

BROOKES

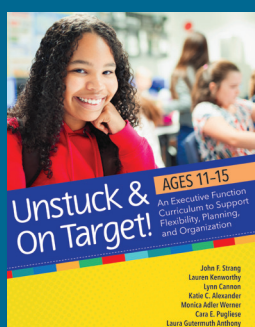
PUBLISHER OF  ASO

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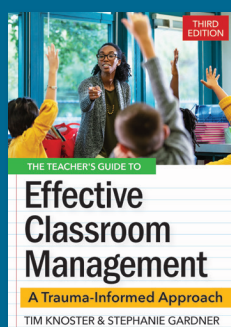
SPECIAL EDUCATION | LITERACY | SEL | MULTILINGUALISM



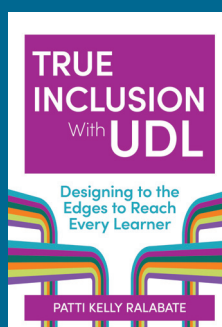
NEW ESSENTIALS FOR WINTER 2024!



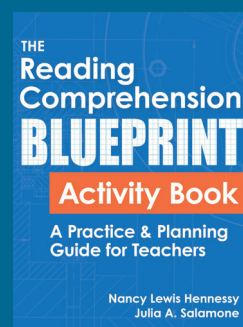
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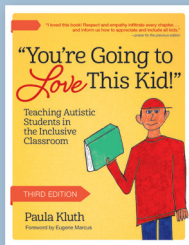
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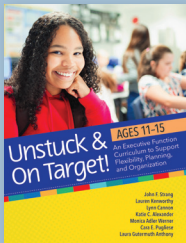
EXPLORE NEW & BESTSELLING TITLES

At Brookes, we share your belief that all students deserve to meet their full potential. In this catalog, you'll find new and bestselling resources on today's hottest topics in K-12 education—perfect for professional development! Use these books, tools, and curricula to help teachers educate every student and prepare all learners for success inside and outside the classroom.

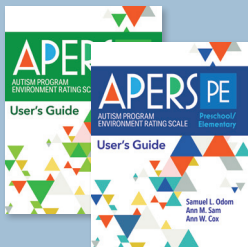
AUTISM & INCLUSION



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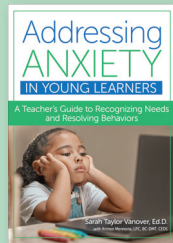


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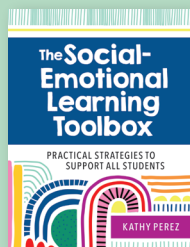
SOCIAL-EMOTIONAL



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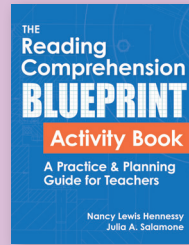


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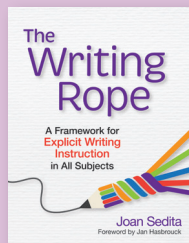


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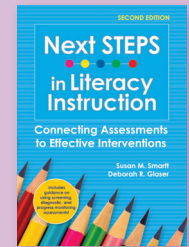
LITERACY



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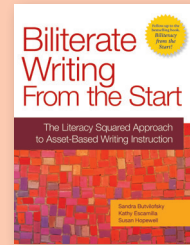


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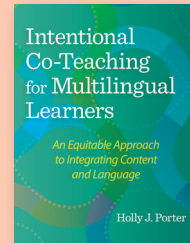


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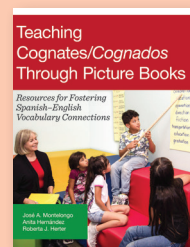
MULTILINGUALISM



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Inclusive education starts with identifying delays early, providing effective intervention, and including all students from the earliest years of school. Use the books and tools on these two pages to support school readiness for every child!

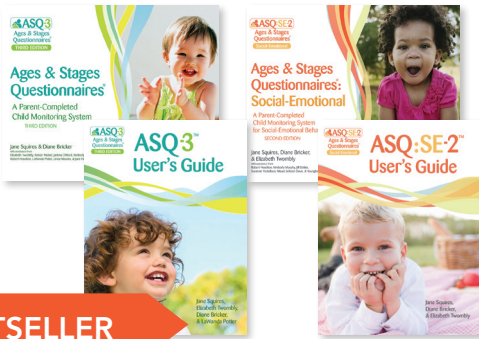


Developmental & Social-Emotional Screening

By Jane Squires, Ph.D., & Diane Bricker, Ph.D., *with invited contributors*

Support healthy development in the critical early years of life with today's most trusted screeners: ASQ®-3 (developmental screening) and ASQ®:SE-2 (social-emotional screening). With ASQ, you can:

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- **Communicate with partners.** ASQ helps you work successfully across systems with pediatricians, home visitors, and child care professionals.



BESTSELLER

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www.agesandstages.com

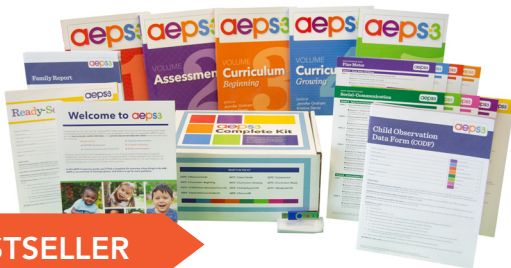


Powerful Assessment & Curriculum System

By Diane Bricker, Ph.D., Carmen Dionne, Ph.D., Jennifer Grisham, Ed.D., JoAnn (JJ) Johnson, Ph.D., Marisa Macy, Ph.D., Kristine Slentz, Ph.D., & Misti Waddell, M.S.

With its seamlessly linked assessment and curriculum, AEPS®-3 gives early childhood programs the most **accurate, useful child data** and a proven way to **turn data into effective action**.

- **Results you can trust**—backed by 40+ years of scientifically valid research and created by a distinguished author team.
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- **The best choice for children with disabilities**—documenting small steps makes it easier to develop IFSP and IEP goals.
- **Collects only the data you need**—no collecting the same data over and over or reassessing skills.
- **Linked curriculum shows you what and how to teach** children learning at different levels.
- **Makes it easy to partner with families** through forms, handouts, and reports.



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EXPLORE AEPS-3:
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LEARN MORE:
www.quilscreener.com

Quick Interactive Language Screener™ (QUILS™)

By Roberta Michnick Golinkoff, Ph.D., Jill de Villiers, Ph.D., Kathy Hirsh-Pasek, Ph.D., Aquiles Iglesias, Ph.D., CCC-SLP, & Mary Sweig Wilson, Ph.D., CCC-SLP

Help both monolingual and bilingual students flourish with the QUILS screeners. These two fun, game-like digital tools screen one of the most important domains for reading and school success: language!

QUILS (for monolingual English students ages 3–6): \$139.95 annual subscription | Stock #: 24102-52308 | 2017

QUILS: ES (for English–Spanish bilingual children ages 3–5): \$139.95 annual subscription | Stock #: 24102-52346 | 2021

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Building Blocks for Teaching Young Children in Inclusive Settings

Fourth Edition

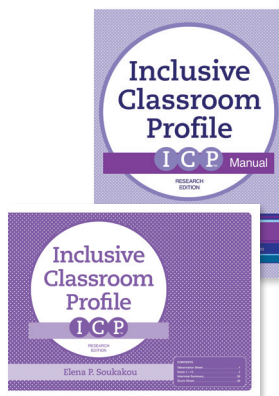
By Susan R. Sandall, Ph.D., Ariane N. Gauvreau, Ph.D., BCBA-D, Gail E. Joseph, Ph.D., & Ilene S. Schwartz, Ph.D., BCBA-D

Prepare early childhood educators to teach children in inclusive settings with the fourth edition of this bestselling guidebook!

WHAT'S NEW

- All chapters updated
- New chapter on Ongoing Assessment and Instructional Decision-Making
- New chapter on Implementing the Building Blocks Framework
- 8 new checklists and planning forms to support implementation
- New section on the impact of implicit bias on teachers' perception of challenging behavior
- Expanded content on topics such as collaboration, curriculum modifications, friendships and social relationships
- Updated vignettes, terms, resources, and references

\$54.95 | Stock #: 24102-57990 | June 2024 | approx. 248 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-799-0



The Inclusive Classroom Profile (ICP™)

Research Edition

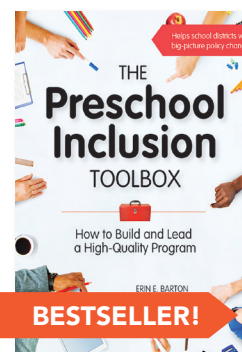
By Elena P. Soukakou, Ph.D.

How well is your early childhood program implementing quality inclusive practices? This field-tested observational tool uncovers the answers. For

classrooms serving children ages 2–5, the ICP™ assesses 12 key practices with a strong research base for supporting the development of young children in inclusive programs, from Adaptation of Group Activities to Family–Professional Partnerships. The ICP evaluation process gives you the rich information you need to assess your inclusive practices, link assessment data with instructional decision-making, and tailor professional development to teachers' needs.

ICP Set (manual and 5-pack of forms)—\$70.00 | Stock #: 24102-52193 | 2016

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The Preschool Inclusion Toolbox

How to Build and Lead a High-Quality Program

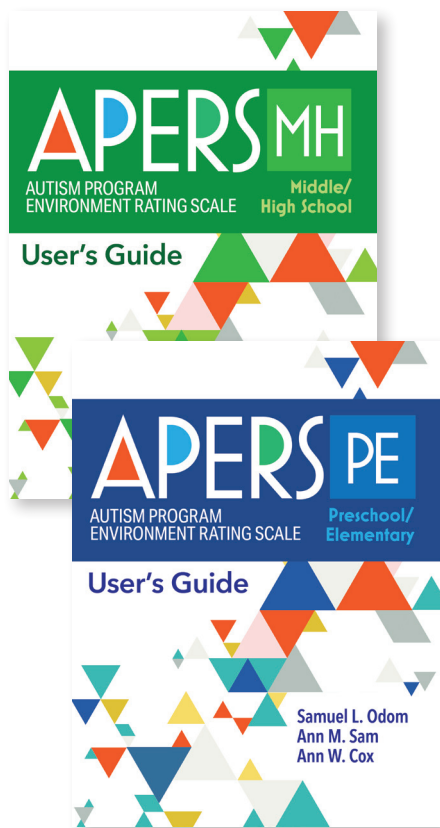
By Erin E. Barton, Ph.D., BCBA-D, & Barbara J. Smith, Ph.D., with invited contributors

"A comprehensive and user-friendly 'field manual' for anyone initiating or sustaining high quality inclusive early education."—Eva Horn, Ph.D., University of Kansas

This is the how-to book preschool administrators, school district leaders, and child care directors need to **step up the progress of early childhood inclusion through big-picture, systems-level change**. From a nationwide survey of IDEA Part B Preschool Coordinators who shared their inclusion challenges, this is a comprehensive toolbox of problem-solving tips, evidence-based practices, practical checklists and handouts.

\$37.95 | Stock #: 24102-76672 | 2015 | 216 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-667-2





Find out how well your school supports students on the autism spectrum!

Autism Program Environment Rating Scale

NEW

Preschool/Elementary (APERS-PE)
Middle/High School (APERS-MH)

By Samuel L. Odom, Ph.D., Ann M. Sam, Ph.D., & Ann W. Cox, Ph.D.

How well does your school support learning, development, and participation for students on the autism spectrum? Find out with the APERS-PE and APERS-MH, **in-depth assessments** that evaluate the **quality of educational programs for preschool through high school students with autism**. Filling the need for a reliable tool focused specifically on the unique learning needs of autistic students, the APERS draws on observations, interviews, and reviews of student records to yield ratings of key domains critical to program quality, from a positive learning climate to family involvement. School administrators and program supervisors will use this invaluable snapshot to **document their program's strengths** and make a data-informed plan to **address areas for improvement**.

WHY APERS?

- **A tool you can trust.** Valid and reliable, the APERS was developed by top researchers in autism and autism program quality.
- **No other tool like it.** The APERS is the only assessment of program quality for this student population.
- **Measures what matters.** The APERS assesses program features that are most likely to influence the learning and behavior of autistic students.
- **Clear and actionable results.** Detailed scores and easy-to-read graphics of results help you pinpoint your program's strengths and take action to resolve challenges.
- **Informs professional development.** The assessment helps you determine where teachers might need more training and support.
- **Provides proof of quality.** APERS data is a powerful way to demonstrate the quality of your program to decision makers and families.
- **Great for all classroom types:** inclusive classrooms, self-contained classrooms, and programs that combine elements of both.

TRAINING RECOMMENDED: Training is strongly recommended for all APERS raters. APERS training is provided through Frank Porter Graham Child Development Institute (FPG) at the University of North Carolina at Chapel Hill.

WHAT TO ORDER

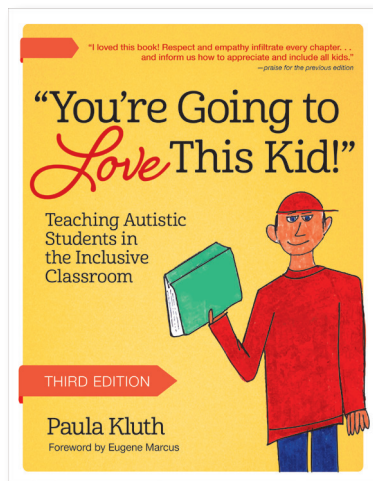
Both APERS-PE and APERS-MH Include a User's Guide and online materials:

- 6 Interview protocols, from 4-8 pages each (fillable PDF forms)
- An electronic scoring tool (Excel spreadsheet)
- Self-Assessment Protocol (8 pages, fillable PDF form)
- Self-Assessment Calculator (Excel spreadsheet)

ORDER THE COMPLETE APERS-PE
\$149.95 | Stock #: 24102-57242 | 2024 | 120 pages | ISBN 978-1-68125-724-2

ORDER THE COMPLETE APERS-MH
\$149.95 | Stock #: 24102-57235 | 2024 | 120 pages | ISBN 978-1-68125-723-5

APERS work was made possible by grants from multiple funding agencies. The Office of Special Education Programs funded the National Professional Development Center for Autism Spectrum Disorder (Grant No. H325G070004), through which the APERS was originally developed. The middle/high school version of the APERS was further developed through the Center on Secondary Education for Students with Autism Spectrum Disorder (Grant No. R324C120006), funded through the Institute of Education Sciences (IES). The preschool/elementary version of the APERS was further developed through the Efficacy Study of Elementary Learners with Autism (Grant No. R324A150047), also funded through IES. The opinions expressed herein, however, are those of the authors and do not represent views of the Institute or of the U.S. Department of Education.



“Kluth leads us all down the path so that a truly inclusive experience—where everyone involved thrives—can be had by all.”—Judy Endow, LCSW, author and international speaker

“Dr. Kluth has done it again!... Practical and immediately useful information and resources abound in a book that celebrates the assets and strengths of children with autism.”—Jennifer A. Kurth, Ph.D., The University of Kansas

NEW FROM TOP EXPERT PAULA KLUTH

You're Going to Love This Kid!

Teaching Autistic Students in the Inclusive Classroom, *Third Edition*

By Paula Kluth, Ph.D.

One of the most popular, practical, and trusted books on inclusive education, this bestselling guide is now in a fully updated third edition—perfect for K–12 educators teaching the growing number of students on the autism spectrum. Created by Paula Kluth, a former teacher and celebrated inclusion expert who works with teachers and families nationwide, this book gives educators sensitive new ways to see autistic students and instantly useful strategies for teaching and welcoming them in general education classrooms.

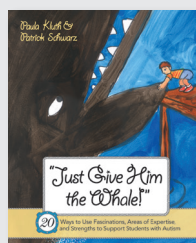
Both pre- and in-service educators will find the up-to-date research and ready-to-use tips they need to make schools safe, accessible, and appropriately challenging for learners on the autism spectrum. Drawing on decades of experience, Paula Kluth offers a real-world guide to supporting autistic students—from big-picture guidance on the law, planning, and collaboration to practical details of classroom arrangement, teaching strategies, and positive behavior supports. With a clear focus on the strengths, gifts, and perspectives of autistic learners, the book prominently features the voices of autistic people and their families and includes their ideas and insights.

WHAT'S NEW

- All chapters thoroughly updated to reflect the latest research and recommended practices
- More insights from autistic people and their family members
- Engaging new features: learning objectives, bulleted organizers, and new discussion questions
- More online forms, student worksheets, planning tools, activities, and checklists
- A new chapter co-author adding expert advice on making classrooms supportive for those with sensory needs
- Identity-first language that reflects the preferences of autistic people
- More graphics, photos, and artwork that illustrate and reinforce key points

\$46.95 | Stock #: 24102-57174 | 2023 | 384 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-717-4

MORE FROM PAULA KLUTH



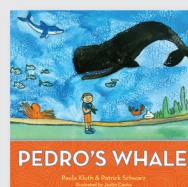
Just Give Him the Whale!

By Paula Kluth, Ph.D., & Patrick Schwarz, Ph.D.

Discover a powerful new way to think about students' "obsessions": as positive teaching tools that help students

learn standards-based academic content, develop social connections, minimize anxiety, and much more.

\$24.95 | Stock #: 24102-69605 | 2008 | 160 pages | 8 ½ x 11 | paperback | ISBN 978-1-55766-960-5



Pedro's Whale

By Paula Kluth, Ph.D., & Patrick Schwarz, Ph.D.

Illustrated by Justin Canha

Based on the real event behind “*Just Give Him the Whale!*,” this illustrated book tells the simple but powerful story of a teacher incorporating a young boy’s special interest into the whole curriculum.

\$19.95 | Stock #: 24102-71608 | 2010 | 32 pages | 8 x 8 | hardcover | full-color | illus. | ISBN 978-1-59857-160-8

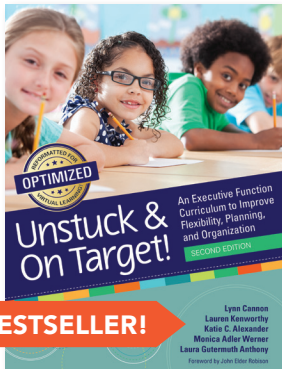




UNSTUCK BUILD EXECUTIVE FUNCTION SKILLS WITH FUN, FIELD-TESTED LESSONS AND ON TARGET

The popular, evidence-based *Unstuck and On Target!* curriculum has helped students across the country develop the flexibility, planning, and organization skills they need to succeed. Developed for learners on the autism spectrum but ideal for any student who struggles with executive function, Unstuck teaches critical skills through ready-to-use, field-tested lessons that make learning fun.

