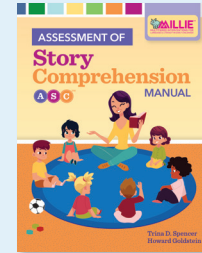
Story Friends™

Boost word learning through 26 interactive storybooks.

By Howard Goldstein, Ph.D., CCC-SLP, & Elizabeth Spencer Kelley, Ph.D., CCC-SLP

Specialist's Kit (one-to-one use): \$599.95
Stock #: 24106-51301 | 2016 | ISBN 978-1-68125-130-1

Classroom Kit (small group use, contains 2 extra storybook sets): \$1,199.95 | Stock #: 24106-51288 | 2016 | ISBN 978-1-68125-128-8



Assessment of Story Comprehension (ASC™)

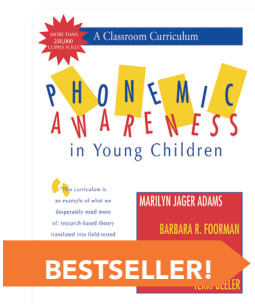
Measure listening comprehension skills with this quick check that takes just 3 minutes to complete.

By Trina D. Spencer, Ph.D, BCBA-D, & Howard Goldstein, Ph.D., CCC-SLP

\$65.00 | Stock #: 24106-52384 | 2019 | ISBN 978-1-68125-238-4

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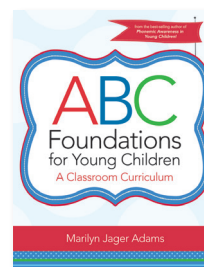
PROVEN EARLY LITERACY PROGRAMS FROM EXPERT MARILYN ADAMS!



Join the teachers nationwide who rely on this bestselling curriculum to strengthen preliteracy skills in pre-K to Grade 1. Engaging, adaptable activities take just 15–20 minutes a day and increase in complexity as kids learn.

By Marilyn Jager Adams, Ph.D., Barbara R. Foorman, Ph.D., Ingvar Lundberg, Ph.D., & Terri Beeler, Ed.D.

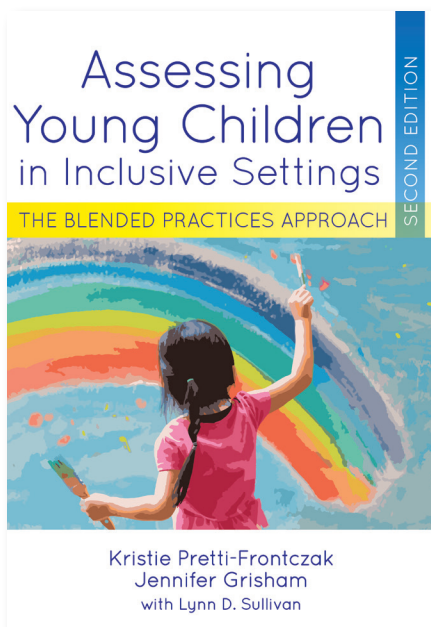
\$32.95 | Stock #: 24106-63214 | 1998 | 208 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-55766-321-4



This playful, engaging curriculum supplement gives you 56 fun lessons that help children recognize and write each letter in both upper- and lower-case forms and know the primary sound each letter represents. An ideal companion to *Phonemic Awareness in Young Children!*

By Marilyn Jager Adams, Ph.D.

\$36.95 | Stock #: 24106-72759 | 2013 | 360 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-59857-275-9



Assessing Young Children in Inclusive Settings

The Blended Practices Approach, *Second Edition*

By Kristie Pretti-Frontczak, Ph.D., & Jennifer Grisham, Ed.D., with Lynn D. Sullivan, M.Ed.

Prepare current and future teachers with the second edition of this comprehensive text, an in-depth guide to the how and the why of high-quality assessment in the context of inclusive early childhood settings.

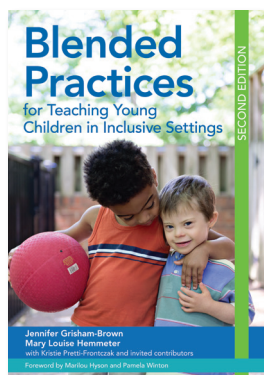
Developed to align with Division for Early Childhood Recommended Practices, this book takes a blended approach to assessment, combining the latest recommended practices from early childhood education and early childhood special education. Educators will learn how to select and use assessment instruments, conduct authentic assessment during daily activities, collaborate with families, conduct eligibility assessments, and more.

“An excellent and comprehensive holistic assessment book for young children that assumes inclusion.”—Julie Causton, Ph.D., Founder of Inclusive Schooling

WHAT'S NEW

- New section on considerations for special populations: dual language learners, children in kindergarten, and children who have severe and multiple disabilities
- Increased focus on educational equity throughout the book
- New and expanded coverage of important themes and topics, including authenticity, collaborative partnerships, and data-based decision making
- New invited contributors who are experts in the field
- More practical materials, including a revised Curriculum-Based Assessment Rating Rubric
- Overview of revised versions of commonly used curriculum-based assessments, including AEPS-3, COR Advantage, and Work Sampling System
- Companion materials for faculty, including PowerPoints with links to activities and resources

\$44.95 | Stock #: 24106-55996 | 2023 | 312 pages | 7 x 10 | paperback | ISBN 978-1-68125-599-6



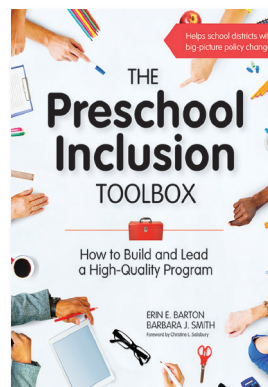
Blended Practices for Teaching Young Children in Inclusive Settings

Second Edition

By Jennifer Grisham, Ed.D., & Mary Louise Hemmeter, Ph.D., with Kristie Pretti-Frontczak, Ph.D., & invited contributors

This bestselling text prepares inclusive early childhood teachers to blend special and general education techniques into one comprehensive approach. Includes sample forms, case studies, and practical information on authentic assessment and data-driven decision-making.

