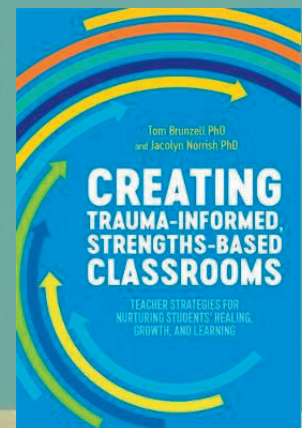
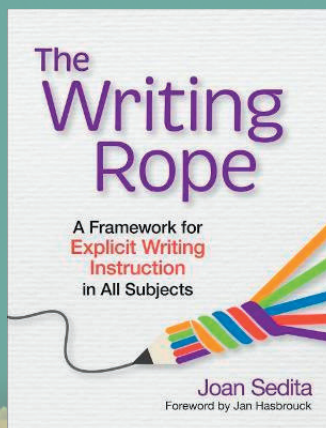
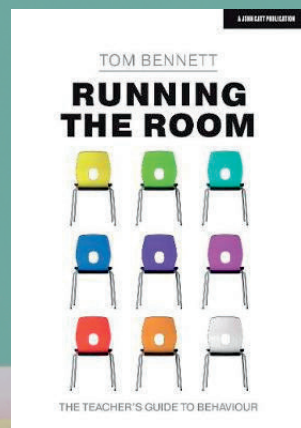
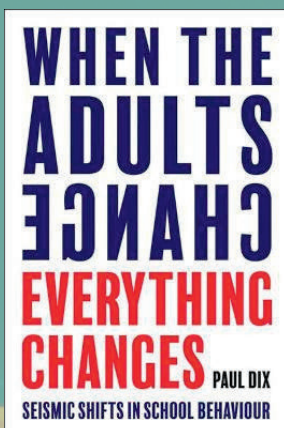
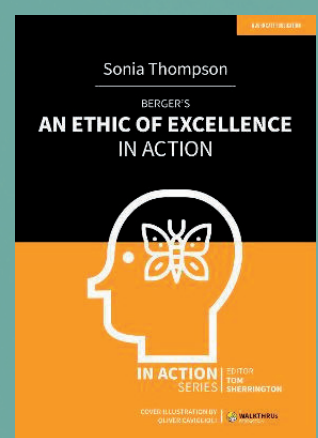
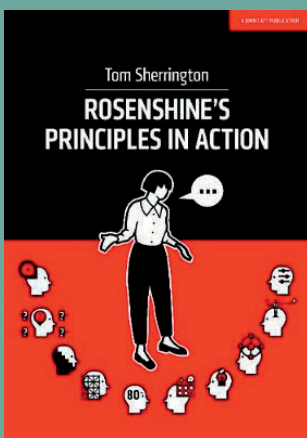


TEACHER RESOURCES CATALOGUE

Summer 23-24 Edition



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Teaching Walkthrus

Visual step-by-step guides to essential teaching techniques

By Tom Sherrington, Oliver Caviglioli

Tom Sherrington and Oliver Caviglioli team up to present 50 essential teaching techniques, each with five clear and concise illustrations and explanations. It forms a truly unique repository of key teaching methods, valuable to any classroom practitioner in any setting. The book covers important practical techniques in behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Each technique is simply explained and beautifully illustrated in five short steps, to make sense of complex ideas and support student learning.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

148 X 210 mm

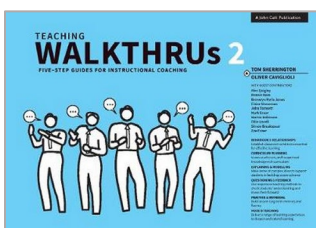
140 Pages

B&W THROUGHOUT

Rel Date: February 2021

9781912906765

AUD\$: 27.99



Teaching WalkThrus 2

Five-step guides to instructional coaching

By Tom Sherrington, Oliver Caviglioli

In the groundbreaking and best-selling Teaching WalkThrus Volume 1, Tom Sherrington and Oliver Caviglioli produced a brilliantly concise and accessible repository to 50 essential teaching techniques. In this follow-up second volume, Tom and Oliver team up with 10 experienced educators to present 50 brand new WalkThrus, covering all the key areas of teaching: behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Alex Quigley, Martin Robinson, Claire Stoneman, Bennie Kara, Zoe Enser, Mark Enser, John Tomsett, Simon Breakspear, Bronwyn Ryie Jones, and Oliver Lovell bring a huge wealth of expertise as they help to further expand and elaborate this essential teaching manual.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

148 X 210 mm

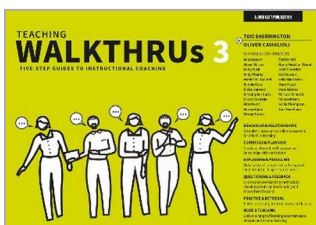
168 Pages

B&W THROUGHOUT

Rel Date: April 2021

9781913622473

AUD\$: 27.99



Teaching WalkThrus 3

Five-step guides to instructional coaching

By Tom Sherrington, Oliver Caviglioli

Following the break-out success of Teaching WalkThrus Volume 1 (2020) and Volume 2 (2021), Tom Sherrington and Oliver Caviglioli present the third instalment of their five-step instructional coaching techniques. Volume 3 features 50 more essential teaching methods in the authors' concise and accessible format, covering all the key areas of teaching: behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Tom and Oliver have teamed up with a stellar supporting cast of educators to present the new WalkThrus, with contributions from: Adam Boxer, Alison Wilcox, Andy Buck, Andy Tharby, Ayellet McDonnell, Bennie Kara, Blake Harvard, Christopher Such, David Goodwin, Efrat Furst, Emma Slade, Emma Turner, Eva Hartell, Harry Fletcher-Wood, Josh Goodrich, Kat Howard, Leila MacTavish, Mary Myatt, Peps Mccrea, Richard Kennett, Shaun Allison, Sonia Thompson.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

148 X 210 mm

168 Pages

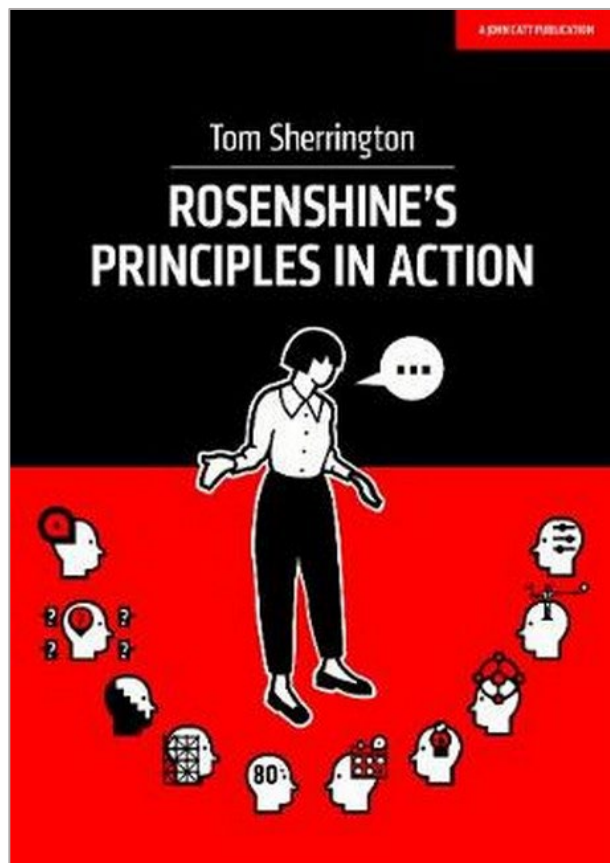
B&W THROUGHOUT

Rel Date: August 2022

9781915261137

AUD\$: 27.99





Rosenshine's Principles in Action

By Tom Sherrington

Barack Rosenshine's Principles of Instruction are widely recognised for their clarity and simplicity and their potential to support teachers seeking to engage with cognitive science and the wider world of education research.

In this concise new guide, Rosenshine fan Tom Sherrington amplifies and augments the principles and further demonstrates how they can be put into practice in everyday classrooms.

The second half of the book contains Rosenshine's original paper Principles of Instruction, as published in 2010 by the International Academy of Education (IAE) - a paper with a superb worldwide reputation for relating research findings to classroom practice.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
210 X 148 mm

Release Date: November 2019

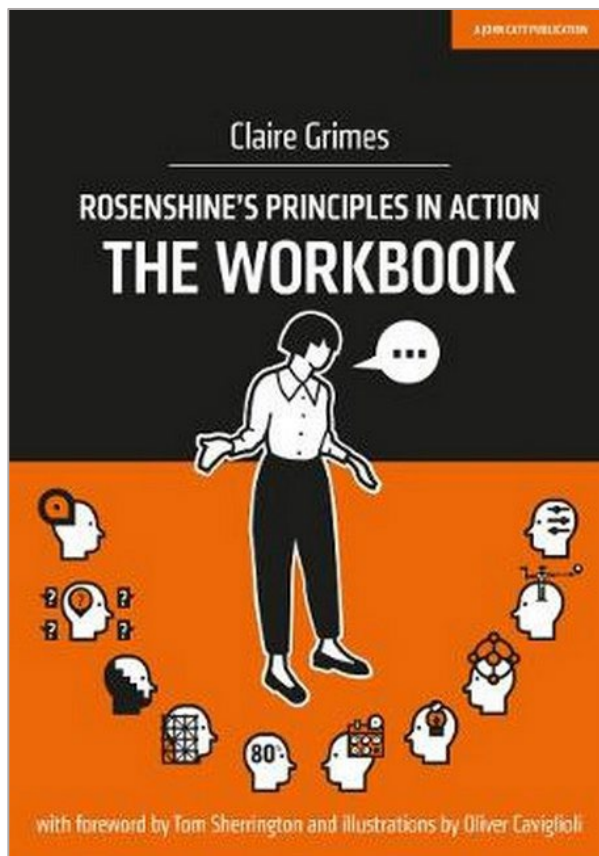
9781912906208

Paperback
88 pages

AUD\$: 22.99



9 781912 906208



Rosenshine's Principles in Action The Workbook

By Claire Grimes

Following the resounding success of Tom Sherrington's Rosenshine's Principles in Action, the seminal principles have swiftly become a practical support for teachers looking to develop their classroom practice. The Workbook seeks to further this engagement by providing a thought-provoking and reflective guide designed to encourage teachers in all settings to become self-aware practitioners. Completed alongside a series of video masterclasses delivered by Sherrington, teachers will be led through a range of questions and activities devised to secure pedagogical understanding and ensure teachers are left with clear actions to support pupil progress. The five-session structure of the workbook explores the fundamentals of classroom practice, finishing with a guided reflection on Rosenshine's Principles in Action, thus providing the reader with a stimulating companion to Sherrington's excellent work.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
128 X 148 mm

Release Date: February 2021

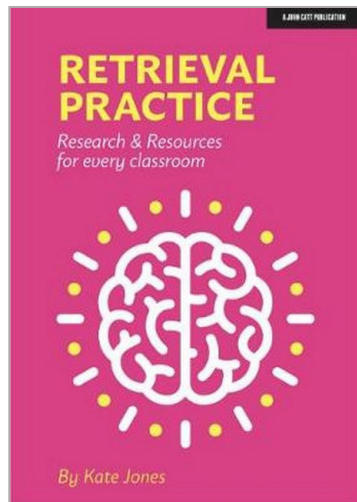
9781913622121

Paperback
90 pages

AUD\$: 9.99



9 781913 622121



Retrieval Practice

Resources and research for every classroom

By Kate Jones



Retrieval practice is a strategy in which bringing information to mind enhances and boosts learning. In this punchy and accessible book, Kate Jones gives educators strategies and tips for using this powerful technique in their classrooms.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

210 X 148 mm

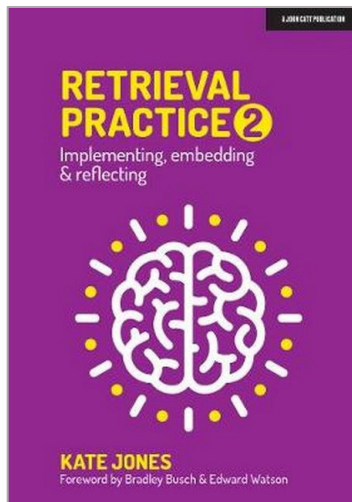
Release Date: December 2019

9781912906581

Paperback

120 pages

AUD\$: 22.99



Retrieval Practice 2

Implementing, embedding & reflecting

By Kate Jones, Bradley Busch



After the success of Retrieval Practice: Research & Resources for every classroom, Kate Jones takes the discussion further, going beyond the background, basics, and benefits of this strategy.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

210 X 148 mm

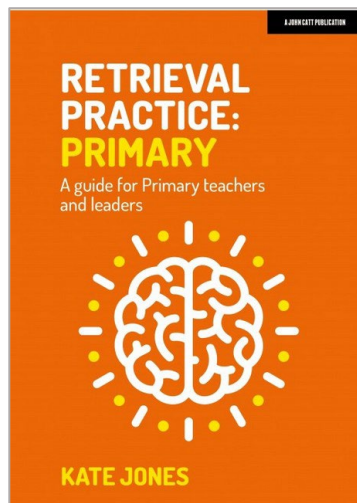
Release Date: April 2021

9781913622411

Paperback

164 pages

AUD\$: 22.99



Retrieval Practice: Primary

A guide for primary teachers and leaders

By Kate Jones



After extensive reading, engaging with research and working with schools, Kate Jones has written a guide that explores how retrieval practice can work in a primary school context. The book begins with research then focuses on classroom application, covering curriculum design, task, and question design with retrieval practice and how to embed practice.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

210 X 148 mm

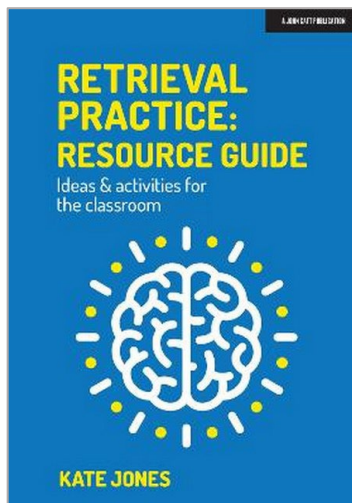
Release Date: October 2022

9781915261205

Paperback

140 pages

AUD\$: 22.99



Retrieval Practice: Resource Guide

Ideas & activities for the classroom

By Kate Jones



As part of the successful and popular Retrieval Practice collection by Kate Jones, this practical resource guide is the go-to guide for a wide range of retrieval practice tasks that teachers can use in their classrooms. There are over fifty evidence-informed and creative, tried and tested, classroom resources and strategies to support retrieval practice.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

210 X 148 mm

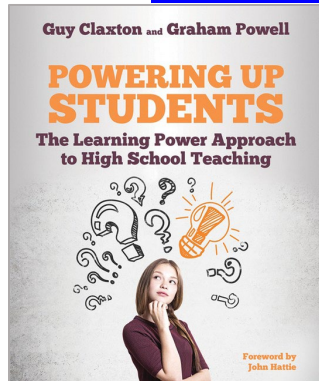
Release Date: August 2021

9781913622541

Paperback

100 pages

AUD\$: 22.99



Powering Up Students

The Learning Power Approach to high school teaching

By Guy Claxton, Graham Powell

Guy Claxton and Graham Powell's Powering Up Students details the small tweaks to daily practice that will help secondary school teachers attend more closely to the ways in which they can boost their students' learning dispositions and attitudes. The Learning Power Approach (LPA) is a pedagogical formula which aims to develop all students as confident and capable learners ready, willing, and able to choose, design, research, pursue, troubleshoot, and evaluate learning for themselves, alone and with others, in school and out. This approach therefore empowers teachers to complement their delivery of content, knowledge, and skills with the nurturing of positive habits of mind that will better prepare students to flourish in later life.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

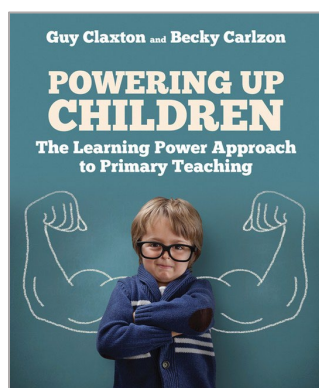
222 X 182 mm

400 Pages

Rel Date: August 2019

9781785833380

AUD\$: 46.99



Powering Up Children

The Learning Power Approach to primary teaching

By Guy Claxton, Becky Carlzon

Foreword by Ron Berger. The LPA is a pedagogical formula which aims to develop all children as confident and capable learners - ready, willing, and able to choose, design, research, pursue, troubleshoot, and evaluate learning for themselves, alone and with others, in school and out. This approach therefore empowers teachers to complement their delivery of content, knowledge, and skills with the nurturing of positive habits of mind that will better prepare students to flourish in later life. Building upon the foundations carefully laid in The Learning Power Approach (ISBN 9781785832451), the first book in the Learning Power series, Guy Claxton and Becky Carlzon's Powering Up Children embeds the ideas of this influential method in the context of the primary school.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

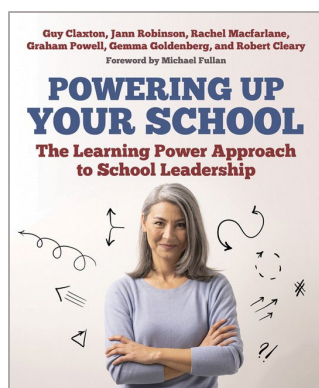
222 X 182 mm

336 Pages

Rel Date: February 2019

9781785833373

AUD\$: 46.99



Powering Up Your School

The Learning Power Approach to school leadership

By Guy Claxton, Jann Robinson

Illustrates in detail how school leaders can successfully embed the Learning Power Approach (LPA) in their school's culture and empower teachers to deliver its benefits to their students. The LPA is a way of teaching which aims to develop all students as confident and capable learners ready, willing, and able to choose, design, research, pursue, troubleshoot, and evaluate learning for themselves, alone and with others, in school and out. This approach also affords a clear view of the valued, sought-after outcomes of education developing character strengths as well as striving for academic success which underpin everything in the school: the curriculum content, the structure of the timetable, the forms of assessment, communication with parents, and the pedagogical style of every member of staff.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

222 X 182 mm

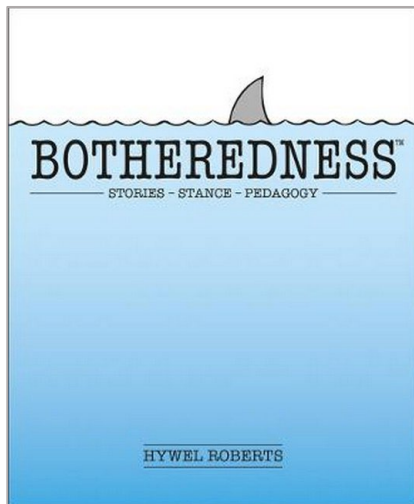
328 Pages

Rel Date: September 2020

9781785834561

AUD\$: 42.99





Botheredness

Stories, stance and pedagogy

By Hywel Roberts



A funny, engaging, rapturous read that will inspire teachers to reclaim their professional imagination and reignite the excitement they felt when they entered the teaching profession. This is an education book that is like no other that has gone before.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL

222 X 182 mm

Release Date: May 2023

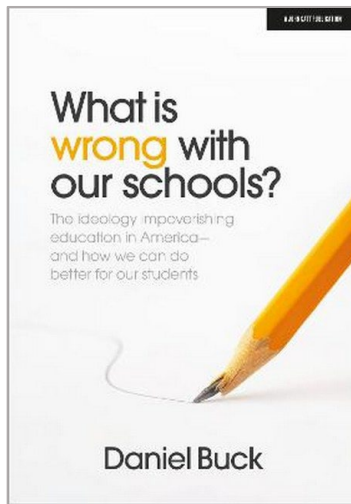
9781781354094

Paperback

180 pages

NOT ILLUSTRATED

AUD\$: 52.99



What Is Wrong With Our Schools?

