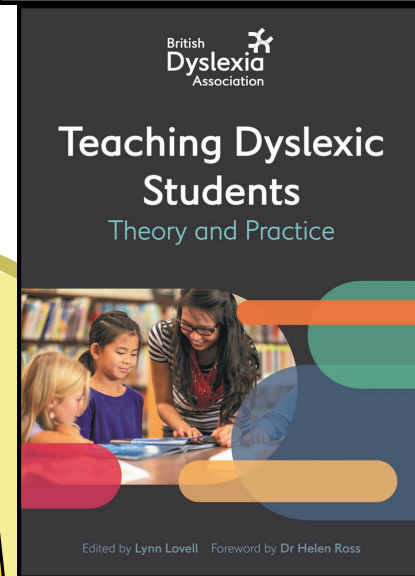
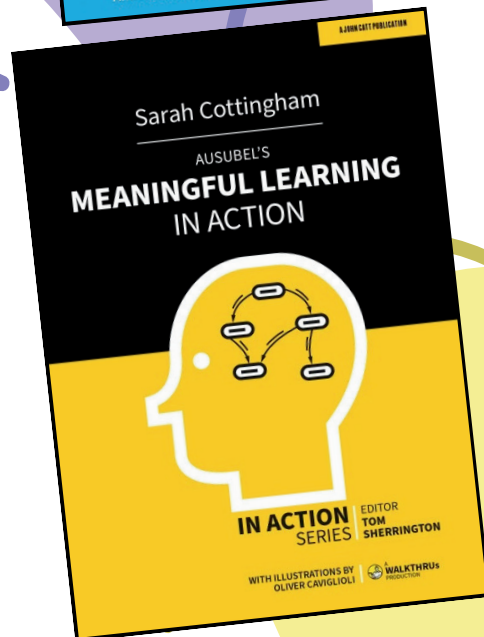
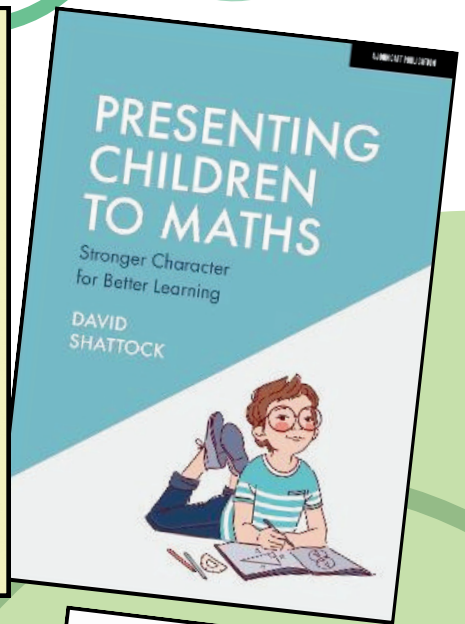
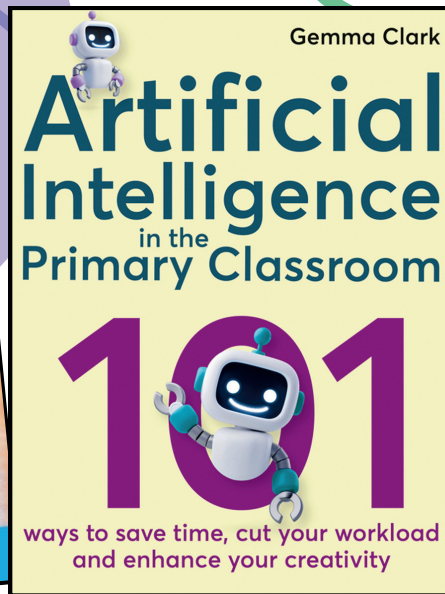
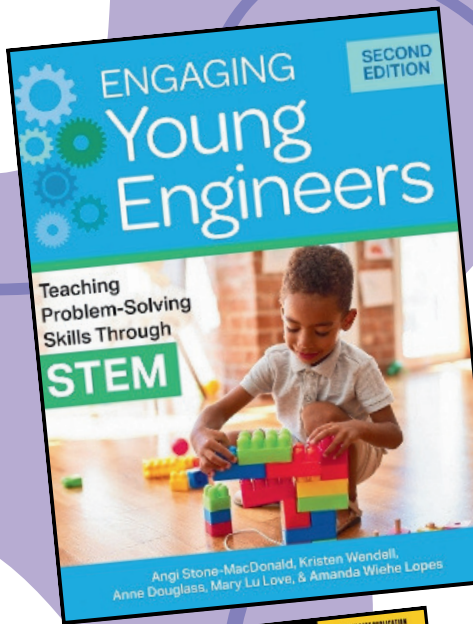




Woodslane

TEACHER RESOURCES CATALOGUE WINTER 2024





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Learning WalkThrus 4

Students & Parents - Better Learning, Step by Step

By Tom Sherrington, Oliver Caviglioli

NEW

LEARNING WALKTHRUS is a visual guide to key aspects of learning and studying at home and at school. It features 70+ five-step techniques devised by Tom Sherrington and illustrated by Oliver Caviglioli, with guest authors including Sarah Cottingham, Peps Mccrea, Sara Milne Rowe, Christopher Such, Emma Turner and Jennifer Webb.

Students: this book is for you. It's a guide to how we learn and how to study effectively, to help you make the most of your time at school.

Parents: this book is also for you. We hope it will support you in the vital role you play in your children's education.

Sections include:

- * How we learn;
- * In the classroom;
- * Feedback & improvement;
- * Study habits & techniques;
- * Reading & writing;
- * Independent learning;
- * Learning in subjects.

Tom and Oliver are the creators of the internationally successful Teaching WalkThrus series, comprising three volumes of five-step instructional coaching techniques and a range of online resources. For more information visit www.walkthrus.co.uk

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

148 X 210 mm

Release Date: June 2024

9781036007263

Paperback

168 pages

AUD\$: 25.99



9 781036 007263

Author Bio:

Tom Sherrington started teaching in 1987 and has had a 35-year career in education. He's now in demand as a consultant and conference speaker, working with schools and colleges to improve teaching, curriculum and assessment. He is the author of *The Learning Rainforest: Great Teaching in Real Classrooms*, described as 'one of the best teaching books of all time' by Book Authority, the best-selling *Rosenshine's Principles in Action*, and the *Teaching WalkThrus* series. Tom has developed the digital WalkThrus programme of CPD resources in collaboration with Oliver Caviglioli.



Teaching Walkthrus

Visual step-by-step guides to essential teaching techniques

By Tom Sherrington, Oliver Caviglioli

Tom Sherrington and Oliver Caviglioli team up to present 50 essential teaching techniques, each with five clear and concise illustrations and explanations. It forms a truly unique repository of key teaching methods, valuable to any classroom practitioner in any setting. The book covers important practical techniques in behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Each technique is simply explained and beautifully illustrated in five short steps, to make sense of complex ideas and support student learning.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

148 X 210 mm

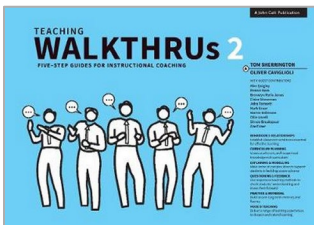
140 Pages

B&W THROUGHOUT

Rel Date: February 2021

9781912906765

AUD\$: 29.99



Teaching WalkThrus 2

Five-step guides to instructional coaching

By Tom Sherrington, Oliver Caviglioli

In this follow-up second volume, Tom and Oliver team up with 10 experienced educators to present 50 brands new WalkThrus, covering all the key areas of teaching: behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Alex Quigley, Martin Robinson, Claire Stoneman, Bennie Kara, Zoe Enser, Mark Enser, John Tomsett, Simon Breakspear, Bronwyn Ryie Jones, and Oliver Lovell bring a huge wealth of expertise as they help to further expand and elaborate this essential teaching manual. As always, each technique is concisely explained and beautifully illustrated in five short steps, to make sense of complex ideas and support student learning.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

148 X 210 mm

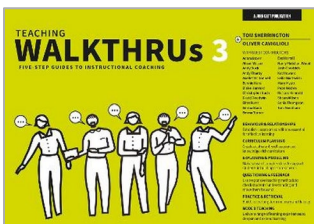
168 Pages

B&W THROUGHOUT

Rel Date: April 2021

9781913622473

AUD\$: 29.99



Teaching WalkThrus 3

Five-step guides to instructional coaching

By Tom Sherrington, Oliver Caviglioli

Volume 3 features 50 more essential teaching methods in the authors' concise and accessible format, covering all the key areas of teaching: behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Tom and Oliver have teamed up with a stellar supporting cast of educators to present the new WalkThrus.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

148 X 210 mm

168 Pages

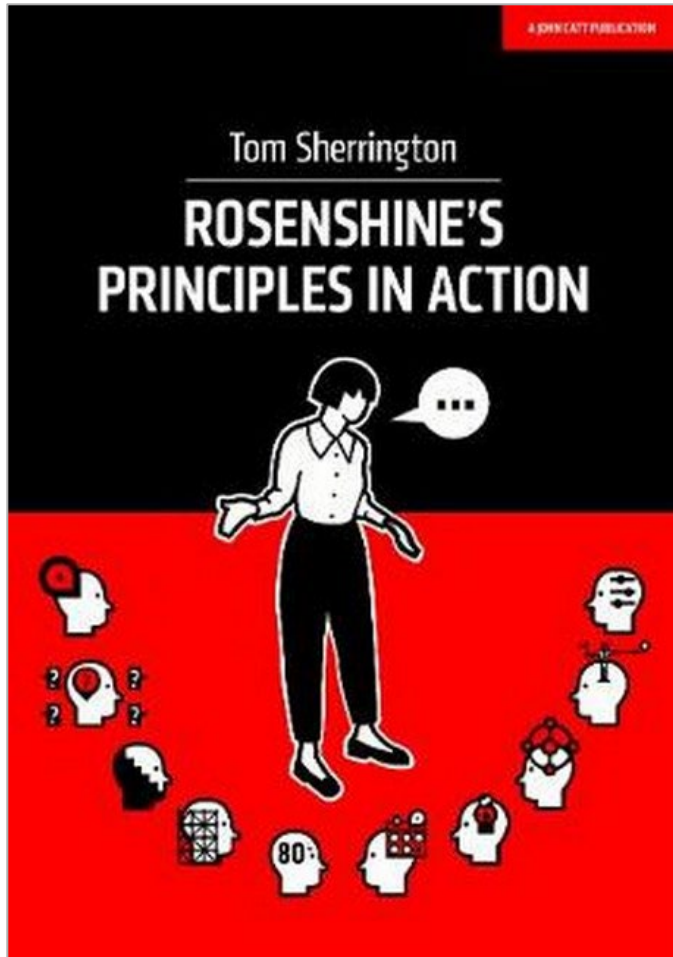
B&W THROUGHOUT

Rel Date: August 2022

9781915261137

AUD\$: 29.99





Rosenshine's Principles in Action

By Tom Sherrington

Barack Rosenshine's Principles of Instruction are widely recognised for their clarity and simplicity and their potential to support teachers seeking to engage with cognitive science and the wider world of education research.

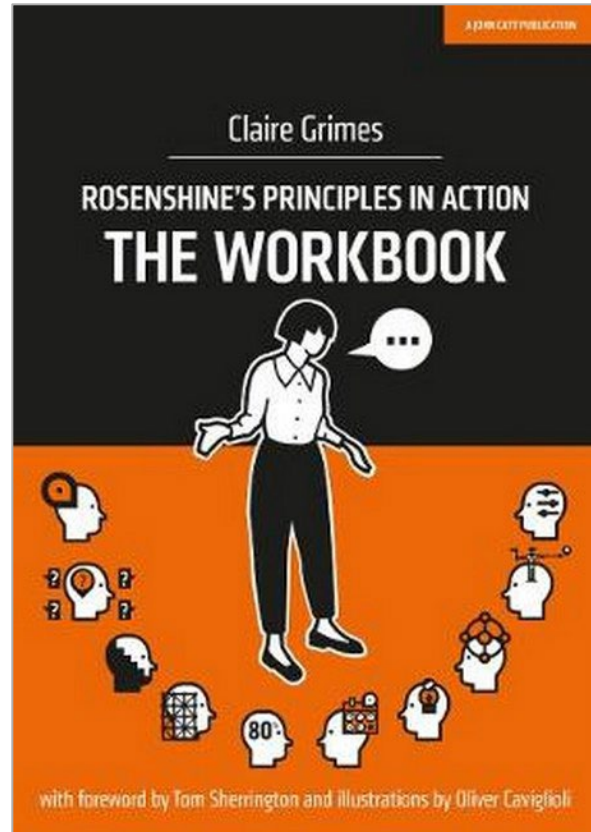
In this concise new guide, Rosenshine fan Tom Sherrington amplifies and augments the principles and further demonstrates how they can be put into practice in everyday classrooms.

The second half of the book contain Rosenshine's original paper Principles of Instruction, as published in 2010 by the International Academy of Education (IAE) - a paper with a superb worldwide reputation for relating research findings to classroom practice.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: November 2019
9781912906208

Paperback
88 pages
AUD\$: 20.99



Rosenshine's Principles in Action - The Workbook

By Claire Grimes

Following the resounding success of Tom Sherrington's Rosenshine's Principles in Action, the seminal principles have swiftly become a practical support for teachers looking to develop their classroom practice. The Workbook seeks to further this engagement by providing a thought-provoking and reflective guide designed to encourage teachers in all settings to become self-aware practitioners.

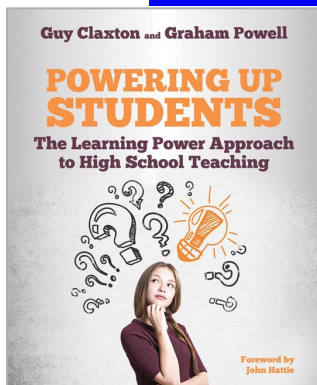
Completed alongside a series of video masterclasses delivered by Sherrington, teachers will be led through a range of questions and activities devised to secure pedagogical understanding and ensure teachers are left with clear actions to support pupil progress. The five-session structure of the workbook explores the fundamentals of classroom practice, finishing with a guided reflection on Rosenshine's Principles in Action, thus providing the reader with a stimulating companion to Sherrington's excellent work.

JOHN CATT EDUCATIONAL

Category: EDUCATION
Disc: ACAD & PROFESSIONAL
128 X 148 mm
Release Date: February 2021
9781913622121

Paperback
90 pages
AUD\$: 12.99





Powering Up Students

The Learning Power Approach to high school teaching

By Guy Claxton, Graham Powell

Guy Claxton and Graham Powell's Powering Up Students details the small tweaks to daily practice that will help secondary school teachers attend more closely to the ways in which they can boost their students' learning dispositions and attitudes. The Learning Power Approach (LPA) is a pedagogical formula which aims to develop all students as confident and capable learners. Great for students who are ready, willing, and able to choose, design, research, pursue, troubleshoot, and evaluate learning for themselves, alone and with others, in school and out. This approach therefore empowers teachers to complement their delivery of content, knowledge, and skills with the nurturing of positive habits of mind that will better prepare students to flourish in later life.

CROWN HOUSE

PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

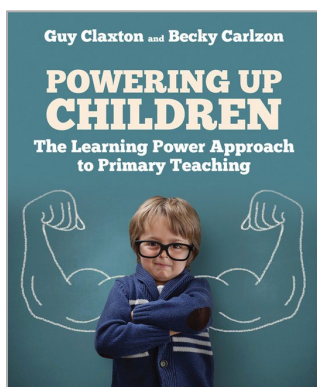
222 X 182 mm

400 Pages

Rel Date: August 2019

9781785833380

AUD\$: 52.99



Powering Up Children

The Learning Power Approach to primary teaching

By Guy Claxton, Becky Carlzon

The LPA is a pedagogical formula which aims to develop all children as confident and capable learners. This approach therefore empowers teachers to complement their delivery of content, knowledge, and skills with the nurturing of positive habits of mind that will better prepare students to flourish in later life. Building upon the foundations carefully laid in The Learning Power Approach (ISBN 9781785832451), the first book in the Learning Power series, Guy Claxton and Becky Carlzon's Powering Up Children embeds the ideas of this influential method in the context of the primary school. It offers a thorough explanation of how the LPA's design principles apply to this level of education and, by presenting a wide range of practical strategies and classroom examples, illustrates how they can be put to action.

CROWN HOUSE

PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

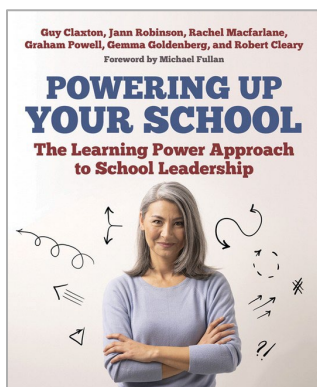
222 X 182 mm

336 Pages

Rel Date: February 2019

9781785833373

AUD\$: 52.99



Powering Up Your School

The Learning Power Approach to school leadership

By Guy Claxton, Jann Robinson

This illustrates in detail how school leaders can successfully embed the Learning Power Approach (LPA) in their school's culture and empower teachers to deliver its benefits to their students. The LPA is a way of teaching which aims to develop all students as confident and capable learners and affords a clear view of the valued, sought-after outcomes of education which underpin everything in the school: the curriculum content, the structure of the timetable, the forms of assessment, communication with parents, and the pedagogical style of every member of staff.

CROWN HOUSE

PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

222 X 182 mm

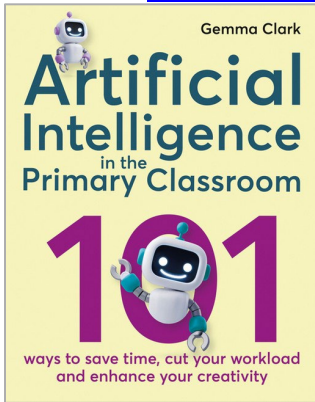
328 Pages

Rel Date: September 2020

9781785834561

AUD\$: 52.99





NEW

Artificial Intelligence in the Primary Classroom
101 ways to save time, cut your workload and enhance your creativity

By Gemma Clark

A comprehensive guide that presents 101 innovative ways to effectively integrate artificial intelligence into primary education, enhancing learning experiences and streamlining administrative tasks for teachers. Artificial intelligence (AI) undoubtedly sparks debate among teachers. Questions arise about the trajectory of this new technology: where will it take us? How will we differentiate between student authored work and AI-generated content? What impact will it have on the dynamics of learning and teaching within schools? These are all crucial topics for discussion, yet AI has already become an integral part of our reality, and Gemma Clark firmly believes that embracing its potential is in our best interests.

CROWN HOUSE PUBLISHING
 Disc: ACAD & PROFESSIONAL
 Paperback
 234 X 184 mm
 170 Pages
 NOT ILLUSTRATED
 Rel Date: May 2024
9781785837142
AUD\$: 39.99



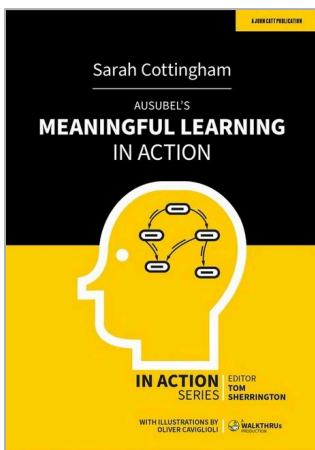
NEW

Activate
A professional learning resource to help teachers and leaders promote self-regulated learning

By James Mannion, Louise Stoll

Activate is a card-based professional learning resource that aims to improve pupils' experiences and outcomes by promoting self-regulated learning among leaders, teachers, and pupils. This resource enables teachers and leaders to 'activate' pupils to become the drivers of their own learning. Comprising of six sets of resource cards and a clear and detailed facilitator guide – Activate has been designed to support time-pressed teachers and leaders to understand the theory and practice of self-regulated learning in an accessible way.

CROWN HOUSE PUBLISHING
 Disc: ACAD & PROFESSIONAL
 Cards
 215 X 155 mm
 114 Pages
 COLOUR THROUGHOUT
 Rel Date: February 2024
9781785837050
AUD\$: 92.99



NEW

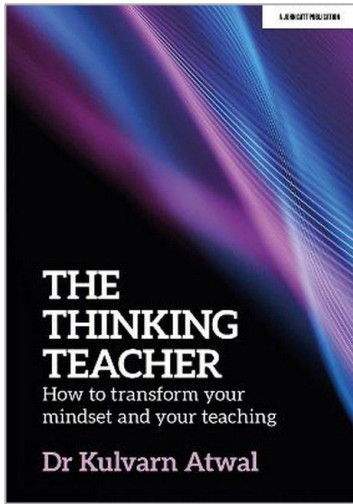
Ausubel's Meaningful Learning in Action

By Sarah Cottingham

American psychologist and psychiatrist David Ausubel is well known for his famous quote: "The most important single factor influencing learning is what the learner already knows. Ascertain this and teach him accordingly" (Ausubel, 1968, vi). But few know about the richness and importance of his assimilation theory of meaningful learning and retention, which holds many more instruction-altering insights. One of the main reasons why, this theory is so important is because it focuses on the end goal teachers are after: teachers don't want students to memorise distinct ideas; teachers want students to develop vast bodies of knowledge in the subjects they are taught. Ausubel explains that the only way to achieve this is through supporting students to learn meaningfully. This book explores the key elements of the theory and what it means to learn meaningfully. It then links the theory to highly practical implications teachers can use.

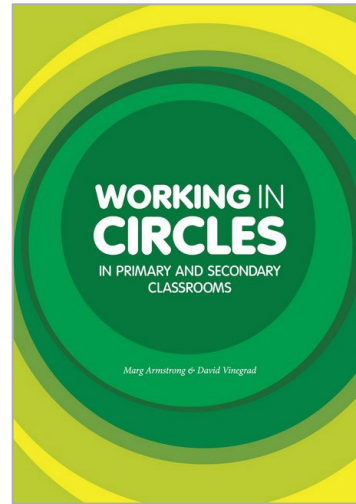
JOHN CATT EDUCATIONAL
 Disc: ACAD & PROFESSIONAL
 Paperback
 210 X 148 mm
 120 Pages
 B&W THROUGHOUT
 Rel Date: October 2023
9781398341432
AUD\$: 25.99





The Thinking Teacher: How to transform your mindset and your teaching

By *Kulvarn Atwal*



Working in Circles in Primary and Secondary Classrooms

By *David Vinegrad, Margaret Armstrong*



The Thinking Teacher offers a current and reflective resource for teachers at every level who wish to transform their thinking and their practice in the classroom. Written by teacher professional learning expert Dr. Kulvarn Atwal, the book shows teachers how they can make a positive difference to every single student they teach.

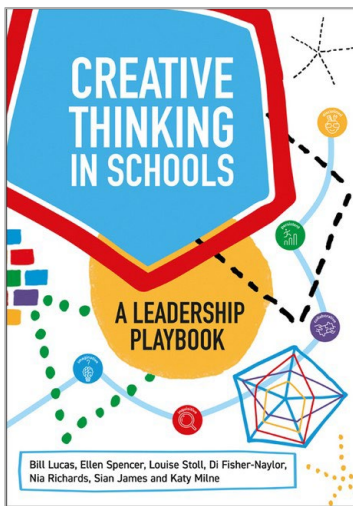
First published in 2014, this book is a comprehensive manual for anyone wishing to use the circle in their classroom. The manual covers: the reasons, benefits, and methodology of using circles in classrooms; the ways they can be used; and many examples of circle sessions for both primary and secondary classrooms.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
148 X 210 mm
Release Date: February 2023
9781915261663

Paperback
200 pages
AUD\$: 35.99

WOODSLANE PRESS
Author is from NSW
Disc: ACAD & PROFESSIONAL
297 X 210 mm
Release Date: February 2023
97819222800312

Paperback
152 pages
FIGURES/DIAGRAMS
AUD\$: 55.00



Creative Thinking in Schools
A Leadership Playbook

NEW

By *Bill Lucas, Ellen Spencer*



Tips for Teachers
400+ ideas to improve your teaching

By *Craig Barton*



A professional learning guide for leaders that promotes creative thinking in schools and develops creative learning habits in the classroom. Creative Thinking in Schools focuses on how leaders can create capacity among their staff to embed creative thinking, both in their own lives and in the lives of their pupils.