\$44.95 | Stock #: 24106-76689 | 2017 | 384 pages | 7 x 10 | paperback | ISBN 978-1-59857-668-9



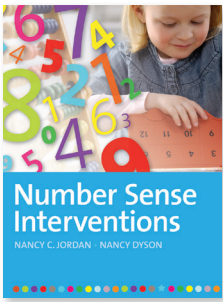
The Preschool Inclusion Toolbox

How to Build and Lead a High-Quality Program

By Erin E. Barton, Ph.D., BCBA-D, & Barbara J. Smith, Ph.D., with invited contributors

This is the how-to book preschool administrators and leaders need to step up the progress of early childhood inclusion through big-picture, systems-level change. Shaped by feedback from a nationwide survey of IDEA Part B Preschool Coordinators and school district leaders who shared real-life challenges, this is your comprehensive toolbox of problem-solving tips, evidence-based practices, and practical checklists and handouts.

\$37.95 | Stock #: 24106-76672 | 2015 | 216 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-667-2



Number Sense Interventions

By Nancy C. Jordan, Ed.D., & Nancy Dyson, Ph.D.

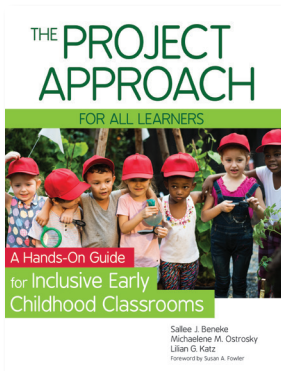
“An absolute must...a wonderful collection of evidence-based interventions to build

children’s competencies with numbers.”

—Jane Wilburne, Ed.D., Penn State Harrisburg

Help kindergartners at risk for math difficulties with these explicit, evidence-based interventions, a fun and highly effective way to boost key math skills such as oral counting, number recognition, and numeral writing. Teachers will get 24 scripted lessons, perfect for helping small groups of struggling students in just 30 minutes each. Proven in studies to improve young children’s number sense, these engaging lessons help resolve early math struggles before first grade—and start students on the path to long-term success in elementary school and beyond.

\$39.95 | Stock #: 24106-72919 | 2014 | 248 pages | 8 ½ x 11 | ISBN 978-1-59857-291-9



The Project Approach for All Learners

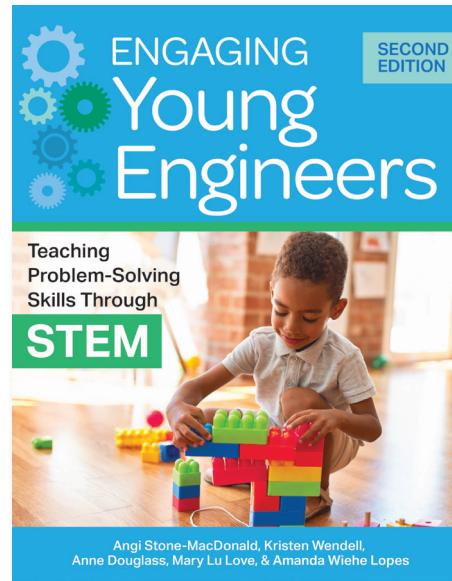
A Hands-On Guide for Inclusive Early Childhood Classrooms

By Sallee J. Beneke, Ph.D., Michaelene M. Ostrosky, Ph.D., & Lilian G. Katz, Ph.D.

“This book should be available for all teachers who care about engaging young children in powerful and personalized learning.”—Sylvia Chard, Ph.D., Professor Emeritus, University of Alberta, Canada

A proven and popular teaching method, the Project Approach engages children’s natural curiosity through in-depth investigations of topics that capture their interest. This guide helps you use this child-centered approach to reach and teach all learners in an inclusive classroom. Discover how to support diverse groups of students as they study real-world topics that fascinate them, play detective with peers to find answers to questions, and show what they’ve learned in interesting and creative ways. You’ll also get a complete package of training materials, examples of successful projects, and a Project Approach Implementation Checklist.

\$39.95 | Stock #: 24106-52285 | 2019 | 208 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-228-5



Hands-on learning experiences that teach critical thinking skills—curiosity, persistence, flexibility, reflection, and collaboration!

Engaging Young Engineers

Teaching Problem-Solving Skills Through STEM, *Second Edition*

By Angi Stone-MacDonald, Ph.D., Kristen Wendell, Ph.D., Anne Douglass, Ph.D., Mary Lu Love, M.S., & Amanda Wiehe Lopes, Ph.D.

Boost young children’s problem-solving skills and set them up for long-term success with the second edition of this practical guidebook! Enhanced with new lessons and timely topics—including equity and the use of makerspaces—this book will help you get all children ready for kindergarten by teaching them basic practices of engineering design and critical thinking skills.