TEACHES ESSENTIAL SKILLS	KEEPS KIDS ENGAGED	EASY TO IMPLEMENT	FLEXIBLE FORMAT
Flexibility, big-picture thinking, planning, organizing, compromising, self-monitoring, and more	Uses catchy scripts, memorable visuals, fun role-plays, and positive reinforcement	Includes explicit, step-by-step routines, scripts, and age-appropriate activities	Digital components make Unstuck easy to use in either in-person or virtual settings



UNSTUCK FOR AGES 8-11

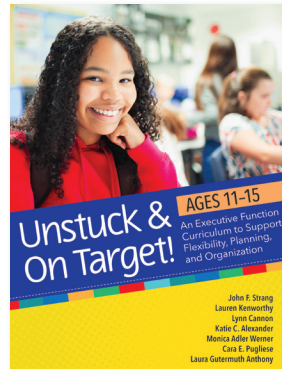
By Lynn Cannon, M.Ed.; Lauren Kenworthy, Ph.D.; Katie C. Alexander, M.S., OTR/L; Monica Adler Werner, M.A.; and Laura Gutermuth Anthony, Ph.D.

Developed especially for elementary school students,

these 21 ready-to-use lessons target skills that every child needs to learn effectively, reduce stress, get along with others, problem solve, complete tasks independently, and more.

INCLUDES: Digital companion materials: two gameboards, four posters, and 50+ downloadable handouts, available as fillable PDFs.

\$69.95 | Stock #: 24102-54906 | 2021 | 304 pages | ISBN 978-1-68125-490-6



UNSTUCK FOR AGES 11-15 **NEW**

By John F. Strang, Psy.D., Lauren Kenworthy, Ph.D., Lynn Cannon, M.Ed., Katie C. Alexander, M.S., OTR, Monica Adler Werner, M.A., Cara E. Pugliese, Ph.D., & Laura Gutermuth Anthony, Ph.D.

Developed with the input of young teens, these 23 all-new lessons are designed to help middle school students build the strong executive function skills they need to manage more complex independent work and be flexible, well-regulated problem-solvers.

INCLUDES: Digital posters, home extension activities, and digital student and parent workbooks.

\$69.95 | Stock #: 24102-54876 | 2024 | 248 pages | ISBN 978-1-68125-487-6

PRAISE FOR UNSTUCK AND ON TARGET

“Unstuck and on Target! does a remarkable job of translating **complex ideas** and abstract terminology into concepts and language that **make sense to children**. The user can be assured that **every lesson has been tested and refined**, leaving a distillation that is accessible and appealing to children and easy for teachers to implement.”

—Peg Dawson, Ed.D., NCSP, Psychologist at the Center for Learning and Attention Disorders; co-author of *Smart but Scattered*

“This **carefully devised** curriculum (which is laced with a bit of humor) stresses the importance of flexibility and provides a **systematic action plan** for teaching students the critical skills, key strategies, and specific routines they will need to confront and overcome many of school’s social and academic challenges.”

—Nancy Mather, Ph.D., University of Arizona

“Too often, when students have deficits in executive functioning, they are erroneously perceived as having behavior problems. [Unstuck] is an **excellent resource** that helps educators fully understand the complexities of executive functioning. Readers are provided with **step-by-step instructions** for proactively teaching essential skills and coping strategies.”

—Debra Leach, Ed.D., BCBA, Professor of Special Education, Director of Winthrop Think College

FREE ONLINE TRAINING AND PARENT VIDEOS



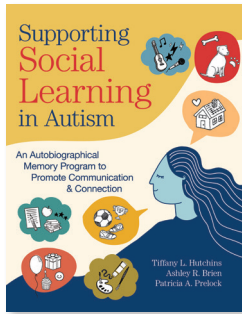
If you’re new to Unstuck, check out the **FREE** online training for the Ages 8-11 version! Through interactive, engaging modules that fit easily into your busy schedule, you’ll learn all about the curriculum and how to put it into action in your classroom. The online training is free through at least 2024!

ACCESS THE TRAINING: <https://bpub.fyi/UnstuckTT>

And for parents, the video series developed to complement Unstuck offers simple steps to support children with executive function challenges. Parents share their real-life wisdom, and experts offer research-tested ideas and easy-to-understand explanations.

ACCESS THE VIDEOS: <https://bpub.fyi/UnstuckVids>





Supporting Social Learning in Autism

An Autobiographical Memory Program to Promote Communication & Connection

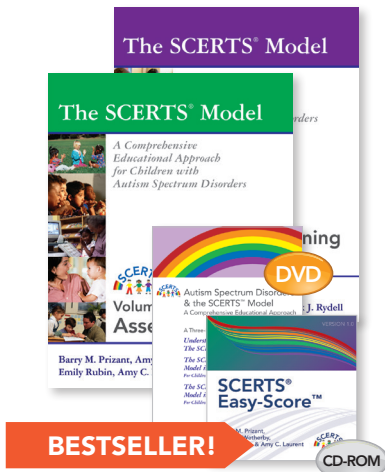
By Tiffany Hutchins, Ph.D., Ashley R. Brien, Ph.D., CCC-SLP,

& Patricia A. Prelock, Ph.D., CCC-SLP, BCS-CL

Autobiographical memory (ABM)—the type of long-term memory that holds information about ourselves and our past—is key to social learning and social communication. This groundbreaking guide shows professionals how to support ABM in children and adolescents on the autism spectrum. A **strengths-based approach to autism intervention**, this unique program is about promoting authentic connections by facilitating memory—not encouraging a specific set of behaviors or changing autistic habits of cognition. Ideal for SLPs and other practitioners, this book offers detailed guidance on how to **assess ABM needs** and **implement activities** that help autistic individuals encode and retrieve memories that aid in social learning.

PRACTICAL MATERIALS: Downloadable assessment and intervention forms, scope and sequences you can easily replicate, and handouts to share with families.

\$49.95 | Stock #: 24102-55712 | 2023 | 272 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-571-2



The SCERTS® Model

By Barry M. Prizant, Ph.D., CCC-SLP, Amy M. Wetherby, Ph.D., CCC-SLP, Emily Rubin, M.S., CCC-SLP, Amy C. Laurent, Ed.M., OTR/L, & Patrick J. Rydell, Ed.D., CCC-SLP

With this systematic yet flexible approach, you'll partner with families to promote children's progress in three domains: Social Communication,

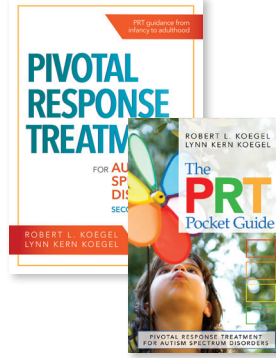
Emotional Regulation, and Transactional Support.

Manual—\$139.95 | Stock #: 24102-68189 | 2006
Vol. I: 344 pages | Vol. II: 400 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-55766-818-9

DVD—\$279.00 | Stock #: 24102-68509 | 2005 | 106 minutes | ISBN 978-1-55766-850-9

Easy-Score™ CD-ROM—\$249.95 | Stock #: 24102-71080 | 2010 | ISBN 978-1-59857-108-0

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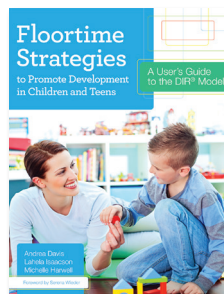
PRT resources from Robert L. Koegel, Ph.D., & Lynn Kern Koegel, Ph.D.

One of the most widely used autism interventions, Pivotal Response Treatment (PRT) uses natural learning opportunities to modify key behaviors in children—leading to widespread positive effects on communication, behavior, and social skills.

Master PRT with these two essential resources from pioneering experts Robert L. Koegel & Lynn Kern Koegel. *Pivotal Response Treatment for Autism Spectrum Disorders* is a comprehensive, up-to-date guide to this research-based approach, organized by developmental stage so you can help children from the cradle to college. And for the most reader-friendly PRT introduction available, get *The PRT Pocket Guide*, a great, down-to-earth resource for parents and introductory training sessions.

Pivotal Response Treatment for Autism Spectrum Disorders: \$49.95 | Stock #: 24102-52964 | 2019 | 304 pages | 7 x 10 | paperback | ISBN 978-1-68125-296-4

The PRT Pocket Guide: \$29.95 | Stock #: 24102-71059 | 2012 | 216 pages | 5 ½ x 8 ¼ | paperback | ISBN 978-1-59857-105-9



Floortime Strategies to Promote Development in Children and Teens

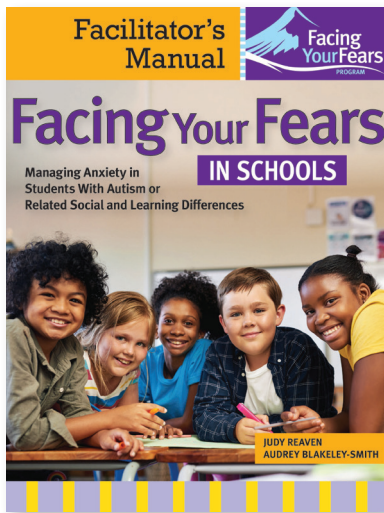
A User's Guide to the DIR® Model

By Andrea Davis, Ph.D., Lahela Isaacson, M.S., & Michelle Harwell, M.S.

DIRFloortime® is a highly effective model for supporting children and adolescents with autism and other developmental disorders. In this book, certified DIRFloortime® experts break down this approach into a curriculum of simple, sequenced strategies you can use to help young people with social, emotional, and cognitive challenges develop new capacities. Covers attention, social problem solving, empathy, and more.

Certified DIRFloortime® experts break down this approach into a curriculum of simple, sequenced strategies you can use to help young people with social, emotional, and cognitive challenges develop new capacities.

\$34.95 | Stock #: 24102-77341 | 2014 | 224 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-59857-734-1



Facing Your Fears in Schools

Managing Anxiety in Students With Autism or Related Social and Learning Difficulties



By Judy Reaven, Ph.D., & Audrey Blakeley-Smith, Ph.D.

A typical school day can be full of anxiety triggers for students with autism or other social/learning needs. Help autistic students face and manage their fears—and overcome a major obstacle to school success—with this highly effective cognitive-behavioral therapy (CBT) program designed for use with students ages 8–14. FYF is evidence based, has been shown to reduce anxiety in students with autism, and is an ideal way to increase student access to critical mental health interventions in school.

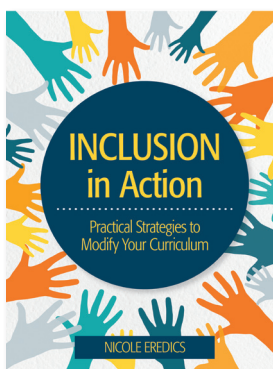
FYF consists of twelve 40-minute sessions that help students manage interfering anxiety symptoms. After each session, parents and other members of the school team receive handouts to help them support students in using their new skills and strategies during the school day and at home. The program also includes a workbook, a series of video clips, and other materials to engage parents and support their participation.

FACING YOUR FEARS WORKS BECAUSE IT:

- Uses the proven principles of CBT
- Targets specific fears that interfere with academic and social success
- Actively involves parents and school team members to create a continuum of support
- Engages students with memorable, age-appropriate strategies for managing anxiety
- Gives students repeated opportunities to practice facing their fears

PRACTICAL MATERIALS: Manual (available in print and ebook), Student Workbook (fillable PDF download), FYF Parent Workbook (fillable PDF download), Anxiety PowerPoint slide deck, 6 video clips. (Print copies of the Student Workbooks are also sold separately.)

\$64.95 | Stock #: 24102-56559 | May 2024 | manual approx. 216 pages | 8 ½ x 11 | paperback with downloads | ISBN 978-1-68125-655-9



Inclusion in Action

Practical Strategies to Modify Your Curriculum

By Nicole Eredics, B.Ed.

In this reader-friendly bestseller, inclusion expert Nicole Eredics gives you a big-picture guide to creating an inclusive culture

in your school, plus 40 specific, teacher-tested strategies to modify your curriculum for students who work below grade level. Ready to use in your classroom right away, each strategy comes with student goals, simple step-by-step directions and implementation tips, suggested interventions and extensions, and samples of authentic student work.

\$29.95 | Stock #: 24102-52247 | 2018 | 208 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-224-7



It's More Than "Just Being In"

Creating Authentic Inclusion for Students with Complex Support Needs

By Cheryl M. Jorgensen, Ph.D.

Taking the stress and uncertainty out of inclusion, top expert Cheryl M. Jorgensen guides K–12

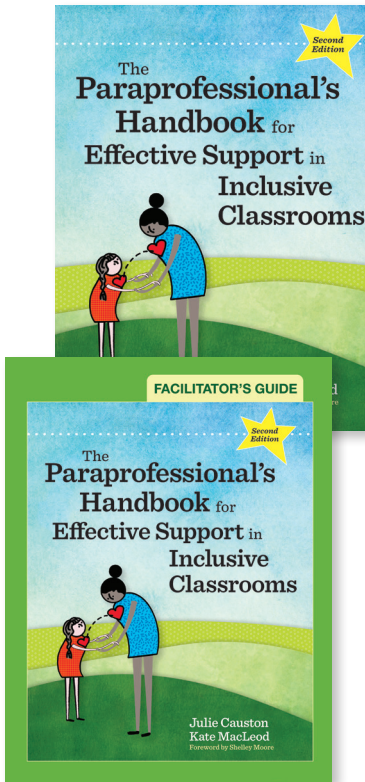
school teams step by step through her accessible approach to creating inclusive learning environments for students with autism, Down syndrome, intellectual disability, and multiple disabilities. You'll get a clear rationale for meaningful inclusion and learn how to use strengths-based, person-centered planning to meet the needs of each individual student. Research-based examples show you what successful inclusion looks like, and ready-to-use strategies help you implement each stage of inclusion, from presuming competence to supporting the transition to adult life.

\$34.95 | Stock #: 24102-50786 | 2018 | 256 pages | 7 x 10 | paperback | ISBN 978-1-68125-078-6

BESTSELLING SERIES

INCLUSION GUIDES FROM JULIE CAUSTON

Series authors: Julie Causton, Ph.D., Kate MacLeod, Ph.D., Chelsea Tracy-Bronson, M.A., George Theoharis, Ph.D.



The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms

Second Edition

BOOK & FACILITATOR'S GUIDE

By Julie Causton, Ph.D., & Kate MacLeod, Ph.D.

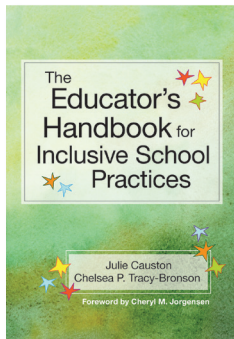
Discover everything a great paraprofessional needs to know and do in the second edition of this bestselling guidebook and its companion facilitator's guide. In the book, acclaimed inclusion expert Julie Causton and co-author Kate MacLeod bring you supremely practical information on every facet of your complex role: partnering with teachers, selecting accommodations and modifications, facilitating peer connections, fading your support, and much more. And with the digital *Facilitator's Guide*, you'll have a one-stop resource for planning and delivering six 1-hour live or virtual training sessions on critical topics, each aligned with one or more chapters from the book. Use the guide in tandem with the book to lead meaningful discussions with staff, communicate immediately useful information on scheduling and preparation, and enhance on-the-job knowledge and skills of the paraprofessionals you work with.

ONLINE MATERIALS: The book includes printable activities, helpful resources, and reflection pages online. And the digital *Facilitator's Guide* comes with presentation slides, video clips from the authors, email templates to communicate with attendees, and an editable certificate of completion.

BOOK: \$36.95 | Stock #: 24102-54517 | 2021 | 192 pages | 8 1/2 x 11 | paperback | ISBN 978-1-68125-451-7

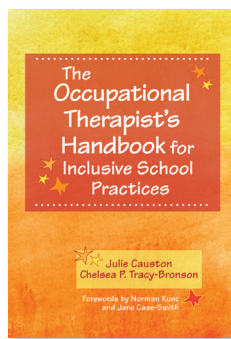
FACILITATOR'S GUIDE: \$29.95 | Stock #: 24102-54838 | 2021 | ePub ebook | ISBN 978-1-68125-483-8

For Teachers



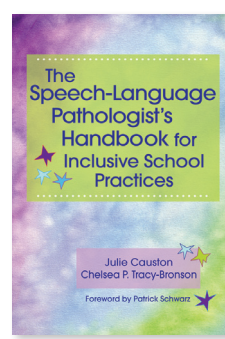
\$34.95 | Stock #: 24102-79253

For OTs



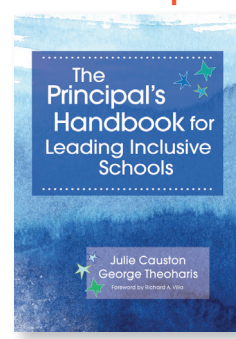
\$34.95 | Stock #: 24102-73619

For SLPs



\$34.95 | Stock #: 24102-73626

For Principals



\$34.95 | Stock #: 24102-72988



VISIT <http://bit.ly/J-Causton>

- LEARN MORE about this book series
- PLACE A BULK ORDER for your school
- DOWNLOAD free inclusion posters
- LINK TO FREE RESOURCES from Julie

BROOKES BLOG



MORE ABOUT INCLUSION ON OUR BLOG

Stop by the Brookes blog to read our posts with practical tips and guidance on inclusive education, including:

- 5 Steps to Strong Self-Advocacy Skills for Students with Disabilities
- 26 Things You Can Do to Create More Inclusive School Spaces
- Comprehensive Literacy Instruction for ALL Learners: 4 Big Questions Answered
- 6 Things Your Students with Disabilities Want You to Do
- The Power of Presuming Competence: An Inclusion A-Ha Moment with Cheryl Jorgensen
- Inclusion Facilitators: Who They Are, How They Help
- 11 Things to Do After an IEP Meeting

blog.brookespublishing.com



Explore training opportunities!

Expand your mindset, heartset, and skillset around inclusion with unique training opportunities from Dr. Julie Causton and Dr. Kristie Pretti-Frontczak. Visit the Inclusive Schooling website to explore their complete catalog of engaging, on-demand training courses—and learn about custom training options, too! www.inclusiveschooling.com

REIMAGINING SPECIAL EDUCATION

Using Inclusion as a Framework to
Build Equity and Support All Students

BESTSELLER!



JENNA MANCINI RUFO
JULIE CAUSTON

“Each chapter contains valuable tips and practical tools to reimagine supports, instruction, and services.”

—Jennifer Kurth, University of Kansas

Reimagining Special Education

Using Inclusion as a Framework to Build Equity and Support All Students

By Jenna M. Rufo, Ed.D., & Julie Causton, Ph.D.

A visionary call to action, this book guides K–12 schools in creating more equitable schools and services, through strategies teachers can use right away and big-picture questions for administrators to tackle. This is the forward-thinking guide every school needs to support authentic inclusion and help learners with and without disabilities thrive in a changing world.