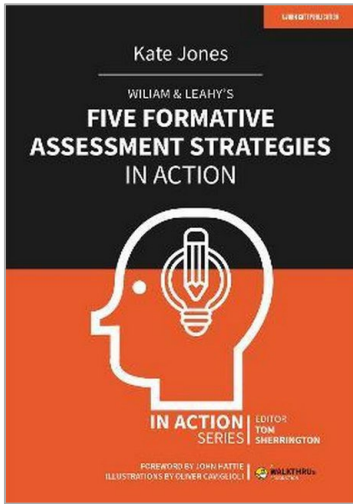
This book is Craig Barton's attempt to weave hundreds of tips from his Tips for Teachers podcast into a coherent narrative, and present them in such a way that you can use them the very next time you step inside a classroom.

CROWN HOUSE PUBLISHING
Disc: TRADE INTERNATIONAL
297 X 210 mm
Release Date: October 2023
9781785836848

Paperback
150 pages
AUD\$: 68.99

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
148 X 210 mm
Release Date: February 2023
9781915261472

Paperback
500 pages
AUD\$: 44.99



William & Leahy's Five Formative Assessment Strategies in Action

By *Kate Jones*



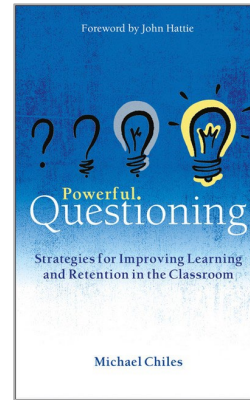
Formative assessment in action focuses on five evidence-informed strategies that the teacher can use to support their learners to make progress. This form of assessment can help to identify students progress as well as highlighting gaps in their knowledge and understanding.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: December 2021
9781913622770

Paperback
100 pages

AUD\$: 25.99



Powerful Questioning
Strategies for improving learning and retention in the classroom

NEW

By *Michael Chiles*

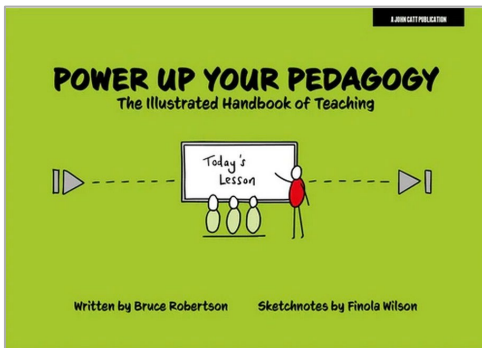


An evidence-based examination of the power of questioning in the classroom and how it can be improved. Questioning is a staple feature of a teacher's toolkit across all phases of education. This book delves into the complexity of asking questions and how best to use this pedagogical tool as a powerful springboard to support learning in the classroom.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL
216 X 135 mm
Release Date: July 2023
9781785835964

Paperback
150 pages
NOT ILLUSTRATED
AUD\$: 45.99



Power Up Your Pedagogy

NEW

By *Bruce Robertson, Finola Wilson*

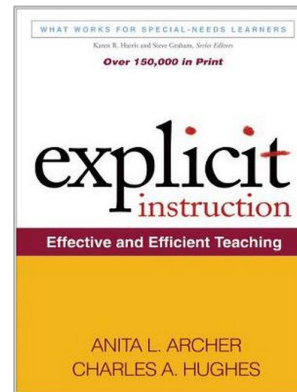


If you are a teacher or school leader looking for a one-stop professional development resource focused on teaching practice, Power Up Your Pedagogy: The Illustrated Handbook of Teaching is the perfect book for you.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
208 X 146 mm
Release Date: September 2023
9781398388062

Paperback
312 pages
B&W THROUGHOUT
AUD\$: 39.99



Explicit Instruction
Effective and Efficient Teaching

By *Anita L. Archer, Charles A. Hughes*

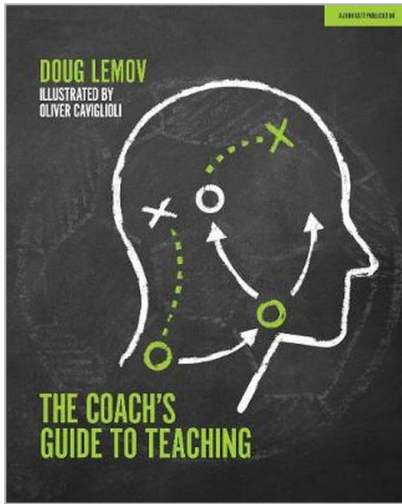


Explicit instruction is systematic, direct, engaging, and success oriented—and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area.

GUILFORD PUBLICATIONS

Disc: TEXT
266 X 203 mm
Release Date: January 2011
9781609180416

Paperback
290 pages
AUD\$: 97.99



The Coach's Guide to Teaching

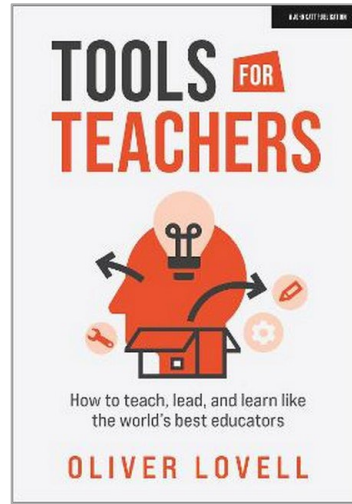
By Doug Lemov



The best-selling author of Teach Like a Champion and Reading Reconsidered brings his considerable knowledge about the science of classroom teaching to the sports coaching world to create championship calibre coaches on the court and on the court and field.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
235 X 190 mm
Release Date: March 2021
9781913622305

Paperback
423 pages
AUD\$: 39.99



Tools for Teachers
How to teach, lead, and learn like the world's best educators

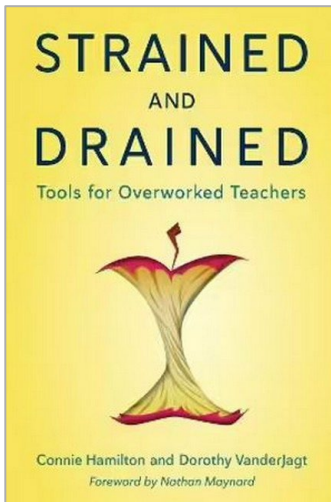
By Oliver Lovell



Over the past five years, Ollie Lovell has spoken to 60 of the world's most prominent teachers, leaders, and education researchers. This book summarises the most useful techniques, tactics, and mental models from these conversations.

JOHN CATT EDUCATIONAL
Author is from VIC
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: July 2022
9781915261069

Paperback
300 pages
AUD\$: 33.99



Strained and Drained
Tools for Overworked Teachers

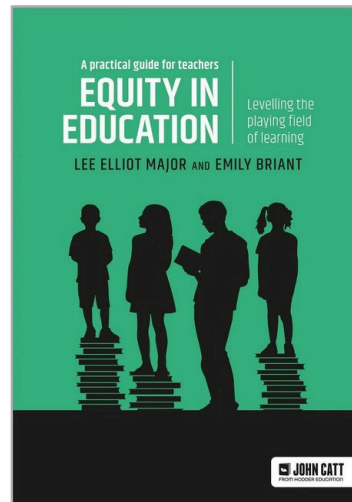
By Connie Hamilton, Dorothy Vanderjagt



Teaching is not a job, it's a passion. This book describes five areas of wellness and offers realistic and practical ways that teachers can create habits to support each one. Connie Hamilton and Dorothy Vanderjagt believe it's possible to be a highly effective teacher AND focus on yourself.

ROWMAN & LITTLEFIELD PUBLISHERS
Disc: ACAD & PROFESSIONAL
229 X 152 mm
Release Date: June 2022
9781475863710

Paperback
160 pages
B&W THROUGHOUT
AUD\$: 65.99



Equity in Education
Levelling the playing field of learning - a practical guide for teachers

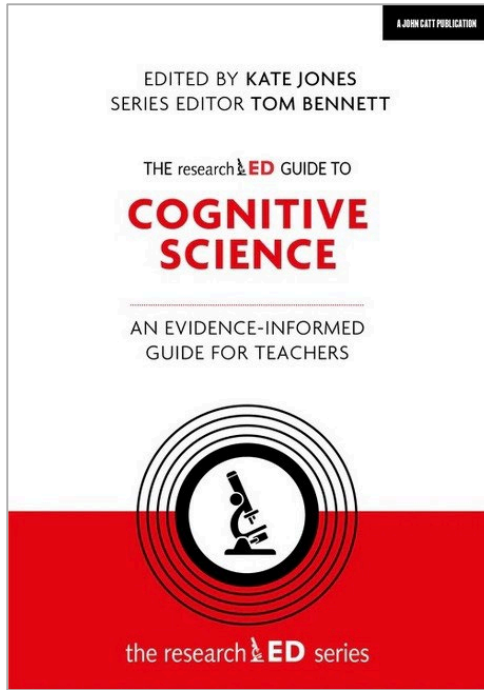
By Lee Elliot Major, Emily Briant



Equity in the Classroom sets out a new equity-based approach in education to help teachers improve the prospects of underserved and working-class pupils who for too long have not fulfilled their full potential in schools.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2024
9781398387447

Paperback
240 pages
AUD\$: 36.99



The researchED Guide to Cognitive Science

An evidence-informed guide for teachers

By *Kate Jones, Tom Bennett*

researchED is an educator-led organisation with the goal of bridging the gap between research and practice.

This accessible and punchy series, overseen by founder Tom Bennett, tackles the most important topics in education, with a range of experienced contributors exploring the latest evidence and research and how it can apply in a variety of classroom settings.

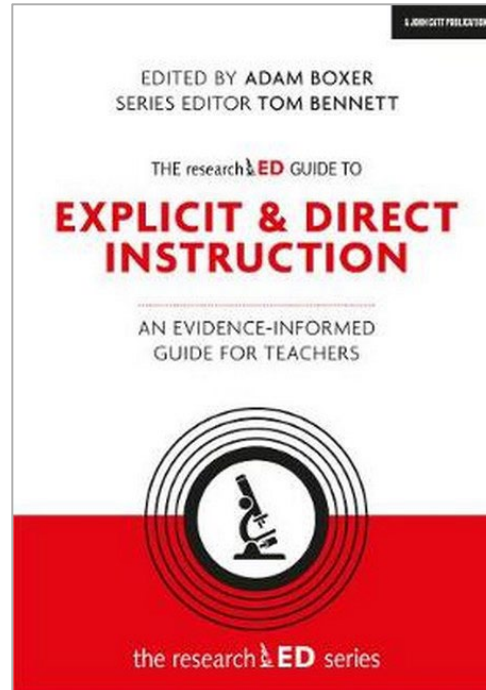
In this edition, editor Kate Jones explores various principles from cognitive science that can be used to enhance teaching and learning, including cognitive load theory, dual coding theory, interleaving, retrieval practice and spaced practice. Kate has sourced contributions from teachers and researchers including Jade Pearce, Sarah Cottingham, Adam Boxer, Jonathan Firth, Paul Kirschner and Pedro De Bruyckere, and Lekha Sharma.

Kate Jones is a teacher, an experienced leader, the author of seven books, and the senior associate for teaching and learning at Evidence Based Education.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: November 2023
9781398389755



Paperback
140 pages
B&W THROUGHOUT
AUD\$: 32.99



The researchED Guide to Explicit and Direct Instruction

An evidence-informed guide for teachers

By *Adam Boxer, Tom Bennett*

researchED is an educator-led organisation with the goal of bridging the gap between research and practice.

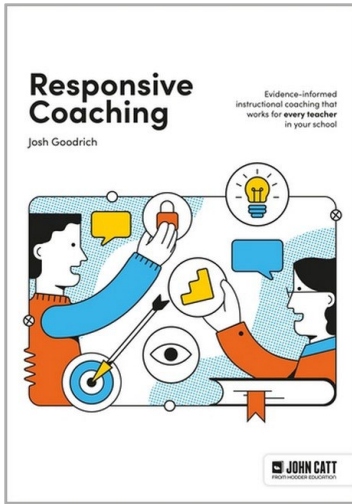
This accessible and punchy series, overseen by founder Tom Bennett, tackles the most important topics in education, with a range of experienced contributors exploring the latest evidence and research and how it can apply in a variety of classroom settings.

In this edition, Adam Boxer examines explicit and direct instruction, editing contributions from writers including Kurt Engelman; Kris Boulton; Greg Ashman; Gethyn Jones; Tom Needham; Lia Martin; Amy Coombe; Naveen Rivzi; John Blake; Sarah Barker; and Sarah Cullen.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: January 2020
9781912906376



Paperback
160 pages
AUD\$: 25.99



Responsive Coaching
Evidence-informed instructional coaching that works for every teacher in your school

By **Josh Goodrich**

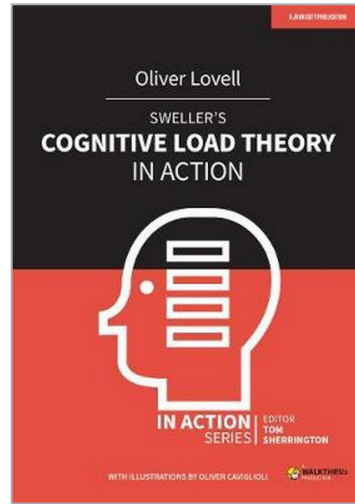
NEW



Multiple studies suggest that Instructional Coaching - a school-centred approach to developing teachers - is the best bet we must making a huge different in students lives. Josh Goodrich examines contrasting Instructional Coaching models to build an approach that adapts to the needs of each teacher, allowing flexibility for everyone to perform best.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: May 2024
9781036003210

Paperback
200 pages
AUD\$: 33.99



Sweller's Cognitive Load Theory in Action

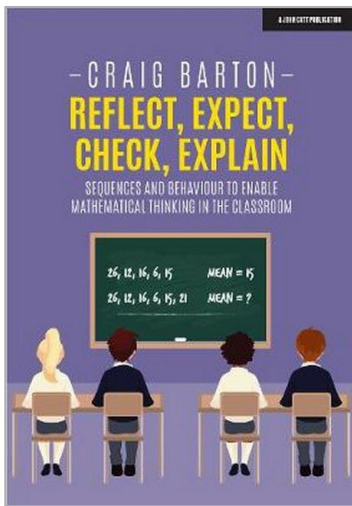
By **Oliver Lovell, Tom Sherrington**



Written under the guidance, and thoroughly reviewed by the originator of CLT, John Sweller, this practical guide summarises over 30 years of research in this field into clear and easily understandable terms.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: December 2020
9781913622237

Paperback
140 pages
AUD\$: 25.99



Reflect, Expect, Check, Explain
Sequences and behaviour to enable mathematical thinking in the classroom

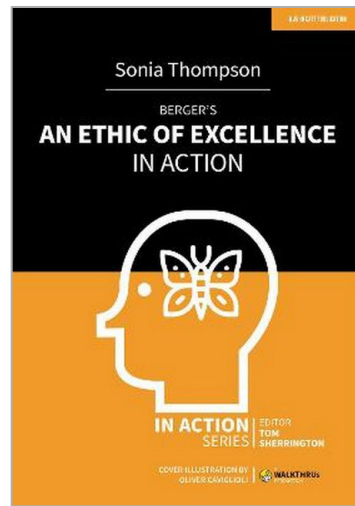
By **Craig Barton**



Craig Barton, maths teacher and best-selling author of How I Wish I'd Taught Maths, offers an approach to help all our students think mathematically. It requires the careful sequencing of questions and examples, the role of the teacher, and the mathematical behaviour of our students.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781912906345

Paperback
300 pages
AUD\$: 41.99



Berger's An Ethic of Excellence in Action

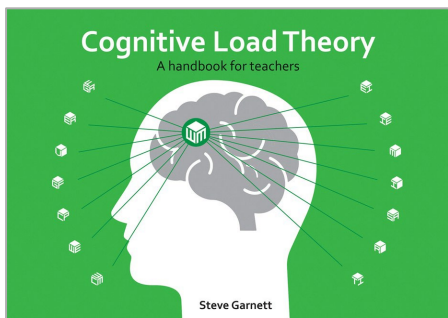
By **Sonia Thompson**



Headteacher Sonia Thompson examines the principles and themes of Ron Berger's 'An Ethic of Excellence'. Each chapter exemplifies the active ingredients for each of the key principles of the book and underpins them with evidence-informed practice and practical examples.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: June 2022
9781913622992

Paperback
100 pages
AUD\$: 25.99



Cognitive Load Theory

By John Sweller, Steve Garnett



Brings clarity to the complexity surrounding cognitive load theory (CLT) and provides a user-friendly toolkit of techniques designed to help teachers optimise their pupils learning.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

100 X 100 mm

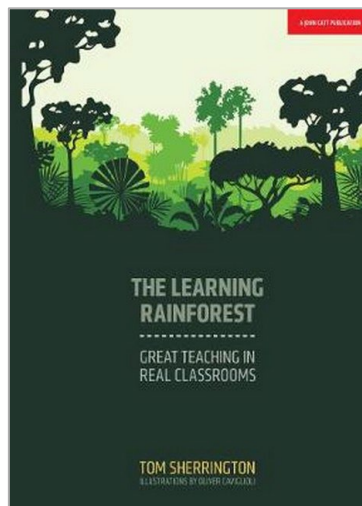
Release Date: January 2021

9781785835018

Paperback

150 pages

AUD\$: 34.99



The Learning Rainforest

Great Teaching in Real Classrooms

By Tom Sherrington, Oliver Caviglioli



The Learning Rainforest is renowned educator Tom Sherrington's attempt to capture various elements of our understanding and experience of teaching. It is a celebration of great teaching - the joy of it and the intellectual and personal rewards that teaching brings.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

210 X 148 mm

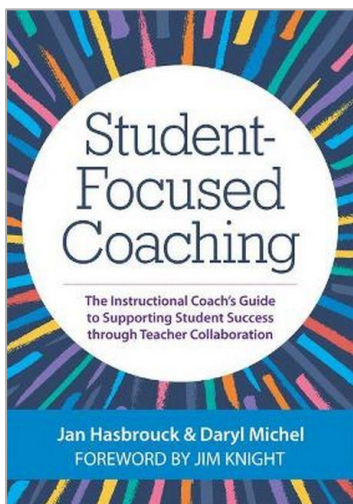
Release Date: November 2019

9781911382355

Paperback

256 pages

AUD\$: 35.99



Student-Focused Coaching: The Instructional Coach's Guide to Supporting Student Success through Teaching Collaboration

By Jan Hasbrouck, Daryl Michel



A widely used, highly effective approach to student success, Student-Focused Coaching (SFC) helps instructional coaches and teachers work collaboratively to improve student outcomes using evidence-based practices.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL

254 X 178 mm

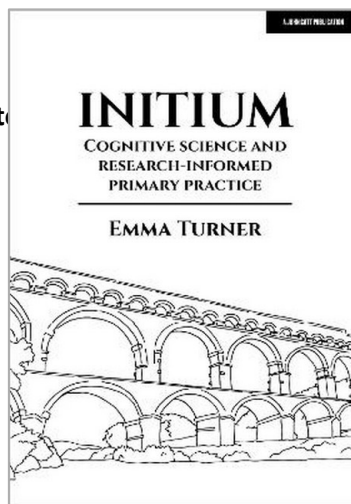
Release Date: January 2022

9781681254944

Paperback

192 pages

AUD\$: 86.99



Initium: Cognitive science and research-informed primary practice

By Emma Turner



The beginnings of all things are small, but the possibilities for our primary pupils are infinite. Initium looks with care and specific attention at the needs of our youngest learners, the development of age and stage appropriate practice and pedagogy, alongside the joys and realities of working within the primary phase.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

210 X 148 mm

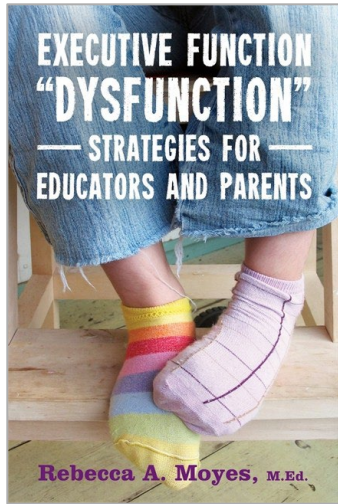
Release Date: December 2023

9781398389748

Paperback

150 pages

AUD\$: 36.99



**Executive Function
Dysfunction -
Strategies for
Educators and Parents**

By *Rebecca Moyes*



Concise and accessible, this plain English guide will help parents and educators to understand and support children with executive function difficulties at home and in the classroom.

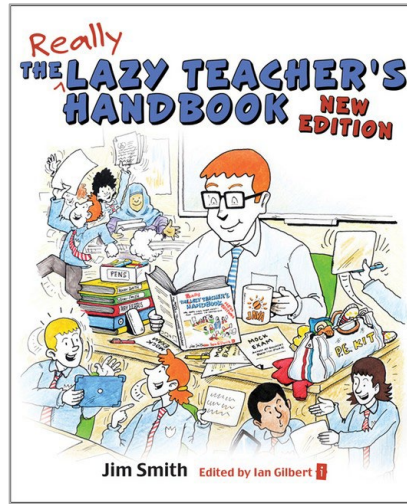
JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
233 X 157 mm
Release Date: October 2014

9781849057530

Paperback
128 pages

AUD\$: 40.99



**Lazy Teacher's
Handbook
How Your Students
Learn More When You
Teach Less New
Edition**

By *Jim Smith, Ian
Gilbert*



It's more than six years since the bestselling Lazy Teacher's Handbook was first published and Jim Smith's Lazy Teaching philosophy has developed significantly in that time. This new revised edition details Jim's latest thinking on how to be the best lazy, but outstanding, teacher you can be.

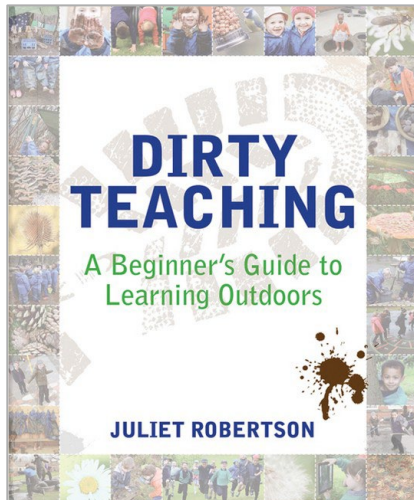
CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL
222 X 182 mm
Release Date: April 2017

9781781352687

Paperback
272 pages

AUD\$: 50.99



**Dirty Teaching
A Beginner's Guide to
Learning Outdoors**

By *Juliet Robertson,
Ian Gilbert*



One of the keys to a happy and creative classroom is getting out of it and this book will give you the confidence to do just that. Drawing on academic research, Juliet explains why learning outdoors is so beneficial.

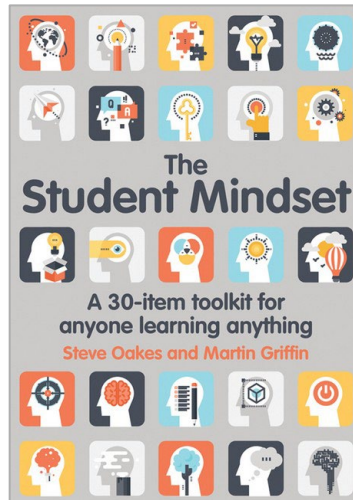
CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL
222 X 182 mm
Release Date: August 2014

9781781351079

Paperback
224 pages

AUD\$: 52.99



**Student Mindset
A 30-item toolkit for
anyone learning anything**

By *Steve Oakes, Martin
Griffin*



Successful students find a way to succeed. They get the results they want. And they achieve this not by superior ability, but by sticking to habits, routines and strategies that deliver those results.