Using a clear instructional framework and fun lesson plans tailored for infants, toddlers, and preschoolers, you’ll guide your “emerging engineers” as they explore big ideas and develop new ways of thinking through engaging and challenging learning experiences. Practical materials include classroom-tested activities that incorporate children’s books, self-reflection checklists, practical strategies and modifications, Early Childhood UDL Planning Sheets, and blank Experience Planning Templates.

WHAT’S NEW: Three new themes: computational thinking, makerspaces, and inclusion and equity in STEM • Every lesson plan updated • More lessons based on new children’s books • New art/music/drama lesson options for STEAM-focused schools • More coverage of spatial development • Expanded information on assessment • Updated book resources and references

\$42.95 | Stock #: 24106-57495 | 2024 | 248 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-749-5



Sing.

Play.

Love.®

EDUCATOR KITS

By Anne Meeker Watson, Ph.D., MT-BC

Research shows that reading, singing, dancing, and playing with young children helps boost early learning and build key skills across developmental domains. That's why Dr. Anne Meeker Watson developed **SING.PLAY.LOVE.®**—a creative, joyful, and effective program that uses books, music, and play to help young children fall in love with learning.

EACH KIT INCLUDES:

Sing.

Play.

Love.®



- **Engaging picture books** that help you teach a specific skill
- **Downloadable songs** that complement the books
- **Interactive music videos** that get children singing and dancing along with the songs and learning to sign key words
- **Video models for teachers** that model gestures, actions, and signed words
- **Printable pages** for kids that reinforce and expand on skills
- **Printable family pages** packed with learning activities
- **Online launch pad** that gives you convenient access to your resources, plus step-by-step guidance on how to use the program effectively

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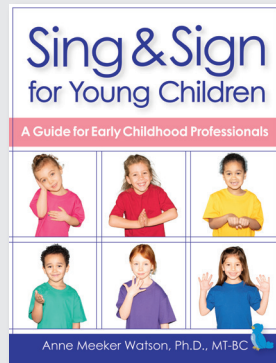
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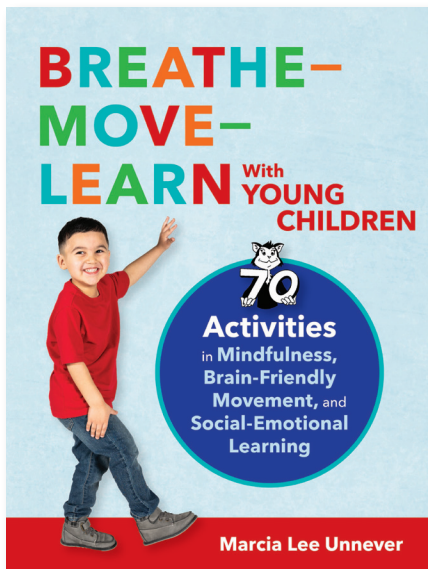
ALSO BY ANNE MEEKER WATSON!
Sing & Sign for Young Children
A Guide for Early Childhood Professionals

By Anne Meeker Watson, Ph.D.

Research shows that teaching sign language to young children has many benefits, from enhancing social-emotional and preliteracy skills to supporting positive parent-child relationships. With *Sing & Sign for Young Children*, you'll have a fun, easy, and effective way to teach key ASL sign vocabulary through music and play during everyday classroom routines. The book includes original songs with lyrics and scores, guidance for beginning the program, suggested activities, and pictures and videos modeling signs for each song. A great way to infuse the school day with joy and fun while strengthening skills essential for academic and social success.

DOWNLOADABLE MATERIALS: 13 audio recordings, 18 instructional videos, 18 printable pages of song cards, instructions, and photos and illustrations of key vocabulary words. (Vocabulary word pages are available in both English and Spanish.)

\$34.95 | Stock #: 24106-54975 | 2022 | 192 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-497-5



“Goes right to the heart of how to support safety, health, and social-emotional well-being for our youngest learners...a must-have resource for everyone who works with young children.”

—Jen Alexander, M.A., NCC, SB-RPT,
author of *Building Trauma-Sensitive Schools and more*

Breathe–Move–Learn With Young Children



70 Activities in Mindfulness, Brain-Friendly Movement, and Social-Emotional Learning

By Marcia Lee Unnever

Get every young child ready to learn—and support their social-emotional development—with these 70 fun, quick, and effective activities! Teachers of early childhood through Grade 3 will love this unique combination of SEL, mindfulness, and brain-friendly physical activity that promotes growth, development, and behavior management.

Designed to increase focus and nurture the essential skills every kid needs for social and academic success, the activities in this book are a perfect complement to today’s popular curricula. They’re field-tested, easy to implement in as little as 15 minutes a day, and great for use in person or in the virtual classroom. When used throughout the school day, the Breathe–Move–Learn activities work fast—helping kids wake up, calm down, focus, or soothe anxious feelings. Easy-to-follow scripts, illustrations, and photos allow teachers to lead the activities without extensive prep work.

Early childhood and elementary educators will:

- **Encourage mindfulness** with breathing and sensory exercises
- **Set the stage for learning** with structured movements that support the brain’s function and resiliency
- **Strengthen SEL** with activities that support the CASEL Core Competencies
- **Build self-esteem and enthusiasm** with uplifting messages to use each day
- **Reduce behavior challenges** and make classroom management easier
- **Promote academic achievement**—field testing showed correlation with test score improvement

\$32.95 | Stock #: 24106-57594 | February 2024 | approx. 168 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-759-4



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Includes 7 training modules to teach the Building Blocks framework in college courses and professional development sessions!