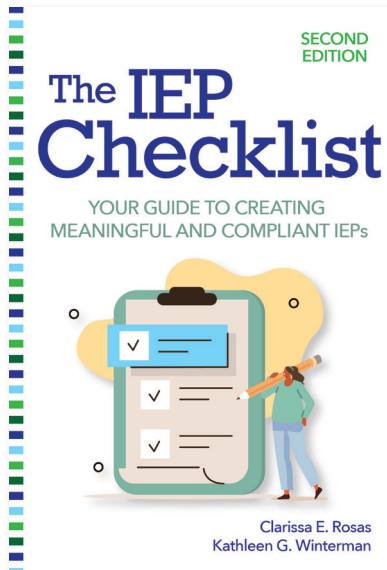
DISCOVER HOW TO:

- **Re-story** students by focusing on their gifts and strengths
- **Redesign** instruction and assessment to better meet student needs
- **Restructure** intervention frameworks to move toward a flexible model that provides access to all
- **Revitalize** co-teaching
- **Realign** service delivery through inclusion facilitation and consultative supports
- **Rethink** equity by creating a culture of belonging and dismantling exclusionary programs

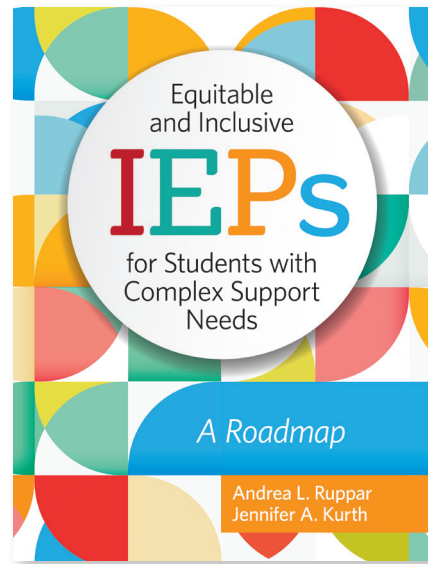
\$29.95 | Stock #: 24102-54760 | 2022 | 128 pages | 7 x 10 | paperback | ISBN 978-1-68125-476-0



Want your book now, with no shipping time? Check our website for ebook formats!



Fully updated and revised second edition!



Includes 15 downloads for organizing the IEP process!

The IEP Checklist

Your Guide to Creating Meaningful and Compliant IEPs, *Second Edition*

By Clarissa E. Rosas, Ph.D., & Kathleen G. Winterman, Ed.D., with invited contributors

How can special education teams create effective IEPs that improve student outcomes and meet legal requirements? Find practical answers in the second edition of this one-stop IEP guide, featuring a **unique, in-depth checklist** that breaks the whole process into small, manageable steps. IEP team members will learn how to collaborate during a meeting, assess a student’s present levels of performance, develop meaningful IEP goals and objectives for all students (including culturally diverse learners), choose accommodations, use progress monitoring data to make instructional decisions, and support transitions from school to adulthood.

WHAT’S NEW:

- **New chapters** on making IEP practices culturally responsive, designing behavior intervention plans, and supporting students with disabilities
- **Student-friendly features** such as chapter objectives, reflection questions, a glossary, and challenge scenarios to encourage critical thinking skills
- **Updated activities** that help improve IEP development
- **All-new online resources**, including English- and Spanish-language parent surveys
- **Updates on critical new research** and practices in the field of special education

PRACTICAL MATERIALS: Planning tips, examples, and practice activities, plus ready-to-use tools for preparing for a meeting and confirming that required elements are included in an IEP

\$39.95 | Stock #: 24102-54722 | 2023 | 304 pages | 7 x 10 | paperback | ISBN 978-1-68125-472-2

Equitable and Inclusive IEPs for Students with Complex Support Needs

A Roadmap

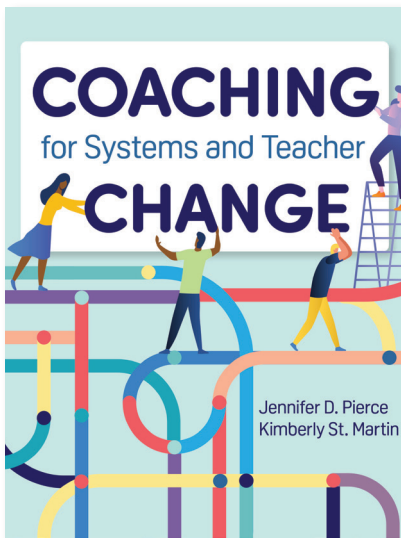
By Andrea L. Rupp, Ph.D., & Jennifer A. Kurth, Ph.D.

Students who have the most significant support needs are at high risk for exclusion from general education. Unlock access to inclusive education for these learners with this forward-thinking book, a step-by-step guide to person-centered, strengths-based, and meaningful IEPs for K–12 students with complex support needs.

DISCOVER HOW TO:

- Assemble an **effective IEP team** that includes families, outside service providers, and students
- Gather information from the team and make **data-based educational decisions**
- **Collaborate with families** during the IEP development process and beyond
- Describe a student’s **Present Levels of Functional and Academic Performance (PLAAFP)** in a comprehensive, strengths-based way
- Plan for **alternate assessment** and other **special factors** relevant to student learning
- Determine **curriculum areas and skills** for IEP goals
- Choose **supplementary aids and services**
- Determine the **least restrictive educational placement** based on student needs
- Run a **positive, productive IEP meeting**
- **Implement the IEP** with fidelity and **monitor student progress** toward goals

\$49.95 | Stock #: 24102-54630 | 2023 | 232 pages | paperback | 8 ½ x 11 | ISBN 978-1-68125-463-0



NEW

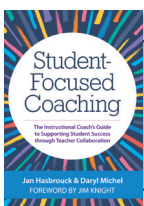
Coaching for Systems and Teacher Change

By Jennifer D. Pierce, Ph.D., & Kimberly St. Martin, Ph.D.

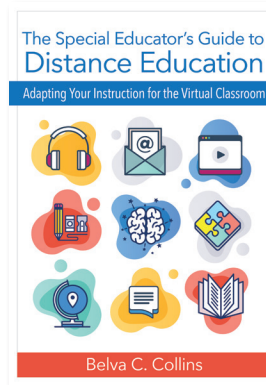
Coaching between educators is one of the best ways to improve outcomes for all learners—but coaches rarely get formal preparation for mastering this important role. Give coaches the expert support they need with this new guide to what effective coaching looks like across the PreK-12 grade span and how to conduct powerful coaching cycles with teachers and teams.

With a focus on improved practice for coaches and big-picture systems change, the authors combine **relevant research** with **hands-on guidance and resources** for planning, conducting, and reflecting on the quality of coaching when working with individual teachers or leadership teams. Readers will start with foundational information on coaching goals, activities, and challenges; a synthesis of research on coaching practices that work with teachers and teams; and guidance on applying systems-level change principles to the coaching process. Then they'll get strategies and resources to help them implement the key features of an effective coaching framework. Vivid examples show what successful coaching looks like at different grade levels, and 30 downloadable tools help coaches take confident action, reflect on their practices, and continuously improve.

\$39.95 | Stock #: 24102-54227 | 2023 | 192 pages | 7 x 10 | paperback | ISBN 978-1-68125-422-7



See page 29 for a book on the widely used Student-Focused Coaching approach!



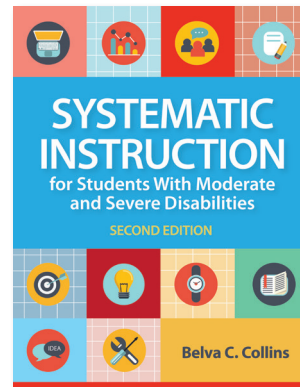
The Special Educator's Guide to Distance Education

Adapting Your Instruction for the Virtual Classroom

Edited by Belva C. Collins, Ed.D.

Overwhelmed special educators: Reduce your stress and support student success with this practical toolkit for whole-classroom organization. A lifesaver for K-12 special educators, this book has the tips, tricks, and strategies you need to expertly manage everything, from schedules and paperwork to student supports and behavior plans. You'll discover how to make the most of every inch of classroom space, implement low-cost communication supports, create schedules, simplify the IEP process, slash the time you spend on paperwork, and much more!

\$39.95 | Stock #: 24102-55033 | 2023 | 264 pages | 7 x 10 | paperback | ISBN 978-1-68125-503-3



Systematic Instruction for Students with Moderate and Severe Disabilities

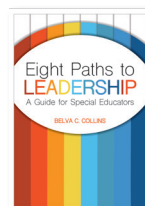
Second Edition

By Belva C. Collins, Ed.D.

This reader-friendly text prepares teachers to use dynamic, adaptable systematic instruction strategies to teach core content that is age-appropriate, meaningful, and relevant to students' lives. Educators will discover evidence-based methods that help with every step of systematic instruction, from collecting accurate screening and baseline data to supporting students as they generalize new skills to other settings. Includes sample lesson plans and a full package of online faculty materials.

\$49.95 | Stock #: 24102-54388 | 2022 | 248 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-438-8

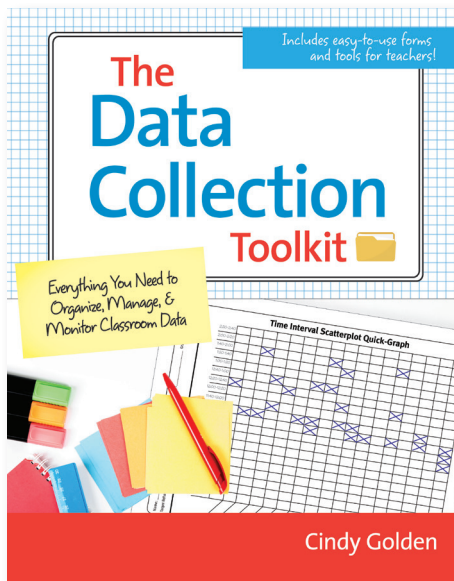
ALSO FROM BELVA COLLINS



Eight Paths to Leadership

A Guide for Special Educators

\$34.95 | Stock #: 24102-51714



The Data Collection Toolkit

Everything You Need to Organize, Manage, and Monitor Classroom Data

By Cindy Golden, Ed.D.

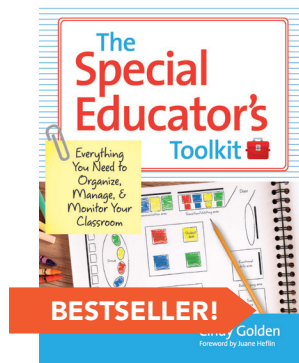
Take the worry and stress out of data collection with this ultra-practical resource, packed with the tools you need to organize, manage, and monitor critical information on your students' progress. You'll discover proven data collection techniques used by real teachers, with strategies and shortcuts developed through the author's extensive teaching and consulting work.

DISCOVER HOW TO:

- Master the basic steps of effective data collection
- Design a creative data collection process custom-tailored to your needs
- Record and graph your students' academic, behavioral, and IEP data
- Expertly manage your time and paperwork
- Use data collection strategies to systematically address specific questions and problems
- Select appropriate methods for monitoring progress
- Analyze data for trends and patterns
- Make data-driven decisions that enhance student achievement

PRACTICAL MATERIALS: A complete package of ready-to-use, reproducible forms and tools: Quick-Graph forms that make it easy to record data and graph trends on the same form; data sheets and graphs; tip sheets; and handouts and organizational tools.

\$44.95 | Stock #: 24102-79246 | 2018 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-924-6



The Special Educator's Toolkit

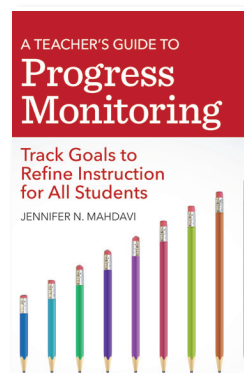
Everything You Need to Organize, Manage, and Monitor Your Classroom

By Cindy Golden, Ed.D.

Overwhelmed special educators: Reduce your stress

and support student success with this practical toolkit for whole-classroom organization. A lifesaver for K–12 special educators, this book has the tips, tricks, and strategies you need to expertly manage everything, from schedules and paperwork to student supports and behavior plans. You'll discover how to make the most of every inch of classroom space, implement low-cost communication supports, create schedules, simplify the IEP process, slash the time you spend on paperwork, and much more!

\$44.95 | Stock #: 24102-70977 | 2012 | 240 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-097-7



A Teacher's Guide to Progress Monitoring

Track Goals to Refine Instruction for All Students

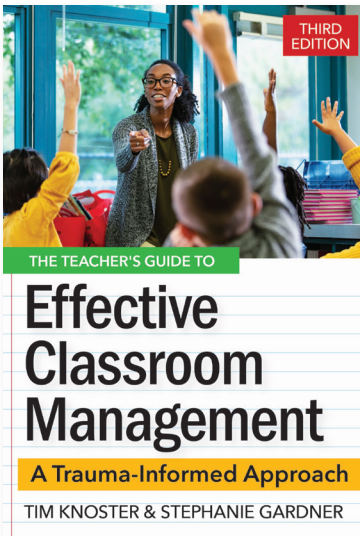
By Jennifer N. Mahdavi, Ph.D.

Ideal for K–12 educators—but also applicable to preschool and transition programs—this teacher-friendly guide is your key to using progress monitoring (PM) to comply with federal mandates, refine your teaching, and help every learner achieve success. You'll get real-world guidance on how to implement every key step in the PM process, plus chapter-long case studies that take you inside five classrooms and show you how real teachers used progress monitoring.

LEARN HOW TO: Create easy-to-read graphs of your data • Analyze data to make the best instructional decisions • Select evidence-based practices to accelerate student progress • Involve students in monitoring their own progress • Monitor progress toward IEP and 504 goals • Manage your time and materials efficiently

PRACTICAL MATERIALS: End-of-chapter exercises, visual examples, and downloadable forms give you the tools you need to conduct effective progress monitoring in your own classroom.

\$39.95 | Stock #: 24102-53879 | 2021 | 216 pages | 7 x 10 | paperback | ISBN 978-1-68125-387-9



The Teacher's Guide for Effective Classroom Management

A Trauma-Informed Approach, *Third Edition*

By Tim Knoster, Ed.D., & Stephanie Gardner, Ph.D.



Apply a trauma-informed lens to classroom management with the timely third edition of this bestselling book—soon to be a go-to guide for every K–12 teacher. Developed by experts on trauma-informed and positive behavior support, this new edition offers practical guidance for creating a safe, supportive, and smoothly functioning classroom environment for all learners, including those who have experienced trauma. Reflecting empirically supported practice, the strategies fit perfectly within a multi-tiered systems of support (MTSS) framework and align with school-wide positive behavioral interventions and supports.

TEACHERS WILL:

- Learn how trauma can uniquely influence student behavior
- Build rapport with students while maintaining appropriate boundaries
- Acknowledge and reinforce expected prosocial behaviors
- Increase student engagement through opportunities to respond
- Use trauma-informed redirection procedures to address behavior challenges
- Align classroom practice with trauma-informed Tier 2 and Tier 3 approaches
- Discover self-care tips and resources to help teachers navigate stress and avoid burnout

ONLINE MATERIALS: Timely focus on trauma and trauma-informed strategies • Guidance on traditional and virtual instruction • Reflection exercises in each chapter • Updated practical materials (now online) • Updated citations and references

\$29.95 | Stock #: 24102-56139 | May 2024 | approx. 152 pages | 7 x 10 | paperback | ISBN 978-1-68125-613-9

The Teacher Survival Guides on Engagement of Students in Virtual Instruction

By Timothy Knoster, Ed.D., & Danielle Empson, M.Ed.

Enrollment in virtual and blended schools is on the rise—introducing new challenges with student engagement, social-emotional wellness, and behavior management. Help is here with these laminated quick-guides, filled with the ready-to-use tips and strategies K–12 teachers need to boost engagement, student wellbeing, and positive behavior in virtual settings. Packed with bite-sized nuggets of insight, these guides will help any teacher take immediate action to support student success in virtual learning environments.

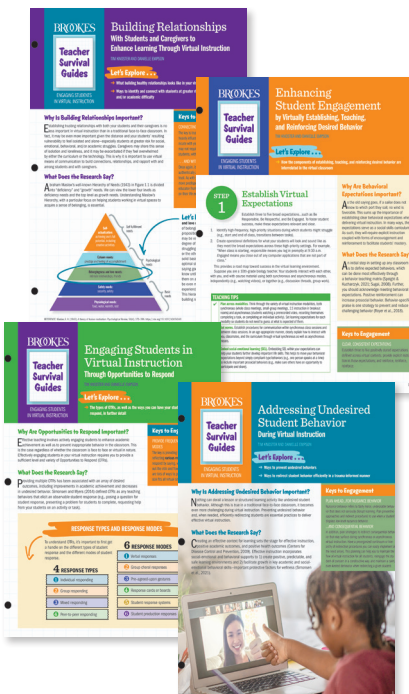
Each guide: \$12.95 | 2022 | 6-panel laminated | 8 1/2 x 11

Building Relationships With Students and Caregivers to Enhance Learning Through Virtual Instruction
Stock #: 24102-56061 | ISBN 978-1-68125-606-1

Enhancing Student Engagement by Virtually Establishing, Teaching, and Reinforcing Desired Behavior
Stock #: 24102-56092 | ISBN 978-1-68125-609-2

Engaging Students in Virtual Instruction Through Opportunities to Respond
Stock #: 24102-56085 | ISBN 978-1-68125-608-5

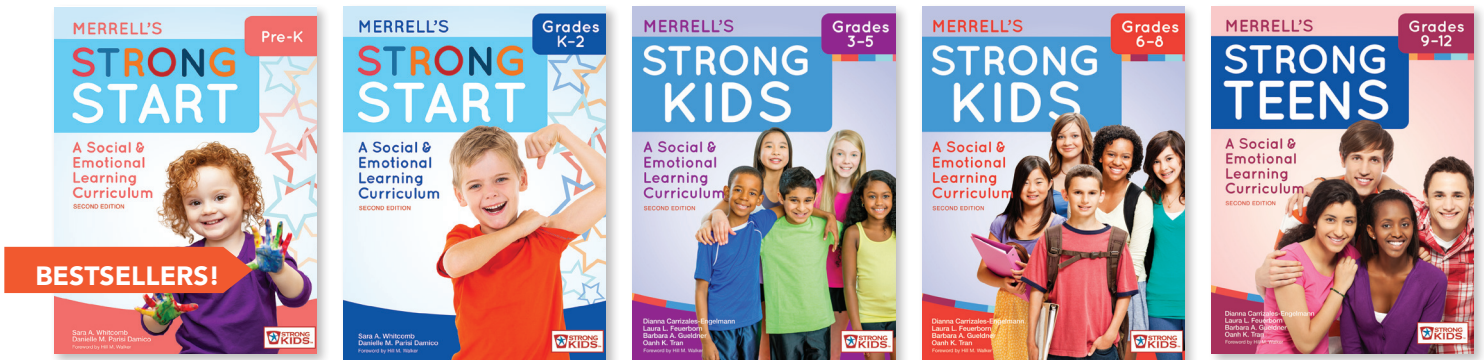
Addressing Undesired Student Behavior During Virtual Instruction
Stock #: 24102-56078 | ISBN 978-1-68125-607-8





SOCIAL-EMOTIONAL LEARNING

Engaging | Evidence-Based | Age-Appropriate



Teach social-emotional competence—the foundation of school and social success—with the Strong Kids™ curricula! Developed by a team of education and mental health experts, Strong Kids is the evidence-based, cost-effective, and engaging way to help students develop the social-emotional skills they need to manage their challenges and succeed in school and life. Each age-appropriate curriculum:



Is teacher-tested, evidence-based, and CASEL-rated as promising

Groups of students who participated found significant gains in their knowledge of SEL concepts and reductions of emotional-behavioral challenges.