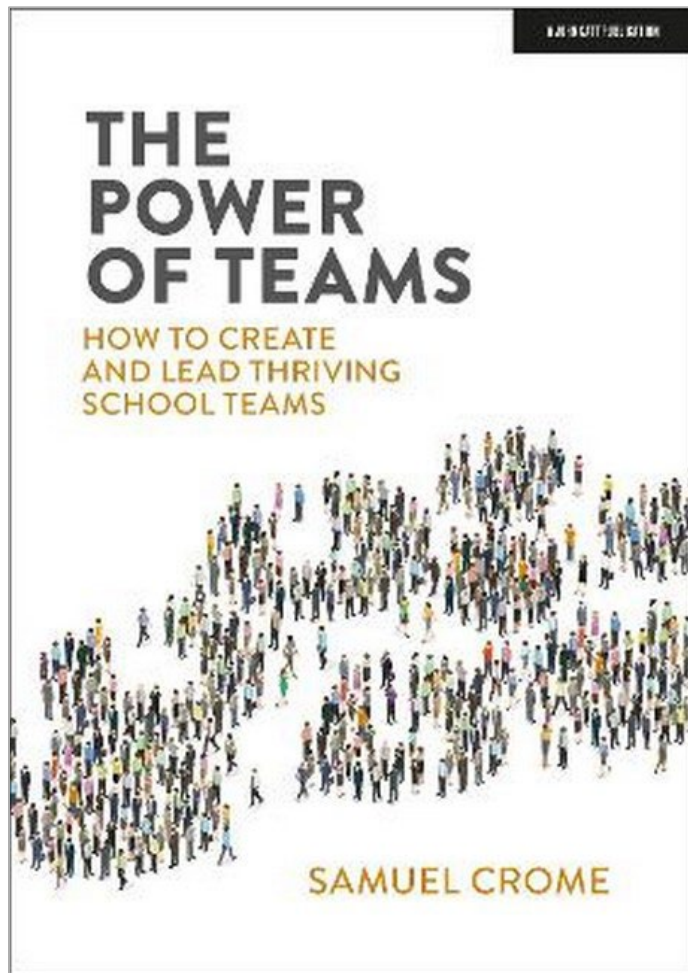
CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL
150 X 150 mm
Release Date: March 2019

9781785833083

Paperback
160 pages

AUD\$: 33.99

**Author Bio:**

Sam Crome is a school leader, currently a Deputy Headteacher and Director of Education for a Multi Academy Trust in Surrey. He has been a Head of Year, Head of Department, Head of Sixth Form, lead Teaching and Learning, and most recently lead pastoral teams across a secondary school.

For the last few years, Sam has studied high-performing teams, trying to better understand how teams can become more than the sum of their parts. He regularly blogs, speaks, and works with schools regarding their teams, helping educators to maximise their effectiveness. He remains convinced that this is an area that needs more attention and exploration. Sam is an accredited coach, and loves working with coaches to help them realise their potential, and make strides towards their career goals.

The Power of Teams**How to create and lead thriving school teams**

By Samuel Crome

NEW

In education, resources and time are scarce, yet the demand for performance is sky high. School leaders invest money and labour into improving their schools, navigating trade-offs along the way.

But what if one of the biggest improvements we could make to our schools was something we already do? What if enhancing teamwork so that school teams thrive, was the secret ingredient to success?

The Power of Teams explores evidence from across sectors, including education, to find out what high-performing teams share, and how we can adapt the most effective teamwork strategies to the unique environment of a school.

The book outlines a model of teamwork factors that contribute to truly thriving teams, with theory, research, tangible actions for school teams, and a range of expert voices who contribute their experience in case studies.

Effective teamwork leads to purpose, belonging, trust, learning, and, ultimately, high performance. When we better understand the nuances of how teams can thrive, we discover the real Power of Teams.

JOHN CATT EDUCATIONAL

Disc: Acad & Professional

210 X 148 mm

Release Date: December 2023

9781915261649

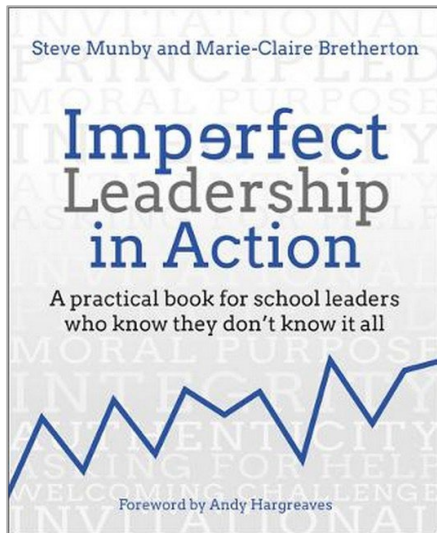


9 781915 261649

Paperback

240 pages

AUD\$: 34.99



Imperfect Leadership in Action

A practical book for school leaders who know they don't know it all

By Steve Munby, Marie-Claire Bretherton

Filled with engaging exercises and insightful case studies, this field book is designed to help leaders pursue imperfect leadership as something to be celebrated and as a foundation for success.

In his first book, *Imperfect Leadership: A book for leaders who know they don't know it all* (ISBN 9781785834110), Steve Munby uses the word 'imperfect' to describe his own leadership style. This is not something he apologises for; he feels imperfect leadership should be celebrated. Too often we are given examples of leaders who are put on some kind of pedestal, lauded as superheroes who have it all worked out and are so good at what they do that nobody else can come close. But imperfect leadership is the antidote to this flawed perception. Now, in *Imperfect Leadership in Action*, Steve has teamed up with Marie-Claire Bretherton to delve in more detail into a broad range of themes under the umbrella of imperfect leadership.

The authors explore the approach's key principles and share a variety of inspiring case studies which give voice to a wide range of experiences from across the education sector. The central message of this book is that we can all learn to be better leaders if we use our imperfections as a springboard for our leadership development by investing in self-reflection, asking for help, focusing on building teams, and continually learning.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

222 X 182 mm

Release Date: July 2022

9781785836015

Paperback

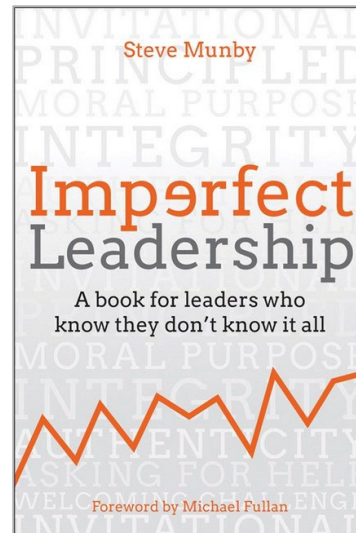
200 pages

NOT ILLUSTRATED

AUD\$: 52.99



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Imperfect Leadership

A book for leaders who know they don't know it all

By Michael Fullan, Steve Munby

In *Imperfect Leadership* Steve Munby eloquently reflects upon and describes a leadership approach that is strong on self-awareness and positive about the importance of asking for help.

When asked to describe his own leadership style, Steve Munby - former chief executive of the National College for School Leadership - uses the word 'imperfect'. This is not something he is ashamed of; he feels imperfect leadership should be celebrated. Too often we are given examples of leaders who are put on some kind of pedestal, lauded as superhero leaders who have it all worked out and are so good at what they do that nobody else can come close.

This book is the antidote to that flawed perception.

Imperfect Leadership is an honest reflection upon leadership. It is about Steve's journey, covering his highs and lows and, ultimately, how he learned to refine and improve his leadership. It is about messy, trial-and-error, butterflies-in-the-stomach leadership and about thoughtful and invitational leadership and the positive impact it can have.

Here, his story and insights are wrapped around edited highlights of the 12 keynote speeches that sit at the heart of the book, all made between 2005 and 2017 to a large audience of school leaders.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

234 X 156 mm

Release Date: April 2021

9781785834110

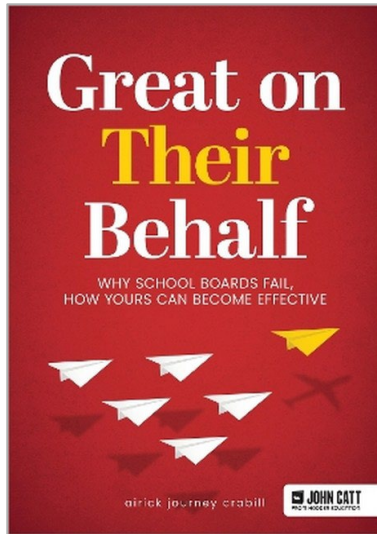
Hardback

320 pages

AUD\$: 58.99



9 781785 834110

**NEW****Great On Their Behalf: Why School Boards Fail, How Yours Can Become Effective****By Airick Journey Crabill**

School systems nationwide are struggling to excel as they lurch from crisis to crisis - teacher shortages, school shootings, high turnover rates, weak discipline systems, and more.

These things can pull the focus of school boards away from why school systems exist: to educate students.

Airick Journey Crabill has a track record of helping school systems improve student literacy, numeracy, and career and college readiness rates while simultaneously strengthening the school's financial and operational standing.

Great on Their Behalf is your practical guide to igniting the transformation of your school board and enabling it to create the conditions for improving what students know and can do.

Step by step, the exercises in this book inspire board members to adopt a student-outcomes-focused mindset as they reevaluate their impact on those they serve.

It challenges them to explore effective ways to focus on what students need.

Then it provides the necessary knowledge and skills for school boards to empower their students for success.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: March 2024
9781398389762

Paperback
228 pages
AUD\$: 35.99

**NEW****The Practical Guide to Getting Your Subject Leaders to THRIVE!****By Sebastian Olway**

The curriculum is the driving force for excellent teaching and learning in any school.

Yet, in primary schools, the curriculum is often led by class teachers who have little or no time to give to this vital part of their role.

Schools seeking to develop distributive leadership can find that many barriers arise for middle leaders.

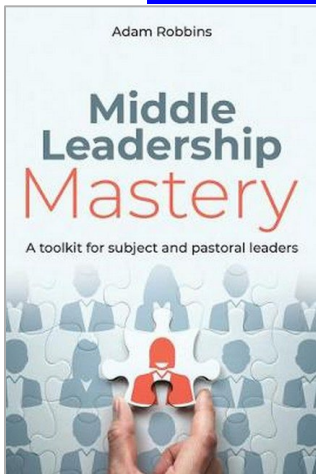
Subject leaders have the potential to rapidly improve the way a curriculum is taught within a school, but the challenges they face can seem insurmountable.

The Practical Guide to Getting Your Subject Leaders to THRIVE! tackles these issues head-on with a framework rooted in educational research. The six-step THRIVE programme provides school leaders with a structure to support subject leaders and unlock their potential. The programme can also be used to guide an impactful series of professional development meetings, or to offer strategies, tips and resources for individual subject leaders to use in their day-to-day work. Whether you're a primary school headteacher, a senior leader, an experienced subject leader or brand new to the role, this book will help your school to THRIVE!

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: March 2024
9781915261434

Paperback
200 pages
AUD\$: 36.99





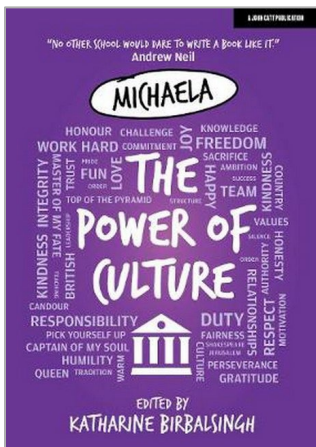
Middle Leadership Mastery
A toolkit for subject and pastoral leaders

By Adam Robbins

Aims to enhance middle leaders' expertise and intuition so that they can make informed decisions and communicate them effectively to both staff and students. Never has there been a more crucial time to improve middle leadership. For many years school inspections have focused on data-driven outcomes and the role of senior leaders in driving school improvement; recently, however, the focus has shifted to curriculum and middle leadership. This has left middle leaders under increased pressure to be able to justify their actions and decisions. Instead of relying on generic leadership theories, Middle Leadership Mastery collates perspectives from psychology, sociology, cognitive science, and Silicon Valley CEOs to share evidence-informed guidance on a wide range of topics - from designing a curriculum and quality assuring teaching to supporting staff and students in crisis and managing well-being.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL
Paperback
234 X 156 mm
200 Pages
Rel Date: August 2021
9781785835346
AUD\$: 58.99



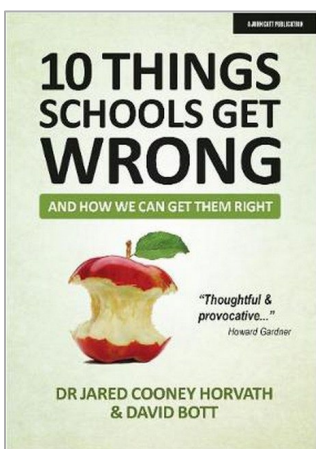
Michaela: The Power of Culture

By Katharine Birbalsingh

Michaela Community School in Brent, London is one of the most talked-about schools in the UK. In this follow-up to the best-selling book Battle Hymn of The Tiger Teachers, their teachers further explain how their relentlessly high expectations are helping young people to get great results and be successful. Since opening in 2014, Michaela Community School has blazed a trail and defied many of the received notions about what works best in schools. In Michaela: The Battle for Western Education, staff explore some of the things they have learned since the publication of the original book and further develop the ideology that lies beyond the headlines and social media arguments.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
Paperback
210 X 148 mm
292 Pages
Rel Date: February 2021
9781912906215
AUD\$: 35.99



10 things schools get wrong (and how we can get them right)

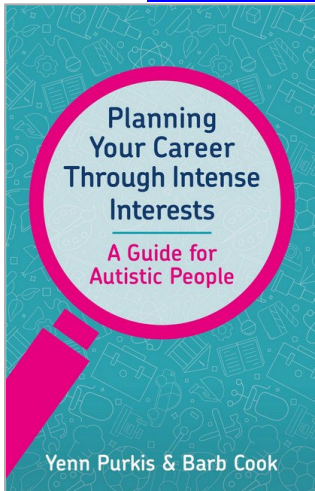
By Jared Cooney Horvath, David Bott

What counterintuitive lessons can we learn from the meteoric rise of Mindset Theory in education? Why have computers so overwhelmingly failed to become the academic panacea many expected them to be? How can the simple act of assigning grades drive student narcissism and damage teacher professionalism? In this book, brain and behavioural research is combined with respected philosophy to place ten widely accepted yet rarely examined aspects of education under the microscope: Teacher Expertise, Evidence-Based Practice, Grading, Homework, Mindset, 21st Century Skills, Computers, Rewards, Daily Organization and Function. This book aims to inspire teachers, leaders, and parents to question many commonly held beliefs and empower them to re-think the role of modern schooling.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
Paperback
210 X 148 mm
200 Pages
NOT ILLUSTRATED
Rel Date: December 2020
9781913622350
AUD\$: 35.99





NEW

Planning Your Career Through Intense Interests A Guide for Autistic People

By *Yenn Purkis, Barb Cook*

If you're wondering how you can turn what you love, your fascinations or passions into a fulfilling career, you've come to the right place! Yenn Purkis and Barb Cook are leading autistic advocates, employees and business owners and are using their first-hand knowledge and the power of special interests to help you plan your future in this book. By straying from the conventional paths and thinking differently, Yenn and Barb could help take your passion for outer space and help transform you into a budding astronomer or even aerospace engineer! Full of helpful advice and activities, including goal and vision setting, identifying your skills and personality attributes, and looking at what makes a positive workplace, this book will help you find work that you truly enjoy.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: TRADE INTERNATIONAL

Paperback

216 X 138 mm

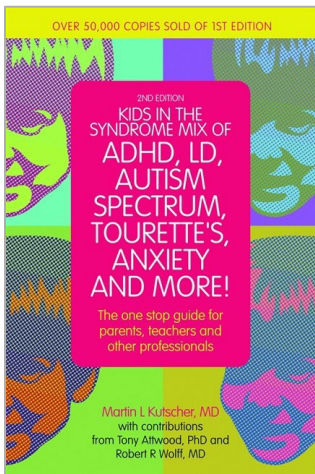
176 Pages

NOT ILLUSTRATED

Rel Date: June 2023

9781839973529

AUD\$: 34.99



Kids in the Syndrome Mix of ADHD, LD, Autism Spectrum, Tourette's, Anxiety and More! 2/e The one stop guide for parents, teachers and other professionals

By *Martin L. Kutscher, Tony Attwood*

The completely updated and expanded new edition of this well-established text incorporates DSM-5 changes as well as other new developments. The all-in-one guide covers the whole range of often co-existing neuro-behavioural disorders in children, from ADHD, OCD and anxiety to autism spectrum disorders, nonverbal learning disabilities, Tourette's, sensory integration problems, and executive dysfunction. A completely revised chapter on the autism spectrum by Tony Attwood explains not only new understanding in the field, but the new diagnostic criteria, and the anticipated usage of the term 'Asperger's Syndrome'. Dr. Kutscher provides accessible information on causes, symptoms, interactions with other conditions, and treatments.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

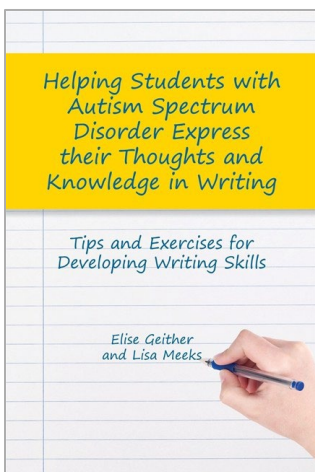
228 X 156 mm

320 Pages

Rel Date: May 2014

9781849059671

AUD\$: 40.99



Helping Students with Autism Spectrum Disorder Express their Thoughts and Knowledge in Writing Tips and Exercises for Developing Writing Skills

By *Elise Geither, Lisa M. Meeks*

When it comes to academic work, students with Autism Spectrum Disorder (ASD) often have the required knowledge but struggle to get their thoughts down in writing. This is a practical guide to teaching and improving writing skills in older students with ASD to meet academic writing standards and prepare for the increased expectations of higher education. The book covers key considerations for all educators teaching writing skills to students with ASD including how to address difficulties with comprehension, executive functioning, and motor skills, how to structure ideas into a coherent argument, and how to develop creativity and expression in writing, as well as how to successfully adapt these skills to meet university expectations.

JESSICA KINGSLEY

PUBLISHERS

Disc: ACAD & PROFESSIONAL

Paperback

231 X 156 mm

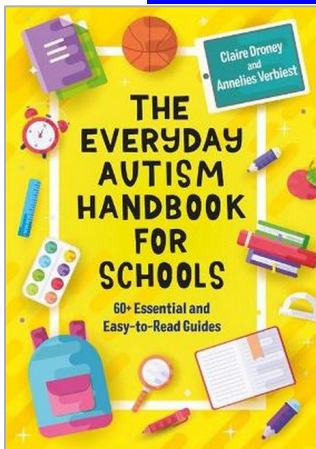
136 Pages

Rel Date: October 2014

9781849059961

AUD\$: 42.99





The Everyday Autism Handbook for Schools

60+ Essential Guides for Staff

By Claire Droney, Annelies Verbiest

A practical, easy-to-read introduction to the ideas and strategies that can be implemented within the classroom to help autistic children achieve their full potential. With an introduction to autism and its key differences, insights from autistic individuals and case studies drawn from years of experience, this is the definitive resource for busy teachers supporting autistic children within a mainstream or specialist school environment. This book provides guidance on a variety of topics related to teaching autistic children in primary school, including adapting the curriculum, ensuring effective communication with staff and parents, fostering emotional regulation, as well as staff self-care.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

246 X 173 mm

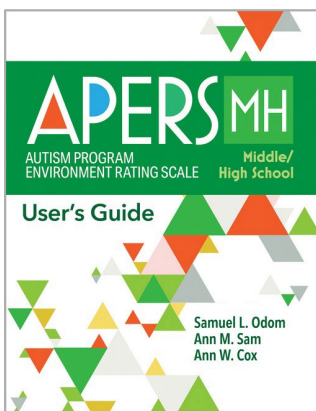
368 Pages

NOT ILLUSTRATED

Rel Date: January 2022

9781787754287

AUD\$: 67.99



Autism Program Environment Rating Scale - Middle/High School (APERS-MH)

User's Guide

By Samuel L. Odom, Ann Sam

How well does your school support learning, development, and participation for students on the autism spectrum? Find out with the APERS-MH, an in-depth assessment that evaluates the quality of educational programs for middle and high school students with autism. Filling the need for a reliable tool focused specifically on the unique learning needs of autistic students, the APERS-MH draws on observations, interviews, and reviews of student records to yield ratings of 11 key domains that make up overall program quality. School administrators and program supervisors will use this invaluable snapshot to document their program's strengths and make a data-informed plan to address areas for improvement.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL

Paperback

279 X 216 mm

120 Pages

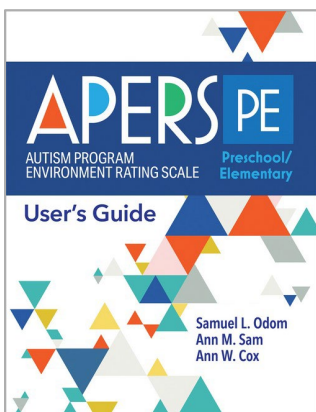
Rel Date: February 2024

9781681257235

AUD\$: 354.00



NEW



Autism Program Environment Rating Scale - Preschool/Elementary (APERS-PE)

User's Guide

By Samuel L. Odom, Ann Sam

How well does your educational program support learning, development, and participation for children on the autism spectrum? Find out with the APERS-PE, an in-depth assessment that evaluates the quality of educational programs for preschool and elementary students with autism. Filling the need for a reliable tool focused specifically on the unique learning needs of autistic children, the APERS-PE draws on observations, interviews, and reviews of student records to yield ratings of 10 key domains that make up overall program quality. Program leaders will use this invaluable snapshot to document their program's strengths and make a data-informed plan to address areas for improvement.

BROOKES PUBLISHING CO

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120 Pages

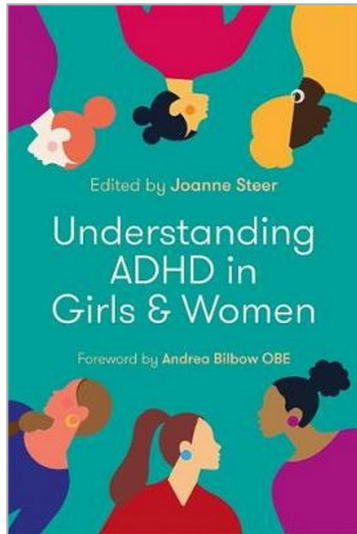
Rel Date: February 2024

9781681257242

AUD\$: 354.00



NEW



Understanding ADHD in Girls and Women

By Joanne Steer, Andrea Bilbow, Claire Berry, Jess Brunet, Peter Hill

Written by expert professionals, this book provides comprehensive information about available support for women and girls with ADHD and tips for clinicians and professionals who work with them.

The symptoms of ADHD are no less impairing in females than males but can be missed or misunderstood.

This book arms professionals, parents, and women themselves as it maps out where to go for information, who can help and how to understand ADHD better.

It explains routes to assessment and diagnosis for girls and young women, how to access support in education, available treatments, and the impact of living with ADHD on overall mental health.

It explores the benefits of ADHD coaching for girls to help develop their unique strengths and talents. There is also a focus on ADHD diagnosis for women in adulthood and specific advice about treatment and medication for later in life.

Central to the book are the personal experiences of ADHD from women and girls from a variety of backgrounds. These tell of late diagnosis, missed opportunities, a lifetime of adaptations and the power of recognition and treatment and are powerful stories for professionals and individuals with ADHD alike.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL

229 X 152 mm

Release Date: June 2021

9781787754003

Paperback

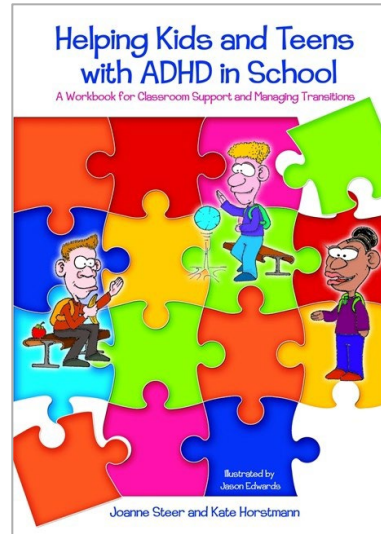
228 pages

B&W THROUGHOUT

AUD\$: 53.99



9 781787 754003



Helping Kids and Teens with ADHD in School

By Jason Edwards, Kate Horstmann, Joanne Steer

Young people with ADHD can struggle to develop the skills they need to adapt to new situations and establish greater independence.