By Daniel Buck



"What is wrong with our schools?" is the question everyone seems to be asking, or more like screaming nowadays. Standard answers point to everything from school funding to unions to bureaucracies and more. In this book, Daniel Buck provides a different answer.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

148 X 210 mm

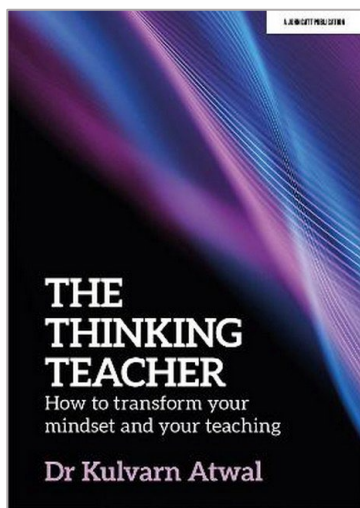
Release Date: January 2023

9781915261533

Paperback

304 pages

AUD\$: 32.99



The Thinking Teacher

By Kulvarn Atwal



The Thinking Teacher offers a current and reflective resource for teachers at every level who wish to transform their thinking and their practice in the classroom. This book is based on the best available evidence of how to maximise your effectiveness in the classroom.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

148 X 210 mm

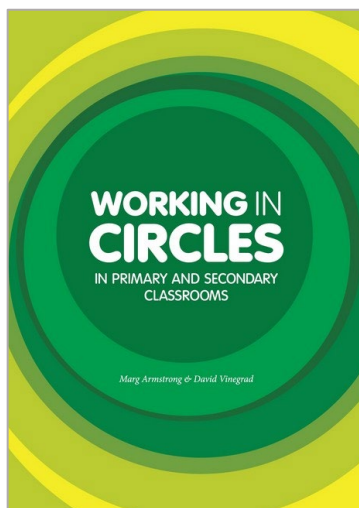
Release Date: February 2023

9781915261663

Paperback

200 pages

AUD\$: 32.99



Working in Circles in Primary and Secondary Classrooms

By David Vinegrad, Margaret Armstrong



First published in 2014, this book is a comprehensive manual for anyone wishing to use the circle in their classroom. The manual covers: the reasons, benefits, and methodology of using circles in classrooms; the ways they can be used.

WOODSLANE PRESS

Author is from NSW

Disc: ACAD & PROFESSIONAL

297 X 210 mm

Release Date: February 2023

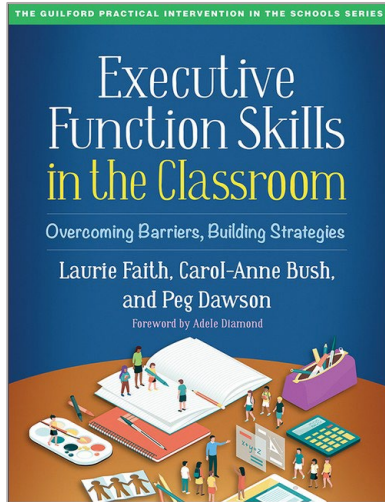
9781922800312

Paperback

152 pages

FIGURES/DIAGRAMS

AUD\$: 55.00



Executive Function Skills in the Classroom

By Laurie Faith, Carol-Anne Bush

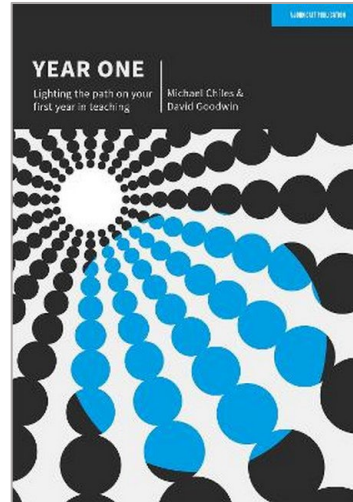


With insight and humor, this motivating guide shows how to bring executive functions (EF) to the forefront in K-8 classrooms-without adopting a new curriculum or scripted program. Ideal for professional development, the book includes flexible, practical, research-based ideas for implementation.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL
450 X 200 mm
Release Date: November 2022
9781462548927

Paperback
214 pages
AUD\$: 79.99



Year One Lighting the path on your first year in teaching

By Michael Chiles, David Goodwin



Michael Chiles and David Goodwin team up to present a comprehensive guide for all new teachers as they begin their journey, summarising a range of essential techniques. This book will be a key resource for all practitioners training to across subjects and phrases.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: December 2022
9781915261199

Paperback
160 pages
AUD\$: 31.99



Tips for Teachers 400+ ideas to improve your teaching

By Craig Barton

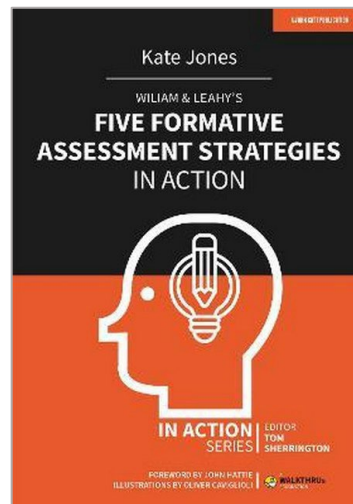


This book is Craig Barton's attempt to weave hundreds of tips from his Tips for Teachers podcast into a coherent narrative and present them in such a way that you can use them the very next time you step inside a classroom.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
148 X 210 mm
Release Date: February 2023
9781915261472

Paperback
500 pages
AUD\$: 40.99



William & Leahy's Five Formative Assessment Strategies in Action

By Kate Jones



Written under the guidance and with the support of Dylan Wiliam, Kate Jones writes about five formative assessment strategies in action in the classroom. Building on the highly successful work of Wiliam and Siobhan Leahy, ideas are shared and misconceptions with formative assessments.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: December 2021
9781913622770

Paperback
100 pages
AUD\$: 23.99



Organise Ideas

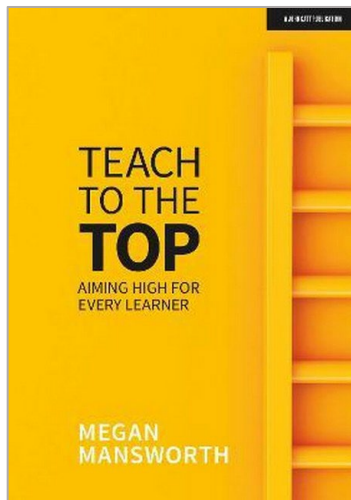
By Oliver Caviglioli, David Goodwin



The central purpose of this book is to help teachers organise ideas using graphic organisers. Over 35 such word-diagrams are: organised into a system to help select the right tool for the job; described for rapid understanding of their strengths; and explained for step-by-step construction.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: January 2022
9781913622688

Paperback
300 pages
COLOUR SECTION(S)
AUD\$: 30.99



Teach to the Top

Aiming High for Every Learner

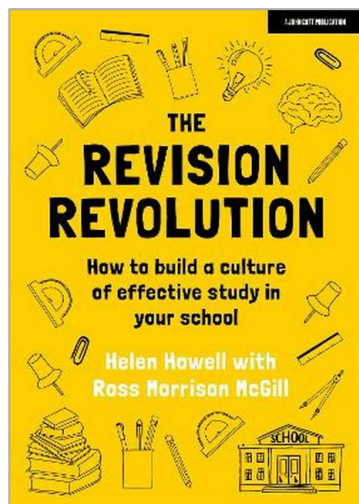
By Megan Mansworth



Teach to the Top is a research-informed guide to aspirational teaching, focusing on how embedding higher-level knowledge in the classroom empowers students to succeed and to enjoy learning.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: December 2021
9781913622756

Paperback
140 pages
AUD\$: 35.99



The Revision Revolution

How to build a culture of effective study in your school

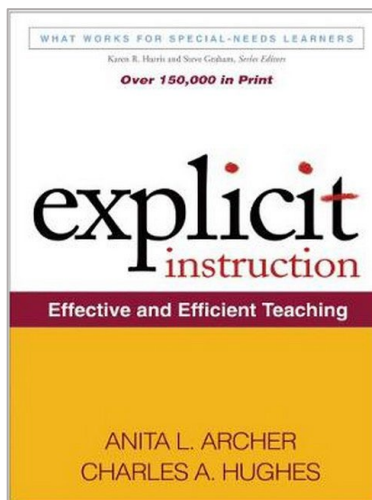
By Helen Howell, Ross Morrison McGill



Have you ever wondered why your students don't revise? Or why they revise ineffectively? Often, they simply don't know how. This is where The Revision Revolution comes in. This book guides you step by step through how to start and sustain a revision revolution in your school.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: April 2022
9781913622930

Paperback
240 pages
AUD\$: 31.99



Explicit Instruction

Effective and Efficient Teaching

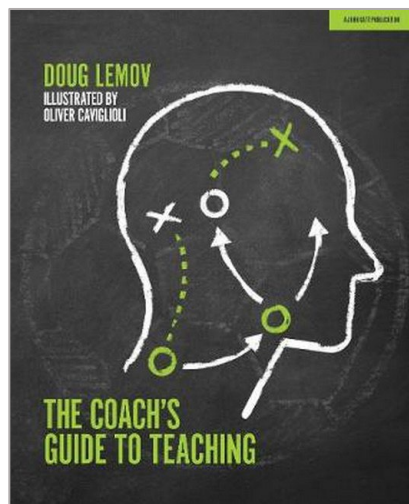
By Anita L. Archer, Charles A. Hughes



Explicit instruction is systematic, direct, engaging, and success oriented - and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instructions in any grade level or content area.

GUILFORD PUBLICATIONS
Disc: TEXT
266 X 203 mm
Release Date: January 2011
9781609180416

Paperback
290 pages
AUD\$: 99.99



The Coach's Guide to Teaching

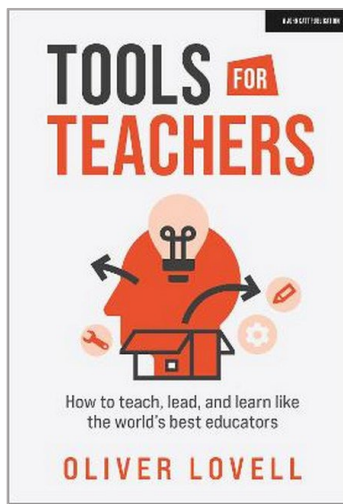
By Doug Lemov



The best-selling author of *Teach Like a Champion* and *Reading Reconsidered* brings his considerable knowledge about the science of classroom teaching to the sports coaching world to create championship caliber coaches on the court and field. Intended to offer lessons and guidance that are applicable to coaches of any sporting endeavours.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
235 X 190 mm
Release Date: March 2021
9781913622305

Paperback
423 pages
AUD\$: 40.99



Tools for Teachers

How to teach, lead, and learn like the world's best educators

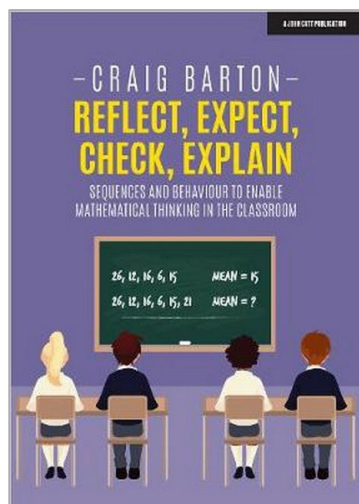
By Oliver Lovell



Over the past five years, Ollie Lovell has spoken to 60 of the world's most prominent teachers, leaders, and education researchers. This book summarises the most useful techniques, tactics, and mental models from these conversations, and presents them in a clear, practical, and actionable form for you to start improving your teaching and learning.

JOHN CATT EDUCATIONAL
Author is from VIC
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: July 2022
9781915261069

Paperback
300 pages
AUD\$: 33.99



Reflect, Expect, Check, Explain

Sequences and behaviour to enable mathematical thinking in the classroom

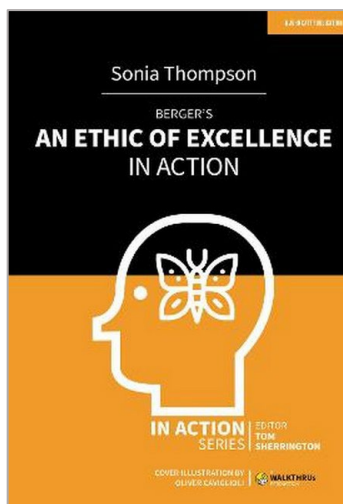
By Craig Barton



Craig Barton, maths teacher and best-selling author of *'How I Wish I'd Taught Maths'*, offers an approach to help all our students think mathematically. It requires the careful sequencing of questions and examples, the role of the teacher, and the mathematical behaviours of our students.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781912906345

Paperback
300 pages
AUD\$: 44.99



Berger's An Ethic of Excellence in Action

By Sonia Thompson



Headteacher Sonia Thompson examines the principles and themes of Ron Berger's *An Ethic of Excellence*. Each chapter exemplifies the active ingredients for each of the key principles of the book and underpins them with evidence-informed offering.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: June 2022
9781913622992

Paperback
100 pages
AUD\$: 22.99



Putting Staff First

A blueprint for a revitalised profession

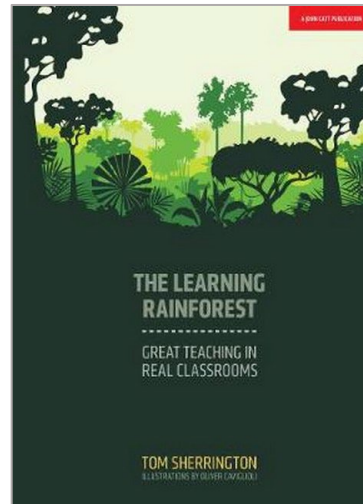
By John Tomsett, Jonny Uttley



John Tomsett and Jonny Uttley's brilliant manifesto is a revolution in how schools treat their staff. They argue that by putting staff first schools are providing for students the one thing which will help them make good progress in their learning: truly great teaching.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781912906840

Paperback
144 pages
AUD\$: 24.99



The Learning Rainforest

Great Teaching in Real Classrooms

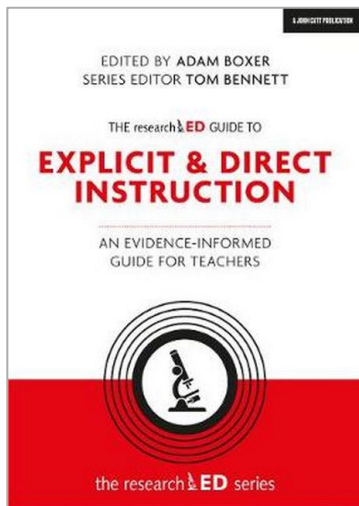
By Tom Sherrington, Oliver Caviglioli



The Learning Rainforest is renowned educator Tom Sherrington's attempt to capture various elements of our understanding and experience of teaching. It is a celebration of great teaching - the joy of it and the intellectual and personal rewards that teaching brings.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: November 2019
9781911382355

Paperback
256 pages
AUD\$: 37.99



The researchED Guide to Explicit and Direct Instructions

An evidence-informed guide for teachers

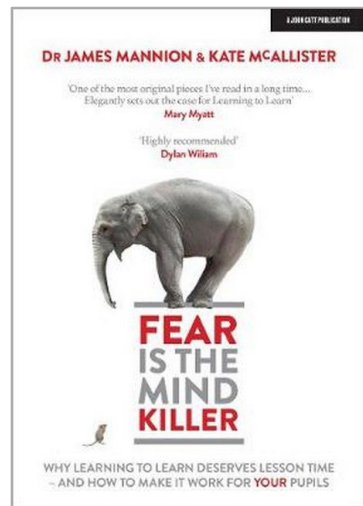
By Adam Boxer, Tom Bennett



researchED is an educator-led organisation with the goal of bridging the gap between research and practice. This accessible and punchy series, overseen by founder Tom Bennett, tackles the most important topics in education, with a range of experienced contributors exploring the latest evidence and research and how it can apply in a variety of classroom settings.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: January 2020
9781912906376

Paperback
160 pages
AUD\$: 27.99



Fear Is The Mind Killer

The case for teaching Learning Skills

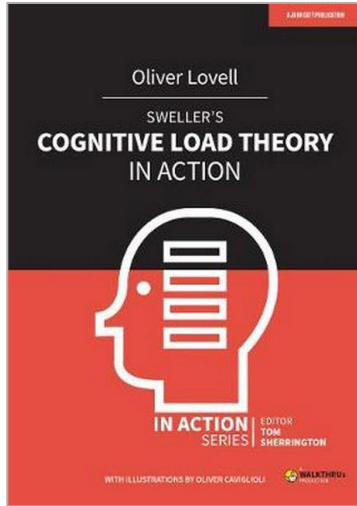
By James Mannion, Kate McAllister



This is a book about what happened when a small team of teachers seized an opportunity to provide their students with the knowledge, the skills, and the confidence to take control of their own learning. This journey began with a question: how and what would we teach, if there was no one watching?

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781911382775

Paperback
202 pages
AUD\$: 35.99



Sweller's Cognitive Load Theory in Action

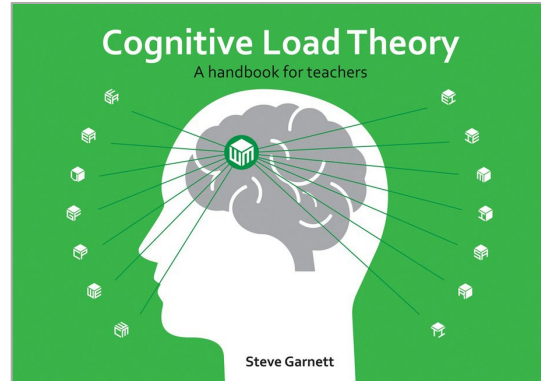
By Oliver Lovell, Tom Sherrington



Written under the guidance, and thoroughly reviewed by the originator of CLT, John Sweller, this practical guide summarises over 30 years of research in this field into clear and easily understandable terms.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: December 2020
9781913622237

Paperback
140 pages
AUD\$: 22.99



Cognitive Load Theory

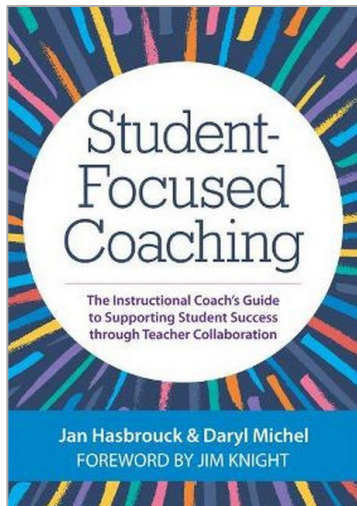
By John Sweller, Steve Garnett



Brings clarity to the complexity surrounding cognitive load theory (CLT) and provides a user-friendly toolkit of techniques designed to help teachers optimise their pupils learning.