Building Blocks for Teaching Young Children in Inclusive Settings

Fourth Edition

By Susan R. Sandall, Ph.D., Ariane N. Gauvreau, Ph.D., BCBA-D, Gail E. Joseph, Ph.D., & Ilene S. Schwartz, Ph.D., BCBA-D

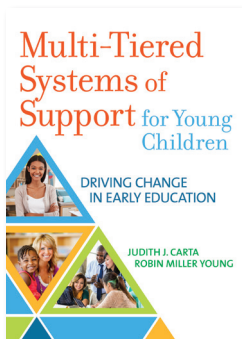
Prepare early childhood educators to teach all children in inclusive settings with the fourth edition of this bestselling guidebook—enhanced with new content, new topics, and more tools for planning effective instruction.

Like the groundbreaking previous editions, this *Building Blocks* guide gives pre- and inservice teachers three types of evidence-based inclusion strategies: **curriculum modifications, embedded learning opportunities, and child-focused instructional strategies**. Educators will learn how to apply these three strategies for the benefit of all children; review the latest research that supports the Building Blocks model; and find ready-to-use tips and guidance on key topics, from fostering friendships to promoting positive behavior.

WHAT'S NEW:

- All chapters updated
- New chapter on Ongoing Assessment and Instructional Decision-Making
- New chapter on Implementing the Building Blocks Framework
- 8 new checklists and planning forms to support implementation
- New section on the impact of implicit bias on teachers' perception of challenging behavior
- Expanded content on key topics such as collaboration, curriculum modifications, and friendships
- Updated vignettes, terms, resources, and references

\$54.95 | Stock #: 24106-57990 | June 2024 | approx. 248 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-799-0



Multi-Tiered Systems of Support for Young Children

Driving Change in Early Education

Edited by Judith J. Carta, Ph.D., & Robin Miller Young, Ed.D., NCSP

Filled with the wisdom and research findings of more than 25 experts, this book brings you foundational information about multi-tiered systems of support and their benefits, plus concrete guidance on creating a tiered system to help all learners reach their potential. Use this evidence-based, big-picture planning guide to design, implement, and monitor successful MTSS for children ages 3–5 across environments, including classrooms, programs, districts, and at the state level.

\$39.95 | Stock #: 24106-51943 | 2019 | 304 pages | 7 x 10 | paperback | ISBN 978-1-68125-194-3



CARA's Kit for Toddlers

Creating Adaptations for Routines and Activities

By Philippa H. Campbell, Ph.D., Suzanne A. Milbourne, Ph.D., & Alexis A. Kennedy, M.S.Ed.

Create adaptations that help all toddlers in your program participate and learn! It's easy with CARA's Kit, a full-color quick-guide brimming with step-by-step ideas for adapting environments, activities/routines, and materials for children 18 to 36 months. Discover how to make daily activities run smoothly, select the least intrusive adaptations during key activities in your everyday schedule, and help toddlers make progress toward program standards.

\$32.95 | Stock #: 24106-72483 | 2012 | 48 pages, with 90+ pages of downloads | 11 x 5 ½ | spiral-bound | ISBN 978-1-59857-248-3



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The Inclusive Classroom Profile (ICP™) Set, *Research Edition*

By Elena P. Soukakou, Ph.D.

“Holds huge potential for guiding program improvement.” — Susan Sandall, Ph.D., University of Washington

“The beauty of this tool is the ways in which it underscores quality for each and every child....The ICP reminds us of the ways in which we need to pay attention if we wish to support each child's full potential.”—Camille Catlett, Scientist Emerita, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

How well is your early childhood program implementing quality inclusive practices? Now there's a comprehensive, field-tested observational tool that uncovers the answers. A one-of-a-kind tool for classrooms serving children ages 2–5, the Inclusive Classroom Profile (ICP™) assesses 12 key practices with the strongest research base for supporting the education and development of young children in inclusive programs.

ICP gives you the rich information and insights you need to:

- ✓ ASSESS your program's current inclusive practices
- ✓ ESTABLISH a baseline for measuring future progress
- ✓ APPLY recommended inclusive practices
- ✓ GUIDE quality improvement efforts
- ✓ TAILOR professional development to teachers' specific needs

Order the set: \$70.00 (manual + pack of 5 forms) | Stock #: 24106-52193 | 2016



Children in Action: Motor Program for Preschoolers (CHAMPPS)

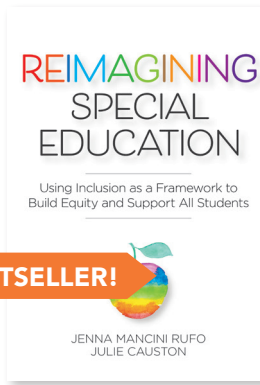
By Paddy C. Favazza, Ed.D., & Michaelene M. Ostrosky, Ph.D.,
with Melissa Stalega, Hsiu-Wen Yang, Katherine Aronson-Ensign, Martin Block, W. Catherine Cheung, & Yusuf Akemoglu

Filling the need for a school-based motor program designed for children with diverse abilities, CHAMPPS uses universal design for learning strategies to increase all children's physical activity while supporting key school readiness skills, including social, language, and pre-academic skills.

In just 30 minutes a day for 2–3 days a week, you'll teach seven units of increasingly advanced motor skills: 1) Foundational Motor Skills, 2) Walking and Running, 3) Balance, Hopping, and Jumping, 4) Catching, 5) Throwing, 6) Striking, and 7) Kicking. Flexible and adaptable, each CHAMPPS unit includes a lesson plan with a warm-up, three core activities, extended physical activity set to music, and a cool-down. Children build confidence and skill by repeating movements and songs several times a week, and optional lesson variations help you balance familiarity with novelty. And with the included collection of practical supports and guidelines, you'll engage all children and easily incorporate school readiness into every lesson.