This fun and interactive workbook is aimed at actively engaging young people with ADHD and supporting them as they negotiate the pitfalls of growing up, and the transition to secondary or high school.

Each chapter focuses on a different key issue affecting children with ADHD around the time of school transition, such as organization, friendships, and stress.

If left unaddressed, these difficulties can contribute to low self-esteem, behavioural problems, and poor academic achievement.

Using tried-and-tested strategies and top tips, this fully photocopiable workbook will help adults to work collaboratively with young people to learn, test strategies, set goals and develop comprehensive support plans around individual needs.

Suitable for use with individual children or group work, Helping Kids and Teens with ADHD in School will guide teachers, therapists, and support staff in helping young people with ADHD to overcome the challenges of early adolescence to improve school performance and personal relationships.

JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL

280 X 210 mm

Release Date: May 2009

9781843106630

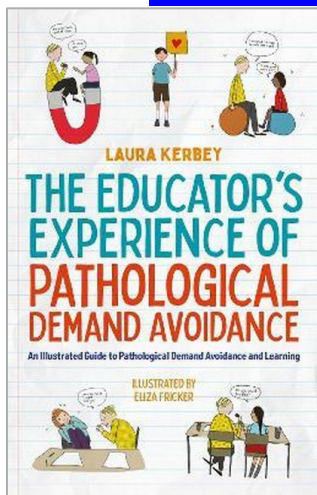
Paperback

208 pages

AUD\$: 49.99



9 781843 106630



The Educator's Experience of Pathological Demand Avoidance

An Illustrated Guide to Pathological Demand Avoidance and Learning

By *Eliza Fricker, Laura Kerbey*

During Laura Kerbey's time teaching autistic children, she had a sudden realisation that those with Pathological Demand Avoidance (PDA) are children like no other! This short, easy-to-read guide is here to teach you everything you need to know from one educator to another. With an introduction to what PDA is followed by tailored advice on how to connect with your student and create an autonomous, spontaneous environment that is personalised for you both, this guide is here to ensure that you and your PDA student thrive! Illustrated by the popular Eliza Fricker and packed with entertaining anecdotes (including one about Jabba the Hut's poo), this go-to-guide contains everything.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

216 X 138 mm

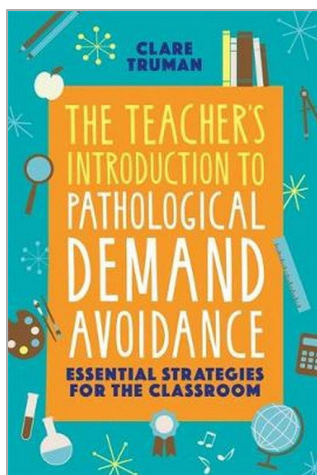
128 Pages

B&W THROUGHOUT

Rel Date: May 2023

9781839976964

AUD\$: 37.99



The Teacher's Introduction to Pathological Demand Avoidance

Essential Strategies for the Classroom

By *Clare Truman*

This essential guide for working with PDA pupils outlines effective and practical ways that teachers and school staff can support these pupils, by endorsing a child-led approach to learning and assessment. Beginning with an introduction to PDA and how it can affect the education experience, it is then followed by thoughtful, useful strategies school staff can implement to build a collaborative relationship with pupils and help them to thrive in the school environment. The activities presented aim to make children more comfortable and at ease, and therefore better able to learn. It covers key issues for children with PDA, such as sensory issues, preferred language and phrasing of demands, social skills, and recognising distressed behaviour.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

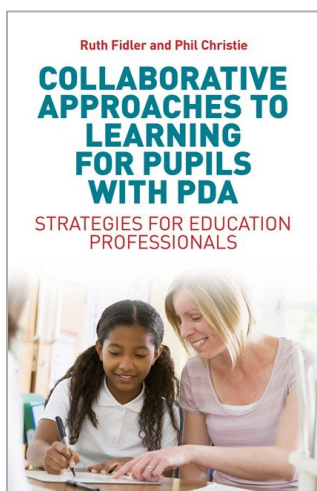
229 X 152 mm

176 Pages

Rel Date: October 2021

9781787754874

AUD\$: 40.99



Collaborative Approaches to Learning for Pupils with PDA

Strategies for Education Professionals

By *Ruth Fidler, Phil Christie*

Educational environments can present challenges for children with PDA, who require different strategies than children with a more straightforward presentation of autism, and schools frequently find themselves struggling to meet their complex needs. In this guide PDA experts Ruth Fidler and Phil Christie outline effective strategies for supporting pupils with PDA in education settings. Including a useful overview of PDA, this book outlines the impact of this diagnostic profile on learning and explains why Collaborative Approaches to Learning such a successful method is for supporting pupils with PDA. It shows how teaching professionals can get started with this approach, with advice for implementing key strategies to overcome common challenges.

JESSICA KINGSLEY

PUBLISHERS

Disc: ACAD & PROFESSIONAL

Paperback

227 X 152 mm

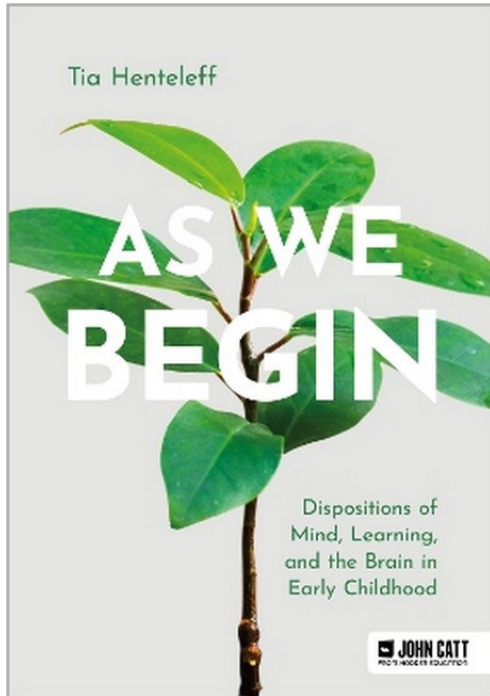
176 Pages

Rel Date: November 2018

9781785920172

AUD\$: 33.99





As We Begin: Dispositions of Mind, Learning, and the Brain in Early Childhood

By *Tia Henteleff*

Beginnings hold power and promise for what is to come.

As We Begin offers a scholarly yet energizing perspective on the beautiful complexity of teaching and learning during a child's foundational years.

Henteleff brings together insights from big thinkers in education alongside research from Mind, Brain, and Education, and her own experiences in the classroom to explore the important role of early childhood educators and education in a way that is at once, serious, conversational, and inspiring.

Explaining and applying important concepts from the science of teaching and learning in practical classroom terms, she examines the role of play, literacy, numeracy, creativity, and imagination as integrated and essential components of developing a child's intellectual curiosity.

As We Begin offers ideas, rather than prescriptions, for a balanced early childhood educational program.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

210 X 148 mm

Release Date: March 2024

9781398369436

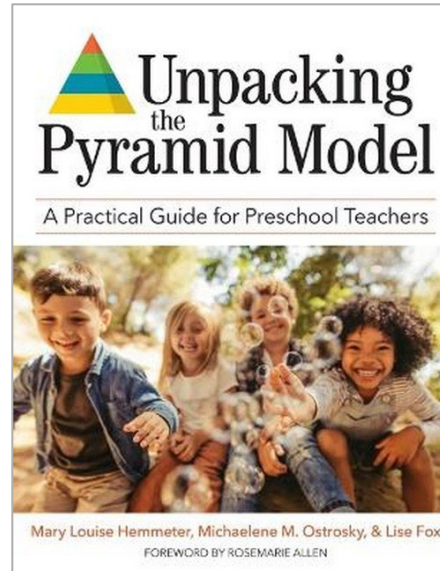
Paperback

240 pages

AUD\$: 36.99



9 781398 369436



Unpacking the Pyramid Model A Practical Guide for Preschool Teachers

By *Mary Louise Hemmeter, Michaelene M. Ostrosky, Lise Fox*

For more than a decade, the widely used Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children has been helping early educators use research-based practices to boost social-emotional development.

Now there's a practical guide that makes it easier than ever to implement this highly effective framework in preschool classrooms.

Created by the Pyramid Model developers and experts with extensive training experience, this is the first book to provide a comprehensive, step-by-step overview of the Pyramid Model for children ages 2-5.

Early childhood educators will get a complete overview of the framework, plus in-depth guidance, evidence-based strategies, and helpful checklists for implementing all tiers of the Pyramid Model: universal, targeted, and individualized.

Ideal for use in teacher trainings, preservice methods courses, and individual professional development, Unpacking the Pyramid Model will give current and future educators the foundational skills they need to promote positive behaviour and build all young children's social-emotional competence.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL

279 X 216 mm

Release Date: March 2021

9781681253909

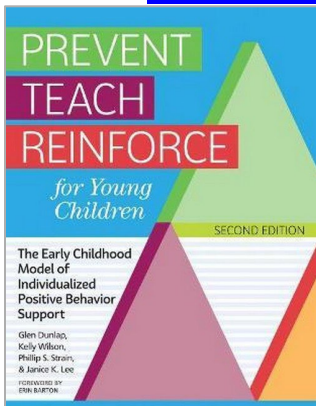
Paperback

192 pages

AUD\$: 109.00



9 781681 253909



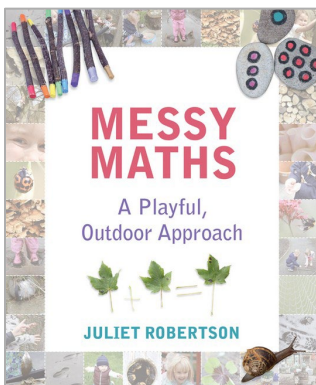
Prevent-Teach-Reinforce for Young Children 2/e
The Early Childhood Model of Individualized Positive Behaviour Support

By Glen Dunlap, Kelly Wilson

The premier Tier 3 intervention for the Pyramid Model, Prevent-Teach-Reinforce for Young Children (PTR-YC) is a research-proven, family-centred approach used in preschool settings nationwide to resolve persistent challenging behaviours. Now this bestselling PTR-YC guidebook is in a thoughtfully revised second edition, with enhancements and additions informed by user feedback, the authors training experiences, and new studies on the effectiveness of the model. Developed by top behaviour experts, this practical, reader-friendly guidebook fully introduces the five steps of the PTR-YC model: 1) teaming and goal setting; 2) data collection; 3) functional behavioural assessment; 4) development and implementation of a behaviour intervention plan; and 5) using data, arranging for generalization, and next steps.

BROOKES PUBLISHING CO

Disc: TEXT
 Paperback
 279 X 216 mm
 240 Pages
 NOT ILLUSTRATED
 Rel Date: August 2022
9781681255484
AUD\$: 99.99



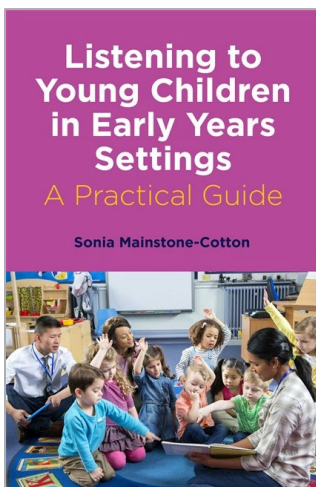
Messy Maths
A Playful, Outdoor Approach for Early Years

By Juliet Robertson

In Messy Maths: A Playful, Outdoor Approach for Early Years, Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns, textures, colours, and quantities of the outdoors and deepen children's understanding of maths through hands-on experience. Juliet believes being outside makes maths real. In the classroom environment, maths can seem disconnected from everyday reality, but real maths is messy. Lots of outdoor play and engaging activity along the way is a must, as being outside enables connections to be made between the hands, heart, and head, and lays the foundations for more complex work as children grow, develop, and learn.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL
 Paperback
 222 X 182 mm
 252 Pages
 Rel Date: September 2017
9781781352663
AUD\$: 52.99



Listening to Young Children in Early Years Settings: A Practical Guide

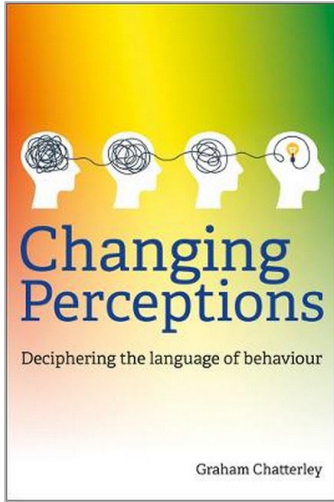
By Sonia Mainstone-Cotton

It is widely accepted that listening to and involving children in decisions about their care, learning and development can significantly improve the quality of early years provision. Starting with a discussion about why we listen to children and the policies around this, the book explains how we can involve children in decision-making that is appropriate to their age and level of understanding. Packed full of examples and ideas that can be easily applied in practice, it covers how to listen to children's perspectives and involve them in staff recruitment and appraisals, classroom design, assessment processes for social services and EHC plans, and much more.

JESSICA KINGSLEY PUBLISHERS

Disc: TEXT
 Paperback
 216 X 138 mm
 120 Pages
 Rel Date: June 2019
9781785924699
AUD\$: 33.99





Changing Perceptions
Deciphering the language of behaviour

By *Graham Chatterley*

NEW

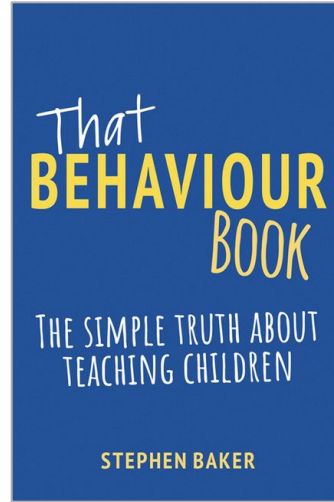


9 781785 836756

Provides everyone working with children a better understanding of the causes of challenging behaviour and what motivates it. This timely book moves the dial on the perception of challenging behaviour in schools.

CROWN HOUSE PUBLISHING
Disc: TRADE INTERNATIONAL
234 X 156 mm
Release Date: September 2023
9781785836756

Paperback
240 pages
NOT ILLUSTRATED
AUD\$: 49.99



That Behaviour Book
The simple truth about teaching children

By *Stephen Baker*

NEW

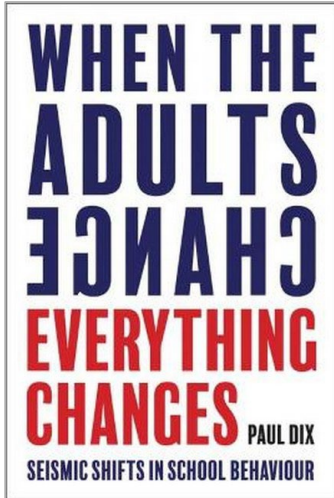


9 781785 836688

An essential book for every teacher, providing an engaging and unique mix of anecdotes, practical strategies, and moral imperatives for successful and child-centred behaviour management.

CROWN HOUSE PUBLISHING
Disc: TRADE INTERNATIONAL
234 X 156 mm
Release Date: June 2023
9781785836688

Paperback
160 pages
AUD\$: 55.99



When the Adults Change, Everything Changes
Seismic shifts in school behaviour

By *Paul Dix*

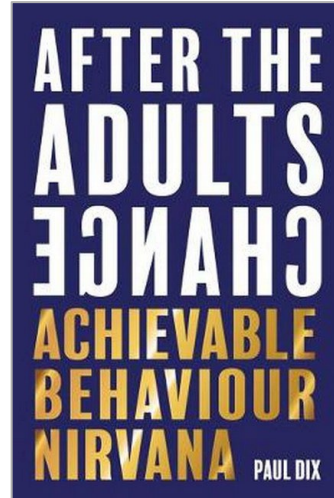


9 781781 352731

In *When the Adults Change, Everything Changes: Seismic Shifts in School Behaviour*, Paul Dix upends the debate on behaviour management in schools and offers effective tips and strategies that serve to end the search for change in children.

CROWN HOUSE PUBLISHING
Disc: ACAD & PROFESSIONAL
234 X 156 mm
Release Date: September 2017
9781781352731

Paperback
208 pages
AUD\$: 47.99



After The Adults Change
Achievable behaviour nirvana

By *Paul Dix*

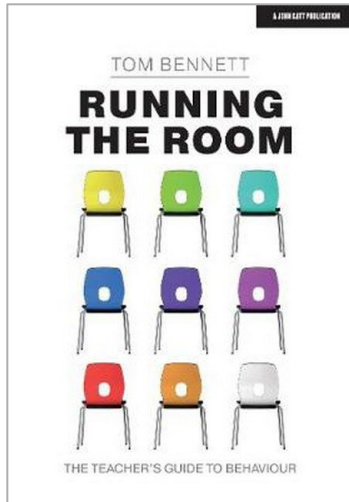


9 781781 353776

In this follow-up to his bestselling book *When the Adults Change, Everything Changes*, Paul Dix explains how teachers and school leaders can move beyond the behaviour management revolution and build a school culture rooted in relational practice.

CROWN HOUSE PUBLISHING
Disc: ACAD & PROFESSIONAL
234 X 156 mm
Release Date: July 2021
9781781353776

Paperback
200 pages
AUD\$: 47.99



Running the Room
The Teacher's Guide to Behaviour

By Tom Bennett

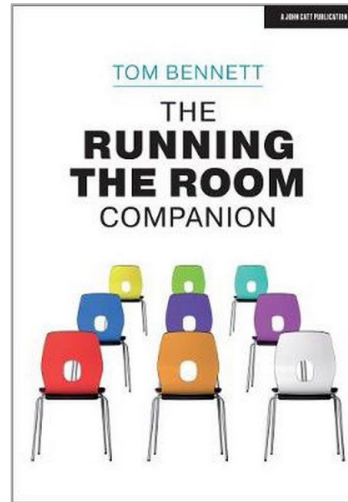


9 781913 622145

Running the Room is the teacher's guide to behaviour. Practical, evidence-informed, and based on the expertise of great teachers from around the world, it addresses the things teachers really need to know to build the classrooms children need.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781913622145

Paperback
360 pages
AUD\$: 35.99



The Running the Room Companion

By Tom Bennett

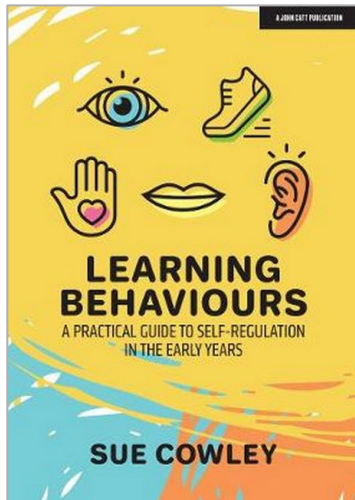


9 781913 622404

In Running the Room, Tom Bennett rewrote the book on behaviour management, and outlined the psychology and dynamics underpinning student habits. In this companion, he goes into more detail about how to apply those principles to the classroom.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: April 2021
9781913622404

Paperback
160 pages
AUD\$: 25.99



Learning Behaviours
A Practical Guide to Self-Regulation in the Early Years

By Sue Cowley

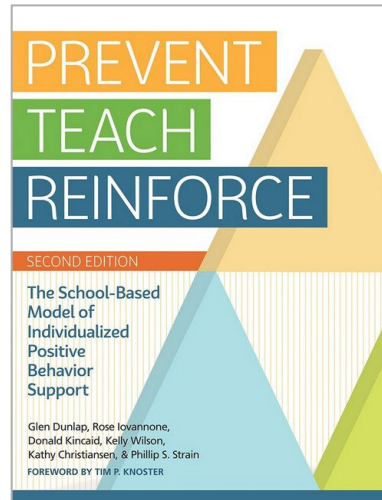


9 781913 622398

Learning Behaviours is a book full of practical strategies, realistic suggestions, and down to earth advice. Sue offers a step-by-step guide to getting behaviour right, and a range of case studies to help you understand how the approaches work in practice.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: April 2021
9781913622398

Paperback
160 pages
AUD\$: 33.99



Prevent-Teach-Reinforce 2/e
The School-Based Model of Individualized Positive Behaviour Support

By Glen Dunlap, Rose Iovannone

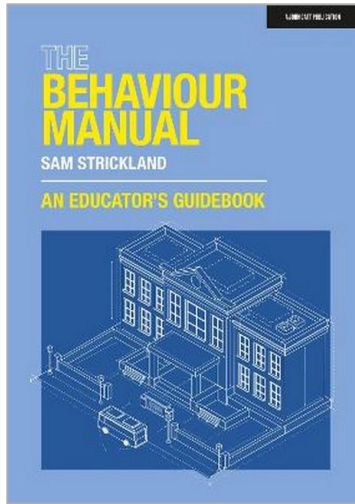


9 781681 250847

An easy-to-use practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. This book helps K-8 educators solve serious behaviour challenges by guiding school-based teams through the five-step PTR process.

BROOKES PUBLISHING CO
Disc: TEXT
279 X 216 mm
Release Date: October 2018
9781681250847

Paperback
224 pages
AUD\$: 99.99



The Behaviour Manual
An Educator's Guidebook

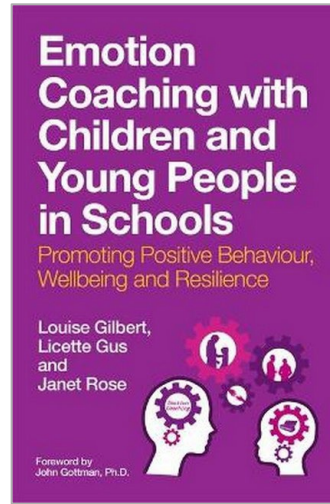
By Sam Strickland



The Behaviour Manual - An Educator's Guidebook offers over 100 strategies, approaches and teaching methods that will help any school, leader, middle leader, teacher, ECT or ITT to pro-actively lead on behaviour.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: August 2022
9781915261243

Paperback
160 pages
AUD\$: 35.99



Emotion Coaching with Children and Young People in Schools
Promoting Positive Behaviour, Wellbeing and Resilience

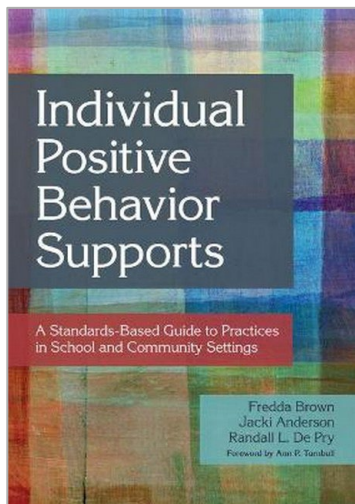
By Louise Gilbert, Licette Gus



Offering step-by-step guidance on embedding Emotion Coaching into schools: a novel approach to support children's behavioural regulation in educational and community settings.

JESSICA KINGSLEY PUBLISHERS
Disc: TRADE INTERNATIONAL
229 X 152 mm
Release Date: September 2021
9781787757981

Paperback
192 pages
AUD\$: 51.99



Individual Positive Behaviour Supports
A Standards-Based Guide to Practices in School and Community Settings

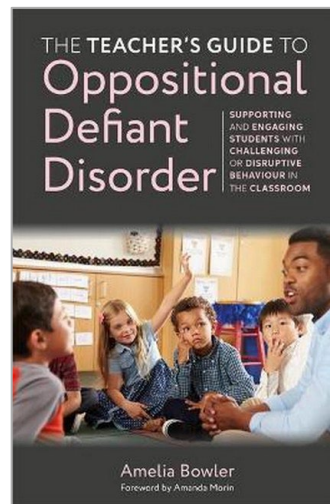
By Fredda Brown, Jacki L. Anderson



Aligned with the Association for Positive Behaviour Support's Standards of Practice, this graduate-level text is an authoritative PBS primer for professionals preparing for work in educational and community-based settings.

BROOKES PUBLISHING CO
Disc: TEXT
254 X 178 mm
Release Date: September 2014
9781598572735

Paperback
584 pages
AUD\$: 140.00



The Teacher's Guide to Oppositional Defiant Disorder
Supporting and Engaging Students with Challenging or Disruptive Behaviour

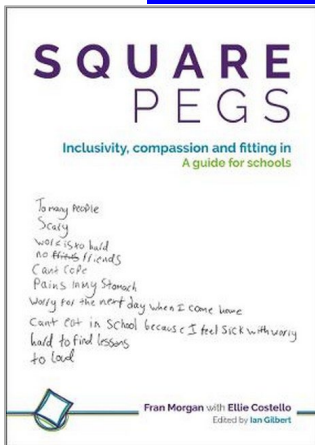
By Amelia Bowler, Amanda Morin



This straightforward, effective guide to teaching pupils with oppositional defiant disorder offers tried-and-tested techniques for busy school staff to implement instantly.