CROWN HOUSE PUBLISHING
Disc: ACAD & PROFESSIONAL
100 X 100 mm
Release Date: January 2021
9781785835018

Paperback
150 pages
AUD\$: 22.99



Student-Focused Coaching

The Instructional Coach's Guide to Supporting Student Success through Teaching Collaboration

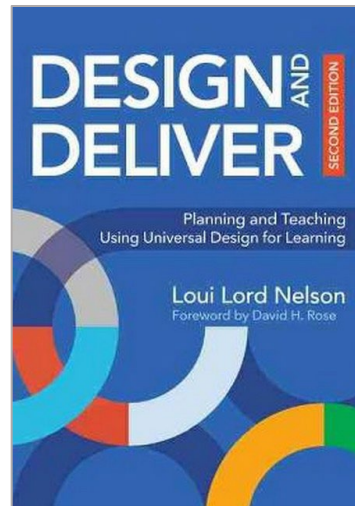
By Jan Hasbrouck, Daryl Michel



A widely used, highly effective approach to student success, Student-Focused Coaching (SFC) helps instructional coaches and teachers work collaboratively to improve student outcomes using evidence-based practices. This is your one-stop, step-by-step guide to instructional coaching in K-12 schools.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: January 2022
9781681254944

Paperback
192 pages
AUD\$: 91.99



Design and Deliver 2/e

Planning and Teaching Using Universal Design for Learning

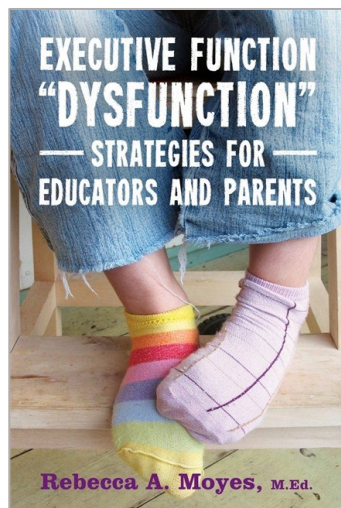
By Loui Lord Nelson



Universal Design for Learning (UDL) is the best way to teach all students effectively and break down barriers to learning - but how can busy teachers get started with UDL right now? Find the answers in the second edition of this bestselling, teacher-trusted primer.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
100 X 100 mm
Release Date: October 2021
9781681254098

Paperback
216 pages
AUD\$: 84.99



Executive Function Dysfunction - Strategies for Educators and Parents

By *Rebecca Moyes*



Concise and accessible, this plain English guide will help parents and educators to understand and support children with executive function difficulties at home and in the classroom. The author describes the cognitive processes that make up executive functions, including attention, and self-talk.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL

233 X 157 mm

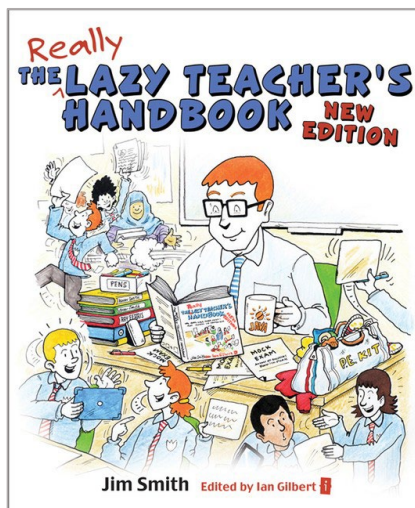
Release Date: October 2014

9781849057530

Paperback

128 pages

AUD\$: 39.99



Lazy Teacher's Handbook

How Your Students
Learn More When You
Teach Less New Edition

By *Jim Smith, Ian
Gilbert*



Every chapter has been revised and some significantly expanded, particularly those on planning, conducting, and reviewing lazy lessons. Others have been updated with Jim's latest tried-and-tested techniques, which all shift the emphasis away from the teaching and onto the learning.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

222 X 182 mm

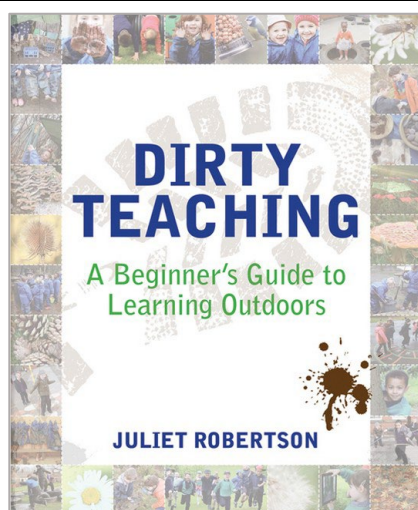
Release Date: April 2017

9781781352687

Paperback

272 pages

AUD\$: 42.99



Dirty Teaching A Beginner's Guide to Learning Outdoors

By *Juliet Robertson,
Ian Gilbert*



One of the keys to a happy and creative classroom is getting out of it and this book will give you the confidence to do just that. Drawing on academic research, Juliet explains why learning outdoors is so beneficial and provides plenty of tips and activities to help you to integrate outdoor learning.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

222 X 182 mm

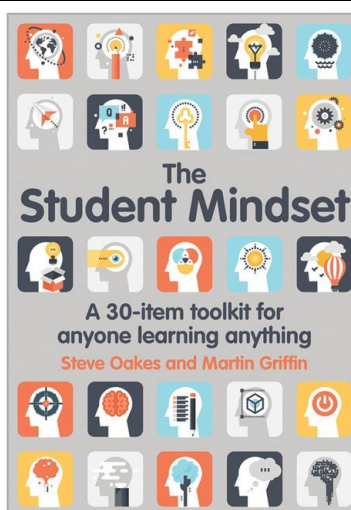
Release Date: August 2014

9781781351079

Paperback

224 pages

AUD\$: 42.99



Student Mindset A 30-item toolkit for anyone learning anything

By *Steve Oakes, Martin
Griffin*



Successful students find a way to succeed. They get the results they want. And they achieve this not by superior ability, but by sticking to habits, routines and strategies that deliver those results.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL

150 X 150 mm

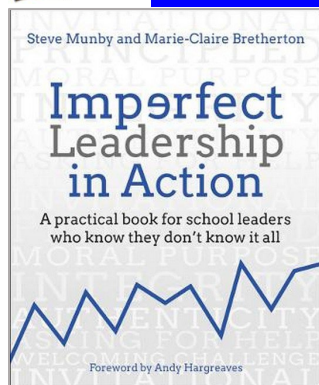
Release Date: March 2019

9781785833083

Paperback

160 pages

AUD\$: 30.99



Imperfect Leadership in Action

A practical book for school leaders who know they don't know it all

By Steve Munby, Marie-Claire Bretherton

Filled with engaging exercises and insightful case studies, this field book is designed to help leaders pursue imperfect leadership as something to be celebrated and as a foundation for success. In his first book, *Imperfect Leadership: A book for leaders who know they don't know it all* (ISBN 9781785834110), Steve Munby uses the word 'imperfect' to describe his own leadership style. This is not something he apologises for; he feels imperfect leadership should be celebrated. Too often we are given examples of leaders who are put on some kind of pedestal, lauded as superheroes who have it all worked out and are so good at what they do that nobody else can come close. But imperfect leadership is the antidote to this flawed perception.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

222 X 182 mm

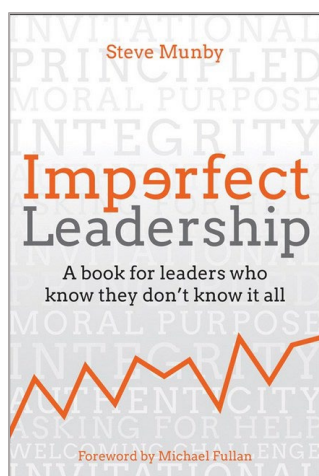
200 Pages

NOT ILLUSTRATED

Rel Date: July 2022

9781785836015

AUD\$: 47.99



Imperfect Leadership

A book for leaders who know they don't know it all

By Michael Fullan, Steve Munby

In *Imperfect Leadership* Steve Munby eloquently reflects upon and describes a leadership approach that is strong on self-awareness and positive about the importance of asking for help. When asked to describe his own leadership style, Steve Munby former chief executive of the National College for School Leadership uses the word 'imperfect'. This is not something he is ashamed of; he feels imperfect leadership should be celebrated. Too often we are given examples of leaders who are put on some kind of pedestal, lauded as superhero leaders who have it all worked out and are so good at what they do that nobody else can come close. This book is the antidote to that flawed perception.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Hardback

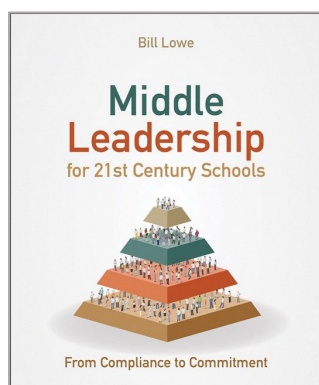
234 X 156 mm

320 Pages

Rel Date: April 2021

9781785834110

AUD\$: 52.99



Middle Leadership for 21st Century Schools

From compliance to commitment

By Bill Lowe

Sets out the essential elements of a contemporary approach to middle leadership that will help school leaders successfully navigate a rapidly changing educational landscape. This first level of leadership is being asked of teachers far earlier in their careers than ever before - and many of them will have had little or no relevant training, especially in how to apply leadership. With all the research into leadership indicating that positive and motivated teams produce the best results, knowing how to lead a team effectively will ensure that middle leaders have the greatest possible impact on school improvement. In *Middle Leadership for 21st Century Schools*, Bill Lowe expertly combines the latest educational leadership research with anecdotal reports from a wide range of real-life school experiences to help middle leaders succeed through people-focused leadership and not simply by using data as a weapon.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

222 X 182 mm

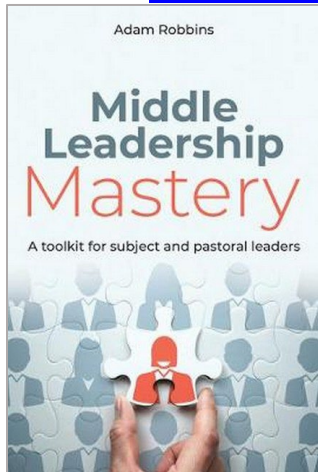
168 Pages

Rel Date: April 2021

9781785834349

AUD\$: 42.99





Middle Leadership Mastery

A toolkit for subject and pastoral leaders

By Adam Robbins

Aims to enhance middle leaders' expertise and intuition so that they can make informed decisions and communicate them effectively to both staff and students. Never has there been a more crucial time to improve middle leadership. For many years school inspections have focused on data-driven outcomes and the role of senior leaders in driving school improvement; recently, however, the focus has shifted to curriculum and middle leadership. This has left middle leaders under increased pressure to be able to justify their actions and decisions. Instead of relying on generic leadership theories, Middle Leadership Mastery collates perspectives from psychology, sociology, cognitive science, and Silicon Valley CEOs to share evidence-informed guidance on a wide range of topics.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL

Paperback

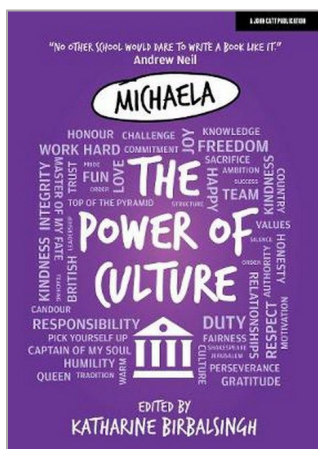
234 X 156 mm

200 Pages

Rel Date: August 2021

9781785835346

AUD\$: 43.99



Michaela: The Power of Culture

By Katharine Birbalsingh

Michaela Community School in Brent, London is one of the most talked-about schools in the UK. In this follow-up to the best-selling book Battle Hymn Of The Tiger Teachers, their teachers further explain how their relentlessly high expectations are helping young people to get great results and be successful. Since opening in 2014, Michaela Community School has blazed a trail and defied many of the received notions about what works best in schools. In Michaela: The Battle For Western Education, staff explore some of the things they have learned since the publication of the original book and further develop the ideology that lies beyond the headlines and social media arguments.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

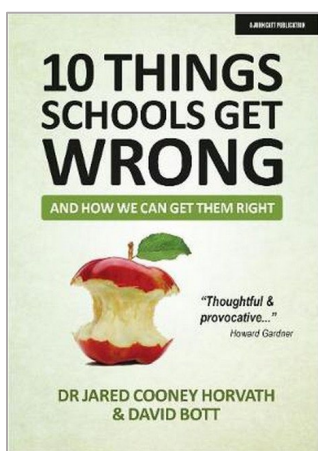
210 X 148 mm

292 Pages

Rel Date: February 2021

9781912906215

AUD\$: 37.99



10 things schools get wrong (and how we can get them right)

By Jared Cooney Horvath, David Bott

What counterintuitive lessons can we learn from the meteoric rise of Mindset Theory in education? Why have computers so overwhelmingly failed to become the academic panacea many expected them to be? How can the simple act of assigning grades drive student narcissism and damage teacher professionalism? In this book, brain and behavioural research is combined with respected philosophy to place ten widely accepted yet rarely examined aspects of education under the microscope. - Teacher Expertise - Evidence-Based Practice - Grading - Homework - Mindset - 21st Century Skills - Computers - Rewards - Daily Organization - Function. This book aims to inspire teachers, leaders, and parents to question many commonly held beliefs and empower them to re-think the role of modern schooling.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

210 X 148 mm

200 Pages

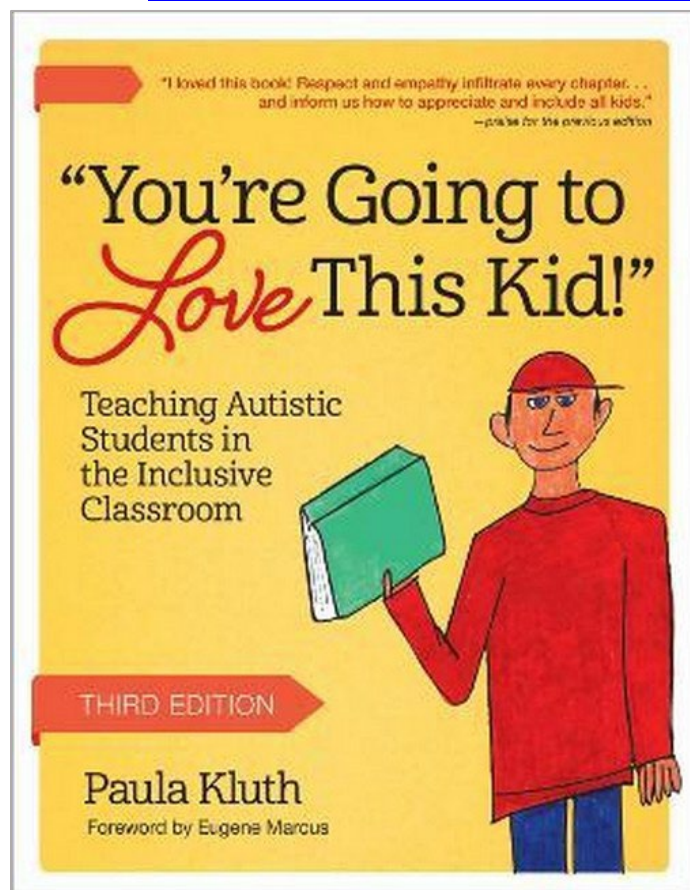
NOT ILLUSTRATED

Rel Date: December 2020

9781913622350

AUD\$: 33.99





Author Bio:

Paula Kluth, Ph.D., is one of today's most popular and respected experts on autism and inclusive education. Through her work as an independent consultant and the high-energy presentations she gives to professionals across the country, Dr. Kluth helps educators and families create responsive, engaging schooling experiences for students with disabilities and their peers, too. An internationally respected scholar and author, Dr. Kluth has written or cowritten several books for Paul H. Brookes Publishing Co., including "You're Going to Love This Kid!" Teaching Students with Autism in the Inclusive Classroom, Second Edition (2010); Pedros Whale (2010); From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Classrooms (2010); "A Is for All Aboard!" (2010); "A Land We Can Share" Teaching Literacy to Students with Autism (2008); and "Just Give Him the Whale!" 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism (2008).

You're Going to Love This Kid! 3/e

Teaching Autistic Students in the Inclusive Classroom

By Paula Kluth, Eugene Marcus

NEW EDITION

One of the most popular, practical, and trusted books on inclusive education, this bestselling guide is now in a fully updated third edition-perfect for K-12 educators teaching the growing number of students on the autism spectrum. Created by Paula Kluth, a former teacher and celebrated inclusion expert who works with teachers and families nationwide, this book gives educators sensitive new ways to see autistic students and instantly useful strategies for teaching and welcoming them in general education classrooms. Both pre- and in-service educators will find the up-to-date research and ready-to-use tips they need to make schools safe, accessible, and appropriately challenging for learners on the autism spectrum. Drawing on decades of experience, Paula Kluth offers a comprehensive, real-world guide to supporting autistic students-from big-picture guidance on the law, planning, and collaboration to the practical details of classroom arrangement, teaching strategies, and positive behaviour supports. With a clear focus on the strengths, gifts, and perspectives of autistic learners, the book prominently features the voices of autistic people and their families and includes their valuable ideas and insights. A professional resource and textbook that teachers will keep forever, this new edition of "You're Going to Love this Kid!" is the ultimate guide to supporting autistic students and meeting each learner's individual needs in the inclusive classroom.

WHATS NEW: * All chapters thoroughly updated to reflect the latest research and recommended practices, * More insights from autistic people and their family members.

Engaging new features: learning objectives, bulleted organizers, and all-new discussion questions. New and updated reproducible materials includes 20 online forms, student worksheets, planning tools, activities, and checklists. A new chapter co-author adding expert advice on making classrooms supportive for those with sensory needs. Identity-first language that reflects the preferences of autistic people. More graphics, photos, and artwork that illustrate and reinforce key points.

TOPICS COVERED INCLUDE: * values and beliefs that support inclusive schooling, * definitions and characteristics of autism respectful partnerships with parents and caregivers, * classroom arrangement and sensory supports, * classroom community and social relationships, * communication tools and considerations effective literacy instruction, * respectful and effective responses to behaviour, * lesson planning, * co-teaching and collaboration with team members, * federal laws related to special education.



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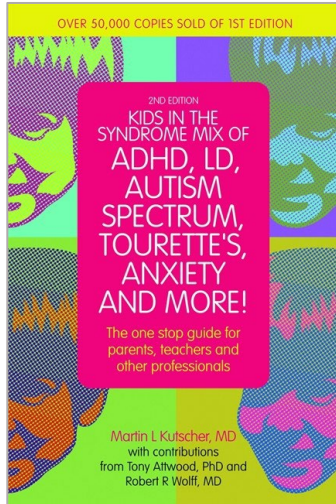
Disc: Acad & Professional
279 X 216 mm

Release Date: October 2023

9781681257174

Paperback
368 pages

AUD\$: 111.00



Kids in the Syndrome Mix of ADHD, LD, Autism Spectrum, Tourette's, Anxiety and More!

By **Martin L. Kutscher, Tony Attwood**



The completely updated and expanded new edition of this well-established text incorporates DSM-5 changes as well as other new developments. The all-in-one guide covers the whole range of often co-existing neuro-behavioural disorders in children – from attention deficit hyperactivity disorder.

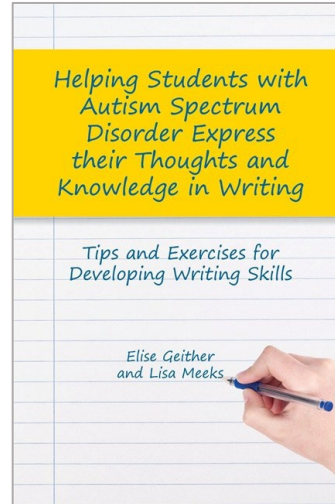
JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
228 X 156 mm
Release Date: May 2014

9781849059671

Paperback
320 pages

AUD\$: 39.99



Helping Students with Autism Spectrum Disorder Express their Thoughts and Knowledge in Writing

By **Elise Geither, Lisa M. Meeks**



When it comes to academic work, students with Autism Spectrum Disorder (ASD) often have the required knowledge but struggle to get their thoughts down in writing. This is a practical guide to teaching and improving writing skills in older students.

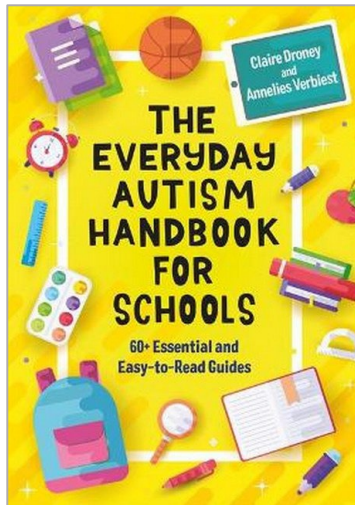
JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL
231 X 156 mm
Release Date: October 2014

9781849059961

Paperback
136 pages

AUD\$: 43.99



The Everyday Autism Handbook for Schools

60+ Essential Guides for Staff

By **Claire Droney, Annelies Verbiest**



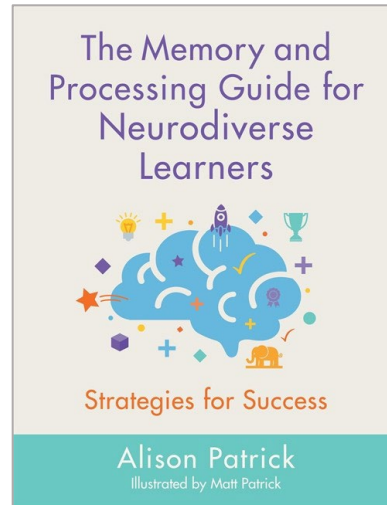
A practical, easy-to-read introduction to the ideas and strategies that can be implemented within the classroom to help autistic children achieve their full potential. With an introduction to autism and its key differences, insights from autistic individuals.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
246 X 173 mm
Release Date: January 2022

9781787754287

Paperback
368 pages
NOT ILLUSTRATED
AUD\$: 65.99



Memory and Processing Guide for Neurodiverse Learners

By **Alison Patrick, Matt Patrick**



Practical guide to support students who struggle with memory and processing, including those with dyslexia, dyspraxia, ADHD and ASD. This book, from an experienced teacher, provides theory on memory, processing, and executive function.