Comes with everything you need: adaptable scripts, creative class activities, and printable worksheets and handouts.



Is easy to fit in your schedule

Each lesson takes about 20 minutes and can be broken into smaller chunks.



Teaches crucial skills your students will use forever: managing anger, reducing stress, solving interpersonal problems, and more.

Each curriculum: \$42.95 | 2016 | 8 ½ x 11 | paperback

FOR EARLY CHILDHOOD:

Merrell's Strong Start—Pre-K and Merrell's Strong Start—Grades K–2 by Sara A. Whitcomb, Ph.D., & Danielle M. Parisi Damico, Ph.D.

Pre-K: Stock #: 24102-79697 | ISBN 978-1-59857-969-7

Grades K–2: Stock #: 24102-79703 | ISBN 978-1-59857-970-3

FOR ELEMENTARY & MIDDLE SCHOOL:

Merrell's Strong Kids—Grades 3–5 and Grades 6–8 by Dianna Carrizales-Engelmann, Ph.D., Laura L. Feuerborn, Ph.D., Barbara A. Gueldner, Ph.D., & Oanh K. Tran, Ph.D.

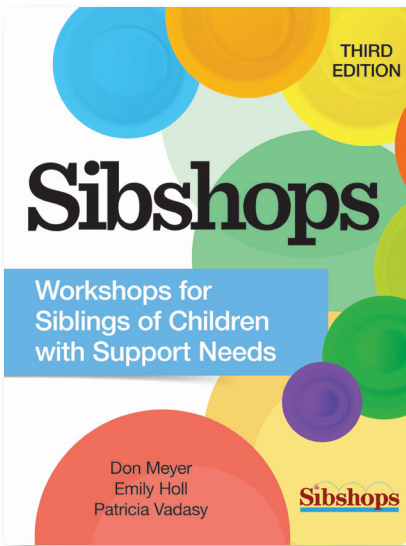
Grades 3–5: Stock #: 24102-79536 | ISBN 978-1-59857-953-6

Grades 6–8: Stock #: 24102-79543 | ISBN 978-1-59857-954-3

FOR HIGH SCHOOL:

Merrell's Strong Teens—Grades 9–12 by Dianna Carrizales-Engelmann, Ph.D., Laura L. Feuerborn, Ph.D., Barbara A. Gueldner, Ph.D., & Oanh K. Tran, Ph.D.

Stock #: 24102-79550 | ISBN 978-1-59857-955-0



“Adds even more depth to the already wonderful program that has been used so extensively over many years.” —Kate Strohm, Founder of Siblings Australia

Sibshops



Workshops for Siblings of Children With Support Needs, *Third Edition*

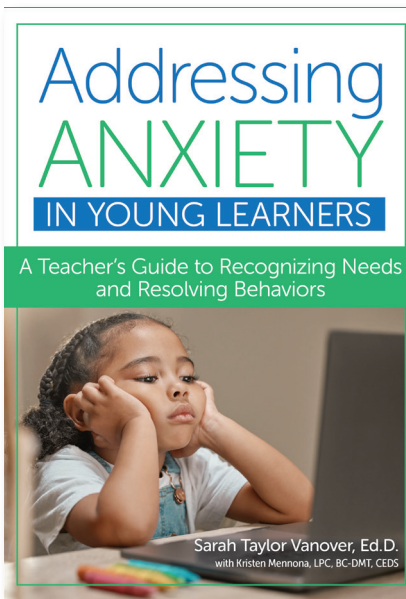
By Don Meyer, M.Ed., Emily Holl, MFA, LMSW, & Patricia Vadasy, Ph.D.

Siblings of children with support needs have their own challenges, emotions, and concerns—and sometimes their unique needs can be unintentionally overlooked. Support siblings with the new third edition of Sibshops, your ultimate guide to planning peer support, informational, and recreational activities for siblings ages 8 through 17.

Widely used for **more than 40 years in hundreds of communities worldwide**, Sibshops are lively, low-cost workshops where siblings can share their joys and challenges, learn from their peers, and just have fun together. Enhanced with **new research, online materials, and 100+ engaging activities**, this updated guide makes it easier than ever to create and launch a Sibshop in your own community. You'll get practical instructions for every step of planning, promoting, budgeting, and running a successful Sibshop, plus insights from siblings and Sibshop facilitators throughout the world.

WHAT'S NEW: Learn from **new research and guidance on timely topics:** creating safe and supportive spaces for all children, planning online Sibshops, designing Sibshops for teens, applying trauma-informed practices to Sibshops, and using technology to help recruit and register participants. Plus, get new field-tested **recreational and discussion activities** and **online supplemental materials**.

\$46.95 | Stock #: 24102-55965 | 2024 | 272 pages | 8 1/2 x 11 | paperback | ISBN 978-1-68125-596-5



A Teacher's Guide to Recognizing Needs and Resolving Behaviors

Addressing Anxiety in Young Learners



A Teacher's Guide to Recognizing Needs and Resolving Behaviors

By Sarah Taylor Vanover, Ed.D., with Kristen Mennona, LPC, BC-DMT, CEDS

A concise, reader-friendly guide written especially for teachers, this urgently needed book will prepare early educators to **recognize anxiety issues** in children ages 3–8, **identify the associated behaviors**, and **work effectively with students** who have anxiety symptoms.

TEACHERS WILL:

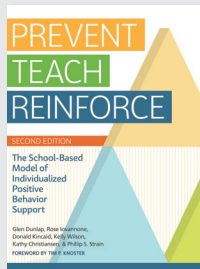
- **Explore seven types of childhood anxiety**, with information on symptoms, causes, triggers, and treatment options
- **Review the assessment and evaluation process**, and understand the role a teacher should play
- **Recognize co-morbidities with anxiety**—including ADHD and autism—and how they may affect a child's symptoms and treatment plan
- **Understand the issues parents face**, so teachers can offer them sensitive support
- **Use effective classroom interventions** to meet the needs of children with anxiety and create a nurturing environment

\$29.95 | Stock #: 24102-56498 | 2024 | 160 pages | 7 x 10 | paperback | ISBN 978-1-68125-649-8



SOLVE BEHAVIOR CHALLENGES WITH THE PTR MODEL

Prevent-Teach-Reinforce (PTR) is a highly effective behavior intervention model that helps educators and families prevent behavior problems in children, teach proactive communication and social skills, and reinforce positive behavior. Use these two books to put the research-proven PTR model into action in schools and homes!

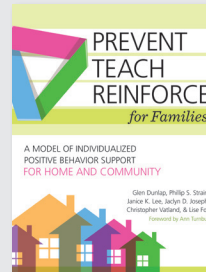


FOR K–8 CLASSROOMS

Get a step-by-step blueprint for using PTR to reduce problems unresolved by typical behavior management strategies in K–8 classrooms. Structured and explicit, with five systematic steps that go beyond tips and strategies, this guide will help you improve social and academic outcomes for your whole class.

By Glen Dunlap, Ph.D., Rose Iovannone, Ph.D., Donald Kincaid, Ed.D., Kelly Wilson, B.S., Kathy Christiansen, M.S., & Phillip S. Strain, Ph.D.

\$49.95 | Stock #: 24102-50847 | 2019 | 216 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-084-7

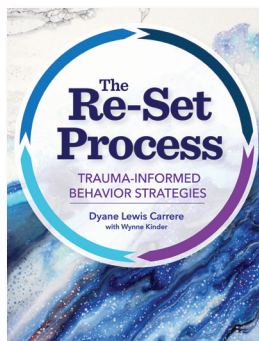


FOR USE WITH FAMILIES

Learn how to use PTR to help families of children ages 2–10 resolve behavior issues. With this comprehensive, adaptable model of behavior support, you'll strengthen family engagement, set each child on the path to healthy social-emotional development, and improve quality of life for families.

By Glen Dunlap, Ph.D., Phillip S. Strain, Ph.D., Janice K. Lee, M.Ed., BCBA, Jaclyn D. Joseph, M.S.W., BCBA, Christopher Vatland, Ph.D., & Lise Fox, Ph.D.

\$44.95 | Stock #: 24102-79789 | 2017 | 240 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-978-9



The Re-Set Process

Trauma-Informed Behavior Strategies

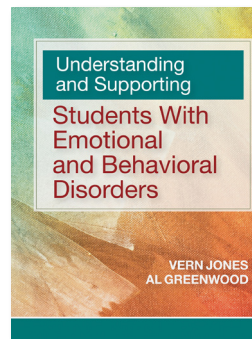
By Dyane Lewis Carrere, M.Ed., with Wynne Kinder, M.Ed.

“Implementing the Re-Set Process and associated practices have been

game-changers for many of our students with trauma.”—Angela Marley, Principal, Denver Elementary School, Cocalico School District, PA

Developed by two seasoned educators who specialize in trauma-informed teaching, the Re-Set Process is a neuroscience-based approach to improving behavioral success in children from Grades K–8. In this reader-friendly guide, discover how to use this clear and consistent trauma-informed process to help students re-regulate and return to learning. Practical materials include case studies, insightful Notes From the Field, and a package of more than 30 online downloads, including planning forms, blank templates, activity sheets, and a book study guide.

\$39.95 | Stock #: 24102-54197 | 2020 | 296 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-419-7



Understanding and Supporting Students with Emotional and Behavioral Disorders

By Vern Jones, Ph.D., & Al Greenwood, Ph.D.

This comprehensive text gives K–12 education professionals a deep understanding of the key issues associated with emotional and/or behavioral disorders (EBD) and practical, trauma-informed approaches for working with these students in a variety of settings, from general ed classrooms to specialized intervention programs. Discover how to develop effective behavior support plans, implement social-emotional learning strategies, help students develop positive personal relationships with adults and peers, and much more.

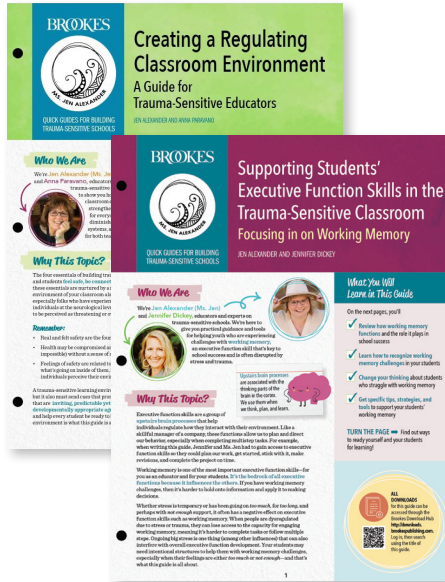
PRACTICAL MATERIALS: Chapter outcomes, summaries, activities, forms, sample lessons, checklists, case studies, and a complete package of online companion materials for faculty.

\$74.95 | Stock #: 24102-55743 | 2022 | 444 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-574-3



JEN ALEXANDER'S TRAUMA-SENSITIVE SUPPORTS

Support students' social-emotional health and well-being with these resources from Jen Alexander, a popular speaker and top authority on giving hope and help to students who experience trauma.



Quick Guides for Building Trauma-Sensitive Schools

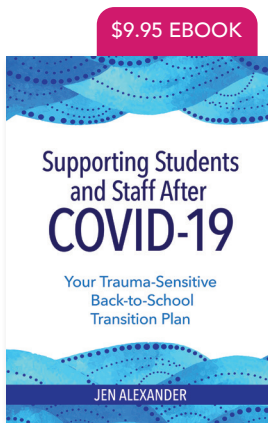
Learn how to implement a multi-tier system of support (MTSS) for developing a responsive, trauma-sensitive learning environment—including universal strategies (Tier 1) and more intensive interventions (Tier 2 and Tier 3) for students who need more support. This blueprint for building trauma-sensitive schools also includes guidance on collaborating with families and colleagues, using restorative discipline practices, and creating a self-care plan to reduce the effects of job-related stress. To help you put trauma-sensitive practices to work, you'll get creative activities, sample dialogues, reflection and brainstorming worksheets, and more.

AVAILABLE NOW | \$16.95 each

Creating a Regulating Classroom Environment, by Jen Alexander & Anna Paravano | Stock #: 24102-57129

Supporting Students' Executive Function Skills in the Trauma-Sensitive Classroom, by Jen Alexander & Jennifer Dickey | Stock #: 24102-57747

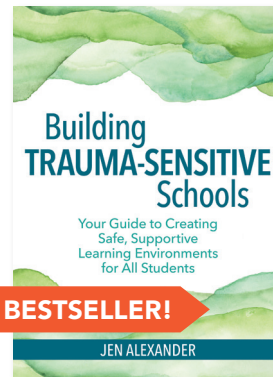
LEARN MORE about the series at <https://bpub.fyi/MsJenQG>



Supporting Students and Staff After COVID-19
Your Trauma-Sensitive Back-to-School Transition Plan
By Jen Alexander, M.A., NCC, SB-RPT

School closures due to the pandemic may be behind us, but the expert guidance in this affordable ebook is evergreen! Developed for elementary schools, this practical book gives you hands-on, adaptable guidance on designing trauma-sensitive learning environments that put relationships first, prioritize emotional and social supports, break down barriers to learning, and empower everyone in your learning community. You'll put your plan into action with more than 50 downloadable resources, including journal pages, handouts, activities, planning forms, posters, and professional development PowerPoint slides.

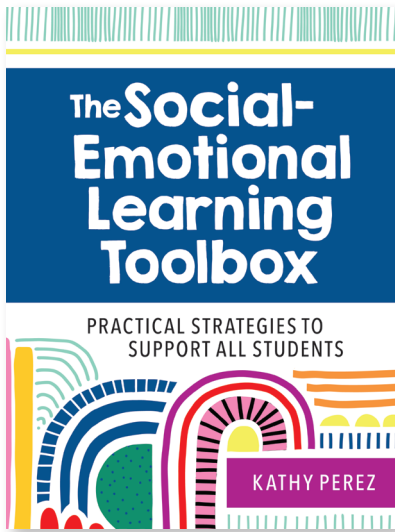
\$9.95 | ePub Stock #: 24102-54494 | 2021 | 112 pages | ePub ISBN 978-1-68125-449-4



Building Trauma-Sensitive Schools
Your Guide to Creating Safe, Supportive Learning Environments for All Students
By Jen Alexander, M.A., NCC, SB-RPT

Learn how to implement a multi-tier system of support (MTSS) for developing a responsive, trauma-sensitive learning environment—including universal strategies (Tier 1) and more intensive interventions (Tier 2 and Tier 3) for students who need more support. This blueprint for building trauma-sensitive schools also includes guidance on collaborating with families and colleagues, using restorative discipline practices, and creating a self-care plan to reduce the effects of job-related stress. To help you put trauma-sensitive practices to work, you'll get creative activities, sample dialogues, reflection and brainstorming worksheets, and more.

\$29.95 | Stock #: 24102-52452 | 2019 | 248 pages | 7 x 10 | paperback | ISBN 978-1-68125-245-2



\$39.95 | Stock #: 24102-54357 | 2022 | 240 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-435-7

“Very readable...an essential book for educators who care as much about their students’ emotional well-being as their academic learning.”

—Kathleen Kryza, international educator, consultant, and author

The Social–Emotional Learning Toolbox

Practical Strategies to Support All Students

By Kathy Perez, Ed.D.

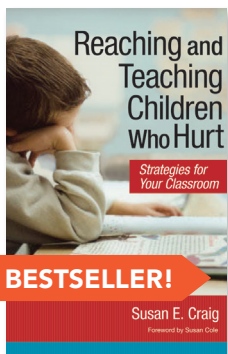
Strong social-emotional skills help students succeed in the classroom and beyond—but many teachers report that they lack the tools and time to effectively support social-emotional learning (SEL). Help is here with *The Social–Emotional Learning Toolbox*, a guide that shows K–5 teachers how to infuse their existing curriculum and routines with high-quality, evidence-based SEL instruction.

Created by a seasoned educator with three decades of experience, this research-supported introductory guidebook is filled with classroom-tested tips and techniques that help any teacher make SEL an integral part of each school day. You’ll learn how to design effective classroom environments and lessons with easy-to-implement, inclusive SEL supports for every student, whether they have ongoing behavior and learning challenges or just need a little extra help.

DISCOVER HOW TO:

- Build self-regulation skills in students
- Help students develop emotional intelligence
- Create a warm, caring, and inclusive classroom atmosphere
- Strengthen executive functioning skills to boost social and academic competence
- Explicitly teach and model empathy in your classroom
- Promote a growth mindset to improve students’ productivity and confidence
- Teach mindfulness practices to help students relax, maintain attention, and focus on the present moment

ONLINE MATERIALS: You’ll get a complete package of more than 60 forms, worksheets, handouts, checklists, and printable classroom signs for supporting your students’ social-emotional skills.



Reaching and Teaching Children Who Hurt

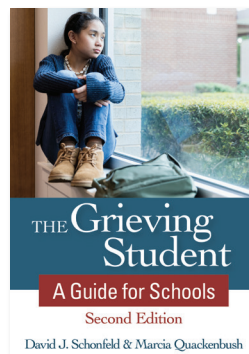
Strategies for Your Classroom

By Susan E. Craig, Ph.D.

How can you promote the academic and social success of students exposed to family violence and neglect—and

help them build resilience and hope? This practical guide gives you dozens of simple, creative ideas—easy to use in any classroom, on any budget. Learn how to use positive behavior supports so children can stay focused on learning, directly teach social skills during everyday routines, help students build supportive relationships with peers and teachers, reduce the effects of “compassion fatigue,” and more.