JESSICA KINGSLEY PUBLISHERS
Disc: TRADE INTERNATIONAL
279 X 216 mm
Release Date: May 2022
9781787759336

Paperback
176 pages
B&W THROUGHOUT
AUD\$: 51.99



Square Pegs

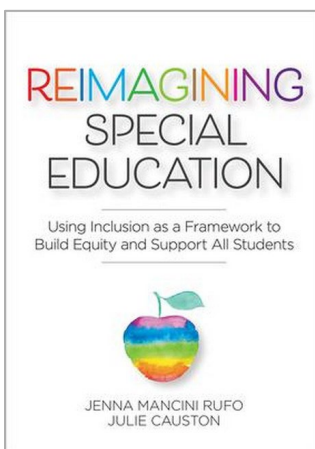
Inclusivity, compassion and fitting in - a guide for schools

By Fran Morgan, Ellie Costello

Over the last few years, changes in education have made it increasingly hard for those children who don't 'fit' the system – the square pegs. Budget cuts, the loss of support staff, an overly academic curriculum, problems in the special educational needs and disabilities (SEND) system and difficulties accessing mental health support have all compounded pre-existing problems with behaviour and attendance. The 'attendance = attainment' and zero-tolerance narrative is often at odds with the way schools want to work with their communities, and many school leaders don't know which approach to take. This book will be invaluable in guiding leaders and teaching staff through the most effective ways to address this challenge. It covers a broad spectrum of opportunity, from proven psychological approaches to technological innovations.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL
Paperback
248 X 185 mm
350 Pages
NOT ILLUSTRATED
Rel Date: April 2023
9781781354100
AUD\$: 76.99



Reimagining Special Education

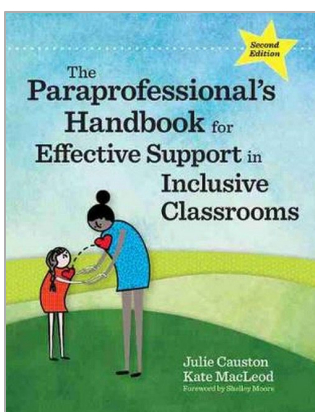
Using Inclusion as a Framework to Build Equity and Support All Students

By Jenna Mancini Rufo, Julie Causton

As schools reopen their doors and students return to the classroom, what will the "new normal" of special education look like? The pandemic exposed educational inequities and areas of urgent need and now, schools have a unique opportunity to press pause and reimagine their practices. This book helps K-12 school leaders and educators take the lessons of the COVID-19 era and turn them into action: by closely examining what worked during distance learning, letting go of practices that keep some students struggling, and planning new routines and environments that meet the needs of every learner.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
Paperback
254 X 178 mm
120 Pages
Rel Date: December 2021
9781681254760
AUD\$: 64.99



The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms

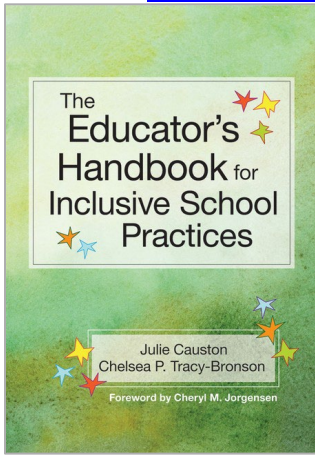
By Julie Causton, Kate MacLeod

What does a great paraprofessional need to know and do? You'll find real-world answers from two experts in the second edition of this bestselling guidebook. Passionate inclusion advocates Julie Causton and Kate MacLeod bring you a supremely practical guide to surviving and thriving as an integral part of your school's inclusive team. You'll get immediately applicable strategies for mastering every facet of your complex role: collaborating with other team members, selecting accommodations and modifications, facilitating peer connections, fading your support, and much more. And you'll find a treasure trove of tools-including activities, learning checks, reproducible templates, FAQs, and short to-do lists-to help you reflect on your practice and strengthen your daily work.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
Paperback
279 X 216 mm
192 Pages
Rel Date: April 2021
9781681254517
AUD\$: 79.99





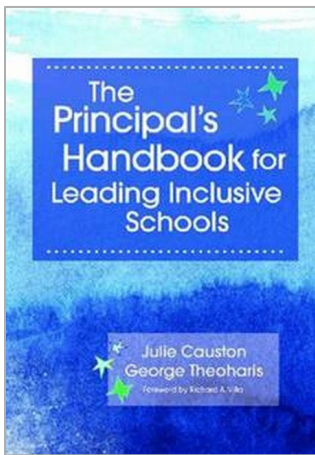
The Educator's Handbook for Inclusive School Practices

By Julie Causton, Chelsea Tracy-Bronson

As more schools move toward inclusion, how can general and special educators work together to create warm, welcoming classrooms where all students learn and belong? Discover practical answers in this friendly, down-to-earth teachers guide. Filled with ready-to-use teaching tips, insights from inclusive educators, and examples that relate directly to everyday classroom experiences, this book will help general and special educators collaborate effectively and build a great "toolbox" of strategies to support all learners within inclusive classrooms.

BROOKES PUBLISHING CO

Disc: TEXT
 Paperback
 254 X 178 mm
 232 Pages
 Rel Date: August 2015
9781598579253
AUD\$: 69.99



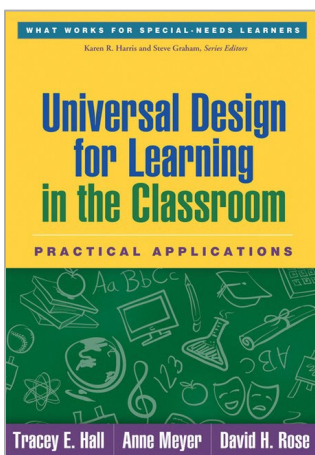
The Principal's Handbook for Leading Inclusive Schools

By Julie Causton, George Theoharis

Behind every successful inclusive school is a great principal with passion, vision, and a practical plan. With so much riding on them strong and proactive leadership, every principal and administrator will want this how-to book: the essential guide to bringing schoolwide inclusion from theory to practice. Covering everything from the basics of special education to the everyday nuts and bolts of making inclusion work, two renowned inclusion experts give readers clear guidance they can use right away to lead a fully inclusive school where every student learns and belongs.

BROOKES PUBLISHING CO

Disc: TEXT
 Paperback
 100 X 100 mm
 168 Pages
 Rel Date: October 2013
9781598572988
AUD\$: 69.99



Universal Design for Learning in the Classroom Practical Applications

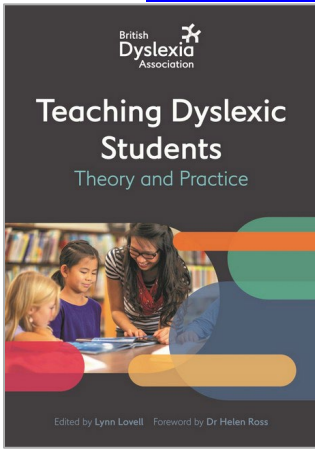
By Tracey E. Hall, Anne Meyer

Clearly written and well organized, this book shows how to apply the principles of universal design for learning (UDL) across all subjects areas and grade levels. The editors and contributors describe practical ways to develop classroom goals, assessments, materials, and methods that use UDL to meet the needs of all learners. Specific teaching ideas are presented for reading, writing, science, mathematics, history, and the arts, including detailed examples and troubleshooting tips. Particular attention is given to how UDL can inform effective, innovative uses of technology in the inclusive classroom.

GUILFORD PUBLICATIONS

Disc: TEXT
 Paperback
 254 X 178 mm
 156 Pages
 Rel Date: October 2012
9781462506316
AUD\$: 69.99





NEW

The British Dyslexia Association - Teaching Dyslexic Students Theory and Practice

By British Dyslexia Association, Helen Ross

This BDA developed guide assists you in supporting children and students with dyslexia and specific learning difficulties through their education. Designed specifically for candidates on Level 5 diploma courses in dyslexia and specific learning difficulties, this hands-on guide is the perfect training companion for those wanting to know more about dyslexia and how to support individuals with dyslexia. As an authoritative, entry-level resource covering both theory and practice, the methods, resources, and expert contributors in this book empower your learning as an educator towards better self-understanding, confidence and how to better support students in specialist and classroom settings.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

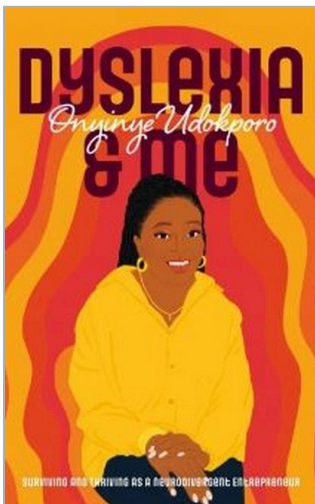
297 X 210 mm

240 Pages

Rel Date: August 2023

9781787757455

AUD\$: 80.99



Dyslexia and Me

How to Survive and Thrive if You're Neurodivergent

By Onyinye Udokporo

Throughout my life I have been told directly and indirectly that dyslexia are found people... [In fact] dyslexia can be found in someone likes me. It isn't just 'okay' but something to be proud of. This book has been written because I want people to know that dyslexia can be found in people of every colour, creed, or circumstance. In this book, rising star entrepreneur Onyinye Udokporo shares her story of growing up dyslexic in a society where neurodivergence was always presented as a white male issue. Onyinye discusses her experience of being diagnosed at 11 years old, starting a business the following year, gaining a scholarship to a prestigious boarding school, and going on to complete two degrees by the age of 22, while also being honest about the difficulties she faced throughout including with bullying and anxiety.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

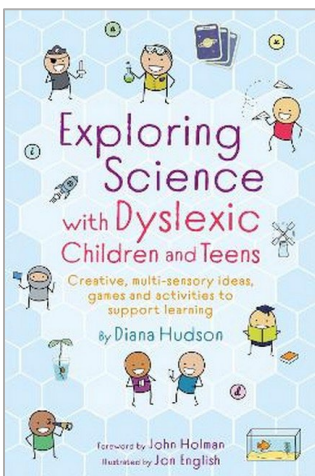
216 X 138 mm

208 Pages

Rel Date: November 2022

9781787759442

AUD\$: 34.99



Exploring Science with Dyslexic Children and Teens

Creative, Multi-Sensory Ideas, Games and Activities to Support Learning

By Diana Hudson

This book is a collection of ideas, activities, and approaches for science learning, to support kids with learning differences aged 9+ to grow in confidence, recall and understanding. The multi-sensory and fun ideas and activities can be adapted to suit individual students' needs and skills, and curriculum stage. Written by an experienced science teacher, the book includes mnemonics, art, drama and poetry activities, board games, card games, and more. All these strategies will aid neurodiverse students' science learning and memory through boosting their creative thinking, encouraging a play-based and exploratory approach to science.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

229 X 152 mm

160 Pages

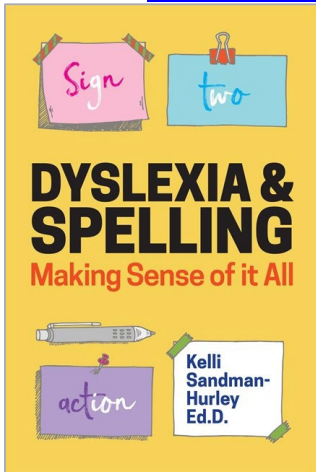
B&W THROUGHOUT

Rel Date: August 2021

9781787753860

AUD\$: 37.99





Dyslexia and Spelling: Making Sense of It All

By *Kelli Sandman-Hurley*

Written by an authority in the dyslexia field, this is the first accessible guide to the close interplay of spelling and dyslexia. Kelli Sandman-Hurley talks the teacher or parent through why kids with dyslexia find spelling so hard, and what we can learn from the spelling mistakes in their writing samples. Introducing key terminology around morphemes (smallest unit of meaning in words) and phonemes (smallest contrastive units in language) in an accessible and clear way, Sandman-Hurley goes on to explain how we can identify, and learn from, kids' spelling miscues, and use them to further inform our teaching and instruction.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

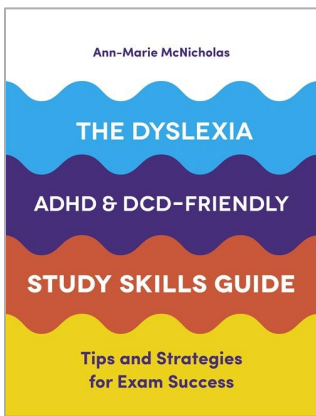
244 X 172 mm

128 Pages

Rel Date: August 2019

9781785927911

AUD\$: 40.99



Dyslexia, ADHD, and DCD-Friendly Study Skills Guide: Tips and Strategies for Exam Success

By *Ann-Marie McNicholas*

This practical skills guide helps young people with who learn differently including those with dyslexia, DCD/dyspraxia and ADHD, study for their exams. Students who learn differently can often find exams challenging and can experience a good deal of anxiety around exam time, leading to exam results that may not accurately reflect their capabilities. Much exam stress arises from a lack of confidence with the ability to learn and retain information in a meaningful way. This engaging workbook is designed to help students to overcome these issues. It not only shows students how to develop a positive success attitude towards study and exams, but also aims to equip them with powerful strategies and techniques for learning and remembering.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

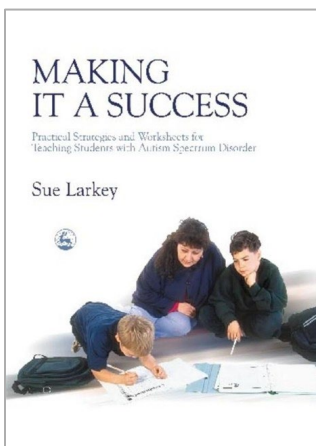
244 X 172 mm

144 Pages

Rel Date: March 2020

9781787751774

AUD\$: 40.99



Making It a Success Practical Strategies and Worksheets for Teaching Students with Autism Spectrum Disorder

By *Tony Attwood, Sue Larkey*

Providing easy to follow, proven strategies for common teaching challenges, making it a Success is a user-friendly resource to help teachers and teaching assistants effectively integrate students with special needs in the classroom. With photocopiable worksheets, creative ideas for activities and teacher notes, Sue Larkey presents effective ways of helping children with autism spectrum disorder (ASD) improve their social skills, reading, writing and maths, play and general behaviour. She provides solutions for dealing with constant questioning in the classroom as well as managing children's special interests and obsessions.

JESSICA KINGSLEY

PUBLISHERS

Disc: ACAD & PROFESSIONAL

Paperback

296 X 208 mm

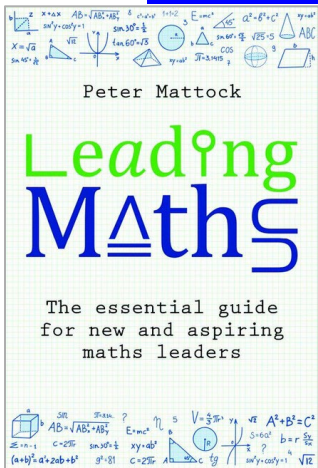
120 Pages

Rel Date: July 2005

9781843102045

AUD\$: 35.99





NEW

Leading Maths

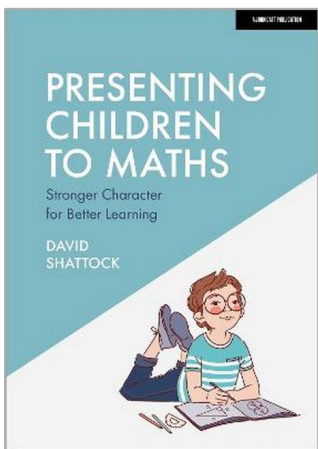
The essential guide for new and aspiring maths leaders

By Peter Mattock

Leading Maths: The essential guide for new and aspiring maths leaders by Peter Mattock offers practical guidance and advice on how to approach maths leadership and explores the challenges and rewards that come with this unique role. Leading maths at any school is a unique challenge and comes with pressures not experienced in many other subject areas. The relatively abstract nature of the subject content, combined with the contrasting societal and parental attitudes to mathematics, can complicate communication and stifle progress. Most pupils and parents will recognise the importance of maths, but many feel it's perfectly acceptable to be "no good" at it. Leading maths in schools is about managing these contradictions and getting the very best out of every teacher and pupil. Offering a fresh perspective and practical strategies for maths teachers and leaders at any level, Leading Maths explores how to make the most of a maths leadership role.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL
Paperback
234 X 156 mm
160 Pages
NOT ILLUSTRATED
Rel Date: February 2024
9781785836978
AUD\$: 42.99



NEW

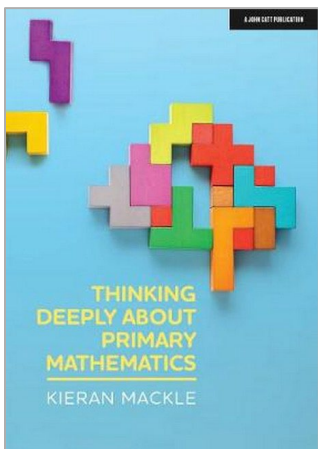
Presenting Children to Maths: Stronger Character for Better Learning

By David Shattock

Mathematics is not a universally popular subject, neither within nor outside of school. This book argues that, while much needed improvements to mathematics teaching are necessary to address such issues, they are insufficient without also imbuing children with the character required to learn it effectively. Teachers of mathematics are responsible not only for applying skilful pedagogy but also for developing a productive learning culture within the mathematics classroom. We need to consider the emotional and social impact on children of teachers' own attitudes and beliefs about mathematics and how children should be taught it. Sometimes provocative and irreverent but always stimulating and lucid, Presenting Children to Maths is an original and profound discussion about how students' ability and success in mathematics depends largely on how their disposition and will is shaped towards learning it.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
Paperback
210 X 148 mm
200 Pages
Rel Date: December 2023
9781398390027
AUD\$: 36.99



Thinking Deeply about Primary Mathematics

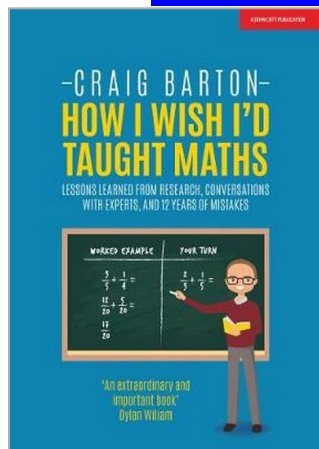
By Kieran Mackle

Thinking Deeply about Primary Mathematics is a comprehensive exploration of the ideas, theories, and practices of most value to beginning teachers, as well as any teacher with the desire to improve their practice. Immediately applicable in the classroom and supported by robust analysis of research into mathematics teaching, this book is designed to provide inspiration for specialised teaching assignments with the power to enhance both the rate and quality of your professional development journey. Using expertly crafted explanations, examples and tasks, each chapter will guide you step by step through the otherwise intimidating world of primary mathematics teaching.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
Paperback
210 X 148 mm
360 Pages
Rel Date: February 2021
9781913622152
AUD\$: 35.99





How I Wish I'd Taught Maths

Reflections on research, conversations with experts, and 12 years of mistakes

By *Craig Barton*

"I genuinely believe I have never taught mathematics better, and my students have never learned more. I just wish I had known all of this twelve years ago." Craig Barton is one of the UK's most respected teachers of mathematics. In his remarkable new book, he explains how he has delved into the world of academic research and emerged with a range of simple, practical, effective strategies that anyone can employ to save time and energy and have a positive impact on the long-term learning and enjoyment of students.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

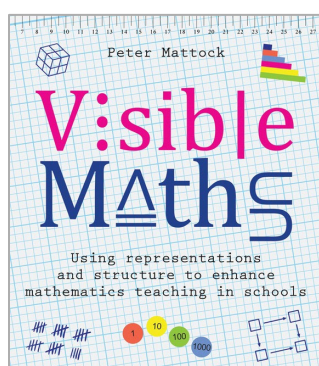
210 X 148 mm

302 Pages

Rel Date: November 2019

9781911382492

AUD\$: 41.99



Visible Maths

Using representations and structure to enhance mathematics teaching in schools

By *Peter Mattock*

Visible Maths supports maths teachers in the use of concrete and pictorial representations to illuminate key mathematical ideas and concepts. Viewing the maths lesson as an opportunity for pupils to develop a deep understanding of the concepts and relationships in maths, rather than to simply learn how to follow algorithms and processes that lead to 'the answer', is increasingly recognised as the pinnacle of best practice in maths education. In this book, Peter Mattock explores this approach in detail: focusing on the representations and structures that illustrate and elucidate key mathematical ideas, demonstrating their strengths in developing conceptual understanding, and exposing the potential pitfalls of their use and how to avoid them.

CROWN HOUSE

PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

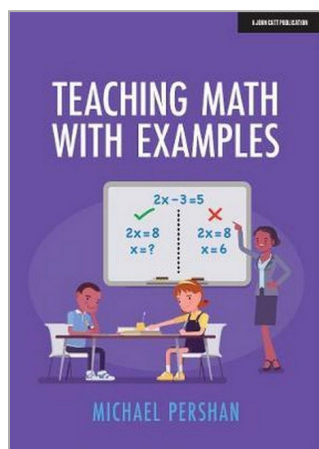
240 X 210 mm

312 Pages

Rel Date: May 2019

9781785833502

AUD\$: 52.99



Teaching Math With Examples

By *Michael Pershan*

Some teachers think that there's little to say about teaching with examples - after all, everyone uses them. But here are just some of the questions you might have about teaching with worked examples: How do we introduce an example? What do we ask students to do when studying a solution? Should a solution be presented all at once or revealed step-by-step? After we study an example, what comes next? Does it matter if the solution is presented as if from a fictional student, a real student in class, or from the teacher? How do we help students move from understanding someone else's ideas towards using it on their own to solve problems? How do we write a solution in a clear way, that students can learn from. When is a good time to offer a worked example? When is it better to let students try a problem? Are worked examples more useful for some mathematical content than others? This book will answer all these questions.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

210 X 148 mm

126 Pages

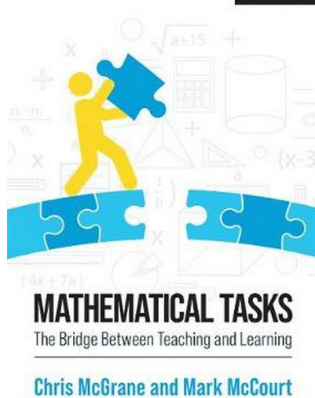
NOT ILLUSTRATED

Rel Date: July 2021

9781913622480

AUD\$: 33.99



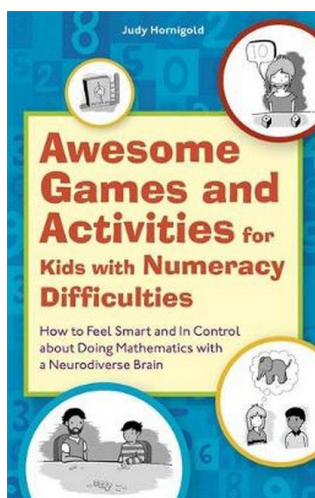


Mathematical Tasks
The Bridge Between Teaching and Learning

By Chris McGrane, Mark McCourt

If we want our pupils to develop fluency, understanding and the ability to solve complex problems, then it is vital that teachers develop the ability to select, adapt and design appropriate mathematical tasks. In 'Mathematical Tasks: The Bridge Between Teaching and Learning', Chris McGrane explores a range of practical approaches, strategies and principles behind the design and effective use of tasks in the mathematics classroom that lead to all pupils becoming successful learners. First-hand interviews with world class mathematics education experts and practicing teachers bring to life the ideas behind how tasks can act as a bridge between what the teacher wants the pupil to make sense of and what the pupil does makes sense of; tasks are how we enable pupils to enact mathematics.