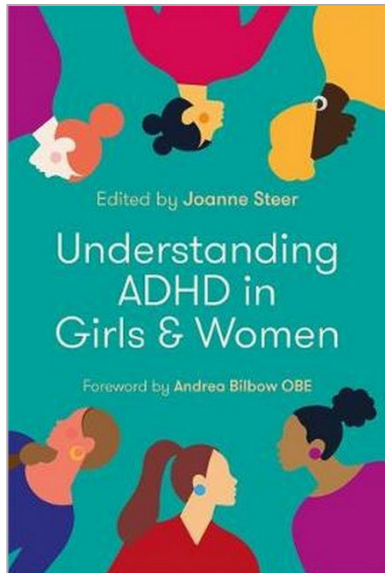
JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL
244 X 174 mm
Release Date: December 2020

9781787750722

Paperback
288 pages

AUD\$: 43.99



Understanding ADHD in Girls and Women

By Joanne Steer, Andrea Bilbow, Claire Berry, Jess Brunet, Peter Hill

Written by expert professionals, this book provides comprehensive information about available support for women and girls with ADHD and tips for clinicians and professionals who work with them. The symptoms of ADHD are no less impairing in females than males but can be missed or misunderstood.

This book arms professionals, parents, and women themselves as it maps out where to go for information, who can help and how to understand ADHD better.

It explains routes to assessment and diagnosis for girls and young women, how to access support in education, available treatments, and the impact of living with ADHD on overall mental health. It explores the benefits of ADHD coaching for girls to help develop their unique strengths and talents.

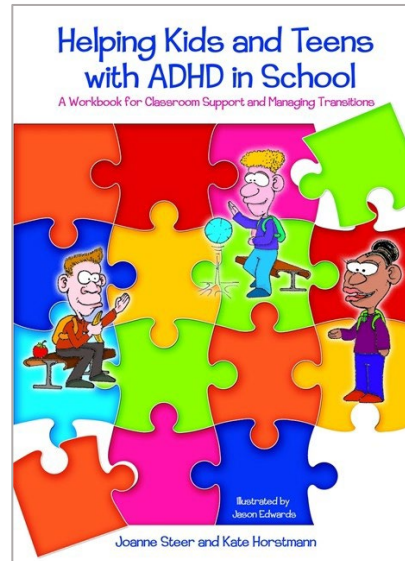
There is also a focus on ADHD diagnosis for women in adulthood and specific advice about treatment and medication for later in life.

Central to the book are the personal experiences of ADHD from women and girls from a variety of backgrounds. These tell of late diagnosis, missed opportunities, a lifetime of adaptations and the power of recognition and treatment and are powerful stories for professionals and individuals with ADHD alike.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
229 X 152 mm
Release Date: June 2021
9781787754003

Paperback
360 pages
B&W THROUGHOUT
AUD\$: 52.99



Helping Kids and Teens with ADHD in School

By Jason Edwards, Kate Horstmann, Joanne Steer

Young people with ADHD can struggle to develop the skills they need to adapt to new situations and establish greater independence.

This fun and interactive workbook is aimed at actively engaging young people with ADHD and supporting them as they negotiate the pitfalls of growing-up, and the transition to secondary or high school.

Each chapter focuses on a different key issue affecting children with ADHD around the time of school transition, such as organization, friendships, and stress.

If left unaddressed, these difficulties can contribute to low self-esteem, behavioural problems, and poor academic achievement.

Using tried-and-tested strategies and top tips, this fully photocopiable workbook will help adults to work collaboratively with young people to learn, test strategies, set goals and develop comprehensive support plans around individual needs.

Suitable for use with individual children or group work, Helping Kids and Teens with ADHD in School will guide teachers, therapists, and support staff in helping young people with ADHD to overcome the challenges of early adolescence to improve school performance and personal relationships.

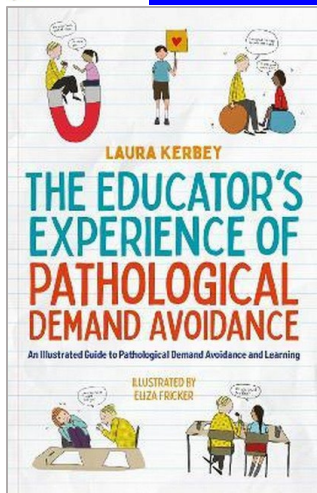
JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL
280 X 210 mm
Release Date: May 2009
9781843106630

Paperback
208 pages

AUD\$: 50.99





NEW

The Educator's Experience of Pathological Demand Avoidance

By *Eliza Fricker, Laura Kerbey*

I realised EVERYTHING I was doing was wrong. I needed to learn. I needed to change. During Laura Kerbey's time teaching autistic children, she had a sudden realisation that those with Pathological Demand Avoidance (PDA) are children like no other! None of her tried and tested autism strategies would work to help them focus or learn and most of her time was spent wondering, what am I doing wrong? If you feel the same, this short, easy-to-read guide is here to teach you everything you need to know from one educator to another. With an introduction to what PDA is followed by PDA tailored advice on how to connect with your student and create an autonomous, spontaneous environment that is personalised for you both, this guide is here to ensure that you and your PDA student thrive!

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

216 X 138 mm

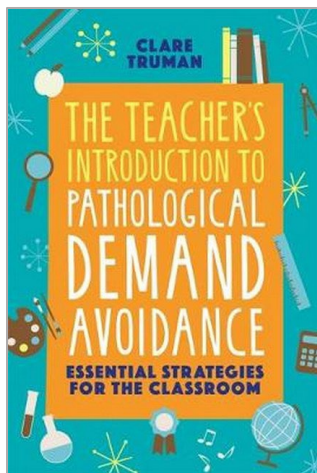
128 Pages

B&W THROUGHOUT

Rel Date: May 2023

9781839976964

AUD\$: 36.99



The Teacher's Introduction to Pathological Demand Avoidance

By *Clare Truman*

This essential guide for working with PDA pupils outlines effective and practical ways that teachers and school staff can support these pupils, by endorsing a child-led approach to learning and assessment. Beginning with an introduction to PDA and how it can affect the education experience, it is then followed by thoughtful, useful strategies school staff can implement to build a collaborative relationship with pupils and help them to thrive in the school environment. The activities presented aim to make children more comfortable and at ease, and therefore better able to learn. It covers key issues for children with PDA, such as sensory issues, preferred language and phrasing of demands, social skills, and recognising distressed behaviour. The chapter summaries and simple activities listed throughout make this a useful tool for busy teaching staff working with PDA pupils.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

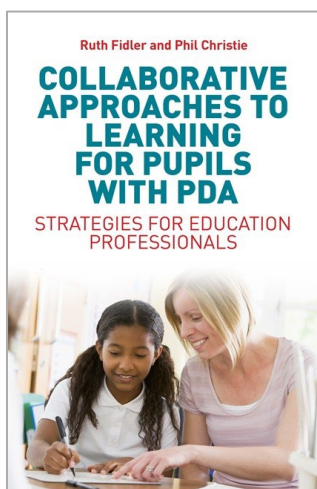
229 X 152 mm

176 Pages

Rel Date: October 2021

9781787754874

AUD\$: 39.99



Collaborative Approaches to Learning for Pupils with PDA

By *Ruth Fidler, Phil Christie*

Educational environments can present challenges for children with Pathological Demand Avoidance (PDA), who require different strategies than children with a more straightforward presentation of autism, and schools frequently find themselves struggling to meet their complex needs. In this guide PDA experts Ruth Fidler and Phil Christie outline effective strategies for supporting pupils with PDA in education settings. Including a useful overview of PDA, this book outlines the impact of this diagnostic profile on learning and explains why Collaborative Approaches to Learning such a successful method is for supporting pupils with PDA. It shows how teaching professionals can get started with this approach, with advice for implementing key strategies to overcome common challenges.

JESSICA KINGSLEY

PUBLISHERS

Disc: ACAD & PROFESSIONAL

Paperback

227 X 152 mm

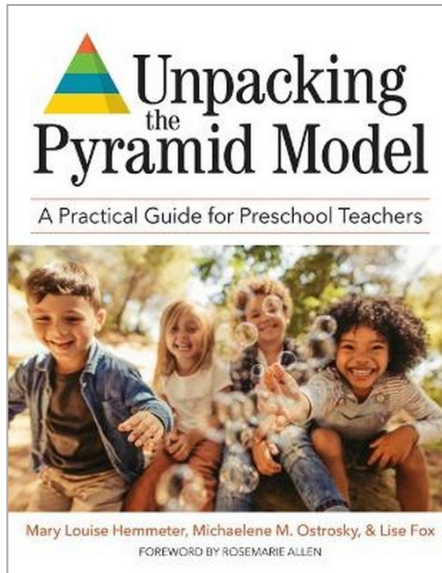
176 Pages

Rel Date: November 2018

9781785920172

AUD\$: 34.99





Unpacking the Pyramid Model

A Practical Guide for Preschool Teachers

By Mary Louise Hemmeter, Michaelene M. Ostrosky, Lise Fox

For more than a decade, the widely used Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children has been helping early educators use research-based practices to boost social-emotional development.

Now there's a practical guide that makes it easier than ever to implement this highly effective framework in preschool classrooms. Created by the Pyramid Model developers and experts with extensive training experience, this is the first book to provide a comprehensive, step-by-step overview of the Pyramid Model for children ages 2-5.

Early childhood educators will get a complete overview of the framework, plus in-depth guidance, evidence-based strategies, and helpful checklists for implementing all tiers of the Pyramid Model: universal, targeted, and individualized.

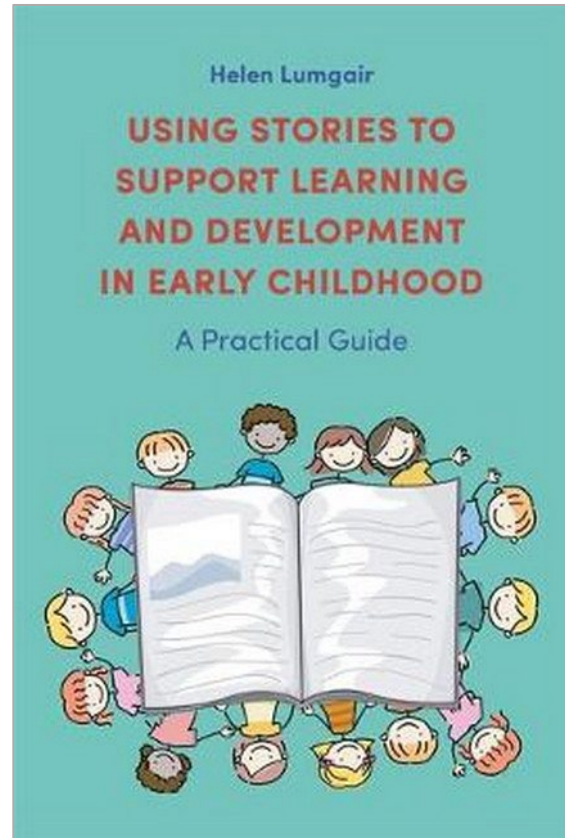
Ideal for use in teacher trainings, preservice methods courses, and individual professional development, Unpacking the Pyramid Model will give current and future educators the foundational skills they need to promote positive behaviour and build all young children's social-emotional competence.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: March 2021
9781681253909

Paperback
192 pages

AUD\$: 114.00



Using Stories to Support Learning and Development in Early Childhood

A Practical Guide

By Helen Lumgair

This book is an exploration of story and its importance in early childhood. It provides a thorough theoretical foundation and considers how to practically implement the use of stories to aid children's wellbeing and holistic development.

The chapters cover topics including cognitive and emotional development, creativity, play, mathematics, language development, and trauma and healing.

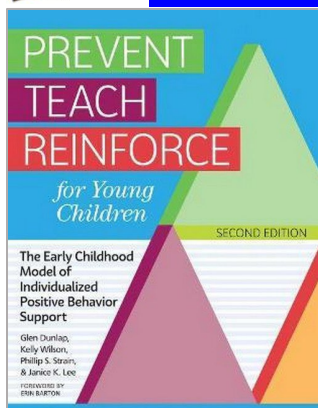
It is an ideal resource for early years practitioners, parents, and all those working in early childhood who are looking to encourage creativity, build agency and foster positive communication in children's lives.

JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL
229 X 152 mm
Release Date: June 2021
9781785924873

Paperback
240 pages
B&W THROUGHOUT
AUD\$: 38.99





Prevent-Teach-Reinforce for Young Children 2/e

The Early Childhood Model of Individualized Positive Behavior Support

By Glen Dunlap, Kelly Wilson

The premier Tier 3 intervention for the Pyramid Model, Prevent-Teach-Reinforce for Young Children (PTR-YC) is a research-proven, family-centered approach used in preschool settings nationwide to resolve persistent challenging behaviours. Now this bestselling PTR-YC guidebook is in a thoughtfully revised second edition, with enhancements and additions informed by user feedback, the authors training experiences, and new studies on the effectiveness of the model. Developed by top behaviour experts, this practical, reader-friendly guidebook fully introduces the five steps of the PTR-YC model: 1) teaming and goal setting; 2) data collection; 3) functional behavioural assessment; 4) development and implementation of a behaviour intervention plan; and 5) using data, arranging for generalization, and next steps.

BROOKES PUBLISHING CO

Disc: TEXT

Paperback

279 X 216 mm

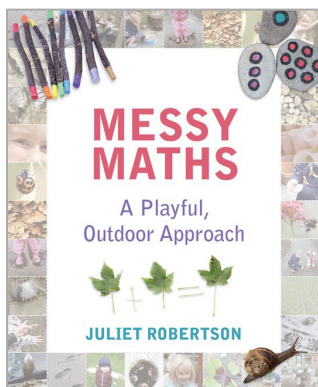
240 Pages

NOT ILLUSTRATED

Rel Date: August 2022

9781681255484

AUD\$: 102.00



Messy Maths

A Playful, Outdoor Approach for Early Years

By Juliet Robertson

In Messy Maths: A Playful, Outdoor Approach for Early Years, Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns, textures, colours, and quantities of the outdoors and deepen children's understanding of maths through hands-on experience. Juliet believes being outside makes maths real. In the classroom environment, maths can seem disconnected from everyday reality, but real maths is messy. Lots of outdoor play and engaging activity along the way is a must, as being outside enables connections to be made between the hands, heart, and head, and lays the foundations for more complex work as children grow, develop, and learn.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

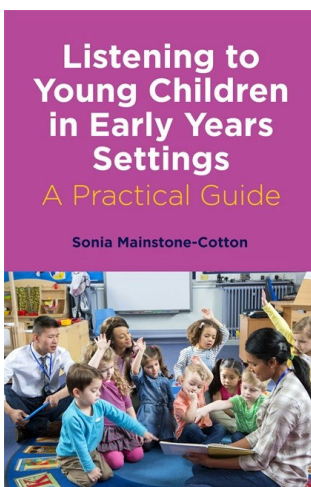
222 X 182 mm

252 Pages

Rel Date: September 2017

9781781352663

AUD\$: 42.99



Listening to Young Children in Early Years Setting

A Practical Guide

By Sonia Mainstone-Cotton

It is widely accepted that listening to and involving children in decisions about their care, learning and development can significantly improve the quality of early years provision. This book gives practical guidance on how to do this effectively. Starting with a discussion about why we listen to children and the policies around this, the book explains how we can involve children in decision-making that is appropriate to their age and level of understanding. Packed full of examples and ideas that can be easily applied in practice, it covers how to listen to children's perspectives and involve them in staff recruitment and appraisals, classroom design, assessment processes for social services and EHC plans, and much more.

JESSICA KINGSLEY PUBLISHERS

Disc: TEXT

Paperback

216 X 138 mm

120 Pages

Rel Date: June 2019

9781785924699

AUD\$: 32.99



WHEN THE ADULTS CHANGE EVERYTHING CHANGES

PAUL DIX
SEISMIC SHIFTS IN SCHOOL BEHAVIOUR

Author Bio:

As a teacher, leader and teacher trainer, Paul Dix has been working to transform the most difficult behaviour in the most challenging urban schools, referral units and colleges for the last 25 years. Miraculously, Paul trained at Homerton College, Cambridge, after countless attempts to sabotage his own education. He then moved on to work in tricky schools in East London, Nuneaton and Birmingham. In addition to working directly with schools, Paul has advised the Department for Education on the teacher's standards, given evidence to the Education Select Committee and done extensive work with the Ministry of Justice on behaviour and restraint in youth custody. He has published five books on behaviour and assessment, in addition to over 250 articles on behaviour. Paul won a national training award in 2009 for his work in helping a school transform from failing to good in just nine months. He also chairs the board of directors of a multi-academy trust which comprises 11 special schools - a role he undertakes voluntarily - and leads the #BanTheBooths campaign (www.banthebooths.co.uk).

When the Adults Change, Everything Changes

Seismic shifts in school behaviour

By Paul Dix

In *When the Adults Change, Everything Changes: Seismic Shifts in School Behaviour*, Paul Dix upends the debate on behaviour management in schools and offers effective tips and strategies that serve to end the search for change in children and turn the focus back on the adults. You can buy in the best behaviour tracking software, introduce 24/7 detentions, or scream NO EXCUSES' as often as you want but ultimately the solution lies with the behaviour of the adults. It is the only behaviour over which we have absolute control. Drawing on anecdotal case studies, scripted interventions and approaches which have been tried and tested in a range of contexts, from the most challenging urban comprehensives to the most privileged international schools, behaviour training expert and Pivotal Education director Paul Dix advocates an inclusive approach that is practical, transformative, and rippling with respect for staff and learners.