\$29.95 | Stock #: 24102-69742 | 2008 | 240 pages | 6 x 9 | paperback | ISBN 978-1-55766-974-2



The Grieving Student

A Guide for Schools, Second Edition

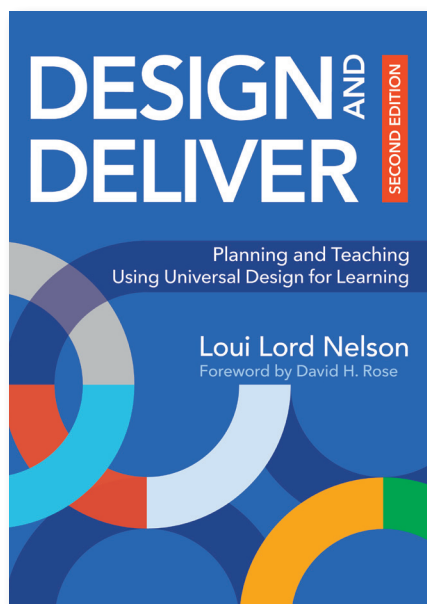
By David Schonfeld, M.D., FAAP, & Marcia Quackenbush, M.S., MFT, CHES

With the second edition of this bestselling book, school staff will

have the practical guidance they need to provide sensitive support to grieving students of all ages and their families. Author David Schonfeld—a renowned expert on childhood bereavement and school crisis—partners with family therapist Marcia Quackenbush to guide school teams through a child’s experience of grief and illuminate the most powerful ways to make a positive difference. Includes an expanded online study guide with slides for in-service learning.

\$36.95 | Stock # 24102-54579 | 2021 | 240 pages | 7 x 10 | paperback | ISBN 978-1-68125-457-9

GET THE UDL PRIMER TEACHERS TRUST



“Magically draws you into the profound belief that all students can become expert learners.”—Dr. Ron B. Rogers, Director of the UDL Center at OCALI

Design and Deliver

Planning and Teaching Using Universal Design for Learning, *Second Edition*

By Loui Lord Nelson, Ph.D.

How can busy teachers get started with UDL right now? Find the answers in this bestselling, teacher-trusted primer, created by internationally recognized UDL expert Loui Lord Nelson. Thoroughly updated to reflect new research and developments, this book gives K–12 teachers a reader-friendly UDL introduction and a practical framework for implementation, with guidelines and checkpoints for designing effective, barrier-free lesson plans and learning environments. You’ll learn how to use the three core principles of UDL—Engagement, Representation, and Action & Expression—to present information in multiple ways and ensure access for all learners.

WHAT’S NEW:

- Key insights from the latest neuroscience research
- Useful stories and practical tips from teachers
- Tips on enhancing online learning with UDL
- Expert guidance on current topics, including culturally responsive teaching and urban education
- End-of-chapter check-ins

ONLINE MATERIALS: CAST UDL Guidelines; an Identifying Your Resources chart; a UDL design cycle graphic; a UDL lesson plan flowchart; and classroom resource mapping charts for elementary, middle, and high school teachers.

\$36.95 | Stock #: 24102-54098 | 2021 | 216 pages | 7 x 10 | paperback | ISBN 978-1-68125-409-8

BROOKES BLOG



READ MORE ABOUT UDL ON OUR BLOG

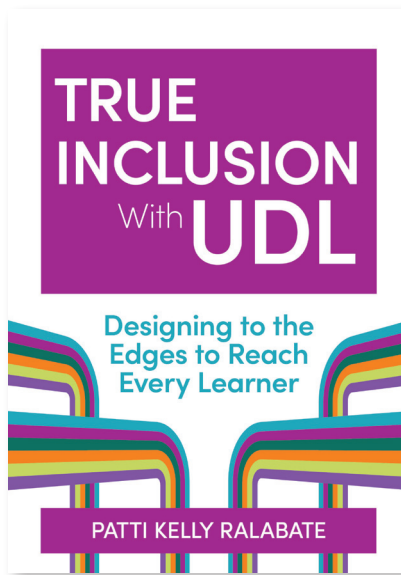
Stop by the Brookes blog to read our posts on universal design for learning, including:

- “Growth is Like an Expanding Sphere”: A UDL Q&A with Loui Lord Nelson
- 4 Big Things You Should Know About UDL
- UDL Startups for the Least Restrictive Environment (LRE) Process
- 9 Free UDL Resources Every Teacher Should Know About
- UDL and Self-Regulation During Distance Learning
- Prepping a Universally Designed Classroom: Beth’s UDL Story

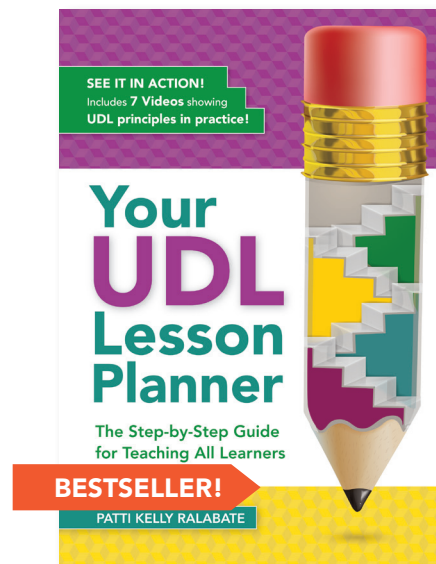
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COMING
SOON



SEE IT IN
ACTION!
Includes 7
videos showing
UDL principles
in practice.

True Inclusion With UDL

Designing to the Edges to
Reach Every Learner

By Patti Kelly Ralabate, Ed.D.

“A must read...[provides] not only the research, but also the resources and strategies to implement UDL for ALL learners.”—Peggy Coyne, nationally recognized UDL consultant and researcher

Picture a school that’s welcoming, respectful, engaging, and safe for every learner. This book presents a bold new plan for bringing that vision to life in any learning environment, from kindergarten through postsecondary education.

Going far beyond the fundamentals of Universal Design for Learning, this planning guide shows educators the secret to truly inclusive schools: **braiding UDL concepts together with culturally responsive pedagogy and collaborative teamwork.** Inclusion and UDL expert Patti Kelly Ralabate lays out not just the why behind this equity-focused approach but also the what and how teachers need to put it into action. Through research-based guidance and classroom-ready strategies, educators will build a sense of belonging and promote true inclusion by “designing to the edges”—intentionally planning instruction that meets the needs of every learner in today’s diverse classrooms.

PRACTICAL MATERIALS: Extend your knowledge with examples of teaching strategies in action, authentic vignettes, resource tables, and reflection questions. Plus, get downloadable forms, including a Values and Beliefs Self-Reflection Survey, Core Values and Shared Vision Protocol, and Assessment of Current Cultural Aspects and Practices.

\$32.95 | Stock #: 24102-57259 | March 2024 | approx. 136 pages | 7 x 10 | paperback | ISBN 978-1-68125-725-9

Your UDL Lesson Planner

The Step-by-Step Guide for
Teaching All Learners

By Patti Kelly Ralabate, Ed.D.

“Provides educators with a process for turning their knowledge of UDL into a flexible, focused, learner-centered lesson plan.”

—Elizabeth Berquist, Baltimore County Public Schools

This practical, accessible guidebook takes UDL to the next level for K–12 educators who understand the basics—and can’t wait to start using UDL in their lesson plans and classrooms. UDL expert Patti Kelly Ralabate walks you through the entire lesson planning process and shows you how to supercharge your teaching with one of today’s best approaches.

THIS BOOK HELPS YOU

- Create effective learning goals based on content and performance standards
- Make sure learning goals are S.M.A.R.T.: Specific, Measurable, Attainable, Results-oriented, and Time-bound
- Design lesson plans that address learner variability
- Apply UDL principles to assessment of student progress
- Infuse UDL features into traditional instructional methods (with examples of how 10 other educators did it!)

PRACTICAL MATERIALS: To guide teachers through each phase of the lesson planning process, the book includes scenarios, models, charts, application exercises, reflection questions, check-ins, and 7 classroom videos (available online) that bring key UDL concepts to life. Educators will also follow the lesson planning process of three teachers as they apply UDL for the first time.

\$39.95 | Stock #: 24102-50021 | 2016 | 176 pages | 7 x 10 | paperback | ISBN 978-1-68125-002-1

The Brookes Transition to Adulthood Series

Series edited by Paul Wehman, Ph.D.



Ideal for anyone who plays a part in preparing students with disabilities for life after high school, this series of concise, practical guides

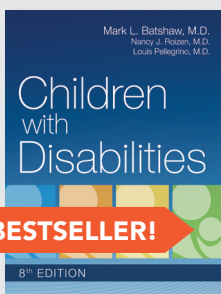
expertly translates evidence-based transition research into real-world practice. Topics include:

- Collecting and using transition assessment data
- Meeting the requirements of IDEA's Indicator 13
- Planning the transition to employment
- Transition planning for culturally and linguistically diverse youth

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Explore our gold-standard disability textbooks!

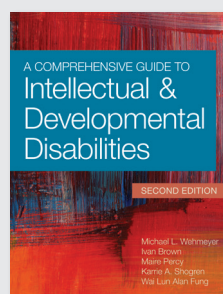
We partner with world-renowned experts on some of the most trusted texts in the field, including *Children with Disabilities* and *A Comprehensive Guide to Intellectual & Developmental Disabilities*. Perfect for use in disability courses and as reliable professional references, these essential volumes include broad and deep coverage of all key aspects of health, development, learning, and well-being.



Children with Disabilities

Eighth Edition

\$89.95 | Stock #: 24102-53206 | 2019

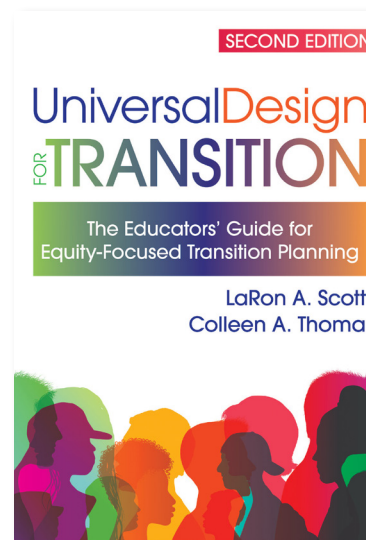


A Comprehensive Guide to IDD

Second Edition

\$99.95 | Stock #: 24102-76023 | 2017

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<https://bpub.fyi/catalogs>



Transition planning with an equity lens

Universal Design for Transition

The Educators' Guide for Equity-Focused Transition Planning, *Second Edition*

Edited by LaRon A. Scott, Ed.D. & Colleen A. Thoma, Ph.D.

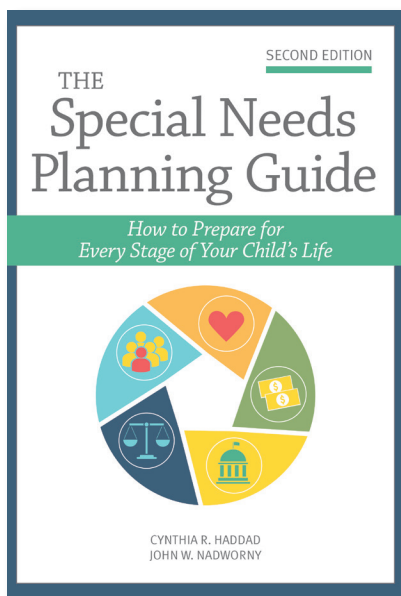
Like the popular first edition, this important text prepares teachers, transition coordinators, and principals of Grades 6–12 to apply the principles of **universal design for learning to transition planning** for learners with disabilities. This reimagined guide adds an **equity lens**, so that educators can understand the needs of historically marginalized racially and ethnically diverse students and create **culturally responsive and sustaining instruction, supports, and services** as students approach transition age.

Practical tips, examples, and downloadable tools help teachers apply the UDT framework, and voices of experienced educators provide guidance and insight throughout. This is an essential guide to **reducing student opportunity gaps** and preparing students for key aspects of adulthood, including employment, postsecondary education, and community life.

WHAT'S NEW: New focus on culturally responsive practices and supports • Updated research • New and expanded coverage of key topics such as community living options, technology and multimedia resources, and social outlets and leisure activities • New examples, resources, teaching tips, vignettes, and case studies

\$42.95 | Stock #: 24102-56023 | 2024 | 280 pages | 7 x 10 | paperback | ISBN 978-1-68125-602-3





The Special Needs Planning Guide

How to Prepare for Every Stage of Your Child's Life, *Second Edition*

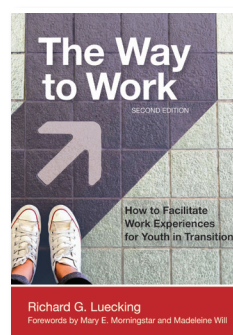
By Cynthia R. Haddad, CFP®, ChSNC®, & John W. Nadworny, M.B.A., CFP®, CTFA

How can families of children with disabilities plan for lasting financial security at every stage of life? Find clear answers in this new edition of *The Special Needs Planning Guide*, written by two financial planning experts who are also a parent and a sibling of a person with disabilities, and including contributions from a nationally recognized advocate. This updated edition gives families the real-world advice and actions needed to address five critical factors involved in special needs planning—**family and support, emotional, financial, legal, and government benefits factors.**

WHAT'S NEW:

- New chapters on Foundational Financial Strategies and Tools, and Advanced Strategies and Special Circumstances
- A 10-step process that breaks complex planning into manageable tasks
- Online resources, including a fillable Special Needs Planning Timeline, financial planning worksheets, and a Letter of Intent template families can use to map out their vision
- Helpful information on ABLÉ accounts, housing options, and military Survivor Benefit Plans
- New planning tips, pointers, and case stories
- Guidance on creating a Team to Carry On beyond the parents' lifetimes

\$34.95 | Stock #: 24102-54296 | 2022 | 352 pages | 7 x 10 | paperback | ISBN 978-1-68125-429



The Way to Work

How to Facilitate Work Experiences for Youth in Transition, *Second Edition*

By Richard G. Luecking, Ed.D.

"An excellent resource for persons interested in helping individuals with disabilities access gainful, meaningful employment."—Gary Greene, Ph.D., California State University

ingful employment."—Gary Greene, Ph.D., California State University

Clearly explaining how to apply the requirements of Workforce Innovation and Opportunity Act (WIOA), the second edition of this bestseller gives you the knowledge you need to adhere to the new rules and leverage new opportunities as you help young adults with disabilities achieve competitive, integrated employment. Discover how to support the whole employment process, from determining student strengths and needs to recruiting employer partners and designing positive work experiences. You'll get downloadable forms and worksheets, plus new guidance on how to navigate federal legislation on transition to work, plan workplace accommodations, address recent wage regulations, and more.

\$39.95 | Stock #: 24102-53664 | 2020 | 272 pages | 7 x 10 | paperback | ISBN 978-1-68125-366-4



Your Complete Guide to Transition Planning and Services

By Mary Morningstar, Ph.D., & Elizabeth Clavenna-Deane, Ph.D.

"I'm in charge of transition planning...now what do I do?"

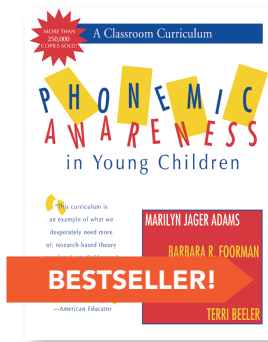
This introductory guide will help every step of the way as you support students' successful transition to college, work, and community life.

PRACTICAL HELP IN EVERY CHAPTER:

- Getting started. For each major transition topic covered, you'll find a thorough introduction to the fundamentals, including definitions and concrete examples.
- Making it happen. Get in-depth guidance on carrying out each step of an effective transition plan.
- What you can do right now. Put the ideas in each chapter into immediate action with quick tips, forms, and a list of the best online resources.

\$34.95 | Stock #: 24102-73114 | 2018 | 272 pages | 8 ½ x 11 | paperback | ISBN 978-1-59857-311-4

PROVEN PROGRAMS THAT BOOST EARLY READING



Join the hundreds of thousands of teachers nationwide who rely on this bestselling curriculum to strengthen preliterate skills in pre-K to Grade 1. From simple listening games to more advanced exercises in rhyming, alliteration, and segmentation, this research-based program helps boost young learners' phonemic awareness in just 15–20 minutes a day.

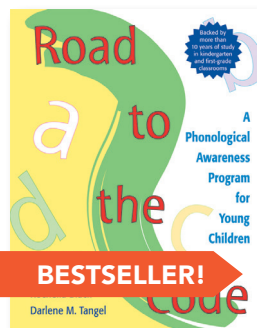
By Marilyn Jager Adams, Ph.D., Barbara R. Foorman, Ph.D., Ingvar Lundberg, Ph.D., & Terri Beeler, Ed.D.

\$32.95 | Stock #: 24102-63214 | 1998 | 208 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-55766-321-4



Developed by experts at the Center for Response to Intervention in Early Childhood (CRTIEC), these highly engaging, research-based Tier 2 and 3 intervention and progress monitoring products help you improve the language and literacy skills of children ages 4 to 6 at risk for reading challenges.

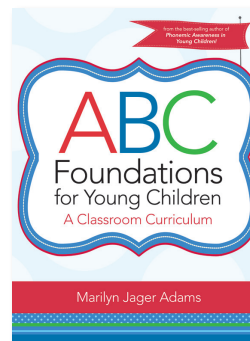
Learn more: www.brookespublishing.com/millie



For helping kindergartners and first graders who are having difficulty with early literacy skills, *Road to the Code* is a successful program for teaching phonemic awareness and letter sound correspondence. Developmentally sequenced, each of the forty-four 15- to 20-minute lessons features activities that give students repeated opportunities to practice reading and spelling abilities.

By Benita A. Blachman, Ph.D., Eileen Wynne Ball, Ph.D., Rochella Black, M.S., & Darlene M. Tangel, Ph.D.

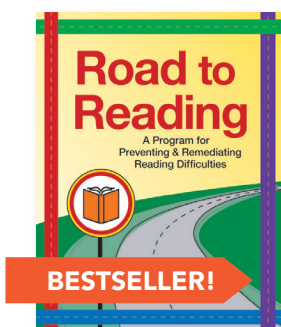
\$59.95 | Stock #: 24102-64389 | 2000 | 416 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-55766-438-9



Answer the call for effective alphabet instruction with this playful curriculum supplement for preK–kindergarten (and primary-grade students who need help with alphabet basics). The 56 engaging lessons help children recognize and write each letter and know the primary sound each letter represents. Includes assessments and lesson support materials such as alphabet game cards and activity sheets.

By Marilyn Jager Adams, Ph.D.

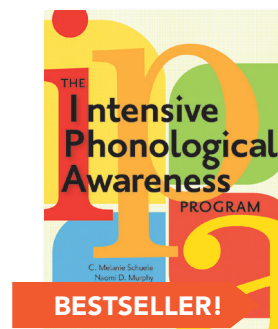
\$36.95 | Stock #: 24102-72759 | 2013 | 360 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-59857-275-9



This *Road to the Code* followup for Grades 1–3 targets higher-level skills related to accuracy and fluency, including word identification, oral reading, and spelling. The easy-to-follow teacher's guide facilitates lesson planning for six levels of instruction that increase in complexity as students progress. Use with small groups or one-to-one, in just 30–40 minutes per day.