JOHN CATT EDUCATIONAL
 EDUCATION
 Disc: ACAD & PROFESSIONAL
 Paperback
 210 X 148 mm
 400 Pages
 Rel Date: February 2021
9781913622060
AUD\$: 35.99

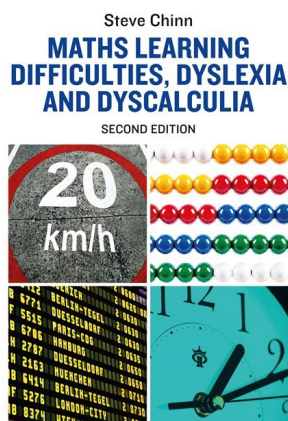


Awesome Games and Activities for Kids with Numeracy Difficulties
How to Feel Smart and in Control About Doing Mathematics with a Neurodiverse Brain

By Judy Hornigold, Joe Salerno

A collection of mathematical games, activities, and curiosities to surprise and amuse children aged 7+, whilst providing learners with a grasp of fundamental concepts and techniques. This book can be used by anyone wanting to improve their maths, as well as those with dyscalculia or maths anxiety or other SLDs, and will show learners how much fun numbers can be.

JESSICA KINGSLEY
PUBLISHERS
 EDUCATION
 Disc: TRADE INTERNATIONAL
 Paperback
 216 X 138 mm
 144 Pages
 B&W THROUGHOUT
 Rel Date: April 2021
9781787755635
AUD\$: 37.99



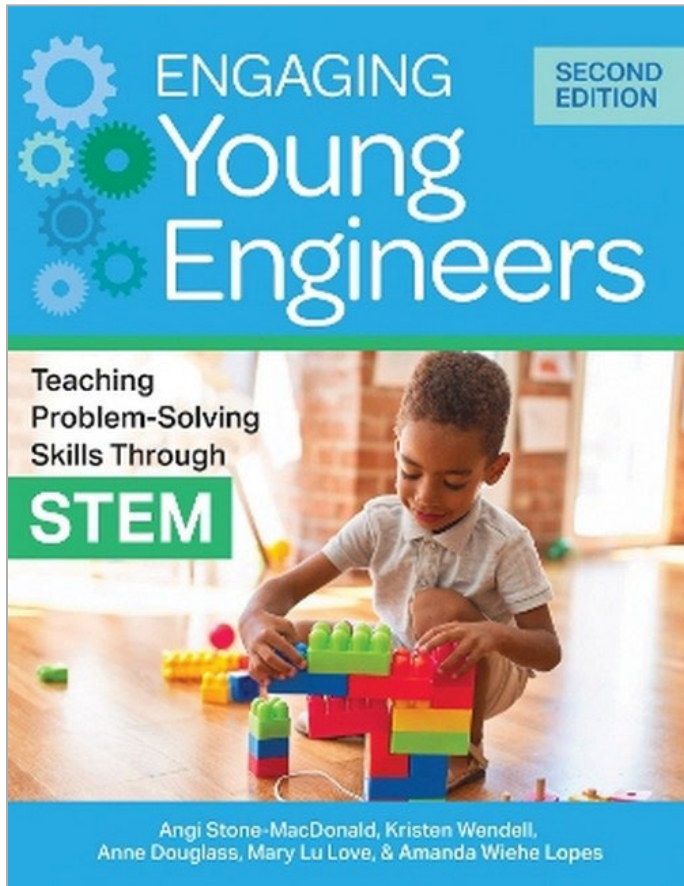
Maths Learning Difficulties, Dyslexia and Dyscalculia 2/e

By Steve Chinn

Written by a world authority on maths difficulties in children, this accessible guide provides tried and tested visual strategies and tailored techniques to help teachers and parents support children with SpLDs who need help with maths. Drawing on the latest research, into areas such as cognition and meta-cognition, along with the authors decades of teaching experience, the book offers insight into how maths learning difficulties, including dyslexia, dyscalculia and maths anxiety, make maths difficult. Each chapter looks at foundational areas of maths learning that children may struggle with, from early number experiences to basic addition and subtraction, times tables, measurement and more. Essential reading for any teacher, learning assistant or parent supporting children with maths.

JESSICA KINGSLEY
PUBLISHERS
 EDUCATION
 Disc: ACAD & PROFESSIONAL
 Paperback
 246 X 172 mm
 144 Pages
 Rel Date: December 2018
9781785925795
AUD\$: 33.99





Engaging Young Engineers

Teaching Problem-Solving Skills Through STEM

By Angi K. Stone-MacDonald, Anne Douglass, Mary Lu Love, Kristen B. Wendell, Amanda Wiehe Lopes

NEW

Support the problem-solving skills of all young children by teaching them basic principles of engineering and five types of critical thinking skills.

An innovative guide to STEM learning for birth to 5.

Boost young children's problem-solving skills and set them up for long-term success with the second edition of this practical guidebook!

Enhanced with new lessons and timely topics—including equity and the use of makerspaces—this book will help you get all children ready for kindergarten by teaching them basic practices of engineering design and critical thinking skills.

Using a clear instructional framework and fun lesson plans tailored for infants, toddlers, and preschoolers, you'll guide your "emerging engineers" as they explore big ideas and develop new ways of thinking through engaging and challenging learning experiences.

Practical materials include classroom-tested activities that incorporate children's books, self-reflection checklists, practical strategies and modifications, Early Childhood UDL Planning Sheets, and blank Experience Planning Templates.

BROOKES PUBLISHING CO

Disc: Acad & Professional

Paperback

279 X 216 mm

256 pages

Release Date: April 2024

9781681257495

AUD\$: 102.00

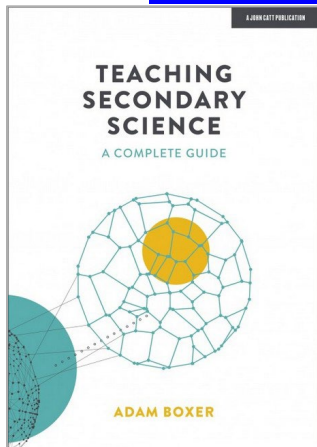


9 781681 257495

Author Bio:

Angi Stone-MacDonald, Ph.D., is an Assistant Professor at the University of Massachusetts Boston in the Early Education and Care in Inclusive Settings program. Dr. Stone-MacDonald has worked with children with disabilities and their families for the last 17 years as a paraprofessional, teacher, consultant, and researcher. Her areas of research include early intervention, international special education for children with developmental disabilities, and teacher preparation for early intervention.

Anne Douglass, Ph.D., is Assistant Professor of Early Childhood Education in the College of Education and Human Development at the University of Massachusetts at Boston, where she directs the Bachelor's degree program in Early Education and Care in Inclusive Settings. Dr. Douglass's research focuses on early childhood policy, professional development, quality improvement, and leadership. Mary Lu Love, M.S. is Lecturer/Director of Early Childhood Services at the Institute for Community Inclusion at University of Massachusetts Boston, where she manages grants, evaluation projects and variety of grant work in the early childhood field. Kristen Wendell, Ph.D., is Assistant Professor of Elementary Science Education at the University of Massachusetts Boston. Her teaching and research interests include pre-service and in-service teacher education in science and engineering and the integration of engineering design into children's science, reading, and writing experiences.



Teaching Secondary Science: A Complete Guide

By Adam Boxer

Teaching science is no simple task. Science teachers must wrestle with highly abstract and demanding concepts, ideas which have taken humanity's greatest minds thousands of years to formulate and refine. Communicating these great and awesome theories involves careful forethought and planning. We need to deliver crystal clear explanations, guide students as they develop their embryonic knowledge and then release them to develop their thinking independently, all the while curating and tending to their long-term understanding as it develops over time. In Teaching Secondary Science: A Complete Guide, Adam breaks down the complex art of teaching science into its component parts, providing a concrete and comprehensive set of evidence-informed steps to nurturing brilliant science students.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

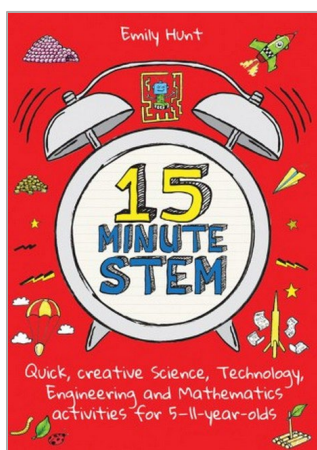
210 X 148 mm

360 Pages

Rel Date: March 2022

9781913622787

AUD\$: 35.99



15-Minute STEM

Quick, creative science, technology, engineering, and mathematics activities for 5-11-year-olds

By Emily Hunt

Emily Hunt's 15-Minute STEM: Quick, creative science, technology, engineering, and mathematics activities for 5-11-year-olds offers an exciting collection of 40 tried-and-tested, easy-to-resource STEM activities designed to engage and inspire young learners. From caring for our environment to the digital revolution, the demand for STEM skills is huge and is only set to grow. STEM is therefore an important priority area in modern education, leaving many teachers and parents asking questions such as 'How do I fit STEM education into my day?' and 'What kind of activities should I be exploring?' Enter 15-Minute STEM with the answers. This innovative resource has been designed to reassure teachers and parents that they don't need to be experts to deliver high-quality STEM education.

CROWN HOUSE

PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

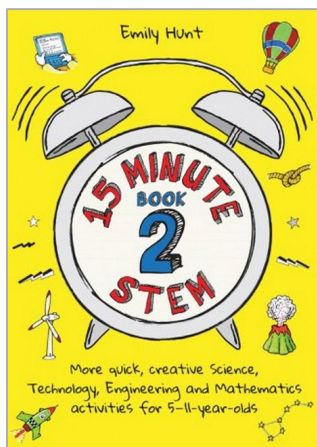
297 X 210 mm

64 Pages

Rel Date: November 2018

9781785833359

AUD\$: 44.99



15-Minute STEM Book 2

More quick, creative science, technology, engineering, and mathematics activities for 5-11-year-olds

By Emily Hunt

Emily Hunt returns with another stimulating selection of 40 tried-and-tested, easy-to-resource STEM activities designed to engage and inspire young learners aged 5-11. From caring for our environment to the digital revolution, the demand for STEM skills is huge and is only set to grow. STEM is therefore an important priority area in modern education, leaving many teachers and parents asking questions such as 'How do I fit STEM education into my day?' and 'What kind of activities should I be exploring?' Just like its predecessor 15-Minute STEM (978-178583335-9), this innovative resource has been designed to reassure teachers and parents that they don't need to be experts to deliver high-quality STEM education.

CROWN HOUSE

PUBLISHING

Disc: TRADE INTERNATIONAL

Paperback

297 X 210 mm

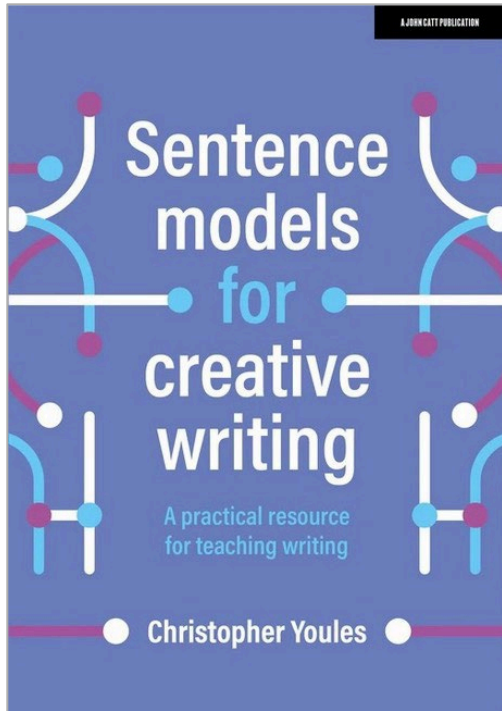
72 Pages

Rel Date: March 2021

9781785835070

AUD\$: 51.99



**NEW**

Sentence models for creative writing **A practical resource for teaching writing**

By Christopher Youles

Teaching at sentence level is essential to improve writing. Knowing this, I desperately searched for a book packed full of sentence models that I could use to inspire my students.

On discovering that no such book existed, I spent the next year poring over hundreds and hundreds of books to tap into the magic formula of what makes a great sentence.

I sorted all these fantastic sentence structures into the domains through which we write stories: action, setting, character, feelings, physical effects, thoughts, the senses, and dialogue.

This book contains hundreds of those sentence models. Each chapter also contains practical advice on effectively teaching the different aspects of story writing.

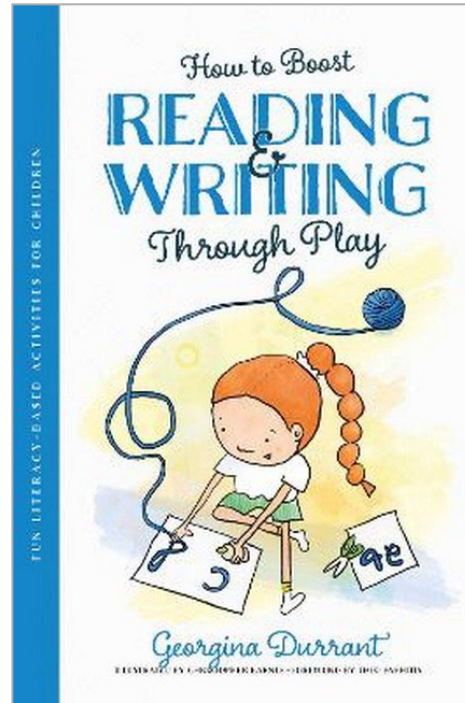
The sentences can be used as creative writing exercises, inspiration for your exemplary text, or ideas for writing lessons.

This book will reveal the magic formula behind great writing and give you a secret window into how this writing is created.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
208 X 146 mm
Release Date: September 2023
9781398340060

Paperback
88 pages
B&W THROUGHOUT
AUD\$: 25.99



How to Boost Reading and Writing Through Play

Fun Literacy-Based Activities for Children

By Georgina Durrant, Christopher Barnes

Even if children know their phonics and ABC's inside out and can read every book in their book bag, why is it still so difficult to get them to want to read and write?

How do we begin to get our children excited about literacy? The answer might surprise you...let them play!

Featuring 40 engaging play-based activities, this book makes literacy so fun that children won't notice they're also actively developing reading and writing skills.

From blow painting words to making paper chain sentences, each activity can be done using household items and they are adaptable for children of any age and ability, making learning accessible for all.

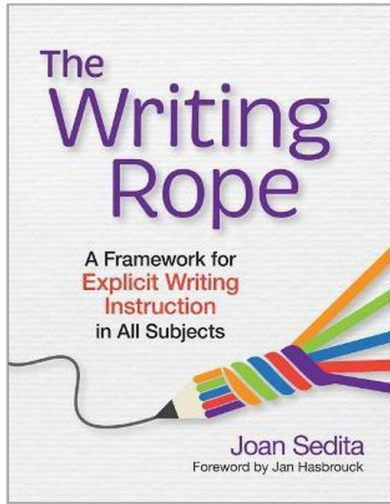
With charming black and white line illustrations to depict each activity, this is a great way to connect with children while helping to build their literacy skills at the same time.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
229 X 152 mm
Release Date: January 2023
9781839974564

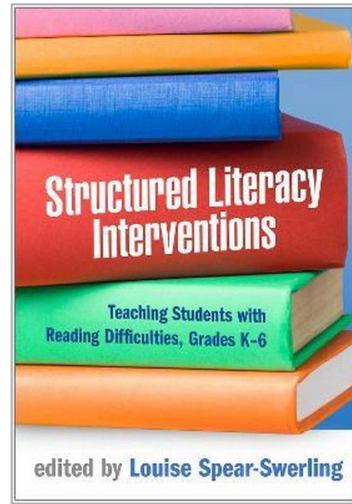
Paperback
112 pages
B&W THROUGHOUT
AUD\$: 40.99





The Writing Rope
A Framework for Explicit Writing Instruction in All Subjects

By *Joan Sedita, Jan Hasbrouck*



Structured Literacy Interventions
Teaching Students with Reading Difficulties, Grades K-6

By *Stephanie Al Otaiba, Jill H. Allor*



Writing is a complex task - and today's students must learn to write proficiently and write to learn in different content areas. The Writing Rope clearly explains the intertwined skills and processes involved in writing well.

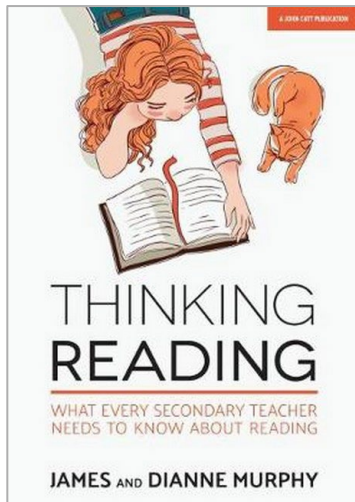
Comprehensive and evidence-based, structured literacy (SL) approaches place a high value on explicit, systematic, and sequential instruction. This book brings together leading experts on key components of literacy to help K-6 teachers.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: September 2022
9781681255897

Paperback
248 pages
AUD\$: 86.99

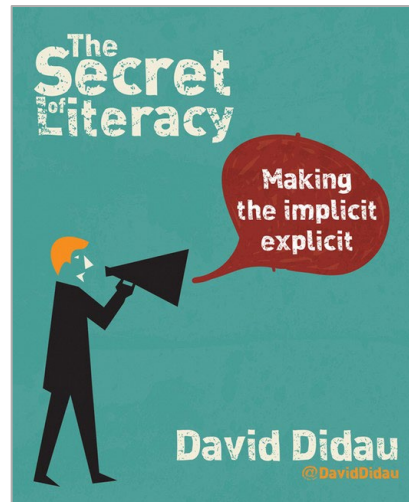
GUILFORD PUBLICATIONS
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: August 2022
9781462548781

Paperback
244 pages
NOT ILLUSTRATED
AUD\$: 84.99



Thinking Reading
What every secondary teacher needs to know about reading

By *James Murphy, Dianne Murphy*



Secret of Literacy
Making the Implicit, Explicit

By *David Didau*



In this highly accessible book James and Dianne Murphy combine more than 50 years of experience to provide teachers with a thorough, easy to use introduction to the extensive research on reading and its effects on student achievement.

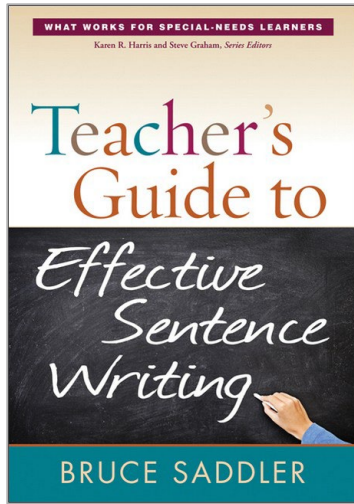
This is a book for all teachers on how to make explicit to students those things we can do implicitly. In the Teachers' Standards it states that all teachers must demonstrate an understanding of and take responsibility for.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: November 2019
9781911382683

Paperback
150 pages
AUD\$: 33.99

CROWN HOUSE PUBLISHING
Disc: TEXT
222 X 182 mm
Release Date: August 2014
9781781351277

Paperback
240 pages
AUD\$: 44.99



Teacher's Guide to Effective Sentence Writing

By **Bruce Saddler**



9 781462 506774

This practical book provides explicit instructions for teaching sentence-level skills to students who have difficulties in this area. The author explains the key role of sentence combining in the writing process and presents effective processes.

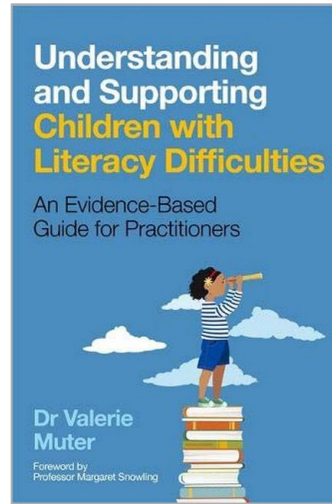
GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: November 2012

Paperback
176 pages

9781462506774

AUD\$: 75.99



Understanding and Supporting Children with Literacy Difficulties

An Evidence-Based Guide for Practitioners

By **Valerie Muter, Maggie Snowling**



9 781787 750579

A practical guide for those working with children experiencing literacy difficulties. This book covers everything practitioners need to know to help children at all stages reach their full potential through effective assessment.

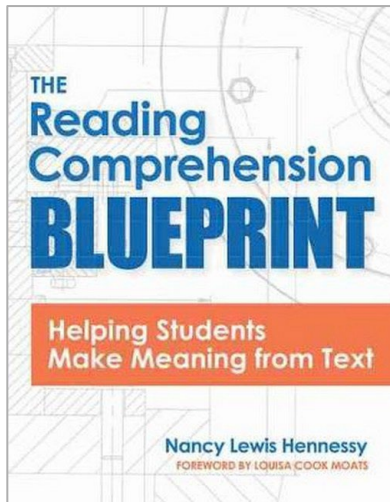
JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
229 X 152 mm
Release Date: April 2021

Paperback
288 pages

9781787750579

AUD\$: 45.99



The Reading Comprehension Blueprint: Helping Students Make Meaning from Text

By **Nancy Hennessy, Louisa Cook Moats**



9 781681 254036

Offers a framework to help educators understand reading comprehension and provide high-quality, evidence-based comprehension instruction in their classroom.

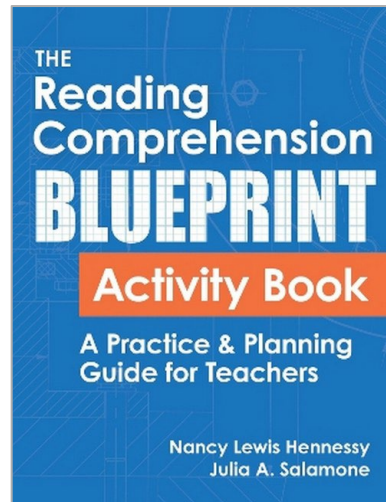
BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: December 2020

Paperback
344 pages

9781681254036

AUD\$: 109.00



The Reading Comprehension Blueprint Activity Book

By **Nancy Lewis Hennessy, Julia A. Salamone**



9 781681 257624

The ideal companion to the bestselling book The Reading Comprehension Blueprint, this activity book helps educators and practitioners practice, apply, and implement their comprehension knowledge in the classroom.

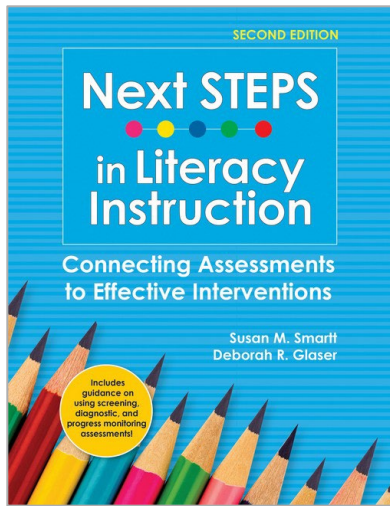
BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: April 2024

Paperback
264 pages

9781681257624

AUD\$: 82.99



Next STEPS in Literacy Instruction
Connecting Assessments to Effective Interventions

By *Susan M. Smartt, Deborah R. Glaser*

NEW

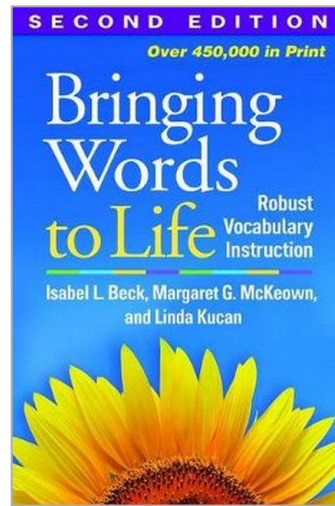


9 781681 256221

After a universal screening assessment, how can K–6 educators translate the results into evidence-based instruction, targeted interventions, and improved reading outcomes?

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: December 2023
9781681256221

Paperback
288 pages
AUD\$: 103.00



Bringing Words to Life 2/e
Robust Vocabulary Instruction

By *Isabel L. Beck, Margaret G. McKeown*

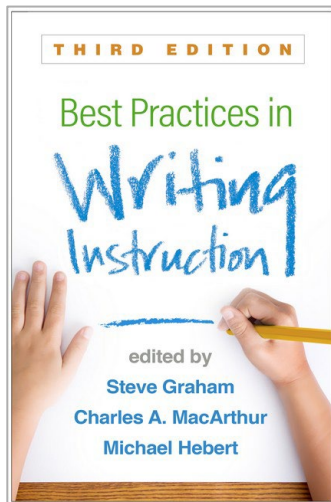


9 781462 450816

Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension.