An approach in which behavioural expectations and boundaries are exemplified by people, not by a thousand rules that nobody can recall. *When the Adults Change, Everything Changes* illustrates how, with their traditional sanction- and exclusion-led methods, the 'punishment brigade' are losing the argument. It outlines how each school can build authentic practice on a stable platform, resulting in shifts in daily rules and routines, in how we deal with the angriest learners, in restorative practice and in how we appreciate positive behaviour. Each chapter is themed and concludes with three helpful checklists: Testing, watch out for and Nuggets designed to help you form your own behaviour blueprint. Throughout the book both class teachers and school leaders will find indispensable advice about how to involve all staff in developing a whole school ethos built on kindness, empathy and understanding. Suitable for all head teachers, school leaders, teachers, NQTs and classroom assistants in any phase or context, including SEND and alternative provision settings who are looking to upgrade their own classroom management or school behaviour plan. Contents include: 1. Visible Consistency, Visible Kindness 2. The Counter-Intuitive Classroom 3. Deliberate Botheredness 4. Certainty in Adult Behaviour 5. Keystone Classroom Routines 6. Universal Micro scripts: Flipping the Script 7. Punishment Addiction, Humiliation Hangover 8. Restore, Redraw, Repair 9. Some Children Follow Rules, Some Follow People 10. Your Behaviour Policy Sucks! 11. The 30 Day Magic

CROWN HOUSE PUBLISHING

Disc: Acad & Professional

234 X 156 mm

Release Date: September 2017

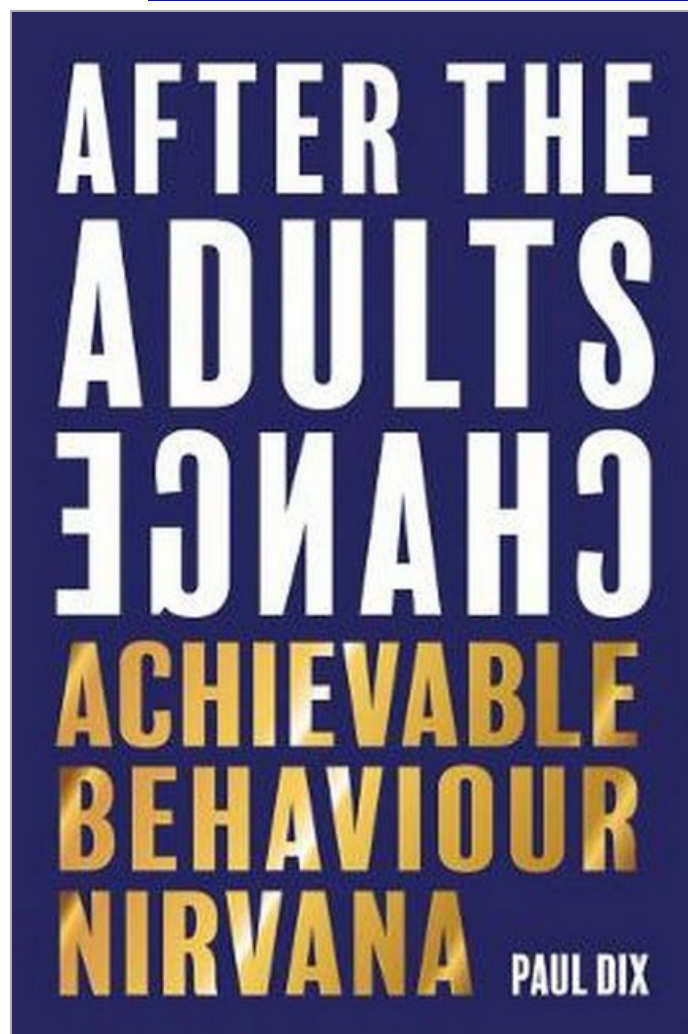
9781781352731

Paperback

208 pages

AUD\$ 39.99





After The Adults Change

Achievable behaviour nirvana

By Paul Dix

In this follow-up to his bestselling book *When the Adults Change, Everything Changes*, Paul Dix explains how teachers and school leaders can move beyond the behaviour management revolution and build a school culture rooted in relational practice.

There is a behavioural nirvana. One that is calm, purposeful, and respectful. Where poor behaviour is as rare as a PE teacher in trousers and where relationships drive achievement.

Annoyingly and predictably, the road is hard and the ride bumpy and littered with cliches. It is achievable though. And when you get there, it is a little slice of heaven.

A revolution in behaviour can be exciting, dynamic and, at times, pleasantly terrifying. But revolution is short-lived.

In *After the Adults Change* Paul shows you that, after the behaviour of the adults (i.e., the staff) has changed, there is an opportunity to go wider and deeper: to accelerate relational practice, decrease disproportionate punishment and fully introduce restorative, informed and coaching-led cultures.

Paul delves into the possibilities for improvement in pupil behaviour and teacher-pupil relationships, drawing further upon a hugely influential behaviour management approach whereby expectations and boundaries are exemplified by calm, consistent and regulated adults.

Author Bio:

As a teacher, leader and teacher trainer, Paul Dix has been working to transform the most difficult behaviour in the most challenging urban schools, referral units and colleges for the last 25 years. Miraculously, Paul trained at Homerton College, Cambridge, after countless attempts to sabotage his own education. He then moved on to work in tricky schools in East London, Nuneaton and Birmingham. In addition to working directly with schools, Paul has advised the Department for Education on the teacher's standards, given evidence to the Education Select Committee and done extensive work with the Ministry of Justice on behaviour and restraint in youth custody. He has published five books on behaviour and assessment, in addition to over 250 articles on behaviour. Paul won a national training award in 2009 for his work in helping a school transform from failing to good in just nine months. He also chairs the board of directors of a multi-academy trust which comprises 11 special schools - a role he undertakes voluntarily - and leads the #BanTheBooths campaign (www.banthebooths.co.uk).

CROWN HOUSE PUBLISHING

Disc: Acad & Professional

234 X 156 mm

Release Date: July 2021

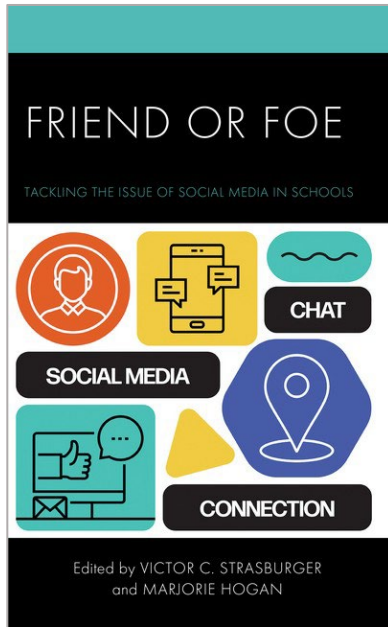
9781781353776

Paperback

200 pages

AUD\$: 39.99




NEW

Friend or Foe

Tackling the Issue of Social Media in Schools

By Victor C. Strasburger, Marjorie Hogan

Social media - friend or foe? The answer is complicated and this volume - written by several of the experts in the field - is designed to provide some answers.

With every new medium, questions arise about positive versus negative effects.

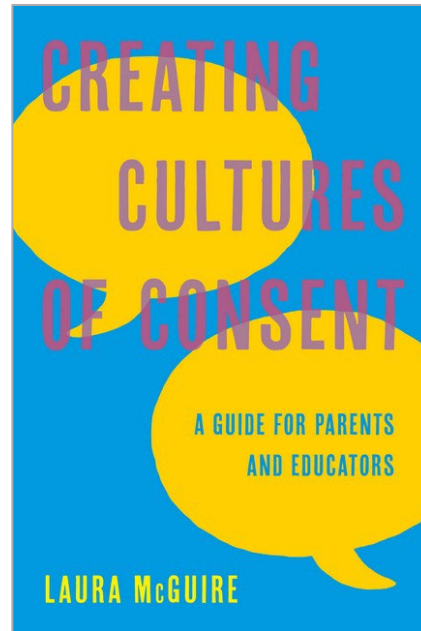
So, it is with social media. Topics covered include positive and negative aspects of social media, cyberbullying, sexting, conspiracy theories, media literacy, do social media contribute to ADHD, and should teachers' "friend" their students.

This is the third and last volume in the MASTERS OF MEDIA series, and like its predecessors, it is designed to provide at least a few answers to this issue and guidance to teachers, administrators, and parents who want and need answers.

ROWMAN & LITTLEFIELD PUBLISHERS

Disc: ACAD & PROFESSIONAL
229 X 152 mm
Release Date: December 2022
9781475855166

Paperback
160 pages
AUD\$: 62.99



Creating Cultures of Consent

A Guide for Parents and Educators

By Laura McGuire

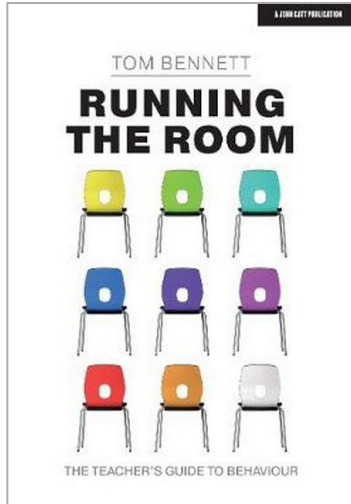
With conversations about sexual violence, consent, and bodily autonomy dominating national conversations it can be easy to get lost in the onslaught of well-intended but often poorly executed messages. Through an exploration of research, scholarly expertise, and practical real-world application we can better formulate an understanding of what consent is, how we create consent cultures, and where the path forward lies. This book is designed with both educators and parents in mind. The tools highlighted throughout help adults unlearn harmful narratives about consent, boundaries, and relationships so that they can begin their work internally through modelling and self-reflection. We then uncover what consent truly is and is not, how culture plays an integral role in interpersonal scripting, and how teaching consent as a life skill can look in and out of the classroom. By integrating the need for consent to be taught in schools and homes we build bridges between the spaces where children learn and create alliances in the often-daunting task of eradicating rape-culture. This book is perfect for those already comfortable and familiar with this topic as well as those newer to understanding consent as a paradigm. Starting with a strong historical and research-informed foundation the book builds into action-oriented guidelines for conversations, curriculum, and community activism. This blended approach creates a guidebook that is unlike anything else on the market today.

ROWMAN & LITTLEFIELD PUBLISHERS

Disc: TRADE INTERNATIONAL
227 X 149 mm
Release Date: March 2023
9781475871258

Paperback
132 pages
B&W THROUGHOUT
AUD\$: 46.99





Running the Room

The Teacher's Guide to Behaviour

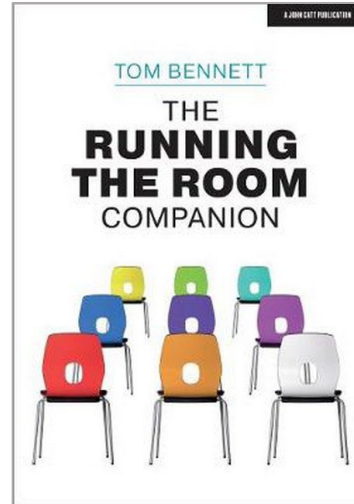
By Tom Bennett



Running the Room is the teacher's guide to behaviour. Practical, evidence-informed, and based on the expertise of great teachers from around the world, it addresses the things teachers really need to know to build the classrooms children need.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781913622145

Paperback
360 pages
AUD\$: 34.99



The Running the Room Companion

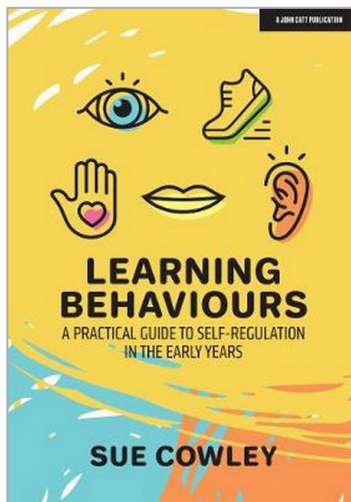
By Tom Bennett



In Running the Room, Tom Bennett rewrote the book on behaviour management, and outlined the psychology and dynamics underpinning student habits. In this companion, he goes into more detail about how to apply those principles to the classroom.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: April 2021
9781913622404

Paperback
160 pages
AUD\$: 26.99



Learning Behaviours

A Practical Guide to Self-Regulation in the Early Years

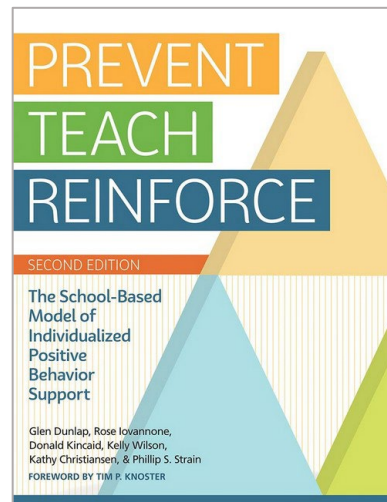
By Sue Cowley



Learning Behaviours is a book full of practical strategies, realistic suggestions, and down to earth advice. Sue offers a step-by-step guide to getting behaviour right, and a range of case studies to help you understand how the approaches work in practice.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: April 2021
9781913622398

Paperback
160 pages
AUD\$: 33.99



Prevent-Teach-Reinforce 2/e

The School-Based Model of Individualized Positive Behavior Support

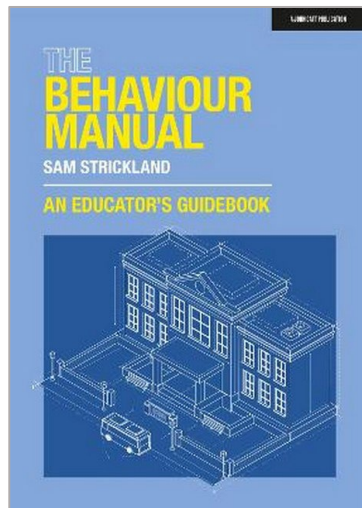
By Glen Dunlap, Rose Iovannone



An easy-to-use practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. This book helps K-8 educators solve serious behaviour challenges by guiding school-based teams through the five-step PTR process.

BROOKES PUBLISHING CO
Disc: TEXT
279 X 216 mm
Release Date: October 2018
9781681250847

Paperback
224 pages
AUD\$: 102.00



The Behaviour Manual

An Educator's Guidebook

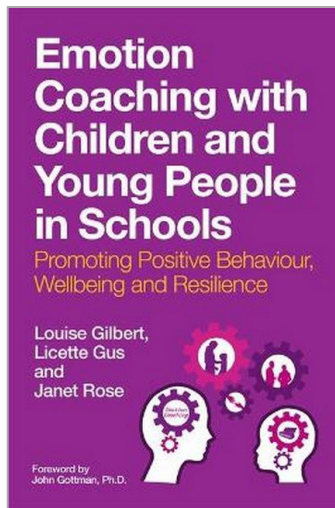
By Sam Strickland



The Behaviour Manual - An Educator's Guidebook offers over 100 strategies, approaches and teaching methods that will help any school, leader, middle leader, teacher, ECT or ITT to pro-actively lead on behaviour. It has been designed to help the entire profession and anyone at any level of experience.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: August 2022
9781915261243

Paperback
160 pages
AUD\$: 33.99



Emotion Coaching with Children and Young People in Schools

Promoting Positive Behaviour, Wellbeing and Resilience

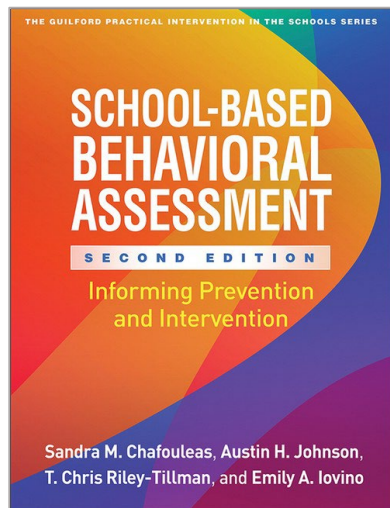
By Louise Gilbert, Licette Gus



Offering step-by-step guidance on embedding Emotion Coaching into schools: a novel approach to support children's behavioural regulation in educational and community settings. It provides young people with a broad range of skills to manage their stress responses.

JESSICA KINGSLEY PUBLISHERS
Disc: TRADE INTERNATIONAL
229 X 152 mm
Release Date: September 2021
9781787757981

Paperback
192 pages
AUD\$: 50.99



School-Based Behavioral Assessment 2/e

Informing Prevention and Intervention

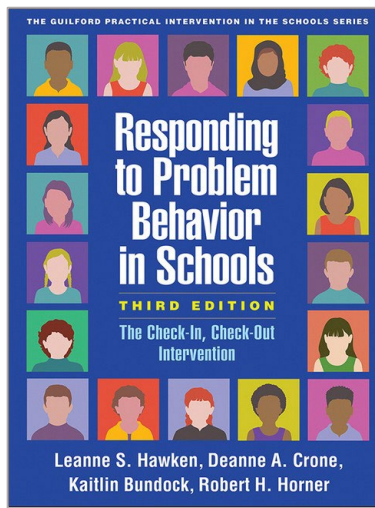
By Sandra M. Chafouleas, Austin H. Johnson



Revised and expanded with the latest tools and strategies, this concise book offers guidance for effectively conducting social, emotional, and behavioural assessments in today's K-12 schools. The expert authors present foundational knowledge on assessment and data-based decision making.

GUILFORD PUBLICATIONS
Disc: ACAD & PROFESSIONAL
267 X 203 mm
Release Date: April 2021
9781462545254

Paperback
168 pages
AUD\$: 84.99



Responding to Problem Behavior in Schools 3/e

The Check-In, Check-Out Intervention

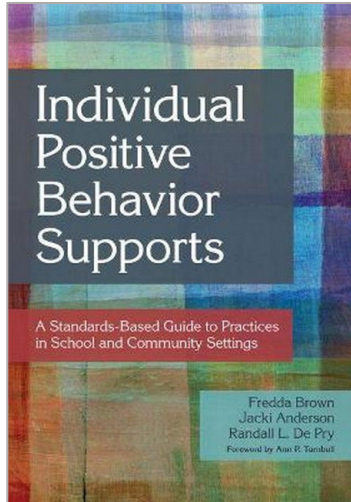
By Leanne S. Hawken, Deanne A. Crone



Now revised and expanded with the latest research and adaptations for additional target behaviours, this is the gold-standard guide to Check-In, Check-Out (CICO), the most widely implemented Tier 2 behaviour intervention. CICO is designed for 10-15% of students who fail to meet behavioural expectations.

GUILFORD PUBLICATIONS
Disc: ACAD & PROFESSIONAL
266 X 203 mm
Release Date: February 2021
9781462539512

Paperback
270 pages
NOT ILLUSTRATED
AUD\$: 103.00



Individual Positive Behavior Supports

A Standards-Based Guide to Practices in School and Community Settings

By **Fredda Brown, Jacki L. Anderson**

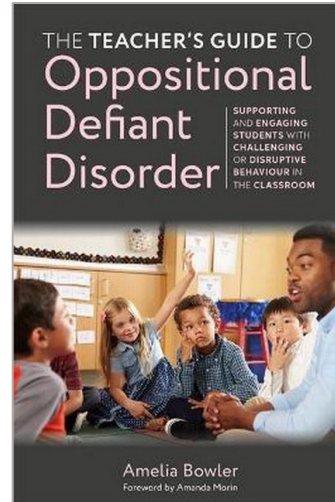


Aligned with the Association for Positive Behavior Support's Standards of Practice, this graduate-level text is an authoritative PBS primer for professionals preparing for work in educational and community-based settings. More than 60 leading scholars present the critical skills and knowledge professionals need.

BROOKES PUBLISHING CO

Disc: TEXT
254 X 178 mm
Release Date: September 2014
9781598572735

Paperback
584 pages
AUD\$: 143.00



The Teacher's Guide to Oppositional Defiant Disorder

By **Amelia Bowler, Amanda Morin**

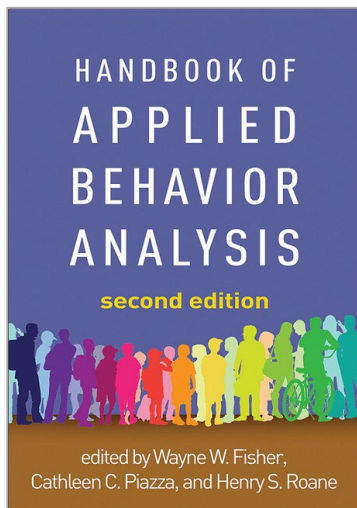


This straightforward, effective guide to teaching pupils with oppositional defiant disorder offers tried-and-tested techniques for busy school staff to implement instantly. Packed with easy-to-use handouts, questionnaires and printable exercises, this guide is perfect for teacher training and group activities.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
279 X 216 mm
Release Date: May 2022
9781787759336

Paperback
176 pages
B&W THROUGHOUT
AUD\$: 50.99



Handbook of Applied Behavior Analysis 2/e

By **Wayne W. Fisher, Cathleen C. Piazza**

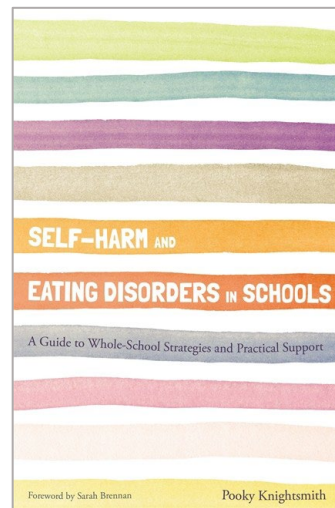


Widely regarded as the authoritative work on the principles and practice of applied behavior analysis (ABA), this indispensable volume is now in a revised and expanded second edition. Leading experts present evidence-based procedures for supporting positive behaviours.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: November 2021
9781462543755

Paperback
640 pages
NOT ILLUSTRATED
AUD\$: 158.00



Self-Harm and Eating Disorders in Schools

A Guide to Whole-School Strategies and Practical Support

By **Pooky Knightsmith, Sarah Brennan**

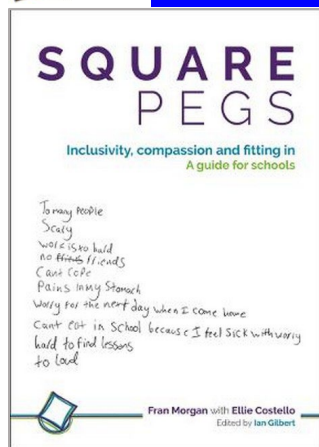


Self-harm and eating disorders are present in almost every school and they frequently co-occur. It is vital that school staff can spot early warning signs, understand triggers, and know how to support the students in their care effectively.

JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL
228 X 152 mm
Release Date: June 2015
9781849055840

Paperback
224 pages
AUD\$: 45.99


NEW

Square Pegs

Inclusivity, compassion, and fitting in - a guide for schools

By Fran Morgan, Ellie Costello

Over the last few years, changes in education have made it increasingly hard for those children who don't 'fit' the system – the square pegs. Budget cuts, the loss of support staff, an overly academic curriculum, problems in the special educational needs and disabilities (SEND) system and difficulties accessing mental health support have all compounded pre-existing problems with behaviour and attendance. The 'attendance = attainment' and zero-tolerance narrative is often at odds with the way schools want to work with their communities, and many school leaders don't know which approach to take. This book will be invaluable in guiding leaders and teaching staff through the most effective ways to address this challenge.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL

Paperback

248 X 185 mm

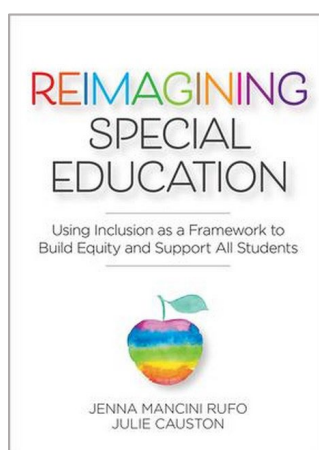
350 Pages

NOT ILLUSTRATED

Rel Date: April 2023

9781781354100

AUD\$: 69.99



Reimagining Special Education

Using Inclusion as a Framework to Build Equity and Support All Students

By Jenna Mancini Rufo, Julie Causton

As schools reopen their doors and students return to the classroom, what will the "new normal" of special education look like? The pandemic exposed educational inequities and areas of urgent need-and now, schools have a unique opportunity to press pause and reimagine their practices. This book helps K-12 school leaders and educators take the lessons of the COVID-19 era and turn them into action: by closely examining what worked during distance learning, letting go of practices that keep some students struggling, and planning new routines and environments that meet the needs of every learner.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL

Paperback

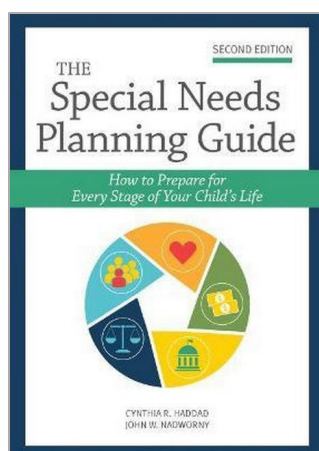
254 X 178 mm

120 Pages

Rel Date: December 2021

9781681254760

AUD\$: 68.99



The Special Needs Planning Guide

How to Prepare for Every Stage of Your Child's Life

By Cynthia Haddad, John Nadworny

Written with both compassion and expertise, this bestselling book provides families with a comprehensive guide to planning for the lifetime needs of a child with disabilities. It presents the Five Factors readers need to consider-family and support, emotional, financial, legal, and government benefits-and how to plan for these factors at every stage of a child's life. The second edition includes updates based on current law, fully revised chapters with a wealth of practical recommendations, and a ten-step, manageable planning process. Online resources include fillable timelines, worksheets, and other planning documents to help families create a secure, full, and happy life for and with their child.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL

Paperback

254 X 178 mm

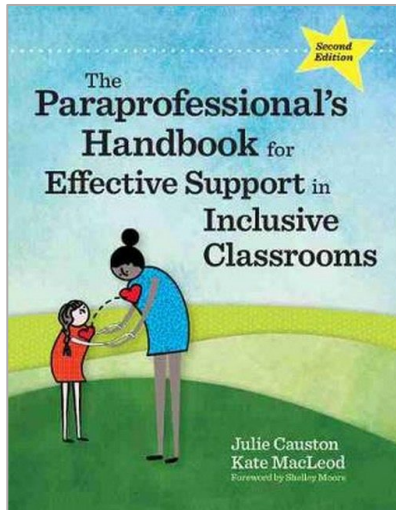
352 Pages

Rel Date: November 2022

9781681254296

AUD\$: 79.99





The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms 2/e

By Julie Causton, Kate MacLeod



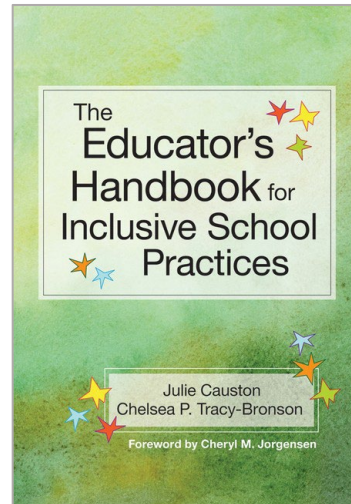
What does a great paraprofessional need to know and do? You'll find real-world answers from two experts in the second edition of this bestselling guidebook. Passionate inclusion advocates Julie Causton and Kate MacLeod bring you a supremely practical guide to surviving and thriving as an integral part.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: April 2021
9781681254517

Paperback
192 pages

AUD\$: 84.99



The Educator's Handbook for Inclusive School Practices

By Julie Causton, Chelsea Tracy-Bronson



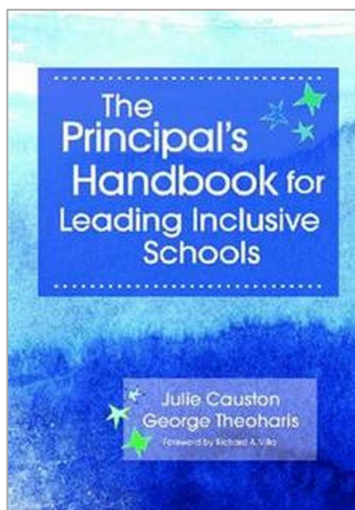
The latest book in the unofficial series by Julie Causton, this book is a quick how-to guide for general and special educators that provides practical strategies and planning tools for the inclusive classroom.

BROOKES PUBLISHING CO

Disc: TEXT
254 X 178 mm
Release Date: August 2015
9781598579253

Paperback
232 pages

AUD\$: 71.99



The Principal's Handbook for Leading Inclusive Schools

By Julie Causton, George Theoharis



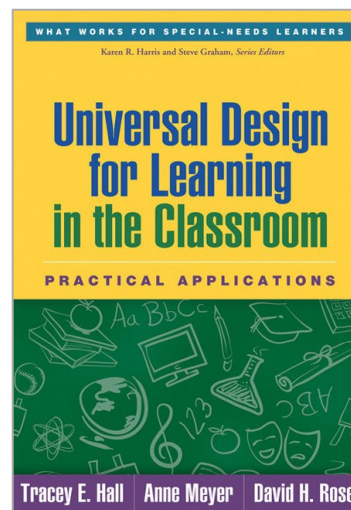
Every principal and administrator will want this how-to book: the essential guide to bringing schoolwide inclusion from theory to practice. Covering everything from the basics of special education to the everyday nuts and bolts of making inclusion work, two renowned inclusion experts give readers clear guidance they can use right away.

BROOKES PUBLISHING CO

Disc: TEXT
100 X 100 mm
Release Date: October 2013
9781598572988

Paperback
168 pages

AUD\$: 71.99



Universal Design for Learning in the Classroom Practical Applications

By Tracey E. Hall, Anne Meyer



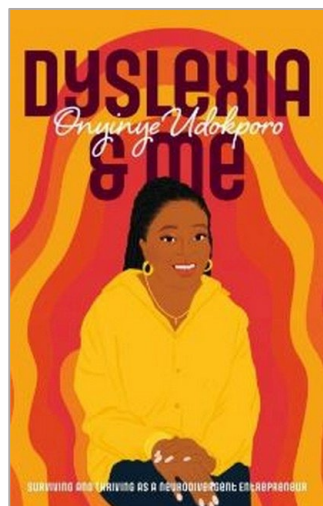
Clearly written and well organized, this book shows how to apply the principles of universal design for learning (UDL) across all subject areas and grade levels. The editors and contributors describe practical ways to develop classroom goals, assessments, materials, and methods that use UDL to meet the needs of all learners.

GUILFORD PUBLICATIONS

Disc: TEXT
254 X 178 mm
Release Date: October 2012
9781462506316

Paperback
156 pages

AUD\$: 71.99



Dyslexia and Me

How to Survive and Thrive if You're Neurodivergent

By Onyinye Udokporo



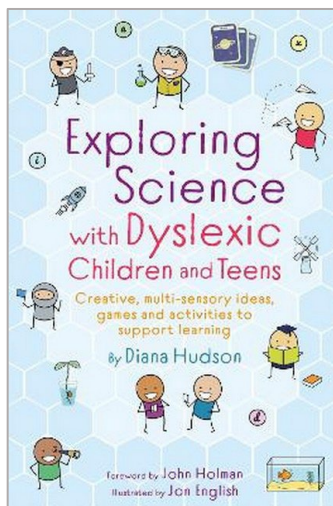
Rising star entrepreneur Onyinye Udokporo shares her story of being young, black, and dyslexic in a society where dyslexia was presented as a white male issue, and shares tips and strategies that enabled her to thrive in the face of adversity.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
216 X 138 mm
Release Date: November 2022
9781787759442

Paperback
208 pages

AUD\$: 34.99



Exploring Science with Dyslexic Children and Teens

Creative, Multi-Sensory Ideas, Games and Activities to Support Learning

By Diana Hudson

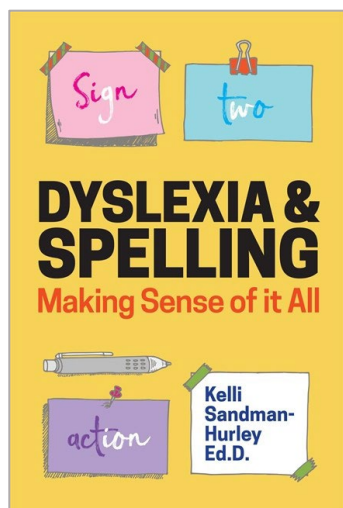


This book is a collection of ideas, activities, and approaches for science learning, to support kids with learning differences aged 9+ to grow in confidence, recall and understanding. The multi-sensory and fun ideas and activities can be adapted.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
229 X 152 mm
Release Date: August 2021
9781787753860

Paperback
160 pages
B&W THROUGHOUT
AUD\$: 36.99



Dyslexia and Spelling

Making Sense of It All

By Kelli Sandman-Hurley



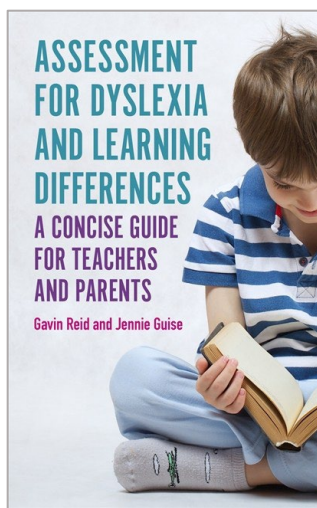
Written by an authority in the dyslexia field, this is the first accessible guide to the close interplay of spelling and dyslexia. Kelli Sandman-Hurley talks the teacher or parent through why kids with dyslexia find spelling so hard, and what we can learn from the spelling mistakes in their writing samples.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
244 X 172 mm
Release Date: August 2019
9781785927911

Paperback
128 pages

AUD\$: 39.99



Assessment for Dyslexia and Learning Differences

A Concise Guide for Teachers and Parents

By Gavin Reid, Jennie Guise



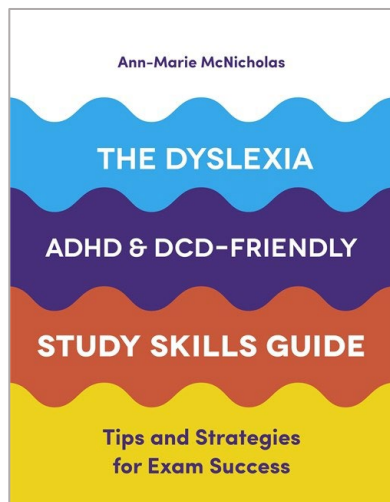
Filling a hole in the market for an informative and user-friendly guide to the topic, this is a go-to guide for any parent or teacher. Positive, empowering, and written to suit an international audience, this guide is essential reading for education professionals and parents of children with dyslexia.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
214 X 137 mm
Release Date: August 2019
9781785925221

Paperback
136 pages

AUD\$: 36.99



Dyslexia, ADHD, and DCD-Friendly Study Skills Guide

Tips and Strategies for Exam Success

By Ann-Marie McNicholas



This practical skills guide helps young people with who learn differently including those with dyslexia, DCD/dyspraxia and ADHD, study for their exams. Students who learn differently can often find exams challenging and can experience anxiety around exam time, leading to inaccurate exam results.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL

244 X 172 mm

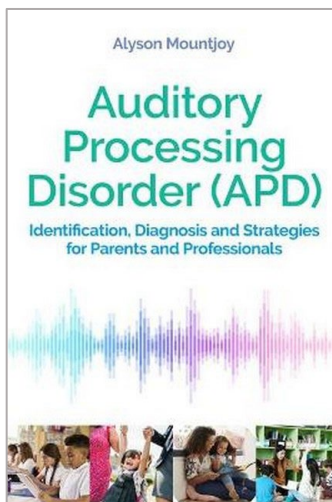
Release Date: March 2020

9781787751774

Paperback

144 pages

AUD\$: 39.99



Auditory Processing Disorder (APD)

Identification, Diagnosis and Strategies for Parents and Professionals

By Alyson Mountjoy



A comprehensive guide to Auditory Processing Disorder, a condition that prohibits the brain from processing sounds and speech in the normal way. Suitable for parents and professionals working with those with APD, and for young adults.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL

229 X 152 mm

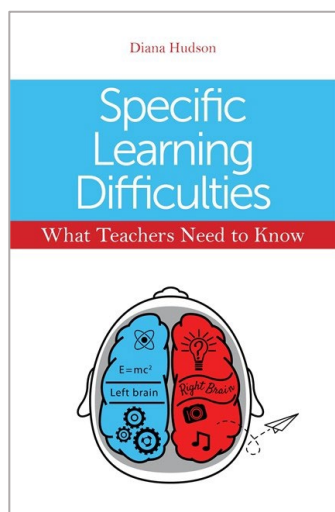
Release Date: June 2021

9781787752825

Paperback

256 pages

AUD\$: 52.99



Specific Learning Difficulties - What Teachers Need to Know

By Diana Hudson, Jon English



This book clearly explains what Specific Learning Difficulties (SpLD) are, and describes the symptoms of conditions most encountered in the mainstream classroom: dyslexia, dyspraxia, dyscalculia, dysgraphia, Autism Spectrum Disorder, ADHD, and OCD.

JESSICA KINGSLEY PUBLISHERS

Disc: TEXT

216 X 141 mm

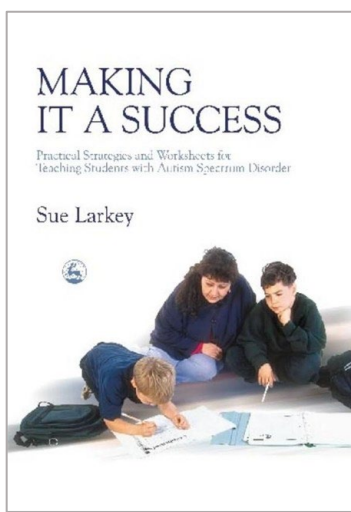
Release Date: December 2015

9781849055901

Paperback

248 pages

AUD\$: 28.99



Making It a Success

Practical Strategies and Worksheets for Teaching Students with Autism Spectrum Disorder

By Tony Attwood, Sue Larkey



Providing easy to follow, proven strategies for common teaching challenges, Making it a Success is a user-friendly resource to help teachers and teaching assistants effectively integrate students with special needs in the classroom.

JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL

296 X 208 mm

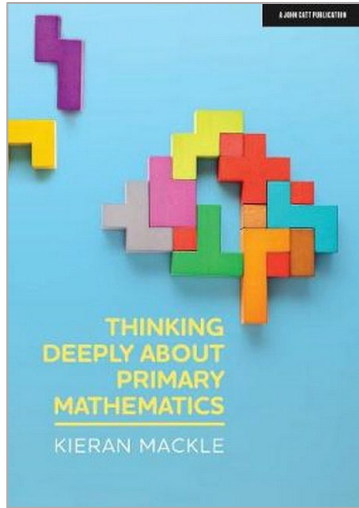
Release Date: July 2005

9781843102045

Paperback

120 pages

AUD\$: 36.99



Thinking Deeply about Primary Mathematics

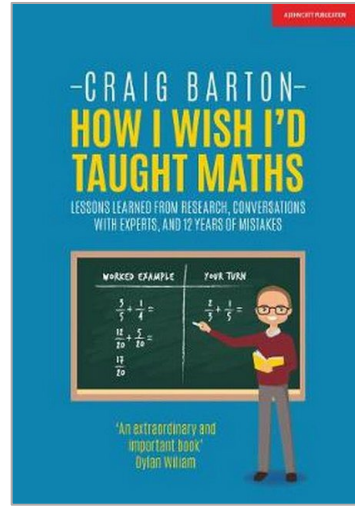
By Kieran Mackle



Thinking Deeply about Primary Mathematics is a comprehensive exploration of the ideas, theories, and practices of most value to beginning teachers, as well as any teacher with the desire to improve their practice.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781913622152

Paperback
360 pages
AUD\$: 34.99



How I Wish I'd Taught Maths

Reflections on research, conversations with experts, and 12 years of mistakes

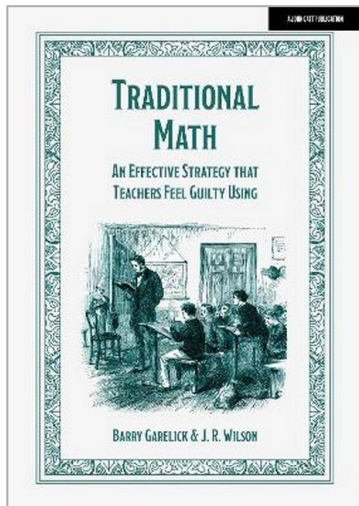
By Craig Barton



In his remarkable new book, Craig Barton explains how he has delved into the world of academic research and emerged with a range of simple and effective strategies that any maths teacher can employ to save time and energy.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: November 2019
9781911382492

Paperback
302 pages
AUD\$: 44.99



Traditional Math

An effective strategy that teachers feel guilty using

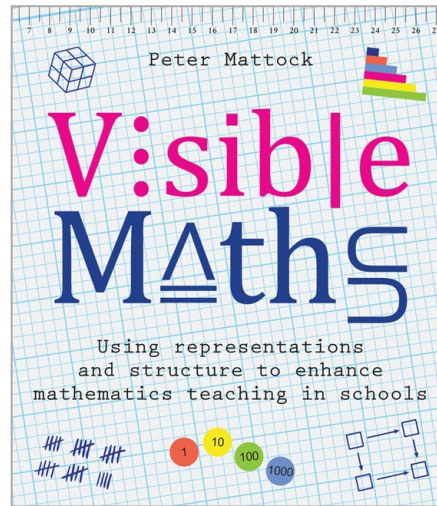
By Barry Garelick, J. R. Wilson



So begins the book on traditional math, which provides a glimpse of what explicit instruction looks like in the classroom for grades K through 8.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
148 X 210 mm
Release Date: January 2023
9781915261540

Paperback
464 pages
AUD\$: 37.99



Visible Maths

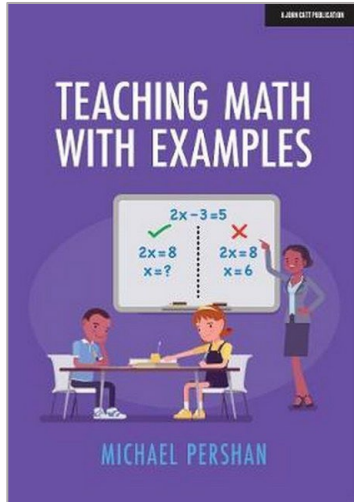
By Peter Mattock



Visible Maths supports maths teachers in the use of concrete and pictorial representations to illuminate key mathematical ideas and concepts.