By Benita A. Blachman, Ph.D., & Darlene M. Tangel, Ph.D.

\$84.95 | Stock #: 24102-69049 | 2008 | 468 pages | 8 ½ x 11 | spiral-bound | ISBN 978-1-55766-904-9



Transform struggling readers into successful readers with this evidence-based supplemental Tier 2 curriculum for Grades K–2, developed by SLPs. Use the IPA program to deliver systematic, intensive phonological awareness instruction—and get results in just 30 minutes, three times a week! You'll get suggested scripts and teaching strategies, plus more

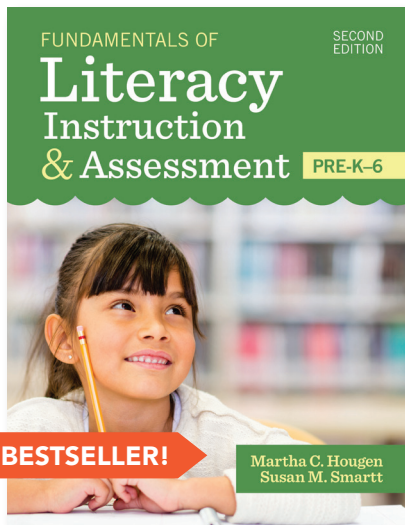
than 100 pages of downloadable supports.

By C. Melanie Schuele, Ph.D., CCC-SLP, & Naomi D. Murphy, M.S., CCC-SLP

\$39.95 | Stock #: 24102-71189 | 2014 | 180 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-59857-118-9



PUT THE SCIENCE OF READING INTO PRACTICE



Fundamentals of Literacy Instruction & Assessment

Pre-K–6, *Second Edition*

Edited by Martha C. Hougen, Ph.D., & Susan M. Smartt, Ph.D.,
with invited contributors

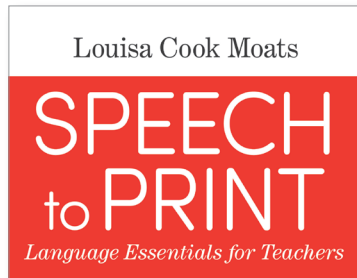
Understand the science of reading and how to implement evidence-based instruction to increase the reading and writing achievement of Pre-K–6 students, including those at risk for reading difficulties. Fully revised and updated, this core text covers the research base for structured literacy instruction and practical guidance on the essential components of literacy instruction: oral language, phonemic awareness, phonics, vocabulary, fluency, comprehension, handwriting, spelling, and writing.

SELECTED TOPICS COVERED: assessment basics • standards to guide instruction • social-emotional skills and language development • advanced word study • literacy instruction for English learners • supportive technology • disciplinary literacy • structured literacy • data-based decision making • MTSS • formal and informal assessments • standards-based instruction

ONLINE COMPANION MATERIALS: Online Resource Appendix addressing each topic, PowerPoint slides for each chapter, an answer key for the Knowledge Assessment questions, sample lesson plans, and sample syllabi for teacher educators.

\$79.95 | Stock #: 24102-53756 | 2020 | 416 pages | 8 ½ x 11 | hardcover | ISBN 978-1-68125-375-6

Also Available:
Fundamentals of Literacy Instruction and Assessment, 6–12
\$69.95 | Stock #: 24102-73596 | 2015



Speech to Print

Language Essentials for Teachers, *Third Edition*

BOOK by Louisa Cook Moats, Ed.D.

WORKBOOK by Louisa Cook Moats, Ed.D., & Bruce L. Rosow, Ed.D.

Updated for today's K–12 educators, the *Speech to Print* book and workbook are foundational resources on explicit, high-quality literacy instruction.

THE BOOK

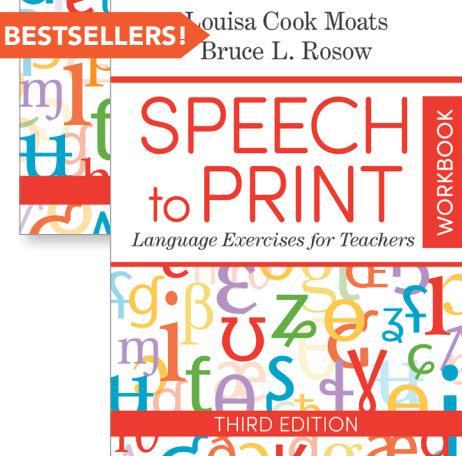
Speech to Print supplies educators with in-depth knowledge of the structure and function of language—fundamentals they need to deliver successful structured literacy instruction. Renowned literacy expert Louisa Cook Moats gives teachers comprehensive, accurate, and accessible information on the underpinnings of language instruction, plus case studies, activities, and analysis of student work samples.

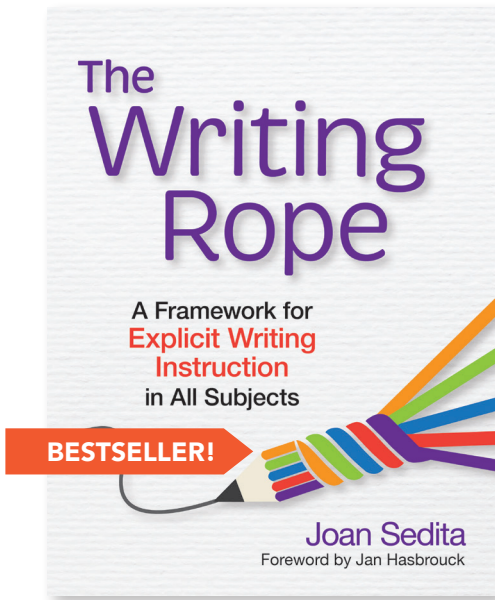
THE WORKBOOK

The ideal companion to *Speech to Print*, this workbook helps teachers deepen their understanding of spoken and written English, practice and strengthen their skills and knowledge, and prepare to deliver high-quality reading instruction.

Book—\$44.95 | Stock #: 24102-53305 | 2020 | 344 pages | 7 x 10 | paperback | ISBN 978-1-68125-330-5

Workbook—\$34.95 | Stock #: 24102-53336 | 2020 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-333-6





The Writing Rope

A Framework for Explicit Writing Instruction in All Subjects

By Joan Sedita, M.Ed.

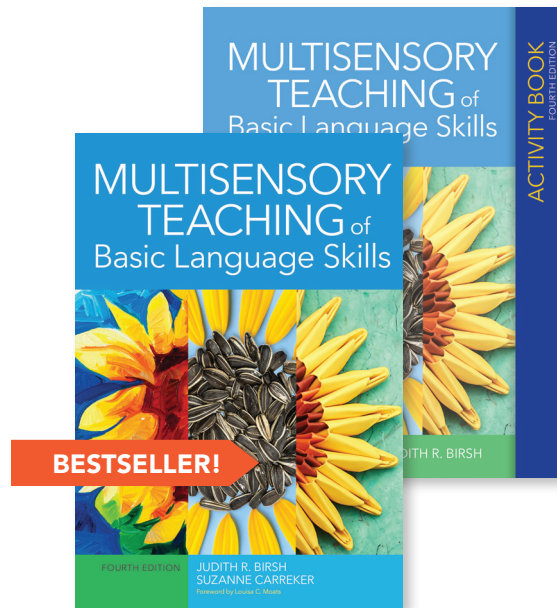
“Destined to be a game-changer... belongs on every educator’s bookshelf.”—Carolyn Cowen, Executive Editor-in-Chief of the International Dyslexia Association’s editorial boards

Discover how to plan and deliver comprehensive, explicit, and evidence-based writing instruction with this groundbreaking book, aligned with IDA’s Structured Literacy approach and based on the latest research. Joan Sedita’s innovative Writing Rope weaves multiple skills and strategies into five fundamentals of a comprehensive writing curriculum: critical thinking, syntax (sentence structures), text structure, writing craft, and transcription (spelling and handwriting).

Teachers of Grades 4–8 will learn the fundamentals of effective writing instruction and get clear guidelines that demystify the process of helping students learn to write and write to learn across academic content areas. And with dozens of included templates, handouts, and other resources—available for download online—teachers will have all the tools they need to design and deliver explicit, high-quality writing instruction.

PRACTICAL MATERIALS: Classroom activities, Connect to Your Classroom questions, suggestions for scaffolding, a Writing Assignment Guide to use with any grade or content area, and 40+ reproducible instructional resources.

\$39.95 | Stock #: 24102-55897 | 2023 | 248 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-589-7



Multisensory Teaching of Basic Language Skills

Fourth Edition

BOOK edited by Judith R. Birsh, Ed.D., CALT-QI, & Suzanne Carreker, Ph.D., CALT-QI

ACTIVITY BOOK by Suzanne Carreker, Ph.D., CALT-QI, & Judith R. Birsh, Ed.D., CALT-QI

Learn all about the highly respected multisensory teaching approach to literacy with this bestselling textbook and activity book—and get ready to use evidence-based approaches that improve struggling students’ language skills and academic outcomes in elementary through high school.

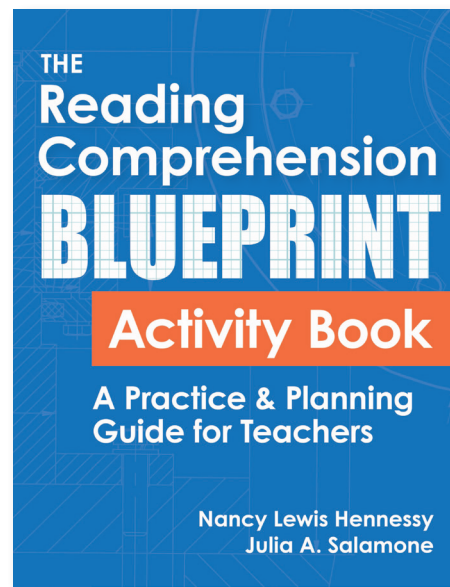
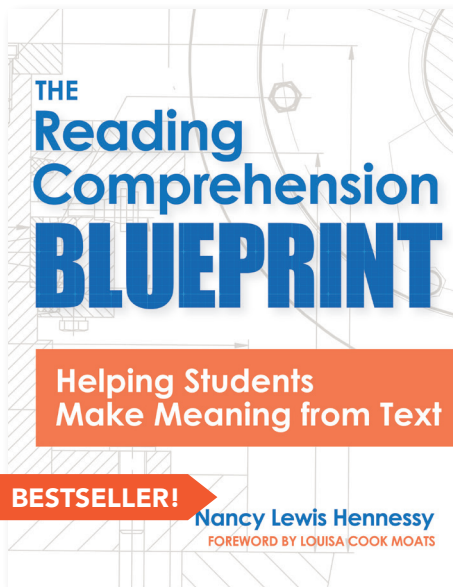
IN THE TEXTBOOK, educators will get rich background information on the systems and structures of the English language, plus a deep dive into the what and how of Structured Literacy Instruction. They’ll also find practical guidelines on all aspects of language and literacy instruction, including planning effective lessons, connecting research with practice, conducting and interpreting assessment, understanding the emotional side of learning disabilities, and more.

IN THE ACTIVITY BOOK, educators will get more than 100 activities that boost their knowledge in all the areas covered in the textbook. Includes new activities on executive function, prekindergarten literacy, and math learning disabilities.

Book—\$84.95 | Stock #: 24102-52261 | 2019 | 920 pages | 7 x 10 | hardcover | ISBN 978-1-68125-226-1

Activity book—\$34.95 | Stock #: 24102-53084 | 2019 | 192 pages | 8 ½ x 11 | layflat paperback | ISBN 978-1-68125-308-4





The Reading Comprehension Blueprint

Helping Students Make Meaning from Text

By Nancy Lewis Hennessy, M.Ed.

Comprehension is a primary ingredient of reading success—but most educators aren’t taught how to deliver structured comprehension instruction in their classrooms. K–8 teachers will find the guidance they need in this groundbreaking professional resource from Nancy Hennessy, former IDA President and an expert on reading comprehension. Aligned with the science of reading and IDA’s Structured Literacy approach, this book offers a clear blueprint for understanding the complexities of reading comprehension and delivering evidence-based instruction that helps students construct meaning from challenging texts.

EDUCATORS WILL:

- **Get critical background knowledge** that synthesizes decades of research on reading comprehension
- **Master the blueprint**, which is a complete framework for organizing instruction on each facet of reading comprehension, including vocabulary, syntax and sentence comprehension, text structures, background knowledge, and levels of understanding and inference
- **Make it work in the classroom**, with practical guidance and tools for planning their lessons, adapting to the needs of individual students, and assessing progress

PRACTICAL MATERIALS: Teachers will get activities, sample lesson plans, questions that help them reflect on and strengthen their practices, and photocopyable teaching resources.

\$49.95 | Stock #: 24102-54036 | 2021 | 304 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-403-6

The Reading Comprehension Blueprint Activity Book

A Practice & Planning Guide for Teachers

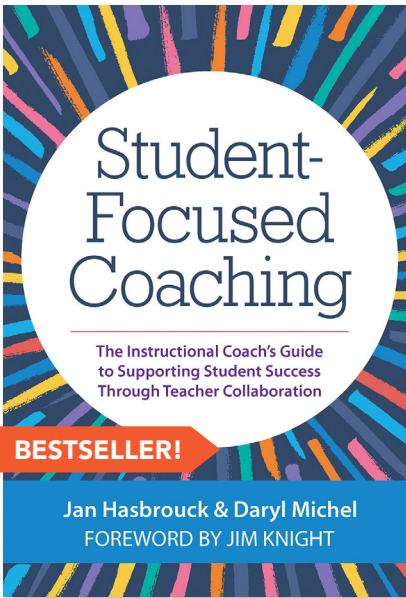
By Nancy E. Hennessy, M.Ed., & Julia Salamone, M.Ed.

How can teachers put the Reading Comprehension Blueprint into action? In Nancy Hennessy’s bestselling book, K–8 educators learned the fundamentals of evidence-based comprehension instruction. Now—in response to popular demand—there’s a companion activity book that helps teachers apply the Blueprint in their classrooms!

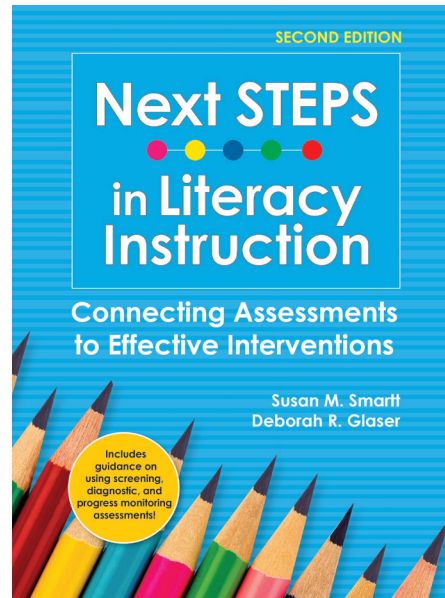
Grounded in the science of reading and perfect for professional development, this book is a practical field guide to intentional instruction that enhances reading comprehension skills for all learners. The activity book covers every section of the Blueprint: vocabulary, syntax and sentence comprehension, text structures, background knowledge, and levels of understanding and inference as well as expression of understanding. For each of these critical areas, this activity book gives educators:

- Clear, concise guidance on the what, why, and how of instruction
- Sample lesson plans that teachers can use as models for their own
- Instructional activities that help students build key skills needed for comprehension
- Ready-to-use tips for successful teaching
- “Try This” activities that help teachers hone instruction
- Supports for diverse learners
- Reader-friendly definitions of important terms
- Links to multimedia content for further learning

\$34.95 | Stock #: 24102-57624 | 2024 | 264 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-762-4



PRACTICAL DOWNLOADS: 20+ pages of worksheets, checklists, tracking sheets, and self-assessments



With 90+ new and updated activities!

Student-Focused Coaching

The Instructional Coach's Guide to Supporting Student Success Through Teacher Collaboration

By Jan Hasbrouck, Ph.D., & Daryl Michel, Ph.D.

A widely used, highly effective approach to student success, Student-Focused Coaching (SFC) helps instructional coaches and teachers work collaboratively to improve student outcomes using evidence-based practices. This is your step-by-step guide to instructional coaching in K–12 schools using the field-tested, research-based SFC model.

Featuring a foreword by Jim Knight, the leading voice on instructional coaching, this book was coauthored by the lead developer of the SFC model (Jan Hasbrouck) and an experienced instructional coach and trainer (Daryl Michel). These expert authors help you master the three key roles of coaching: Facilitator, Collaborative Problem-Solver, and Teacher/Learner. You'll discover how to build respectful, mutually beneficial professional relationships with every teacher—and work together to help all students learn and thrive.

LEARN HOW TO: Partner with teachers to tackle academic, behavioral, and social-emotional challenges • Work with teachers to select and implement evidence-based interventions • Improve time management skills • Help teachers support struggling students with goal-based, targeted, and intensive instruction • Collect data and use it to give teachers feedback • Design professional learning opportunities • Deliver support to administrators

\$39.95 | Stock #: 24102-54944 | 2021 | 232 pages | 7 x 10 | paperback | ISBN 978-1-68125-494-4

Next STEPS in Literacy Instruction

Connecting Assessments to Effective Interventions, *Second Edition*

By Susan M. Smartt, Ph.D. & Deborah R. Glaser, Ed.D.

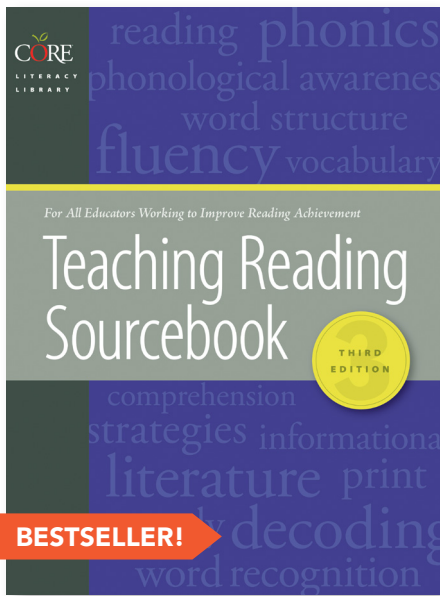
After a universal screening assessment, how can K–6 educators translate results into evidence-based instruction, targeted interventions, and improved reading outcomes? The new edition of this bestselling book—aligned with the science of reading—has clear and practical answers.

Updated with the latest reading research and models, this teacher-friendly planning guide matches the items of today's popular reading assessments with Tiers 1, 2, and 3 interventions, strategies, and activities that help struggling readers succeed. Teachers will get a concise introduction the National Reading Panel's big five ideas, assessment data for each, strategies for connecting assessment data to lesson planning, and dozens of practice activities for small-group and whole-group instruction.