GUILFORD PUBLICATIONS
Disc: ACAD & PROFESSIONAL
235 X 156 mm
Release Date: May 2013
9781462508167

Paperback
210 pages
AUD\$: 75.99



Best Practices in Writing Instruction 3/e

By *Steve Graham, Charles A. MacArthur*

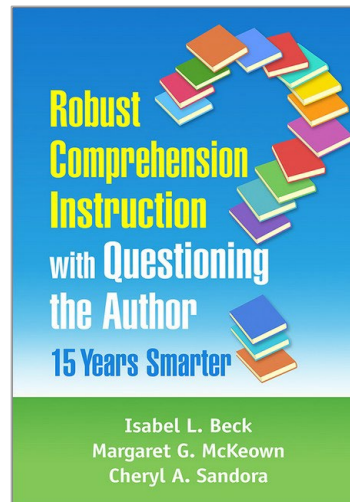


9 781462 453796

Well established as a definitive text--and now revised and updated with eight new chapters--this book translates cutting-edge research into effective guidelines for teaching writing in grades K-12.

GUILFORD PUBLICATIONS
Disc: TEXT
229 X 152 mm
Release Date: March 2019
9781462537969

Paperback
416 pages
AUD\$: 89.99



Robust Comprehension Instruction with Questioning the Author

By *Isabel L. Beck, Margaret McKeown*

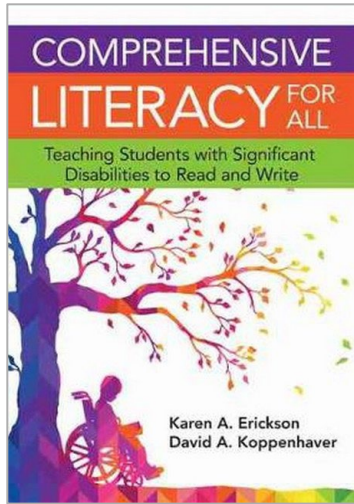


9 781462 454470

This practical K–12 teacher resource explains the "what's," "whys," and "how-to's" of using Questioning the Author (QtA), a powerful approach for enhancing reading comprehension and engagement.

GUILFORD PUBLICATIONS
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: January 2021
9781462544790

Paperback
192 pages
NOT ILLUSTRATED
AUD\$: 75.99



**Comprehensive
Literacy for All**
Teaching Students with
Significant Disabilities to
Read and Write

*By Karen Erickson, David
Koppenhaver*



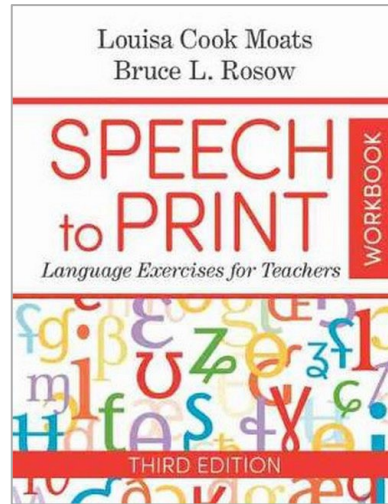
9 781598 576573

Grounded in the belief that all students can learn to read and write print, this book is a thorough yet practical guide for teaching students with significant disabilities.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: February 2020
9781598576573

Paperback
272 pages

AUD\$: 86.99



**Speech to Print
Workbook 3/e**
Language Exercises for
Teachers

*By Louisa Cook
Moats, Bruce Rosow*



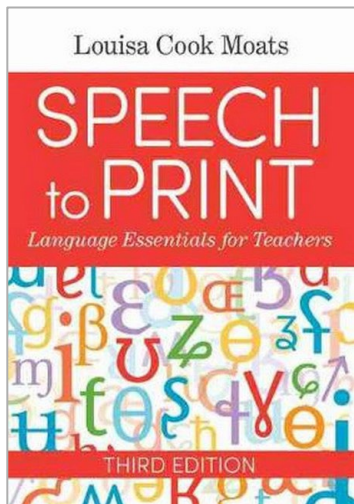
9 781681 253336

A workbook designed to be used in tandem with the third edition of Louisa Moats's bestselling book *Speech to Print: Language Essentials for Teachers*.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: May 2020
9781681253336

Paperback
288 pages

AUD\$: 75.99



Speech to Print 3/e
Language Essentials for
Teachers

By Louisa Cook Moats



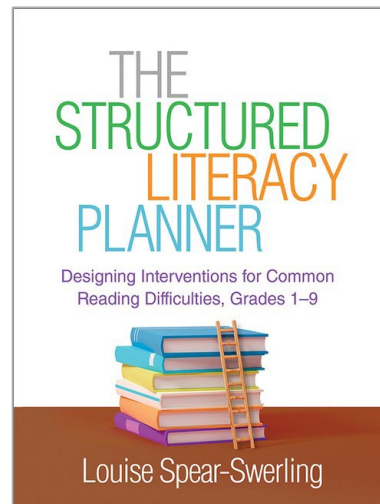
9 781681 253305

Since its publication in 2000, *Speech to Print* has become one of the most popular, highly regarded, and influential textbooks available on literacy instruction.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: April 2020
9781681253305

Paperback
336 pages

AUD\$: 97.99



**The Structured
Literacy Planner
(PB)**
Designing Interventions
for Common Reading
Difficulties, Grades 1-9

By Louise Spear-Swerling

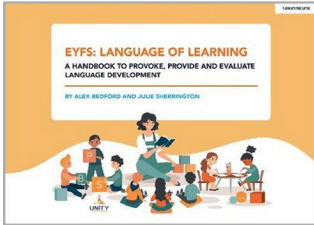


9 781462 554317

Structured Literacy (SL) approaches are increasingly recognized as the gold standard for teaching struggling readers. This highly practical book walks educators through designing SL interventions.

GUILFORD PUBLICATIONS
Disc: ACAD & PROFESSIONAL
267 X 203 mm
Release Date: July 2024
9781462554317

Paperback
246 pages
NOT ILLUSTRATED
AUD\$: 84.99



NEW

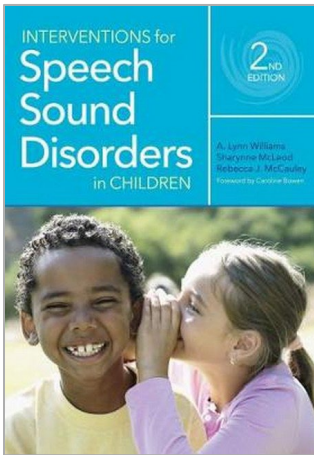
EYFS: Language of Learning - a handbook to provoke, provide and evaluate

By Alex Bedford, Julie Sherrington

Early language deficits affect too many pupils on entry to nursery, reception, and school settings, negatively impacting not only children's engagement with curriculum content, but also their self-regulation and mental health. Drawing on Joan Tough's research and inspiration, Alex Bedford has reignited and reimagined her systematic language development framework, so that every child in an early year setting can build a love of language that radiates understanding, excellence, ambition, and clarity. Co-authored by Julie Sherrington, EYFS: Language of Learning explains the vital influence that physical development has on vocabulary development. The book offers practical guidance on what language development is, what to look for and how to provide support.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
Paperback
210 X 297 mm
128 Pages
Rel Date: December 2023
9781398390058
AUD\$: 39.99



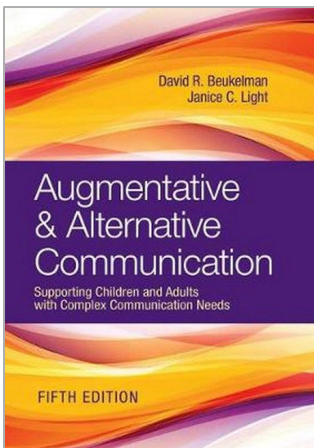
Interventions for Speech Sound Disorders in Children 2/e

By A. Lynn Williams, Sharynne McLeod

An essential building block of every speech-language pathologist's professional preparation, the second edition of this bestselling textbook is a comprehensive critical analysis of 21 interventions for highly prevalent speech sound disorders (SSD) in children. Bringing together a powerhouse team of international experts, this new edition has been revised and enhanced with current research, new interventions, more guidance on selecting interventions, and updated video clips that show the approaches in action. For each intervention, readers will get a clear explanation of its robust evidence base, plus thorough guidance on implementing the approach, monitoring progress.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
Paperback
254 X 178 mm
664 Pages
Rel Date: March 2021
9781681253589
AUD\$: 195.00



Augmentative & Alternative Communication 5/e Supporting Children and Adults with Complex Communication Needs

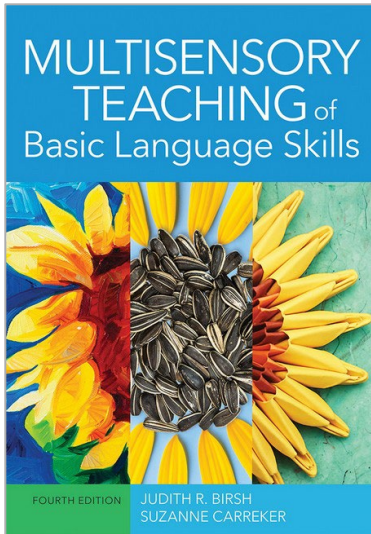
By David R. Beukelman, Janice C. Light

The authoritative text on augmentative and alternative communication, this classic bestseller is now in its fifth edition-revised and updated for a new generation of SLPs, teachers, occupational therapists, and other professionals in clinical and educational settings. Partnering with a team of distinguished contributors, renowned experts David Beukelman and Janice Light deliver today's most comprehensive, up-to-date introduction to AAC interventions and technologies for children and adults with complex communication needs. Future service providers will get in-depth coverage of essential AAC topics, enhanced by helpful study questions, valuable perspectives from people who use AAC, and case examples that illustrate key principles.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
Hardback
254 X 178 mm
704 Pages
Rel Date: November 2020
9781681253039
AUD\$: 195.00





Multisensory Teaching of Basic Language Skills 4/e

By Judith R. Birsh, Suzanne Carreker, Louisa Cook Moats, Nancy Cushen White, Graham Neuhaus

Keep up with the latest on the highly respected multisensory teaching approach to literacy with this new fourth edition, a complete update of the bestselling textbook adopted in colleges and universities across the country.

The most comprehensive text available on multisensory teaching, this book prepares today's educators to use specific evidence-based approaches that improve struggling students' language skills and academic outcomes in elementary through high school.

Educators will get rich background information on the systems and structures of the English language, plus a deep dive into what and how of Structured Literacy Instruction.

They'll also find practical strategies and guidelines on all aspects of language and literacy instruction, including planning effective lessons, connecting research with practice, conducting, and interpreting assessment, understanding the emotional side of learning disabilities, and more.

An essential reference and professional development resource to keep and use for years to come, this book gets educators ready to be thoughtful, skilled, and compassionate teachers of reading and language arts.

BROOKES PUBLISHING CO

Disc: TEXT

254 X 178 mm

Release Date: October 2018

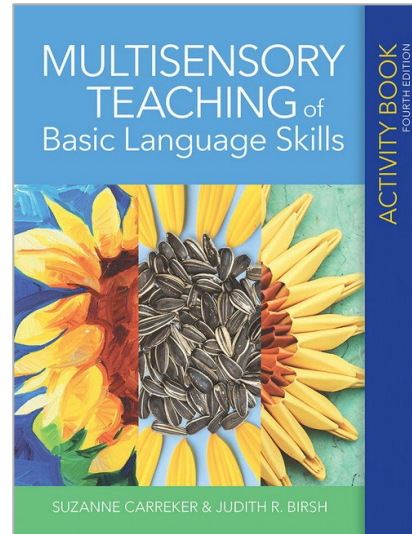
9781681252261



Hardback

920 pages

AUD\$: 170.00



Multisensory Teaching of Basic Language Skills Activity Book

By Suzanne Carreker, Judith R. Birsh

An essential companion to the bestselling textbook *Multisensory Teaching of Basic Language Skills*, this workbook gives current and future teachers the practice they need to use multisensory structured literacy approaches effectively with students who have dyslexia and other learning disabilities. Ideal for both pre-service teacher education courses and in-service professional development, this updated activity book aligns with the new fourth edition of the *Multisensory Teaching* textbook, so readers can easily use them in tandem. Students and professionals will get more than 100 easy-to-use activities that cover all the areas in the text, including * executive function:

- * oral language
- * phonological awareness
- * letter recognition
- * syllable division
- * spelling
- * decoding
- * fluency
- * comprehension
- * composition
- * mathematics.

With this must-have activity book, today's educators will increase their knowledge of language structure and patterns, hone their instruction skills, and improve their students' academic outcomes.

BROOKES PUBLISHING CO

Disc: TEXT

216 X 279 mm

Release Date: November 2018

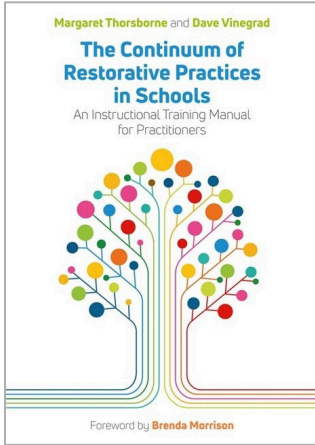
9781681253084



Paperback

208 pages

AUD\$: 69.99



The Continuum of Restorative Practices in Schools

An Instructional Training Manual for Practitioners

By Margaret Thorsborne, Dave Vinegrad

An instructional manual on restorative justice in schools from world-leading experts; this 'how to' guide offers guidance on the issues of carrying out restorative practices, including coping with day-to-day problems, and offers worksheets for practical daily use. Beginning with challenges to orthodox thinking about behaviour change, it goes on to describe a multitude of approaches to respond to minor incidents in school settings, then takes a close look at using restorative approaches to bullying, before it finally focuses on the formal end of the continuum (including conference preparation and facilitation).

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

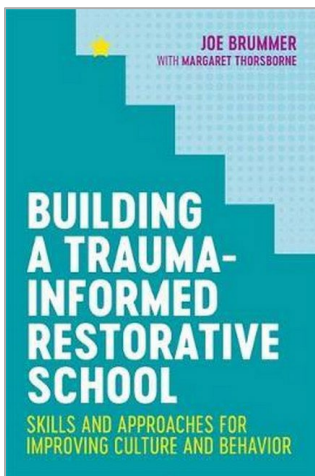
297 X 210 mm

224 Pages

Rel Date: March 2022

9781839970412

AUD\$: 78.99



Building a Trauma-Informed Restorative School

Skills and Approaches for Improving Culture and Behavior

By Joe Brummer, Margaret Thorsborne

Covering both theory and practice, this book will teach educators everything they need to know about developing restorative practices in their education settings, in a way that is also trauma informed. The first part of the book addresses the theory and philosophy of restorative approaches, and of trauma-informed and trauma-sensitive schools. The second part outlines the five restorative skills (mindfulness, honest expression, empathy, the art of asking questions and the art of requests), what they look like in practice (including using circles, peer mediation, respect agreements and restorative dialogue), and how to implement them. Every strategy is clearly explained and adapted to be appropriate for children and adults who have experienced trauma.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

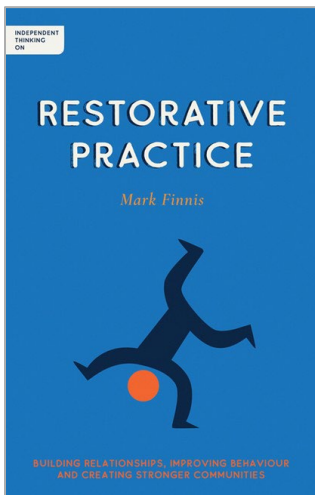
229 X 152 mm

240 Pages

Rel Date: March 2021

9781787752672

AUD\$: 51.99



Independent Thinking On Restorative Practice

Building relationships, improving behaviour and creating stronger comm

By Mark Finnis

Drawing on his many years' experience of working with schools, social services and local government across the country, Mark shares all you need to know about what restorative practice is, how it works, where to start and the many benefits of embedding it in any educational organisation that genuinely has people at its heart. From coaching circles and the power of doing things 'with' (and not 'to') children and young people, to moving your values off lanyards and posters and into the lived experience of every member of the school community, readers will discover how restorative practice - when done well - can transform every aspect of school life.

CROWN HOUSE

PUBLISHING

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

198 X 126 mm

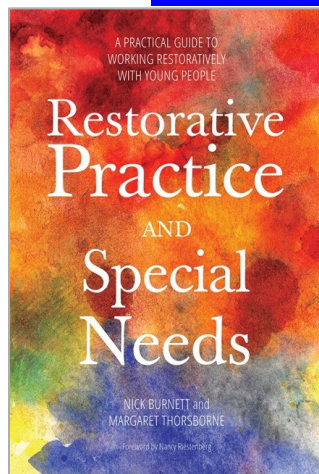
200 Pages

Rel Date: June 2021

9781781353387

AUD\$: 31.99





Restorative Practice and Special Needs

A Practical Guide to Working Restoratively with Young People

By *Nicholas Burnett, Margaret Thorsborne*

Restorative Practice (RP) is an effective approach to discipline that has the potential to transform behaviour by focusing on building and restoring relationships. This practical guide explains how to implement restorative approaches with young people with special needs in educational and residential settings. The book explores how RP is being used in general terms and through several case studies looks at how RP needs to be adapted for those with additional needs including Autism Spectrum Disorder, ADHD, Foetal Alcohol Spectrum Disorder, Intellectual Disability and communication difficulties. It includes guidance on issues such as staff facing crises, the issue of physical restraint and additional support parents require.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

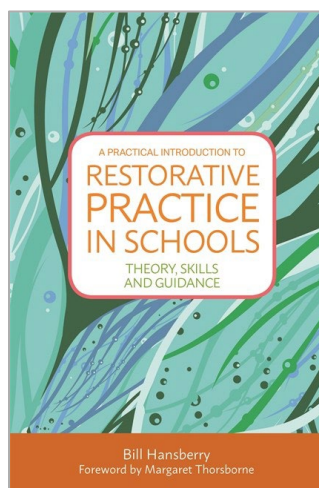
229 X 155 mm

208 Pages

Rel Date: August 2015

9781849055437

AUD\$: 60.99



Practical Introduction to Restorative Practice in Schools

Theory, Skills and Guidance

By *Bill Hansberry, Margaret Thorsborne*

Proven to reduce bad behaviour and exclusions, and encourage happier, safer school environments, restorative justice is an effective approach to conflict resolution. Suitable for education settings from preschool to college, this guide explains what restorative justice is, how it can be used in schools, what it looks like in the classroom and how it can be implemented. Featuring case studies that illuminate the underlying restorative principles and practices, this book covers a wide range of topics from the basics of restorative justice, through to school-wide processes for embedding the approach in policy and practice.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

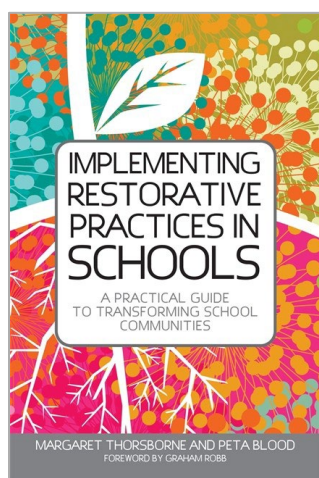
244 X 185 mm

312 Pages

Rel Date: September 2016

9781849057073

AUD\$: 51.99



Implementing Restorative Practices in Schools

A Practical Guide to Transforming School Communities

By *Margaret Thorsborne, Peta Blood*

Restorative practice is a proven approach to discipline in schools that favours relationships over retribution, and has been shown to improve behaviour and enhance teaching and learning outcomes. However, for it to work, restorative practice needs a relational school culture. Implementing Restorative Practice in Schools explains what must happen in a school for it to become truly restorative. Section 1 explains the potential of restorative practice in schools, describing the positive outcomes for students and teachers. It also outlines the measures that need to be in place to embed restorative practice. Section 2 examines the process of managing change - how to lead collaboratively and implement a restorative approach within schools at an organisational level - providing realistic and pragmatic guidance on the practical and emotional barriers that may be encountered.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

228 X 150 mm

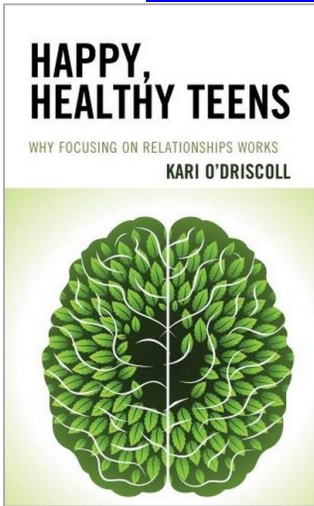
232 Pages

Rel Date: October 2013

9781849053778

AUD\$: 56.99





Happy, Healthy Teens
Why Focusing on Relationships Works

By Kari O'Driscoll

This book offers clear, actionable ways for parents and educators to create and strengthen relationships with teens during a key time of growth and development. With an emphasis on mindfulness, non-violent communication, and rooted in what we know about brain and social development during the adolescent years, this book is a great resource for anyone who is struggling to understand how to support and connect with young people. It includes practical information and activities designed to help spur adults to reflect on their goals as well as unearth their hidden biases about teens and how to direct them.

ROWMAN & LITTLEFIELD PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

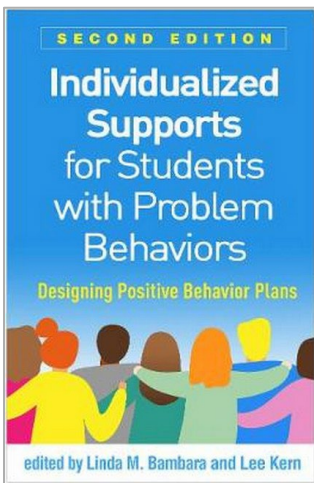
216 X 140 mm

120 Pages

Rel Date: February 2022

9781475863802

AUD\$: 60.99



Individualized Supports for Students with Problem Behaviors 2/e
Designing Positive Behavior Plans

By Linda M. Bambara, Lee Kern

Noted for providing everything needed to develop individualized positive behavior support (PBS) plans for students with pervasive behavioral challenges, this authoritative guide has been revised and expanded to reflect 15 years of changes in the field. The book walks practitioners through the PBS process, emphasizing a team-based approach and presenting assessment procedures, intervention strategies, and guiding questions. Detailed case examples illustrate ways to meet the diverse needs of students across abilities, grade level (PreK–12), and problem behaviours. In a convenient large-size format, the book follows the sequence of a typical PBS course, making it ideal for use in teaching and training.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

Paperback

229 X 152 mm

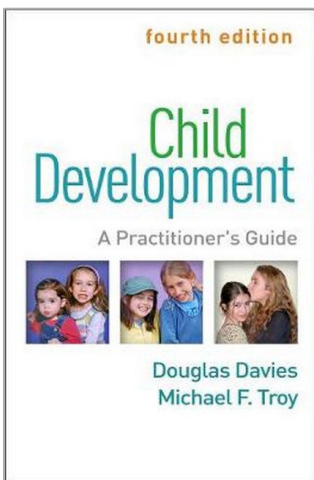
462 Pages

NOT ILLUSTRATED

Rel Date: October 2021

9781462545810

AUD\$: 128.00



Child Development 4/e
A Practitioner's Guide

By Douglas Davies, Michael F Troy

Now in a revised and updated fourth edition, this trusted text and professional resource provides a developmental framework for clinical practice. The authors examine how children's trajectories are shaped by transactions among family relationships, brain development, and the social environment. Risk and resilience factors in each of these domains are highlighted. Covering infancy, toddlerhood, the preschool years, and middle childhood, the text explores how children of different ages typically behave, think, and relate to others. Developmentally informed approaches to assessment and intervention are illustrated by vivid case examples. Observation exercises and quick-reference summaries of each developmental stage facilitate learning.