\$49.95 | Stock #: 24106-54258 | 2023 | 312 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-425-8





Reimagining Special Education

Using Inclusion as a Framework to Build Equity and Support All Students

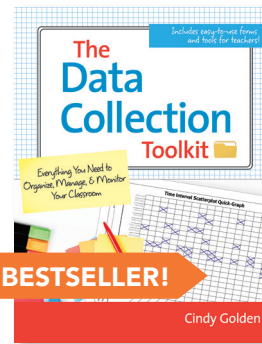
By Jenna M. Rufo, Ed.D., & Julie Causton, Ph.D.

“Each chapter contains valuable tips and

practical tools to reimagine supports, instruction, and services.”—Jennifer Kurth, Ph.D., University of Kansas

A visionary call to action from two inclusion experts, this forward-thinking book guides readers in creating more equitable schools and services, through practical strategies teachers can use right away and big-picture questions for administrators to tackle. You’ll explore how inclusive educational practices can address each student’s unique needs and bridge learning gaps for students who struggle. Throughout the book, vignettes and anecdotes spark lightbulb moments for educators and show what recommended practices look like in real classrooms.

\$29.95 | Stock #: 24106-54760 | 2022 | 128 pages | 7 x 10 | paperback | ISBN 978-1-68125-476-0



The Data Collection Toolkit

Everything You Need to Organize, Manage, and Monitor Classroom Data

By Cindy Golden, Ed.D.

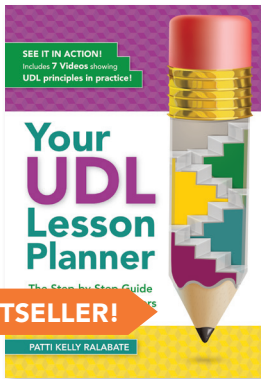
“A phenomenal resource...for anyone wishing to teach themselves

how to make data-based decisions.”—Laura Riffel, Director of Behavior Doctor Seminars

Take the worry and stress out of data collection with this practical resource, packed with the tools you need to organize, manage, and monitor critical information on your students’ progress. You’ll discover proven data collection techniques used by real teachers, with strategies and shortcuts developed through the author’s extensive teaching and consulting work.

Learn how to design a customized data collection process, record and graph your students’ data, expertly manage your time and paperwork, analyze data for trends and patterns, and make data-driven decisions that enhance student achievement. Includes a complete package of ready-to-use, reproducible forms, tools, and handouts!

\$44.95 | Stock #: 24106-79246 | 2018 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-924-6



Your UDL Lesson Planner

The Step-by-Step Guide for Teaching All Learners

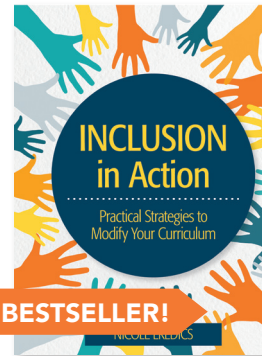
By Patti Kelly Ralabate, Ed.D.

“If you understand and believe in the UDL framework, but need additional support to start planning with UDL,

this is your resource!”—Elizabeth Berquist, Ed.D., Towson University

This is the practical, accessible guidebook you need to start applying UDL in your lesson plans and classroom. UDL expert Patti Kelly Ralabate walks you through the entire planning process and shows you how to create effective learning goals, design lesson plans that address learner variability, apply UDL principles to assessment of student progress, and infuse UDL features into traditional instructional methods. Includes video clips, case studies, and exercises!

\$39.95 | Stock #: 24106-50021 | 2016 | 176 pages | 7 x 10 | paperback | ISBN 978-1-68125-002-1



Inclusion in Action

Practical Strategies to Modify Your Curriculum

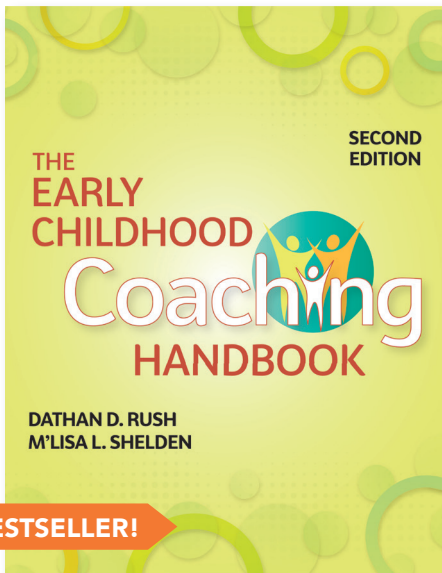
By Nicole Eredics, B.Ed.

“I often hear educators ask ‘how’ to do inclusion. This book is the ‘how’ they’ve been

searching for. Every educator should have this book!”—Sandra Assimotos McElwee, author of *Who’s the Slow Learner?*

How can you break down the barriers to full inclusion and teach all learners effectively? Curriculum modifications are the key—and Nicole Eredics is the expert! This acclaimed bestseller introduces you to the what and how of inclusion and gives you 40 specific, teacher-tested strategies to modify your curriculum for students who work below grade level. Includes more than a dozen reproducible forms for use with specific modifications.