CROWN HOUSE PUBLISHING
Disc: ACAD & PROFESSIONAL
240 X 210 mm
Release Date: May 2019
9781785833502

Paperback
312 pages
AUD\$: 48.99



Teaching Math With Examples

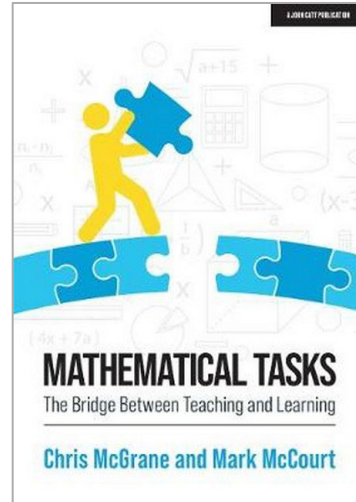
By **Michael Pershan**



Maths teacher Michael Pershan presents a selection of practical ideas for effective mathematics teaching. The ideas are presented with examples and backed up by research. Other questions represent gaps in the research literature and the book offers solutions arrived at through experience.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: July 2021
9781913622480

Paperback
126 pages
NOT ILLUSTRATED
AUD\$: 31.99



Mathematical Tasks The Bridge Between Teaching and Learning

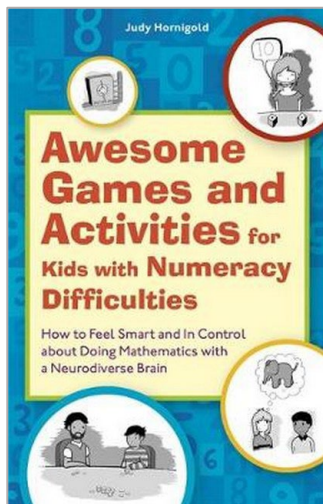
By **Chris McGrane, Mark McCourt**



In 'Mathematical Tasks: The Bridge Between Teaching and Learning', Chris McGrane explores a range of practical approaches, strategies and principles behind the design and effective use of tasks in the mathematics classroom that lead to all pupils becoming successful learners.

JOHN CATT EDUCATIONAL
Disc: ACAD & PROFESSIONAL
210 X 148 mm
Release Date: February 2021
9781913622060

Paperback
400 pages
AUD\$: 33.99



Awesome Games and Activities for Kids with Numeracy Difficulties

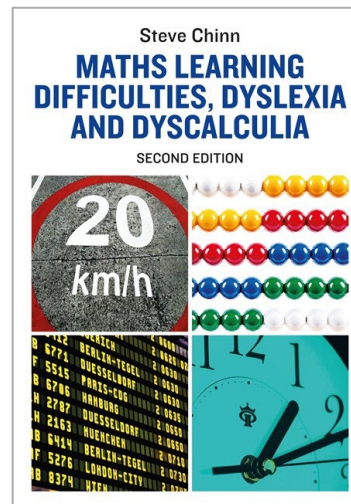
By **Judy Hornigold, Joe Salerno**



A collection of mathematical games, activities and curiosities to surprise and amuse children aged 7+, whilst providing learners with a grasp of fundamental concepts and techniques. This book can be used by anyone wanting to improve their maths.

JESSICA KINGSLEY PUBLISHERS
Disc: TRADE INTERNATIONAL
216 X 138 mm
Release Date: April 2021
9781787755635

Paperback
144 pages
B&W THROUGHOUT
AUD\$: 36.99



Maths Learning Difficulties, Dyslexia and Dyscalculia 2/e

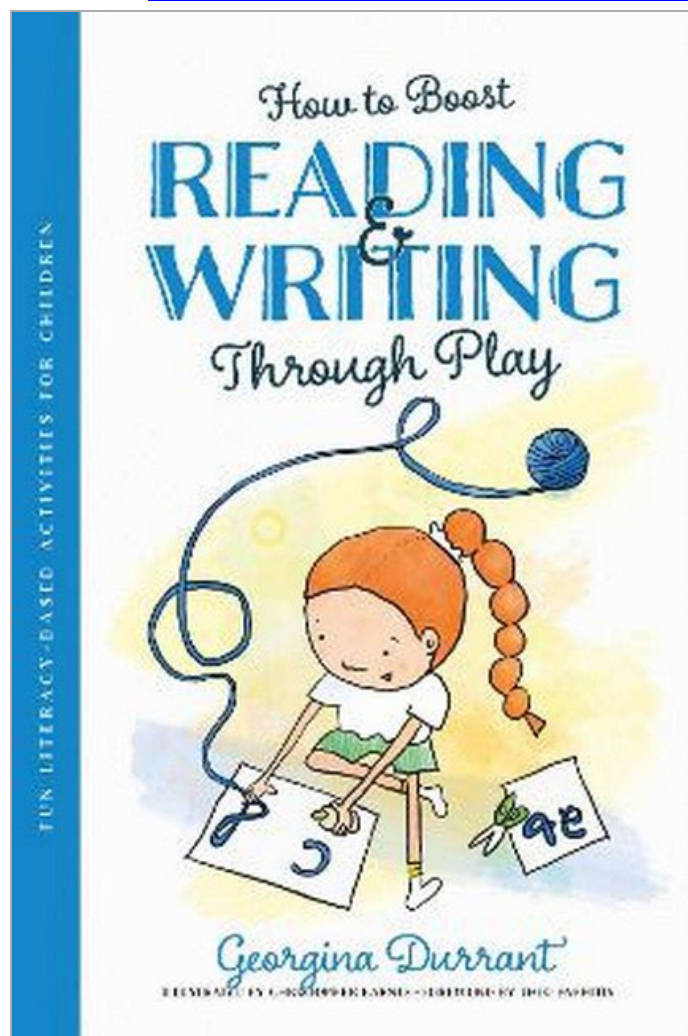
By **Steve Chinn**



Written by a world authority on maths difficulties in children, this accessible guide provides tried and tested visual strategies and tailored techniques to help teachers and parents support children with SpLDs who need help with maths.

JESSICA KINGSLEY PUBLISHERS
Disc: ACAD & PROFESSIONAL
246 X 172 mm
Release Date: December 2018
9781785925795

Paperback
144 pages
AUD\$: 34.99



How to Boost Reading and Writing Through Play

Fun Literacy-Based Activities for Children

By Georgina Durrant, Christopher Barnes

NEW

Key Sales Points:

* A collection of play-based learning activities that motivate children aged 4+ to develop their reading and writing skills.

Even if children know their phonics and ABC's inside out and can read every book in their book bag, why is it still so difficult to get them to want to read and write? How do we begin to get our children excited about literacy? The answer might surprise you...let them play!

Featuring 40 engaging play-based activities, this book makes literacy so fun that children won't notice they're also actively developing reading and writing skills.

From blow painting words to making paper chain sentences, each activity can be done using household items and they are adaptable for children of any age and ability, making learning accessible for all.

With charming black and white line illustrations to depict each activity, this is a great way to connect with children while helping to build their literacy skills at the same time.

Author Bio:

Georgina Durrant is a former teacher/Special Educational Needs Coordinator and Director of Cheshire SEN Tutor LTD. She founded the award-winning SEN Resources Blog www.senresourcesblog.com to share activities, advice and recommendations for parents and teachers of children with Special Educational Needs and disabilities. She writes a monthly column for Nursery World Magazine and hosts Twinkl Resources' Special Educational Needs Podcast 'SEND in the experts with Georgina Durrant'. Her parenting and education advice has been featured in the Independent, Guardian and Telegraph. Her first book 100 Ways Your Child Can Learn Through Play was published in 2021.

JESSICA KINGSLEY PUBLISHERS

B&W Throughout

Disc: Trade International

229 X 152 mm

Release Date: January 2023

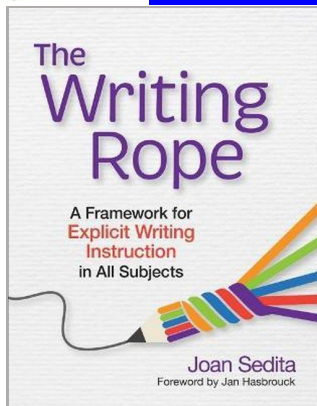
9781839974564

Paperback

112 pages

AUD\$: 39.99





The Writing Rope

A Framework for Explicit Writing Instruction in All Subjects

By Joan Sedita, Jan Hasbrouck

Writing is a complex task-and today's students must learn to write proficiently and write to learn in different content areas. The Writing Rope: A Framework for Explicit Writing Instruction in All Subjects clearly explains the intertwined skills and processes involved in writing well: transcription, writing craft, critical thinking, syntax, and text structure. Steeped in writing research and packed with reproducible handouts and templates, this book provides the knowledge and resources educators need to help students master writing.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL

Paperback

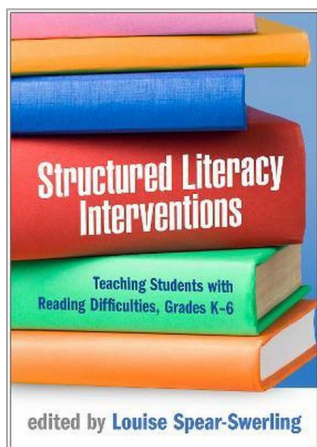
279 X 216 mm

248 Pages

Rel Date: September 2022

9781681255897

AUD\$: 91.99



Structured Literacy Interventions

Teaching Students with Reading Difficulties, Grades K-6

By Stephanie Al Otaiba, Jill H. Allor

Comprehensive and evidence-based, structured literacy (SL) approaches place a high value on explicit, systematic, and sequential instruction. This book brings together leading experts on key components of literacy to help K-6 teachers design and target SL interventions for student profiles. Chapters identify effective features of instruction for supporting phonological awareness, basic and multisyllabic word decoding, spelling, reading fluency, vocabulary, oral and reading comprehension, and written expression, especially for at-risk readers and those with disabilities. Including case studies, sample intervention activities, lesson plans, and end-of-chapter application activities.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

Paperback

254 X 178 mm

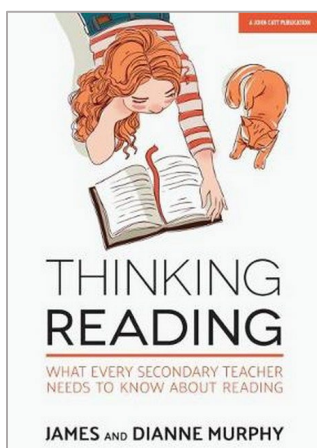
244 Pages

NOT ILLUSTRATED

Rel Date: August 2022

9781462548781

AUD\$: 88.99



Thinking Reading

What every secondary teacher needs to know about reading

By James Murphy, Dianne Murphy

Despite the efforts of teachers and educators, every year secondary schools across the English-speaking world turn out millions of functionally illiterate leavers. The costs in human misery and in wasted productivity are catastrophic. What can schools do to prevent this situation? In this highly accessible book James and Dianne Murphy combine more than 50 years of experience to provide teachers with a thorough, easy to use introduction to the extensive research on reading and its effects on student achievement. Drawing on the work of experts from around the world, the authors explore how we learn to read, how the many myths and misconceptions around reading developed, and why they continue to persist. Building on these foundations' chapters go on to examine how the general secondary school classroom can support all levels of reading more effectively, regardless of subject.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

210 X 148 mm

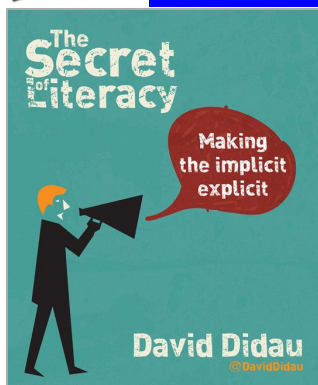
150 Pages

Rel Date: November 2019

9781911382683

AUD\$: 34.99





Secret of Literacy

Making the Implicit, Explicit

By *David Didau*

This is a book for all teachers on how to make explicit to students those things we can do implicitly. In the Teachers' Standards it states that all teachers must demonstrate an understanding of, and take responsibility for, promoting high standards of literacy, articulacy, and the correct use of standard English, whatever the teacher's specialist subject. In *The Secret of Literacy*, David Didau inspires teachers to embrace the challenge of improving students' life chances through improving their literacy. Topics include: Why is literacy important? Oracy improving classroom talk, how should we teach reading? How to get students to value writing, how written feedback and marking can support literacy.

CROWN HOUSE PUBLISHING

Disc: TEXT

Paperback

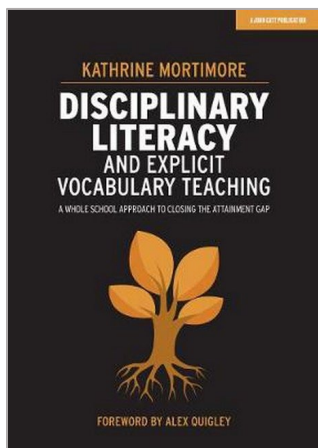
222 X 182 mm

240 Pages

Rel Date: August 2014

9781781351277

AUD\$: 42.99



Disciplinary Literacy and Explicit Vocabulary Teaching

A whole school approach to closing the attainment gap

By *Kathrine Mortimore*

Firmly rooted in research evidence of what works within the classroom for our most disadvantaged students, *Disciplinary Literacy and Explicit Vocabulary Teaching* offers teachers and school leaders' practical ways in which those students who are behind in their literacy capabilities can make excellent progress. Building on the work of Geoff Barton in his influential book *Don't Call it Literacy*, Kathrine Mortimore outlines the unique literacy challenges posed by specific subject areas for those with weaker literacy skills, and more importantly how these challenges can be addressed and overcome. A student's GCSE results are vital in giving them the choices they deserve to go on to the next stage of their academic careers. This book draws on the success stories of schools and subjects that have made significant improvements in the outcomes of the children they teach, regardless of their starting points.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

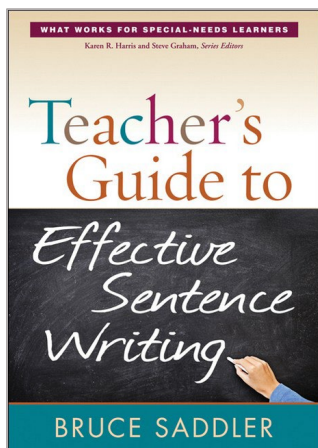
210 X 148 mm

200 Pages

Rel Date: March 2021

9781913622367

AUD\$: 33.99



Teacher's Guide to Effective Sentence Writing

By *Bruce Saddler*

This practical book provides explicit instructions for teaching sentence-level skills to students who have difficulties in this area. The author explains the key role of sentence combining in the writing process and presents effective techniques for instruction and assessment. Numerous sample lessons, practice activities, planning tips, and grammatical pointers make it easy for teachers to incorporate sentence combining and construction into the writing curriculum at all grade levels (2-12). Accessible and engaging, the book helps teachers and students experiment with different ways to arrange thoughts and produce meaningful written work.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

Paperback

254 X 178 mm

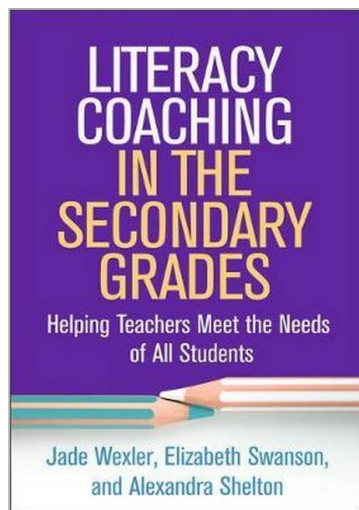
176 Pages

Rel Date: November 2012

9781462506774

AUD\$: 79.99





Literacy Coaching in the Secondary Grades

Helping Teachers Meet the Needs of All Students

By Jade Wexler, Elizabeth Swanson

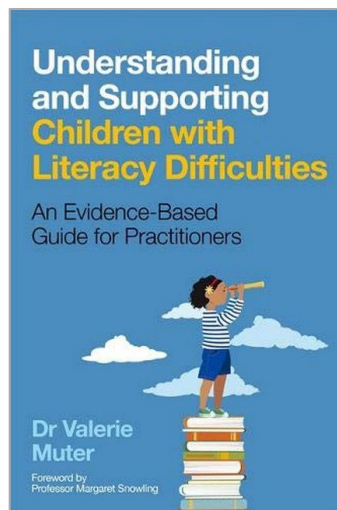


Too many adolescent learners still struggle with reading. This much-needed guide shows how to support teachers in providing effective literacy instruction in the content areas, which can be intensified as needed within a multi-tiered framework.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: September 2021
9781462546695

Paperback
244 pages
NOT ILLUSTRATED
AUD\$: 79.99



Understanding and Supporting Children with Literacy Difficulties

An Evidence-Based Guide for Practitioners

By Valerie Muter, Maggie Snowling



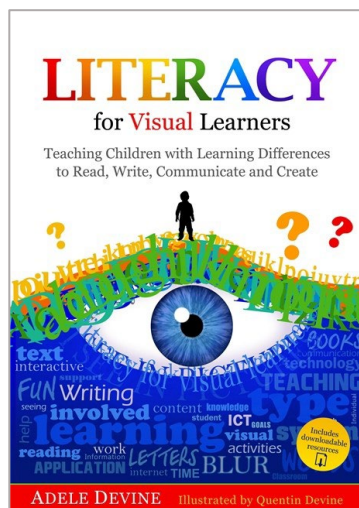
A practical guide for those working with children experiencing literacy difficulties. This book covers everything practitioners need to know to help children at all stages reach their full potential through effective assessment and tailoring.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
229 X 152 mm
Release Date: April 2021
9781787750579

Paperback
288 pages

AUD\$: 44.99



Literacy for Visual Learners

Teaching Children with Learning Differences to Read, Write, Communicate and Create

By Adele Devine, Quentin Devine

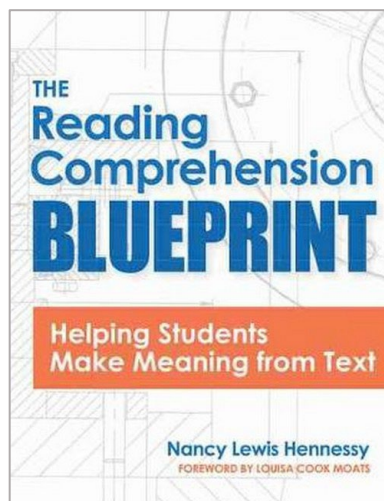


This book takes a fresh look at approaches to teaching reading, writing and communication skills. It presents a wealth of innovative ideas specifically designed to support visual learners, including those with autism spectrum conditions and special educational needs.