GUILFORD PUBLICATIONS

Disc: TEXT

Hardback

235 X 156 mm

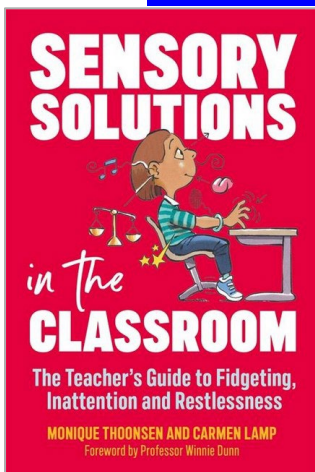
512 Pages

Rel Date: November 2020

9781462542994

AUD\$: 150.00





Sensory Solutions in the Classroom
The Teacher's Guide to Fidgeting, Inattention and Restlessness

By Monique Thoosen, Carmen Lamp

Every teacher knows them - the students who are continuously balancing on their chair legs or who prefer to hide in their hoodies all day long. These students are using all kinds of tricks to be able to stay focused, as they are under- or overresponsive to sensory input and trying to restore their balance. Children who struggle with processing sensory input can experience a wide range of symptoms, including hypersensitivity to sound, sight and touch, poor fine motor skills and easy distractibility. Using this accessible, science-based guide, school staff can support these students by understanding their symptoms and how they impact their learning. Teachers can learn to look at students in a different way: through so-called 'SPi glasses', introduced in the book.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

229 X 152 mm

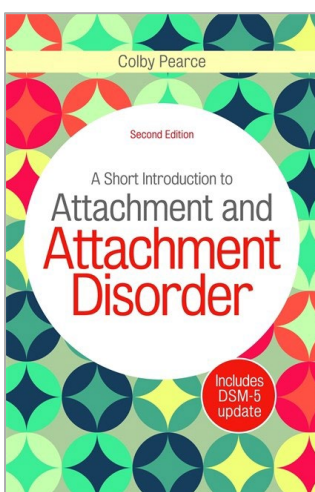
224 Pages

B&W THROUGHOUT

Rel Date: February 2022

9781785926976

AUD\$: 45.99



A Short Introduction to Attachment and Attachment Disorder 2/e

By Colby Pearce

Colby Pearce explains how complex problems in childhood may stem from the parent-child relationship during a child's early formative years, and later from the child's engagement with the broader social world. The book explores the mind-set of difficult and traumatised children and the motivations behind their complex tendencies and behaviours. It goes on to offer a comprehensive set of tried-and-tested practical strategies that can be used with children affected by an attachment disorder. This second edition has been updated to include the new DSM-5 diagnostic criteria for Reactive Attachment Disorder and an increased number of illustrative case vignettes.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: TEXT

Paperback

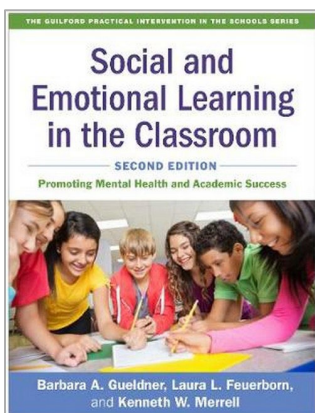
214 X 140 mm

160 Pages

Rel Date: March 2017

9781785920585

AUD\$: 29.99



Social and Emotional Learning in the Classroom 2/e

Promoting Mental Health and Academic Success

By Barbara A. Gueldner, Laura L. Feuerborn

This trusted resource--now in a thoroughly updated second edition reflecting the tremendous growth of the field--provides a best-practice guide to planning and implementing social and emotional learning (SEL) in K-12 classrooms and schools. The authors present a roadmap to help practitioners choose exemplary programs and strategies, integrate SEL with academics and mental health interventions, create culturally affirming programming for diverse students, use assessment to guide data-based decision making, and support educator SEL. In a convenient large-size format, the volume includes illustrative vignettes and 25 reproducible worksheets and other practical tools. Purchasers get access to a Web page where they can download and print the reproducible materials.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

Paperback

266 X 203 mm

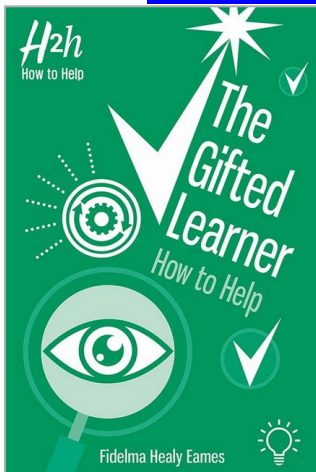
268 Pages

Rel Date: March 2021

9781462544011

AUD\$: 80.99





The Gifted Learner

How To Help

By *Fidelma Healy Eames*

Part of the How to Help series of books exploring issues commonly faced by children and young people at home and in school, The Gifted Learner offers an accessible introduction to how high ability students can best be supported to achieve their full potential. Gifted (or more able, or high potential) learners are often overlooked in education, partly because they are diverse and partly because they are seen as bright and thus able to cope without support. In fact, giftedness does not mean consistent high ability; gifted children may not excel in all subjects, and many are emotionally immature. As a result, they are vulnerable.

PAVILION PUBLISHING & MEDIA

Disc: ACAD & PROFESSIONAL

Paperback

229 X 152 mm

220 Pages

NOT ILLUSTRATED

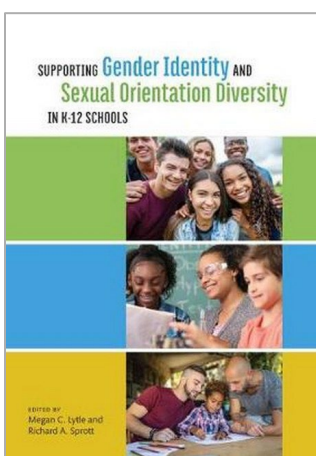
Rel Date: March 2023

9781803880501

AUD\$: 74.99



9 781803 880501



Supporting Gender Identity and Sexual Orientation Diversity in K-12 Schools

By *Megan C. Lytle, Richard A. Sprott*

This book reviews timely, pragmatic interventions and strategies to support LGBTQ students in K12 schools. Where formal programs affirming diversity of gender expression and sexual orientation are not yet in place, contributors provide insights and practical tips for creating a positive, safe school environment. Topics include how stigma based on gender expression or sexual orientation can affect children and adolescents in school performance and risk-taking behavior, and how schools can flip the narrative on bullying and victimization to one that promotes strengths and school connectedness. Teacher and school staff training issues are also addressed, along with suggestions for advocacy on the small scale and at local, regional, and state systems levels.

AMERICAN PSYCHOLOGICAL ASSOCIATION

Disc: ACAD & PROFESSIONAL

Paperback

254 X 178 mm

230 Pages

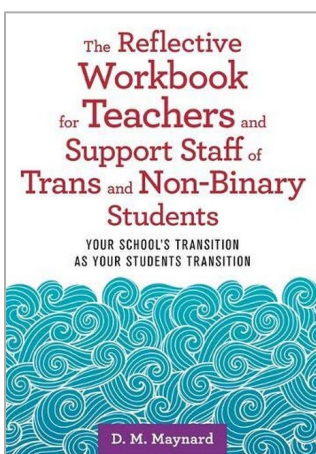
Rel Date: April 2021

9781433832956

AUD\$: 133.00



9 781433 832956



The Reflective Workbook for Teachers and Support Staff of Trans and Non-Students

Your School's Transition as Your Students Transition

By *D. M. Maynard*

A reflective workbook aimed at teachers and support staff of students who are transitioning or questioning their gender. This book provides insights, practical tools, and opportunities for self-reflection. It discusses the unique needs of teachers and schools as they navigate supporting the gender journeys of their transgender, non-binary, or gender questioning students by enabling staff to identify, understand, and incorporate the needs of this population. The chapters of this essential resource offer guidance on how to implement appropriate school policies and inclusive curriculum, learn topical terminology, address bullying, and develop bathroom guidelines.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

279 X 216 mm

240 Pages

B&W THROUGHOUT

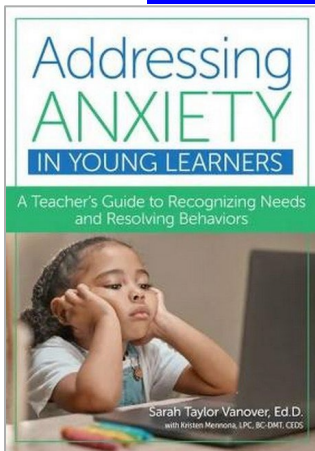
Rel Date: April 2021

9781787752177

AUD\$: 53.99



9 781787 752177



NEW

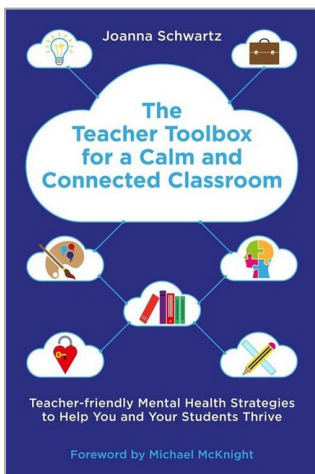
Addressing Anxiety in Young Learners
A Teacher's Guide to Recognizing Needs and Resolving Behaviours

By Sarah Taylor Vanover, Kristen Mennona

Anxiety rates are skyrocketing among young learners—and their teachers need explicit training on how to understand and support these students. A concise, reader-friendly guide written especially for teachers, this urgently needed book will prepare early educators to recognize anxiety issues in children ages 3–8, identify the associated behaviours, and work effectively with students who have anxiety symptoms. Teachers will start with a well-organized primer on the different types of anxiety in children, featuring symptoms, causes, triggers, treatment options, and case stories. Then they'll get expert guidance on addressing anxiety and challenging behaviours in the classroom, with dedicated chapters on key topics like assessment, intervention, and the parents experience.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
 Paperback
 254 X 178 mm
 144 Pages
 Rel Date: October 2023
9781681256498
AUD\$: 68.99



The Teacher Toolbox for a Calm and Connected Classroom

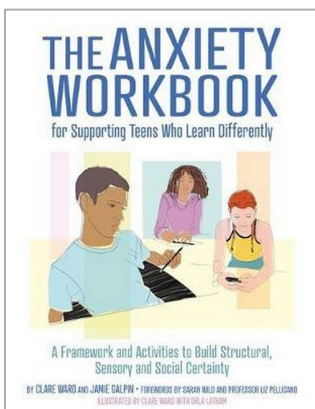
Teacher-Friendly Mental Health Strategies to Help You and Your Students

By Joanna Schwartz, Michael McKnight

The Teacher Toolbox for a Calm and Connected Classroom is a whole-child, whole-hearted approach to teaching, wellness, and student--teacher relationships. Chock-full of practical advice and brain-based tools from an experienced teacher and counsellor, this book solves the question of how psychology and education can enrich and empower both teachers and students' wellness. Peppared with relatable anecdotes from the authors' experiences, the book deals with how to help unpack the "invisible backpack" that both teachers and students bring into the classroom.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
 Paperback
 229 X 152 mm
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 Rel Date: September 2021
9781787754041
AUD\$: 48.99



The Anxiety Workbook for Supporting Teens Who Learn Differently

A Framework and Activities to Build Structural, Sensory and Social Certainty

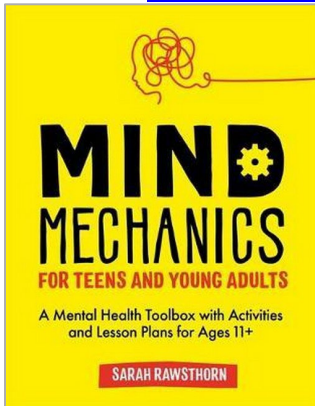
By Clare Ward, James Galpin

The teenage years are associated with high levels of uncertainty and anxiety, compounded by academic and social demands, and physical and emotional changes. They can be especially tough for teenagers who learn differently. This workbook contains a host of practical activities for teachers and other adults supporting young people with learning disabilities.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
 Paperback
 297 X 210 mm
 400 Pages
 B&W THROUGHOUT
 Rel Date: June 2021
9781787753969
AUD\$: 61.99





Mind Mechanics for Teens and Young Adults

A Mental Health Toolbox with Activities and Lesson Plans for Ages 11+

By *Sarah Rawsthorn*

Mind Mechanics is a comprehensive resource to support schools in teaching pupils about mental health. Drawing on a wide range of therapeutic interventions, including CBT, Behavioural Activation and Compassion-Focussed Therapy, it provides activities and lesson plans to empower teens with the skills they need to manage their mental health throughout life. The book contains lesson plans, games and activities, assessment tools and information on risk factors and specific issues that might impact teens. It also features photocopiable and downloadable worksheets, making the provision of mental health teaching simple.

JESSICA KINGSLEY

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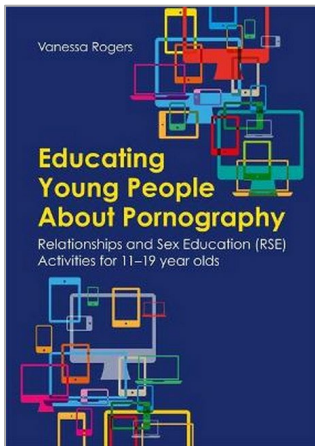
176 Pages

B&W THROUGHOUT

Rel Date: July 2021

9781787757158

AUD\$: 67.99



Educating Young People About Pornography

Relationships and Sex Education (RSE) Activities for 11-19 year olds

By *Vanessa Rogers*

At a time when pornography is more accessible than ever and many young people are inadvisably turning to pornography to learn about sex and relationships, this book explores what pornography is, the politics behind pornography, how it can affect both sexual and non-sexual relationships and the effects of pornography on mental health. The book also covers the important wider topics of the making and sharing of inappropriate images and over exposure to porn contributing to what is becoming known as 'rape culture'. It includes full lesson plans, activities, photocopiable materials and clear information on how to implement the programme, including outlines for staff CPD sessions and parent workshops.

JESSICA KINGSLEY

PUBLISHERS

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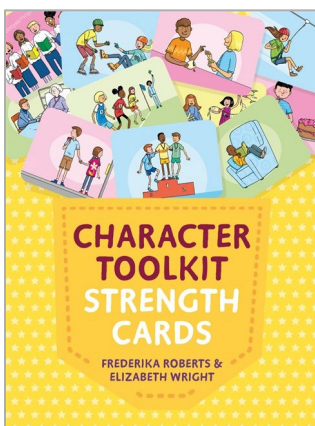
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224 Pages

Rel Date: September 2022

9781787758339

AUD\$: 72.99



Character Toolkit Strength Cards

By *Elizabeth Wright, Frederika Roberts*

Growing up presents many challenges and positive learning experiences. Helping young people understand, name, and talk about their and other peoples' strengths can improve their relationships with their friends, family, and the wider community. The interactive Character Toolkit Strengths Cards enable children to learn, recognise and express all sides of their character. The cards promote character strengths such as perseverance, grit, and leadership alongside moral and civic strengths such as gratitude and kindness. These cards have been designed to allow teachers, parents, and counsellors in coaching settings to explore all character strengths within children. Included is a booklet of different activities that provide suggestions for using the strengths cards.

JESSICA KINGSLEY

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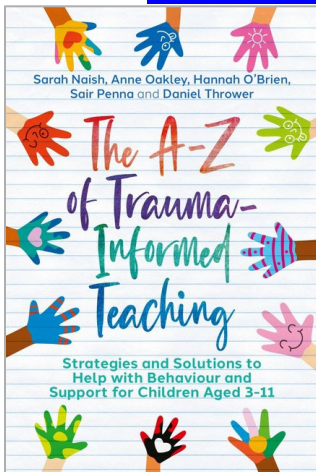
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Rel Date: August 2020

9781787752733

AUD\$: 43.99





NEW

The A-Z of Trauma-Informed Teaching
Strategies and Solutions to Help with Behaviour and Support for Children Aged 3-11

By Sarah Naish, Anne Oakley

What does trauma-informed teaching really look like in the classroom, and can we really achieve it? Maybe you, like many other teachers, will reach the end of a busy day feeling exhausted, deskilled and less than keen to dive into a book on the theory of trauma. Luckily you won't find any complex theory or jargon in this book, but you will gain an understanding of how small humans develop, how perplexing behaviours can be explained and learn inclusive strategies that will help all children in your classroom and school. Part 1 provides you with an explanation of what trauma-informed teaching involves.

JESSICA KINGSLEY

PUBLISHERS

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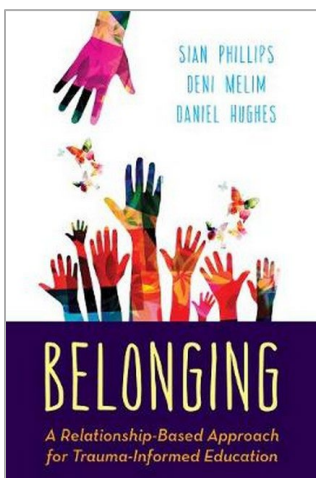
229 X 152 mm

352 Pages

Rel Date: October 2023

9781839972058

AUD\$: 48.99



Belonging
A Relationship-Based Approach for Trauma-Informed Education

By Sian Phillips, Deni Melim

The call for trauma-informed education is growing as the profound impact trauma has for the children's ability to learn in traditional classrooms is recognized. For children who have experienced abuse and neglect their behavior is often highly reactive, aggressive, withdrawn, or unmotivated. They struggle to learn, to make positive relationships or be influenced positively by teachers and school staff. Students become more and more at risk for mental health difficulties. Teachers become more and more frustrated and discouraged as they attempt to teach this vulnerable group of students.

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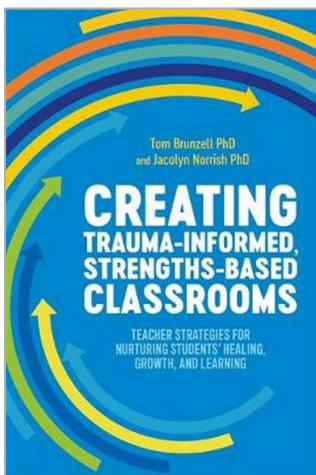
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256 Pages

Rel Date: November 2020

9781538135990

AUD\$: 66.99



Creating Trauma-Informed, Strengths-based Classrooms
Teacher Strategies for Nurturing Students' Healing, Growth, and Learning

By Tom Brunzell, Jacolyn Norrish

With accessible strategies grounded in trauma-informed education and positive psychology, this book equips teachers to support all students, particularly the most vulnerable. It will help them to build their resilience, increase their motivation and engagement, and fulfil their full learning potential within the classroom. Trauma-informed, strengths-based classrooms are built upon three core aims: to support children to build their self-regulatory capacities, to build a sense of relatedness and belonging at school, and to integrate wellbeing principles that nurture growth and identify strengths. Taking conventional approaches to trauma one step further, teachers may create a classroom environment which helps students to meet their own needs in a healthy way and progress academically.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

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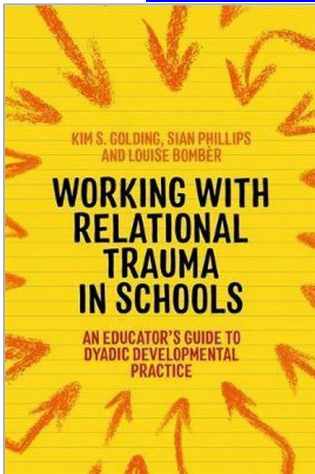
256 Pages

Rel Date: August 2021

9781787753747

AUD\$: 51.99





Working with Relational Trauma in Schools
An Educator's Guide to Using Dyadic Developmental Practice

By Louise Michelle Bomber, Kim Golding

Written by experienced clinicians, this book provides an exploration of how educators can easily use Dyadic Developmental Practice (DDP) to help vulnerable pupils to thrive. DDP is an intervention model for children and young people who have experienced trauma in past relationships. Safety and security are increased through offering emotional connection in a variety of ways, helped by the attitude of PACE (playfulness, acceptance, curiosity, and empathy). The model gives children the opportunity to experience the relationships necessary for healthy development, emotional regulation, and resilience.

JESSICA KINGSLEY

PUBLISHERS

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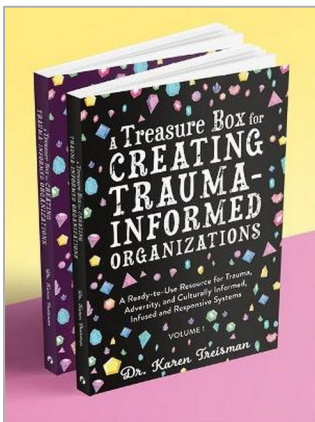
229 X 152 mm

240 Pages

Rel Date: March 2021

9781787752191

AUD\$: 61.99



A Treasure Box for Creating Trauma-Informed Organizations

A Ready-to-Use Resource for Trauma, Adversity, and Culturally Informed,

By Dr Karen Treisman

This Treasure Box book is packed full of valuable resources from bestselling and award-winning author, trainer, organizational consultant, and Clinical Psychologist Dr. Karen Treisman, and will show you how to weave a deep understanding of trauma and adversity into the daily practice and the whole fabric of your organization. This expert knowledge is presented in a bright and easy to understand way. Every chapter contains a huge array of colour photocopyable worksheets, downloadable materials, practical ideas, reflective questions, and exercises ready to use both individually and organizationally. Covering guidance on policies, recruitment, supervision, language, cultural humility, co-production, team meeting ideas, staff wellbeing and more, this is the ultimate treasure trove for getting your organization truly and meaningfully trauma informed.

JESSICA KINGSLEY

PUBLISHERS

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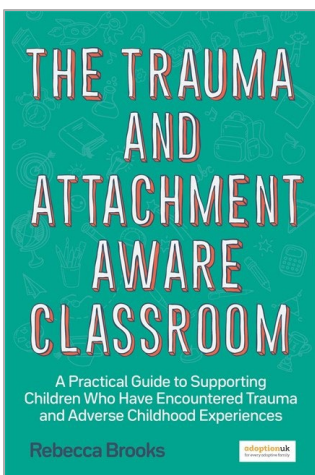
704 Pages

COLOUR SECTION(S)

Rel Date: July 2021

9781787753129

AUD\$: 216.00



Trauma and Attachment-Aware Classroom
A Practical Guide to Supporting Children Who Have Encountered Trauma and Adverse Childhood Experiences

By Rebecca Brooks

Trauma can have a significant impact on the stability of a child's development and can put additional pressures on the education staff working with them. Showing you how you can best support children who have experienced adverse childhood experiences, this guide is full of practical guidance on how you can adapt your teaching with this group. Covering a range of issues a child may have, such as foetal alcohol spectrum disorder, pathological demand avoidance, attachment difficulties and many more, this book provides the trauma-informed tools you need to care for these children and to give the best possible opportunities from their education.

JESSICA KINGSLEY

PUBLISHERS

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Paperback

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200 Pages

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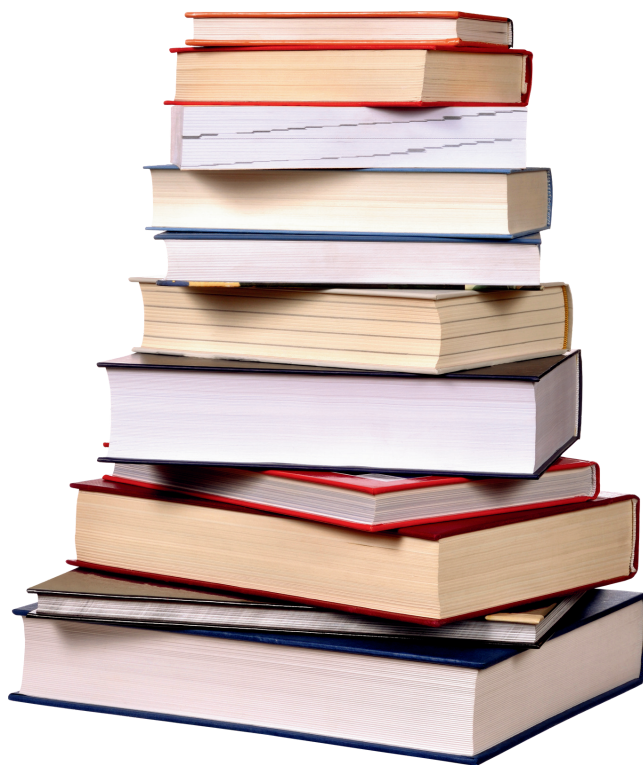
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