\$29.95 | Stock #: 24106-52247 | 2018 | 208 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-224-7



The Early Childhood Coaching Handbook

Second Edition

By Dathan D. Rush, Ed.D., CCC-SLP, & M'Lisa L. Sheldon, PT, Ph.D.

How can you support both colleagues and families as they enhance their knowledge, develop new skills, and promote healthy development of young children? Coaching is the key—and the new edition of this bestselling guide is packed with even more practical tools to help you conduct skillful coaching in homes, schools, and communities. You'll find a step-by-step walkthrough of the five characteristics of successful coaching practices; discover how to adjust your coaching techniques to meet the needs of early childhood educators, parents, and caregivers; and get cutting-edge new content inspired by user feedback on the popular first edition.

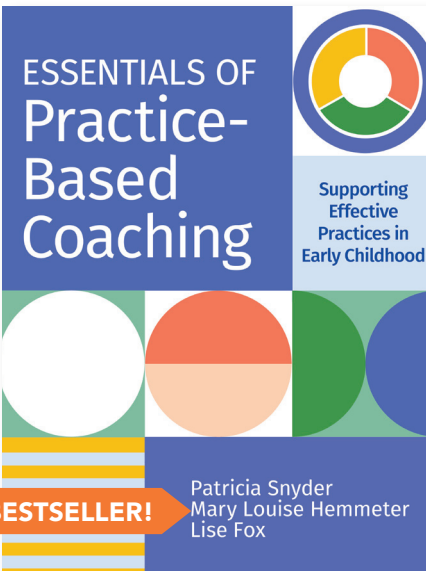
WHAT'S NEW:

- More scripts, scenarios, and examples
- A Coaching Scenario Matrix
- New chapter on coaching for EI service coordinators
- More guidance on coaching throughout the IFSP process
- Expanded guidance on the process of coaching coaches
- Practical forms now available as fillable PDFs
- Updated research on the effectiveness of coaching

PRACTICAL MATERIALS: Downloadable tools include the Coaching Plan, Framework for Reflective Questioning, Coaching Practices Rating Scale, and Coaching Log

\$44.95 | Stock #: 24106-52568 | 2020 | 296 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-256-8

"A valuable go-to-guide for anyone learning about or doing coaching."—Linda Labas, The University of Maine



Essentials of Practice-Based Coaching

Supporting Effective Practices in Early Childhood

By Patricia Snyder, Ph.D., Mary Louise Hemmeter, Ph.D., & Lise Fox, Ph.D.

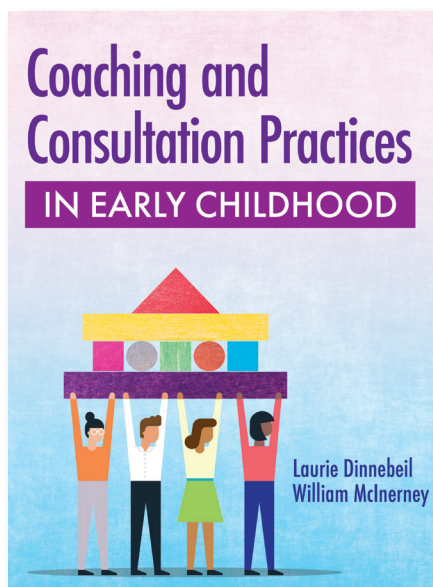
Widely adopted across the U.S. and around the world, Practice-Based Coaching (PBC) is a proven, research-based coaching framework for supporting early childhood practitioners' use of evidence-informed teaching practices. This book—created by the respected developers of the PBC framework—is the first to offer a comprehensive introduction to this popular coaching approach and practical guidance on how to implement it with fidelity.

Ideal for use in professional development, this research-to-practice resource gives readers an in-depth overview of the Practice-Based Coaching framework and a complete guide to implementing its three key components: shared goals and action planning, focused observation, and reflection and feedback. To help professionals implement PBC with fidelity, they'll get case stories, tip boxes, reflection questions, and 30+ downloadable supporting resources, including coaching data collection forms, checklists, and organizational templates. The definitive resource on PBC, this essential guide will help programs and coaches prepare every early childhood practitioner to master today's recommended practices.

\$39.95 | Stock #: 24106-53817 | 2022 | 304 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-381-7

Supports the Pyramid Model!

See page 23 for an online training module on Practice-Based Coaching.



Coaching and Consultation Practices in Early Childhood

By Laurie A. Dinnebeil, Ph.D.,
& William F. McInerney, Ph.D.

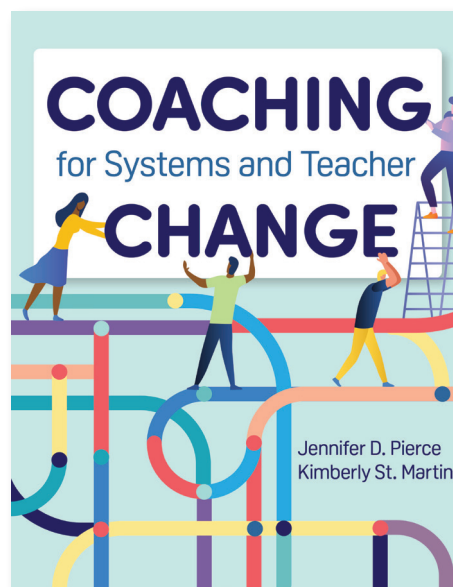
With this professional learning resource, educators and early interventionists will learn how to use coaching and consultation methods to support inclusion and improve outcomes for all children from birth to five. Written by two experts on early childhood intervention and special education, this book introduces multiple models of professional collaboration and offers in-depth guidance on how to implement an effective consultation/coaching model.