WHAT'S NEW: New focus on today's widely used assessments: DIBELS 8th Edition, Acadience Reading K-6, easyCBM, and aimswebPlus • Convenient charts with clear summaries of the assessments • 90+ new and updated activities for use with struggling readers • Guidance on implementing instruction and intervention within MTSS • Explicit connections to the science of reading, Structured Literacy, Scarborough's Reading Rope, and Ehri's phases of word reading development • New online materials, including 20+ pages of downloads

\$44.95 | Stock #: 24102-56221 | 2024 | 288 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-622-1





Teaching Reading Sourcebook

Third Edition

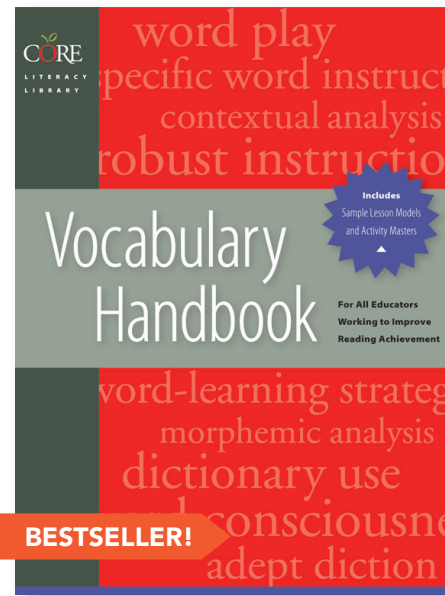
By Bill Honig, Linda Diamond, & Linda Gutlohn

Top-rated by the National Council on Teacher Quality (NCTQ), this user-friendly guide to effective reading instruction is solidly grounded in the science of reading. Combining the best features of an academic text and a practical, hands-on teacher’s guide, the Teaching Reading Sourcebook comprehensively covers the scientific basis and instructional elements of the five essential components of effective reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension. To facilitate comprehension and learning, the Sourcebook is organized according to the guiding questions behind explicit instruction (what? why? when? and how?). Each chapter includes an easy-to-understand explanation of the subject matter (what?); a concise summary of evidence-based research (why?); suggested instructional timelines, assessments, and interventions (when?); and step-by-step lesson models that bridge the gap between research and practice (how?).

Listed by the National Council on Teacher Quality as one of 10 textbooks that comprehensively and rigorously cover the scientific basis and instructional elements of the five essential components of effective reading instruction.

COMPANION SITE: TeachingReadingSourcebook.com includes helpful resources such as a Sourcebook Sampler and Table of Contents.

\$85.00 | Stock #: 24102-22354 | 2018 | 848 pages | 8 ½ x 11 | paperback | ISBN 978-1-63402-235-4



Vocabulary Handbook

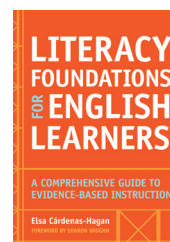
By Linda Diamond & Linda Gutlohn

“The authors artfully extend current reading research into meaningful classroom practice... provides a wealth of research-based instructional resources.”—*Education Review*

From the trusted Consortium on Reaching Excellence in Education, this comprehensive reference clearly combines vocabulary research with the nuts and bolts of explicit instruction. Educators and reading specialists from elementary to high school will get in-depth, ready-to-use guidance on the main elements of high quality vocabulary instruction: specific word instruction, independent word-learning strategies, and word consciousness. For each of these elements, four sections give teachers the what, why, when, and how of effective instruction and make the strategies immediately understandable and useful.

PRACTICAL MATERIALS: Helpful graphics, definitions, and simple charts, plus photocopiable supplements to use with the lessons: short sample texts that introduce new words, activity worksheets that reinforce skills, and charts that summarize key concepts and strategies. (The revised and updated reprint includes appendices now available for download online.)

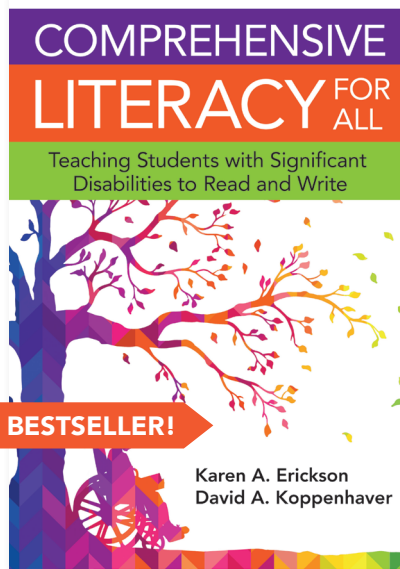
\$34.95 | Stock #: 24102-69285 | 2006 | 232 pages | 8 x 11 | layflat paperback | ISBN 978-1-55766-928-5



Teach English learners?

Check out this evidence-based guide to providing them with systematic instruction on the key components of language and literacy.

SEE PAGE 38



Comprehensive Literacy for All

Teaching Children with Significant Disabilities to Read and Write

By Karen A. Erickson, Ph.D., & David A. Koppenhaver, Ph.D.

Literacy improves lives—and with the right instruction and supports, all students can learn to read and write. That’s the core belief behind this teacher-friendly handbook, your guide to providing high-quality literacy instruction to students with significant disabilities. Drawing on decades of classroom experience, the authors present their own innovative model for teaching students with a wide range of significant disabilities to read and write print in grades preK–12 and beyond.

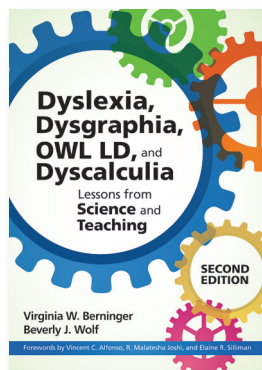
READERS WILL: Discover 10 factors for helping students with disabilities become literate • Teach emergent readers and writers with strategies for shared and independent reading, writing, and alphabetic and phonological awareness • Help students acquire conventional literacy skills, with strategies for teaching reading comprehension, vocabulary, writing, decoding, and spelling • Use assistive technology effectively • Engage and motivate students and make literacy instruction meaningful to their everyday lives

PRACTICAL MATERIALS: Sample teaching scenarios and dialogues, how-to strategies, and downloadable resources, including sample lessons, lesson sequences, and flowcharts to guide instruction.

\$39.95 | Stock #: 24102-76573 | 2020 | 264 pages | 7 x 10 | paperback | ISBN 978-1-59857-657-3

“A true masterpiece.”

—Judy Lariviere, Assistive Technology Specialist, Assistive Tech 4 ALL



Dyslexia, Dysgraphia, OWL LD, and Dyscalculia

Lessons from Science and Teaching, *Second Edition*

By Virginia W. Berninger, Ph.D., & Beverly J. Wolf, M.Ed.

“This book has it all...

A must-read for all teachers of struggling readers.”—Marcia Henry, Ph.D., Professor Emerita, San Jose State University

The first teacher training text to cover all four learning disabilities that require differentiated instruction, this accessible text prepares you to deliver explicit, engaging instruction customized to K–12 students’ needs. You’ll uncover both the why and the how of differentiated instruction, use it effectively to organize routines and lesson plans, and learn from clear explanations of current research findings.

\$46.95 | Stock #: 24102-78942 | 2016 | 320 pages | 7 x 10 | paperback | ISBN 978-1-59857-894-2



Unlocking Literacy

Effective Decoding & Spelling Instruction, *Second Edition*

By Marcia K. Henry, Ph.D.

“For those who enjoy the thrill of an ‘aha’ moment, there is one on every page.”—G. Emerson Dickman, Esq., Past President, International Dyslexia Association

Packed with invaluable materials for instruction in pre-K through middle school, this bestselling text prepares you to teach decoding and spelling skills by teaching students the origins of words and helping them understand and use components of the English language. Practical materials include classroom activities, lesson plans incorporating multisensory language-based instruction, samples of student work, clear explanations of research, and websites and reference material to strengthen your instruction.

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DISCOVER THE POWER OF TILLS™

Screen and diagnose language and literacy disorders—with just one test kit.

The Test of Integrated Language and Literacy Skills™ (TILLS™) is a groundbreaking assessment that tests oral and written language skills in students ages 6–18 years. Reliable, valid, and comprehensive, The TILLS Examiner’s Kit is the one test kit you need to:

1

IDENTIFY AND DIAGNOSE

language and literacy disorders, including dyslexia and developmental language disorder

2

DOCUMENT

patterns of relative strengths and weaknesses

3

TRACK

changes in language and literacy skills over time

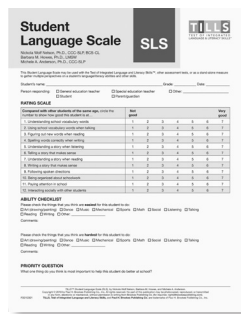
How it works . . .

SCREEN with the SLS → DIAGNOSE with TILLS

First, you’ll identify at-risk students with the evidence-based Student Language Scale (SLS), a quick and easy one-page screener filled out by the teacher, parent, and student. Complete in less than five minutes, the SLS helps you gather input about a struggling student’s strengths and needs and determine whether they need further assessment.

LEARN ABOUT SLS:

You can also use the SLS as a standalone screener—see the Brookes website to learn more!



After the SLS helps you identify children at risk for a language/literacy disorder, use TILLS for diagnosis. Through 15 subtests, you’ll assess and compare the full range of students’ oral and written language and literacy skills. The resulting scores and the powerful, at-a-glance TILLS Profile help you identify and track a student’s strengths and weaknesses—information you’ll use as you develop customized interventions.

Standard Score	Oral Language										Written Language						
	Sound/Word Level					Sentence/Discourse Level					Sound/Word Level		Sent/Disc Level				
	FA	NW Rep	DSF	DSB	VA	LC	FD	SR	DSR	SC	NW Read	RF	NW Spelt	WE-Word	RC	WE-Disc	WE-Sent
12	13	11	14	13	15	11	14	12	14	9	5	6	6	9	16	15	
+2 SD	16-19	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	15	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	14	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
+1 SD	13	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	12	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	11	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Mean	10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	9	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	8	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
-1 SD	7	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	6	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	5	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
-2 SD	4	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	3	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
	2	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
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-3 SD	0	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

POWERFUL TILLS PROFILES give you an at-a-glance understanding of student strengths and needs.

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When a young bilingual child experiences language difficulties, it can be hard to tell if those challenges are due to a disorder or just limited exposure to the English language. Now there's a valid, reliable assessment that specifically responds to the needs of young Spanish–English bilingual children. For use with children ages 4 through 6 years who have varying degrees of bilingualism, BESA was developed to:

- Identify phonological and/or language impairment in bilingual children and English language learners using a standardized protocol
- Differentiate between a delay in English language acquisition and a true language disorder
- Document children's speech and language strengths and needs
- Monitor children's progress in both languages and use the information to make decisions about intervention



BESTSELLER!

BESA KIT—\$550.00 | Stock #: 24102-52797 | 2018

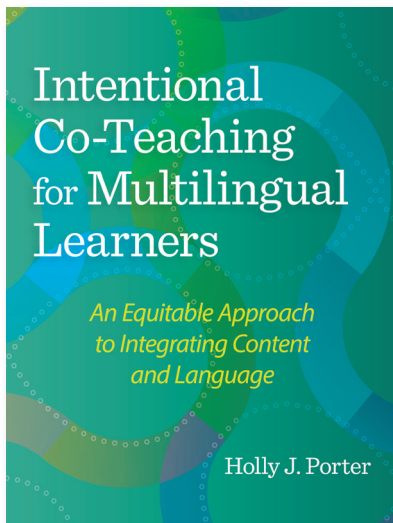
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An innovative co-teaching model to support multilingual students!

Intentional Co-Teaching for Multilingual Learners



An Equitable Approach to Integrating Content and Language

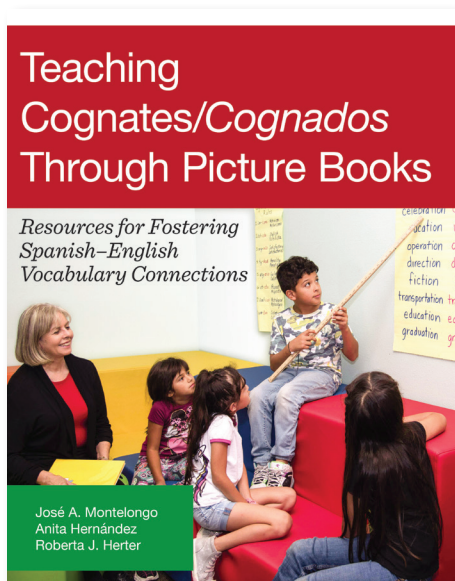
By Holly J. Porter, Ed.D.

How can K–12 educators use co-teaching to strengthen success for the growing number of multilingual learners in schools? Practical answers are in this book, your guide to intentionally designing and implementing a high-quality co-teaching framework in a school or across an entire district. Developed and tested by the author in a diverse Colorado school district, this innovative co-teaching model will help educators and multilingual learner specialists work collaboratively to support multilingual learners and promote their academic achievement and English language proficiency at the same time.

READERS WILL:

- **Master 4 systemic components of the framework:** setting up the structures for co-teaching, supporting staff with co-teaching, growing and evaluating the program, and supporting and evaluating co-teachers
- **Implement 5 instructional components:** planning for integrated language and content, sharing the classroom, assessing and communicating, building relationships and reflecting, and instructing for integrated language and content
- **Use an expertly organized rubric** to plan, implement, monitor, and evaluate co-teaching in schools and across districts
- **Get the tools needed for success,** including videos demonstrating key co-teaching interactions and reproducible forms and templates

\$39.95 | Stock #: 24102-56405 | 2024 | 184 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-640-5



Teaching Cognates/ Cognados Through Picture Books

Resources for Fostering Spanish-
English Vocabulary Connections

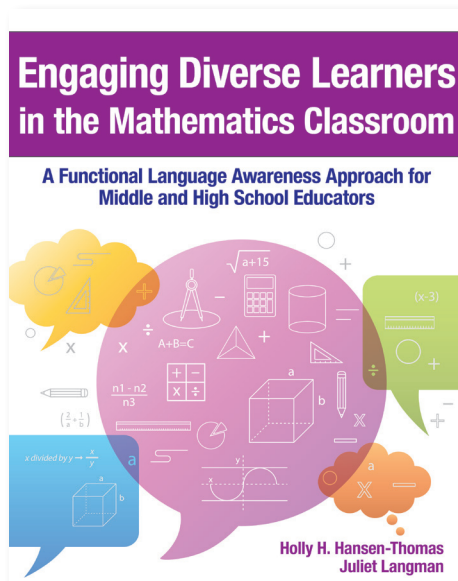
By José A. Montelongo, Ph.D., Anita Hernández,
Ph.D., & Roberta J. Herter, Ph.D.

There are more than 20,000 Spanish-English cognates—words that are similar in spelling and meaning in both languages. Because many of these cognates are essential for comprehending school texts, **systematic cognate instruction** can help young bilingual learners master vocabulary words and literacy skills. This is the **first comprehensive, practical guide to seamlessly working cognate instruction into existing lesson plans**. Elementary school educators (K-6) will discover how to

- conduct engaging picture book read-alouds to incorporate cognates into vocabulary lessons
- use effective methods and activities for teaching cognate prefixes, suffixes, root words, and spelling patterns
- design customized cognate lesson plans using the included template and step-by-step guide
- plan successful content-area thematic units that include cognate words and activities

Includes access to the Cognate Companion website! Teachers can search the site by title, author, and reading level to find appropriate picture books and all their cognates. The website also includes **250+ quick, ready-to-use cognate lesson plans** for select picture books.

\$39.95 | Stock #: 24102-00458 | 2023 | 176 pages | paperback | 8 ½ x 11 | ISBN 978-1-934000-45-8



Engaging Diverse Learners in the Mathematics Classroom

By Holly Hansen-Thomas, Ph.D., & Juliet Langman,
Ph.D.

Language is a key tool for teaching math—and using that tool effectively is especially important for multilingual learners and other diverse students who may need more support to access academic math language. In this practical book, middle and high school educators will learn how to effectively harness language to ensure math success for all students.

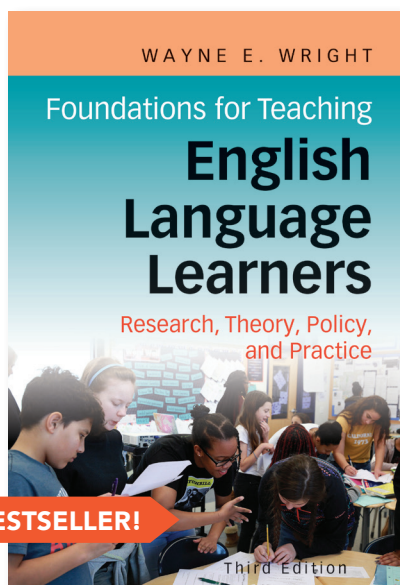
MATH TEACHERS WILL:

- **record, analyze, and reflect** on their own use of language in the classroom
- **make small changes to their words and practices** to support student learning
- **increase understanding of student strengths** and needs by developing learner profiles
- **establish language-rich interactive routines** that engage all learners
- **plan powerful math lessons** with an explicit focus on how language can support learning
- and more

SPECIAL FEATURES include objectives, real and sample transcripts of math classroom discourse, Try It Yourself boxes, and activities. Online materials include a lesson plan template, sample lesson plan, transcription guide, and more.

\$39.95 | Stock #: 24102-56313 | 2023 | 196 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-631-3





Foundations for Teaching English Language Learners

Research, Theory, Policy, and Practice, *Third Edition*

By Wayne E. Wright, Ph.D.

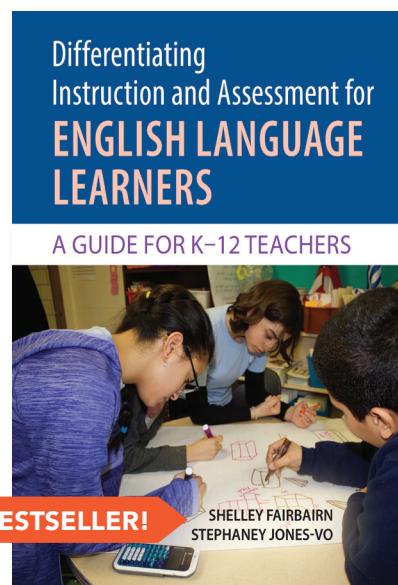
This book is a comprehensive foundational text on ELL education, ideal for pre-service elementary and secondary teachers, educational leaders, and literacy, special education, English as a second language (ESL), and bilingual specialists. The third edition is enhanced with a stronger multilingual perspective on ELL education, with attention to new research, theory, and practice on dynamic bilingualism and translanguaging. Practical features include guiding questions, vignettes, teaching strategies, samples of student work, chapter review activities, discussion questions, and recommended readings.