DISCOVER HOW TO:

- Establish ground rules and objectives for coaching
- Build rapport and strong communication skills within a coaching relationship
- Work together to set and prioritize intervention goals for children
- Create and implement an action plan that addresses intervention goals
- Deliver effective performance feedback
- Evaluate the success of both the coaching plan and the partnership
- Use current technology to harness the benefits of mobile coaching and consultation

PRACTICAL MATERIALS: More than 25 reproducible downloads, including data collection forms, action plans, a planning matrix, self-assessments, and coaching session sample logs.

\$39.95 | Stock #: 24106-54692 | 2023 | 216 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-469-2



Coaching for Systems and Teacher Change

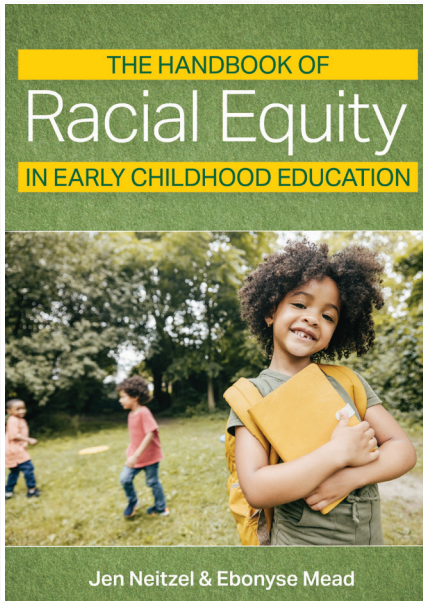
By Jennifer D. Pierce, Ph.D.,
& Kimberly St. Martin, Ph.D.

“A fantastic and timely resource...grounded in research and full of practical tools.”—Jenni Donohoo, Education Consultant, Praxis-Engaging Ideas

Coaching between educators is one of the best ways to improve outcomes for all learners—but coaches rarely get formal preparation for mastering this important role. Give coaches the expert support they need with this new guide to what effective coaching looks like across the PreK-12 grade span and how to conduct powerful coaching cycles with teachers and teams.

With a focus on improved practice for coaches and big-picture systems change, the authors combine relevant research with hands-on guidance and resources for planning, conducting, and reflecting on the quality of coaching when working with individual teachers or leadership teams. Readers will start with foundational information on coaching goals, activities, and challenges; a synthesis of research on coaching practices that work with teachers and teams; and guidance on applying systems-level change principles to the coaching process. Then they’ll get strategies and resources to help them implement the key features of an effective coaching framework. Vivid examples show what successful coaching looks like at different grade levels, and 30 downloadable tools help coaches take confident action, reflect on their practices, and continuously improve.

\$39.95 | Stock #: 24106-54227 | 2023 | 192 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-422-7



Jen Neitzel & Ebonyse Mead

“Timely and urgently needed today!”—Lori Cassidy, Educational Trainer and Coach, Pyramid 802 Plus

The Handbook of Racial Equity in Early Childhood Education

A Step-by-Step Guide for Programs and Schools

By Jen Neitzel, Ph.D., & Ebonyse Mead, Ed.D., with invited contributors

For young Black children, entrenched biases and racial inequities have created an achievement gap that must be closed. Transform your practices and work for systemic change with this roadmap to promoting racial equity in early childhood education. Grounded in research but focused on action, this empowering guide offers deep foundational knowledge and practical classroom strategies that promote better outcomes for Black children and families.

LEARN HOW TO

- Recognize the many ways racialized bias shows up within the early childhood system
- Create culturally responsive anti-bias (CRAB) education environments
- Help young Black children build and maintain a positive racial identity
- Strengthen school–family partnerships
- Take action to resolve racial inequities in suspensions and expulsions
- Address historical and racial trauma to help children, staff, and families heal
- and more

\$39.95 | Stock #: 24106-57204 | 2023 | 200 pages | 7 x 10 | paperback | ISBN 978-1-68125-720-4



WATCH THE WEBINARS

Learn from these recent webinars on equity and diversity, from the authors of two of our newest bestsellers!

Coaching Early Educators for Diversity, Equity, Inclusion, Accessibility, and Belonging

Presented by: Anni K. Reinking & Laycee Thigpen, authors of *Coaching for Diversity, Equity, Inclusion, Accessibility, and Belonging in Early Childhood*

Start transforming your program to be more equitable and just with this webinar, which helps you strategize and act with a step-by-step approach. You’ll get key insights on how to work with staff to reshape practices and environments.

WATCH THE RECORDING: bpub.fyi/Coaching-Diversity-webinar

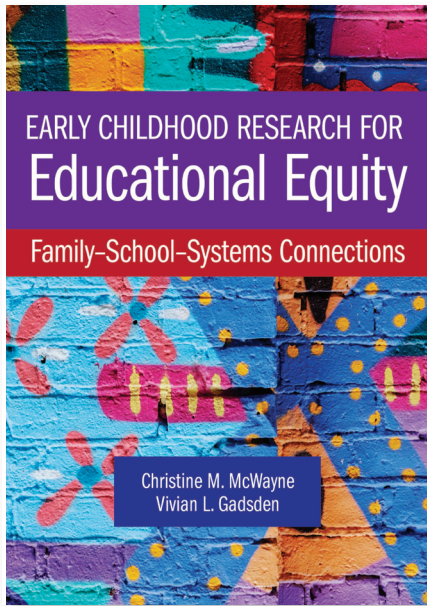
Achieving Equity and Justice in Early Learning Programs

Presented by: Ebonyse Mead and Jen Neitzel, authors of *The Handbook of Racial Equity in Early Childhood Education*

Explore systemic inequities based on race that continue to adversely impact the educational outcomes of young Black learners. Get a deeper understanding of concepts such as adultification bias, colorism, Anti-Black racism, and whiteness.

WATCH THE RECORDING: <https://bpub.fyi/Equity-webinar>





“The contributors go beyond typical descriptions of challenges—they also advance solutions.”—Michael Cunningham, Ph.D., Tulane University

Early Childhood Research for Educational Equity

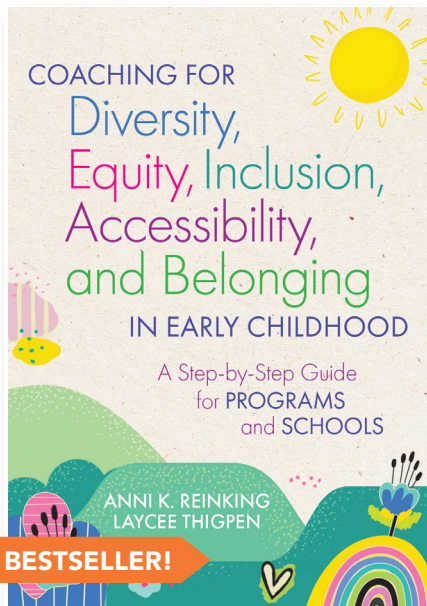
Family–School–Systems Connections

Edited by Christine M. McWayne, Ph.D., & Vivian L. Gadsden, Ed.D.

How can we close opportunity gaps for young children affected by poverty and systemic racism—and build hope and resilience for children and their families? Research points the way forward, and in this timely volume, 40+ leading researchers identify new approaches, insights, and technologies that can promote educational equity and improve outcomes for children and families living in poverty.

Building on the seminal work of researcher John Fantuzzo, this book focuses on identifying and expanding on child, family, and community strengths to address the urgent needs of the whole child and the whole family. The expert contributors examine the importance of 1) child-level strengths and social connections, 2) strengths-based intervention as an antidote to deficit framing, and 3) collaboration and data sharing across systems serving vulnerable children and families. In addition to reporting on current research projects, the contributors outline future priorities and explore how research can inform policy and practice to achieve positive, sustainable change.

\$89.95 | Stock #: 24106-57464 | March 2024 | approx. 336 pages | 7 x 10 | paperback | ISBN 978-1-68125-746-4



“Amazingly wonderful and comprehensible.”—Serene Stevens, My Sweet Pea and Me, LLC

Coaching for Diversity, Equity, Inclusion, Accessibility, and Belonging in Early Childhood

A Step-by-Step Guide for Programs and Schools

By Anni K. Reinking, Ed.D., & Laycee Thigpen, MS.Ed.

This groundbreaking book is the first guide to coaching early childhood educators in Diversity, Equity, Inclusion, Accessibility, and Belonging (DEIAB) practices. Expertly converting theory into concrete action steps, this book is a reader-friendly guide to launching transformative DEIAB work—or expanding the work your program is already doing.

LEARN HOW TO

- Use the invaluable Anti-Isms Scale to assess your program’s status and monitor growth
- Identify how the intersectionality of social identities influence each person’s experiences
- Create an action plan to coach educators toward greater equity and inclusion
- Put your DEIAB plan into action through book studies, Equity and Diversity Workgroups, and other team learning opportunities
- Implement structural changes that uplift everyone
- Overcome obstacles to DEIAB work
- Ensure continuous growth through assessment and reflection

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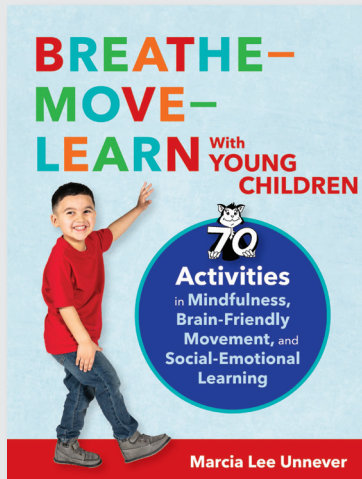
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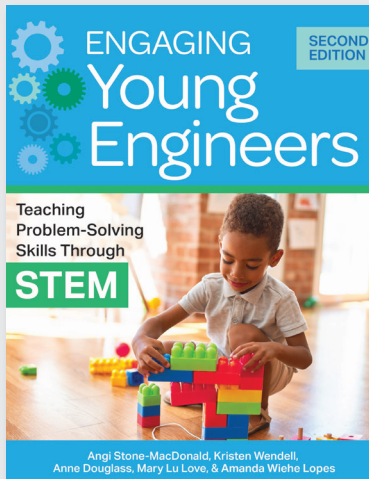
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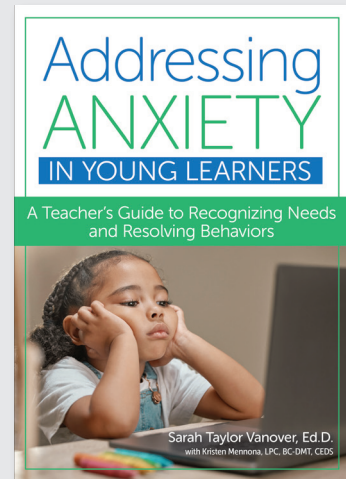
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