PREPARE EDUCATORS TO:

- Make research-based decisions on ELL policies, programs, practices, and assessment
- Meet state competency requirements in ELL education.
- Differentiate core content-area instruction for multilingual learners, including ELLs
- Teach oral language, reading, and writing in all content areas
- Use students' home languages and technology as resources for learning

INTERACTIVE COMPANION WEBSITE included, with extensive resources for students and professors! The Professor Control Panel on the site includes slide presentations to accompany each chapter, a sample course syllabus, and much more.

\$112.95 | Stock #: 24102-00366 | 2019 | 384 pages | paperback | ISBN 978-1-934000-36-6



Differentiating Instruction and Assessment for ELLs

A Guide for K–12 Teachers, *Second Edition*

By Shelley Fairbairn, Ph.D., & Stephanie Jones-Vo, M.A.

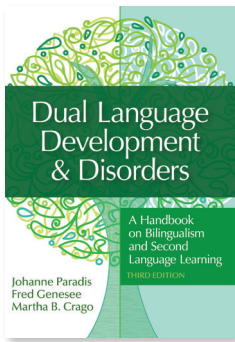
Aligned with national and state English language proficiency standards and assessments, this user-friendly guide shows elementary and secondary educators how to differentiate core content-area instruction and assessment for the ELLs in their classes. Learn how to scaffold and support student learning in diverse classrooms so that all students—including ELLs—can attain high content area standards.

TEACHERS WILL GET:

- **Concrete strategies** they can use in any content-area classroom to engage every ELL, from beginning to advanced levels of English language development (ELD)
- **True-to-life scenarios** of students and teachers in elementary, middle, and high school classrooms
- **Easy-to-use templates** that model how to differentiate core-content instructional units and lessons according to students' ELD level and background factors
- **End-of-chapter professional development activities** to guide teacher implementation
- **A quick-reference poster** showing the strategies discussed in the book

\$48.95 | Stock #: 24102-00380 | 2019 | 304 pages | paperback | ISBN 978-1-934000-38-0

ALSO AVAILABLE: The book also comes as a set with a convenient differentiator flip chart for the classroom! \$64.95 | Stock #: 24102-00403



Dual Language Development & Disorders

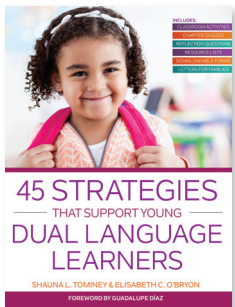
Communication and Language Intervention Series

A Handbook on Bilingualism and Second Language Learning, *Third Edition*

By Johanne Paradis, Ph.D., Fred Genesee, Ph.D., & Martha B. Crago, Ph.D.

Prepare SLPs and educators to support the growing population of dual language learners with the third edition of this bestselling text, developed by three influential experts and aligned with Head Start guidelines on cultural and linguistic responsiveness. This edition has up-to-date guidance on a wide range of key topics, including supporting development in both languages, distinguishing a language delay from a disorder, planning culturally appropriate interventions, addressing reading disorders in bilingual children, and more. Updated student-friendly features include learning outcomes at the start of each chapter, tables and figures that illustrate key concepts and research, Voices from the Field text boxes, and new online companion materials.

\$49.95 | Stock #: 24102-54067 | 2021 | 400 pages | 7 x 10 | paperback | ISBN 978-1-68125-406-7



45 Strategies That Support Young Dual Language Learners

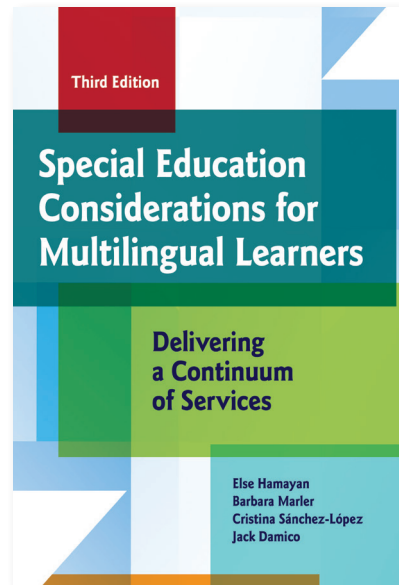
By Shauna L. Tominey, Ph.D., & Elisabeth C. O'Bryon, Ph.D.

"An impressive combination of practical and empirically-based recommendations."

—Sandra Barrueco, Ph.D., The Catholic University of America

This book is your toolbox of 45 practical, developmentally appropriate strategies for teaching dual language learners (both Spanish speakers and children who speak other languages). Discover how to set up your learning environment to support dual language learners, use culturally responsive classroom management practices, promote early academic skills for children of all cultural backgrounds, and more. Includes classroom activities, chapter quizzes, reflection questions, Spanish songs and vocabulary words, lists of additional resources, and sample letters and forms (photocopiable and available online).

\$39.95 | Stock #: 24102-50434 | 2018 | 224 pages | 8 ½ x 11 | paperback | ISBN 978-1-68125-043-4



Special Education Considerations for Multilingual Learners

Delivering a Continuum of Services, *Third Edition*

By Else Hamayan, Barbara Marler, Cristina Sánchez-López, & Jack Damico

Multilingual learners in Grades K–12 are often overidentified or underidentified for special education. The third edition of this groundbreaking text offers a better way to meet the needs of multilingual learners: by creating a culturally and linguistically responsive multi-tiered system of support (MTSS) and implementing a continuum of services that meets the needs of the whole child.

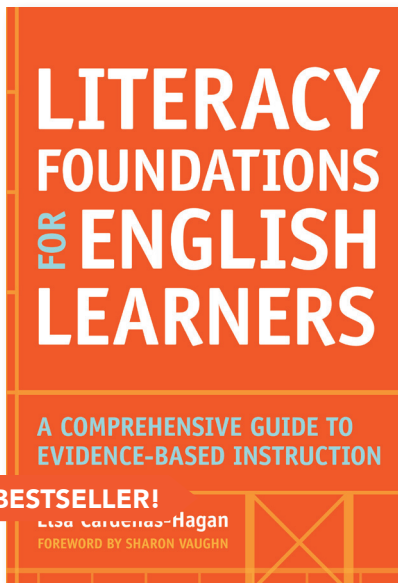
PREPARE EDUCATORS TO:

- Form collaborative MTSS teams that blend the diverse expertise of staff members
- Evaluate and enhance the learning environment for multilingual learners
- Gather extensive data about six critical factors in students' home and school life
- Create a continuum of services that addresses individual needs of each student
- Plan effective instruction and intervention using a multilingual lens
- Monitor the effectiveness of support strategies and programming for multilingual learners

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Literacy Foundations for English Learners

A Comprehensive Guide to Evidence-Based Instruction

Edited by Elsa Cárdenas-Hagan, Ed.D., CCC-SLP, CDT, CALT, QI

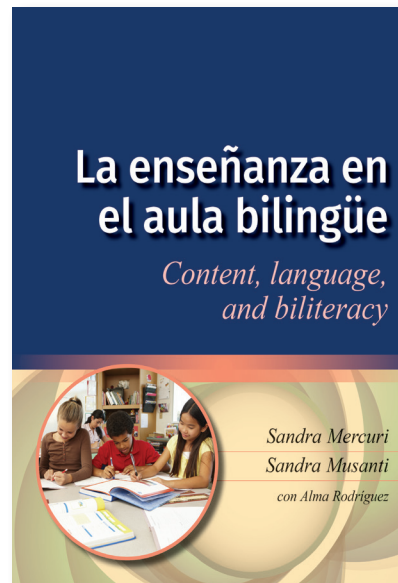
Millions of English learners attend U.S. public schools—and yet only a small fraction of education professionals are certified to work with them. Fill that gap in education with this comprehensive text, an evidence-based guide to providing English learners in Pre-K–Grade 6 with explicit, systematic instruction on the key components of language and literacy. For each component, you’ll get a dedicated chapter with research-based insights on how to teach English learners, guidance on making connections across languages when teaching that component, and ready-to-use principles and strategies for instruction.

GET READY TO :

- Teach English learners key components of language and literacy: phonological awareness, phonics, vocabulary, fluency, comprehension, spelling, and writing skills
- Apply insights from the science of reading on how best to teach English learners
- Use specific, evidence-based principles, strategies, activities, and sample dialogues to guide your instruction
- Leverage technology to adapt and enhance instruction for English learners

PRACTICAL MATERIALS: Learning objectives, study questions, and activities help you grow your knowledge and apply it in classrooms.

\$44.95 | Stock #: 24102-79659 | 2020 | 264 pages | 7 x 10 | paperback | ISBN 978-1-59857-965-9



La enseñanza en el aula bilingüe

Content, Language, and Biliteracy

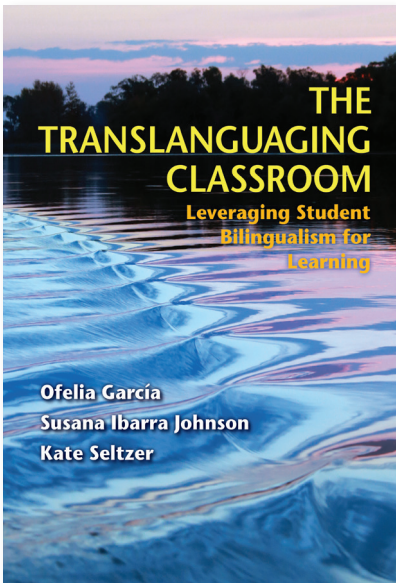
By Sandra Mercuri, Ph.D., Sandra Musanti, Ph.D., & Alma Rodriguez, Ph.D.

Designed for teachers who dedicate their work to bilingualism, biliteracy, and equity for bilingual learners, this groundbreaking book is written in Spanish (not translated from English). Each chapter uses the Preview (English)—View (Spanish)—Review structure, using English for a brief preview and review and Spanish for the bulk of the content, to support bilingual teachers with a wide range of expertise in oral and written Spanish and English. The book has two major goals for pre-service and inservice teachers:

- Teachers will learn how to **develop, implement, and monitor interdisciplinary biliteracy units of instruction** that they can use in any type of bilingual program—while effectively addressing the diverse needs of simultaneous and sequential bilingual learners from Spanish-speaking homes, bilingual homes, and English-speaking homes.
- Bilingual teachers will have opportunities to **leverage their own bilingual resources and cultural funds of knowledge** to strengthen their academic Spanish and biliteracy, with a focus on academic reading and writing in Spanish.

Created by bilingual educators who channel years of experience into their writing, this book will prepare teachers to deliver skillful bilingual instruction that supports student success.

\$39.95 | Stock #: 24102-00434 | 2021 | 288 pages | paperback | ISBN 978-1-934000-43-4



The Translanguaging Classroom

Leveraging Student Bilingualism for Learning

By Ofelia García, Ph.D., Susan Ibarra Johnson, Ph.D., & Kate Seltzer, Ph.D.

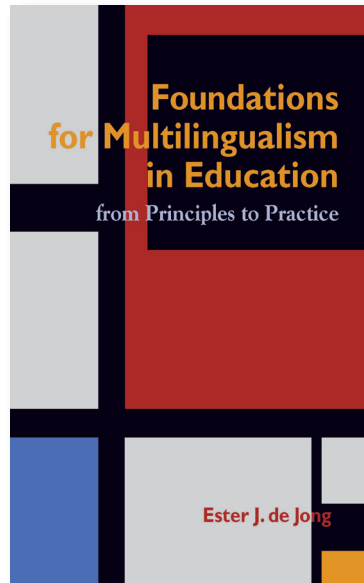
Translanguaging refers to the dynamic language practices of bilinguals, as well as an instructional approach that teachers can use to support the academic and social-emotional success of bilingual students. Using examples from three very different classrooms, this book illustrates how translanguaging can level the playing field for bilingual students in English-medium and bilingual classrooms.

EDUCATORS WILL LEARN HOW TO :

- Use translanguaging for instruction and assessment to meet and exceed content and language development standards in their classrooms
- Support bilingual students as they engage with and comprehend complex content and texts
- Provide opportunities for bilingual students to develop linguistic practices for academic contexts
- Make space for students' bilingualism and ways of understanding
- Support bilingual students' social-emotional development

PRACTICAL MATERIALS: Learning objectives, vignettes to illustrate pedagogical strategies, sample unit designs, tools for teacher planning and evaluation, and end-of-chapter activities to help teachers apply what they learn to their own classrooms

\$39.95 | Stock #: 24102-00199 | 2016 | 224 pages | paperback | ISBN 978-1-934000-19-9



Foundations for Multilingualism in Education

From Principles to Practice

By Ester J. de Jong, Ed.D.

"A comprehensive, insightful, and practical guide to quality education for students in multilingual contexts."—Donna Christian, Center for Applied Linguistics

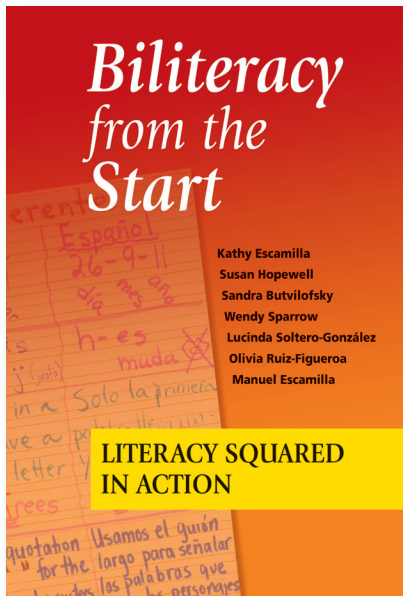
All educators—not just those who work in bilingual education programs—need to be prepared to educate ELLs/ bilingual learners from a bilingual perspective. Accessible and practical, this foundational text gives pre-service and inservice educators the knowledge and skills they need to take a dynamic, pluralist, multilingual approach to educating ELLs/bilingual learners. Teachers will learn how to implement four key principles of quality programs for multilingual learners:

- Striving for Educational Equity
- Affirming Identities
- Promoting Additive Bi/Multilingualism
- Structuring for Integration

PRACTICAL MATERIALS: Guiding questions and key terms, a helpful glossary, U.S. and international examples, questions on critical issues, application and reflection activities, and recommended readings at the end of each chapter

\$59.95 | Stock #: 24102-00069 | 2011 | 304 pages | paperback | ISBN 978-1-934000-06-9

ENHANCE BILITERACY WITH THE LITERACY SQUARED MODEL!



Biliteracy from the Start

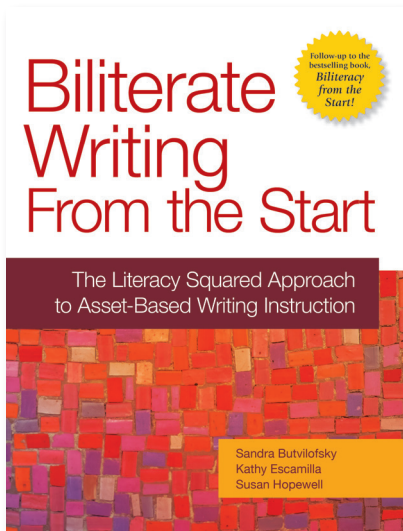
Literacy Squared in Action

By Kathy Escamilla, Ph.D., Susan Hopewell, Ph.D., Sandra Butvilofsky, Ph.D., Wendy Sparrow, Ph.D., Lucinda Soltero-González, Ph.D., & Manuel Escamilla, Ph.D.

This bestselling book **introduces the Literacy Squared model**, an innovative framework designed to promote and enhance biliteracy in Spanish-English speaking children. The highly respected author team shows educators how to plan, implement, monitor, and strengthen biliteracy instruction that builds on students' linguistic resources in two languages, beginning in kindergarten. Teachers, administrators, and leadership teams will learn to develop holistic biliteracy instruction units, lesson plans, and assessments that place Spanish and English side by side.

PRACTICAL MATERIALS: The book includes key terms and/or guiding questions for every chapter; sample instruction units, lesson plans, student writing in Spanish and English, and paired writing rubrics; empirical evidence of students' reading and writing development in Spanish and English; and questions for reflection and action.

\$37.95 | Stock #: 24102-00137 | 2014 | 224 pages | paperback | ISBN 978-1-934000-13-7



Biliterate Writing from the Start

NEW

The Literacy Squared Approach to Asset-Based Writing Instruction

By Sandra Butvilofsky, Ph.D., Kathy Escamilla, Ph.D., & Susan Hopewell, Ph.D.

The follow-up to *Biliteracy from the Start*, this book shows bilingual educators how to use the Literacy Squared model to design effective writing instruction that places Spanish and English side by side. Focusing on emerging bilinguals in Grades K–5, this research-based guide supports educators through every step of planning and implementing biliterate writing instruction and monitoring student progress. Educators will:

- Take an asset-based approach to biliterate writing to help students' skills flourish in both languages
- Get an invaluable Literacy Squared Writing Rubric to assess children's writing in Spanish and English
- Make cross-language connections to help students connect what they know in one language with what they're learning in another
- Link writing standards to Social Justice Standards to help students think critically and advocate for positive change
- and more

PRACTICAL MATERIALS: Key Terms, Guiding Questions, and Reflection and Action Questions help readers retain important points and put their new knowledge into practice. Educators will also get sample biliteracy units, student work examples, and lessons from real classrooms.

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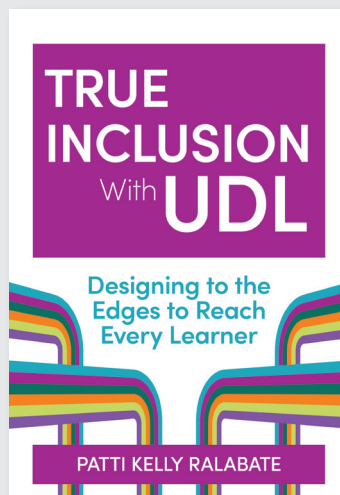
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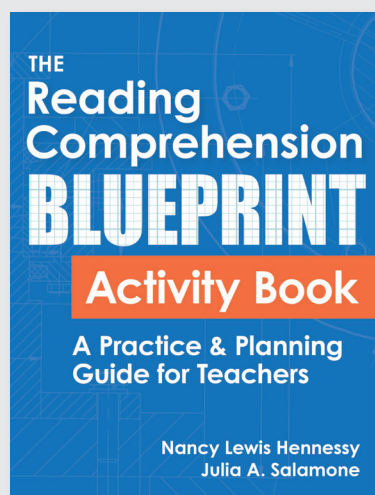
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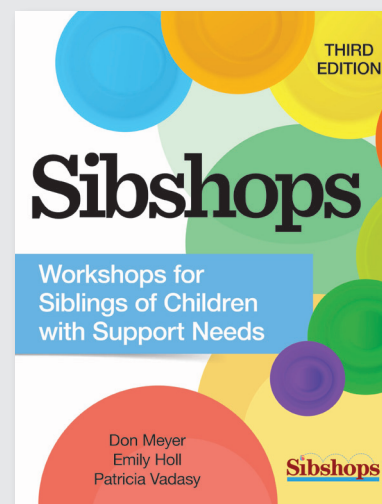
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