JESSICA KINGSLEY PUBLISHERS

Disc: ACAD & PROFESSIONAL
248 X 180 mm
Release Date: December 2015
9781849055987

Paperback
288 pages
AUD\$: 70.99



The Reading Comprehension Blueprint

Helping Students Make Meaning from Text

By Nancy Hennessy, Louisa Cook Moats



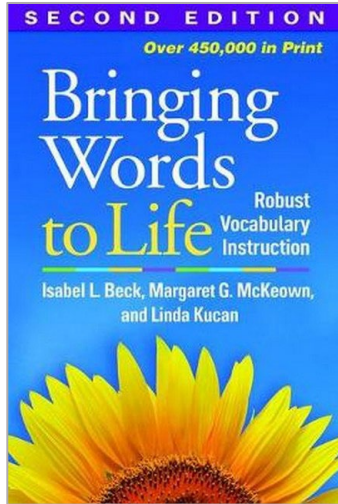
Offers a framework to help educators understand reading comprehension and provide high-quality, evidence-based comprehension instruction in their classroom. This book offers a clear blueprint for understanding the complexities of reading comprehension.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: December 2020
9781681254036

Paperback
344 pages

AUD\$: 114.00



Bringing Words to Life 2/e

Robust Vocabulary Instruction

By Isabel L. Beck, Margaret G. McKeown



Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

235 X 156 mm

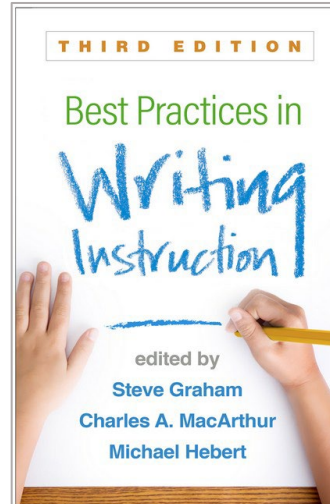
Release Date: May 2013

9781462508167

Paperback

210 pages

AUD\$: 79.99



Best Practices in Writing Instruction 3/e

By Steve Graham, Charles A. MacArthur



Well established as a definitive text--and now revised and updated with eight new chapters--this book translates cutting-edge research into effective guidelines for teaching writing in grades K-12. Illustrated with vivid classroom the book identifies the components of a complete, high-quality writing program.

GUILFORD PUBLICATIONS

Disc: TEXT

229 X 152 mm

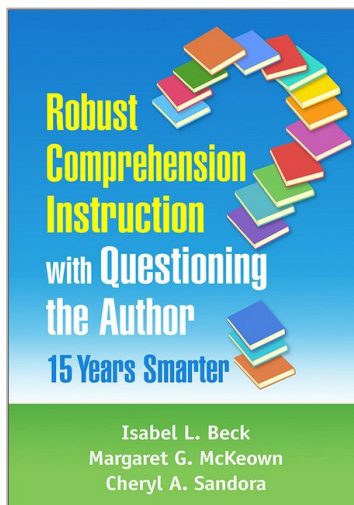
Release Date: March 2019

9781462537969

Paperback

416 pages

AUD\$: 91.99



Robust Comprehension Instruction with Questioning the Author

By Isabel L. Beck, Margaret McKeown



This practical K-12 teacher resource explains the "whats," "whys," and "how-tos" of using Questioning the Author (QtA), a powerful approach for enhancing reading comprehension and engagement.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

254 X 178 mm

Release Date: January 2021

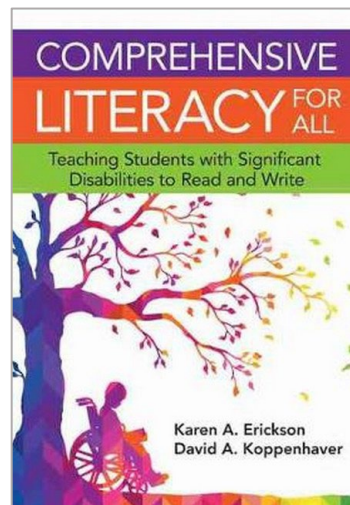
9781462544790

Paperback

192 pages

NOT ILLUSTRATED

AUD\$: 79.99



Comprehensive Literacy for All

Teaching Students with
Significant Disabilities to Read
and Write

By Karen Erickson, David Koppenhaver



Grounded in the belief that all students can learn to read and write print, this book is a thorough yet practical guide for teaching students with significant disabilities.

BROOKES PUBLISHING CO

Disc: ACAD & PROFESSIONAL

254 X 178 mm

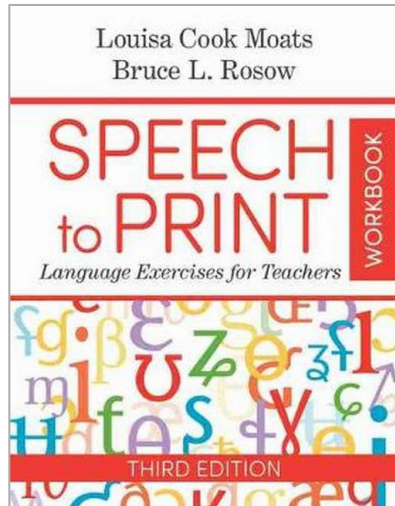
Release Date: February 2020

9781598576573

Paperback

272 pages

AUD\$: 91.99



**Speech to Print
Workbook 3/e**
Language Exercises for
Teachers

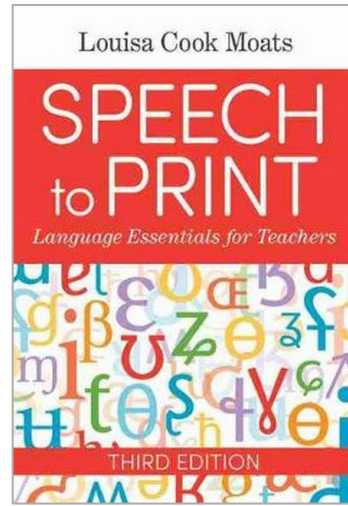
*By Louisa Cook Moats,
Bruce Rosow*



A workbook designed to be used in tandem with the third edition of Louisa Moats's bestselling book *Speech to Print: Language Essentials for Teachers*. The workbook exercises align with the textbook chapters, with dozens of new exercises.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
279 X 216 mm
Release Date: May 2020
9781681253336

Paperback
288 pages
AUD\$: 79.99



Speech to Print 3/e
Language Essentials for
Teachers

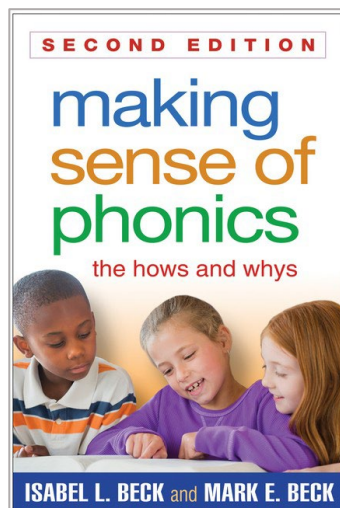
By Louisa Cook Moats



Since its publication in 2000, *Speech to Print* has become one of the most popular, highly regarded, and influential textbooks available on literacy instruction. In this third edition, Louisa Cook Moats explains why effective language arts is important.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: April 2020
9781681253305

Paperback
336 pages
AUD\$: 103.00



**Making Sense of
Phonics 2/e**
The Hows and Whys

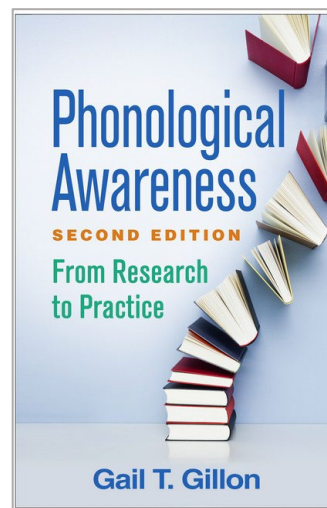
*By Isabel L. Beck, Mark E.
Beck*



This bestselling book provides indispensable tools and strategies for explicit, systematic phonics instruction in K-3. Teachers learn effective ways to build students' decoding skills by teaching letter-sound relationships, blending, word building, multisyllabic decoding, fluency, and more.

GUILFORD PUBLICATIONS
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: November 2013
9781462511990

Paperback
238 pages
AUD\$: 79.99



**Phonological
Awareness 2/e**
From Research to Practice

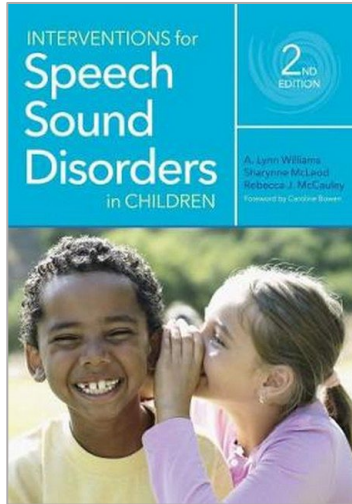
By Gail T. Gillon



Translating cutting-edge research into practical recommendations for assessment and instruction, this book has helped thousands of readers understand the key role of phonological awareness in the development of reading, writing, and spelling.

GUILFORD PUBLICATIONS
Disc: TEXT
229 X 152 mm
Release Date: February 2018
9781462532889

Paperback
272 pages
AUD\$: 71.99



**Interventions for
Speech Sound
Disorders in Children
2/e**

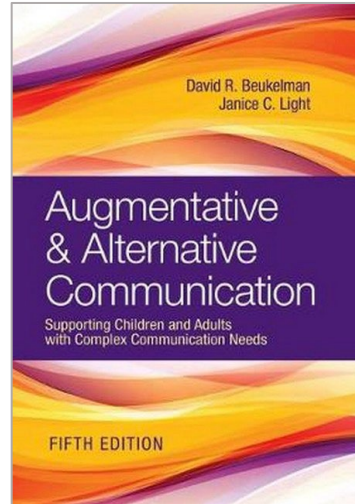
**By A. Lynn Williams,
Sharynne McLeod**



An essential resource for pre-service speech-language pathologists and practicing SLPs. The book provides a comprehensive overview of 21 evidence-based phonological and articulatory intervention approaches, offering rigorous critical analysis of 21 interventions for prevalent disorders.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: March 2021
9781681253589

Paperback
664 pages
AUD\$: 206.00



**Augmentative &
Alternative
Communication 5/e**
Supporting Children and
Adults with Complex
Communication Needs

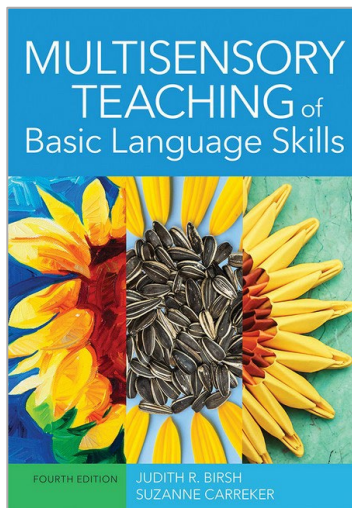
**By David R. Beukelman,
Janice C. Light**



The premier resource for anyone working with individuals who rely on AAC. Written for pre-service and in-service SLPs, OTs, PTs, and other direct service providers, this book is a guide to the characteristics of people with complex communication needs.

BROOKES PUBLISHING CO
Disc: ACAD & PROFESSIONAL
254 X 178 mm
Release Date: November 2020
9781681253039

Hardback
704 pages
AUD\$: 206.00



**Multisensory
Teaching of Basic
Language Skills 4/e**

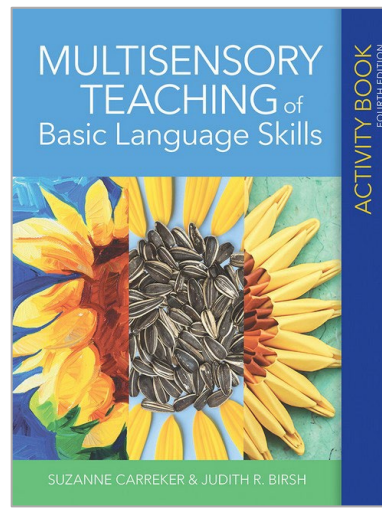
**By Judith R. Birsh, Suzanne
Carreker**



The most comprehensive text available on multisensory teaching, this book prepares today's educators to use specific evidence-based approaches that improve struggling students' language skills and academic outcomes.

BROOKES PUBLISHING CO
Disc: TEXT
254 X 178 mm
Release Date: October 2018
9781681252261

Hardback
920 pages
AUD\$: 173.00



**Multisensory
Teaching of Basic
Language Skills
Activity Book**

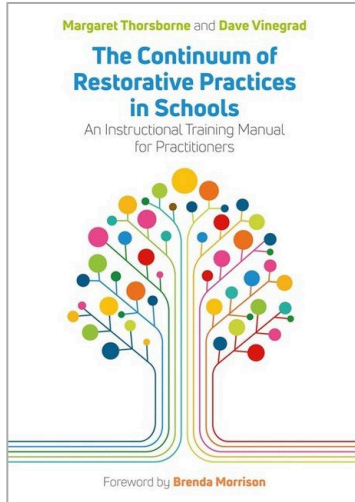
**By Suzanne Carreker,
Judith R. Birsh**



This activity book is designed to be used in tandem with the fourth edition of Multisensory Teaching of Basic Language Skills. Activities align with the textbook chapters, including the new chapters addressing emergent literacy.

BROOKES PUBLISHING CO
Disc: TEXT
216 X 279 mm
Release Date: November 2018
9781681253084

Paperback
208 pages
AUD\$: 71.99



The Continuum of Restorative Practices in Schools

An Instructional Training Manual for Practitioners

By Margaret Thorsborne, Dave Vinegrad



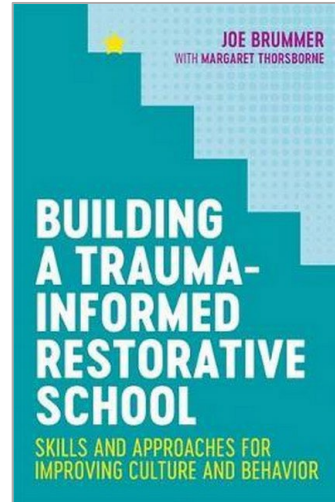
An instructional manual on restorative justice in schools from world-leading experts; this 'how to' guide offers guidance on the issues of carrying out restorative practices once they have been implemented in schools.

JESSICA KINGSLEY PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL
297 X 210 mm
Release Date: March 2022
9781839970412

Paperback
224 pages
AUD\$: 79.99



Building a Trauma-Informed Restorative School

Skills and Approaches for Improving Culture and Behavior

By Joe Brummer, Margaret Thorsborne



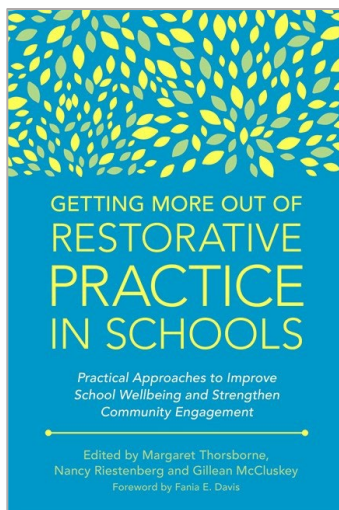
Everything educators need to know about developing trauma-informed restorative practices in their education settings. Includes the theory and philosophy of restorative approaches and being trauma informed.

JESSICA KINGSLEY PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL
229 X 152 mm
Release Date: March 2021
9781787752672

Paperback
240 pages
AUD\$: 52.99



Getting More Out of Restorative Practice in Schools

By Margaret Thorsborne, Nancy Riesterberg



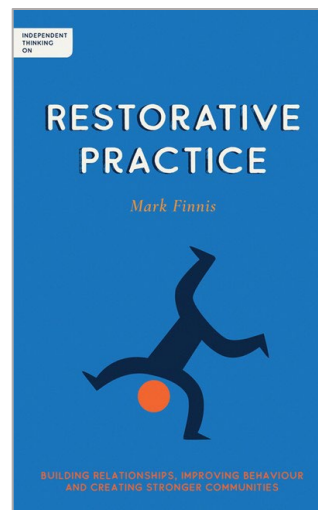
Restorative practice (RP) has been successfully implemented in schools for decades and is primarily associated with improving behaviour and relationships, by changing the culture of problem solving in the school.

JESSICA KINGSLEY PUBLISHERS

Author is from Australia

Disc: ACAD & PROFESSIONAL
228 X 192 mm
Release Date: February 2019
9781785927768

Paperback
280 pages
AUD\$: 68.99



Independent Thinking On Restorative Practice

By Mark Finnis



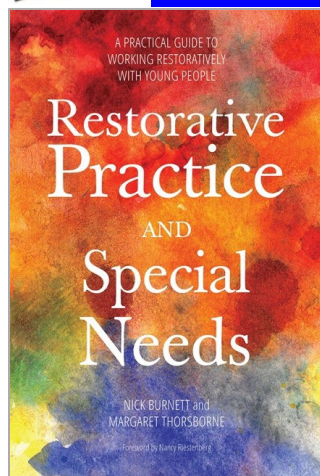
Drawing on his many years' experience of working with schools, social services and local government across the country, Mark shares all you need to know about what restorative practice is, how it works, where to start & the many benefits of embedding.

CROWN HOUSE PUBLISHING

Author is from Australia

Disc: ACAD & PROFESSIONAL
198 X 126 mm
Release Date: June 2021
9781781353387

Paperback
200 pages
AUD\$: 28.99



Restorative Practice and Special Needs

A Practical Guide to Working Restoratively with Young People

By Nicholas Burnett, Margaret Thorsborne

Restorative Practice (RP) is an effective approach to discipline that has the potential to transform behaviour by focusing on building and restoring relationships. This practical guide explains how to implement restorative approaches with young people with special needs in educational and residential settings. The book explores how RP is being used in general terms and through several case studies looks at how RP needs to be adapted for those with additional needs including Autism Spectrum Disorder, ADHD, Foetal Alcohol Spectrum Disorder, Intellectual Disability, and communication difficulties. It includes guidance on issues such as staff facing crises, the issue of physical restraint and additional support parents require.

**JESSICA KINGSLEY
PUBLISHERS**

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

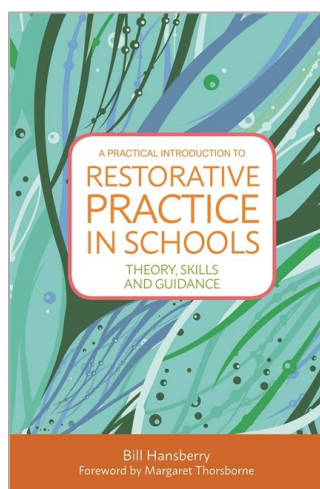
229 X 155 mm

208 Pages

Rel Date: August 2015

9781849055437

AUD\$: 61.99



Practical Introduction to Restorative Practice in Schools

By Bill Hansberry, Margaret Thorsborne

Proven to reduce bad behaviour and exclusions, and encourage happier, safer school environments, restorative justice is an effective approach to conflict resolution. Suitable for education settings from preschool to college, this guide explains what restorative justice is, how it can be used in schools, what it looks like in the classroom and how it can be implemented. Featuring case studies that illuminate the underlying restorative principles and practices, this book covers a wide range of topics from the basics of restorative justice, through to school-wide processes for embedding the approach in policy and practice.

**JESSICA KINGSLEY
PUBLISHERS**

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

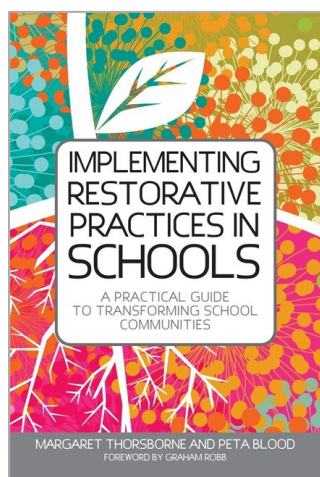
244 X 185 mm

312 Pages

Rel Date: September 2016

9781849057073

AUD\$: 54.99



Implementing Restorative Practices in Schools

A Practical Guide to Transforming School Communities

By Margaret Thorsborne, Peta Blood

Restorative practice is a proven approach to discipline in schools that favours relationships over retribution and has been shown to improve behaviour and enhance teaching and learning outcomes. However, for it to work, restorative practice needs a relational school culture. Implementing Restorative Practice in Schools explains what has to happen in a school in order for it to become truly restorative. Section 1 explains the potential of restorative practice in schools, describing the positive outcomes for students and teachers. It also outlines the measures that need to be in place to embed restorative practice. Section 2 examines the process of managing change – how to lead collaboratively and implement a restorative approach within schools at an organisational level – providing realistic and pragmatic guidance on the practical and emotional barriers that may be encountered.

**JESSICA KINGSLEY
PUBLISHERS**

Author is from Australia

Disc: ACAD & PROFESSIONAL

Paperback

228 X 150 mm

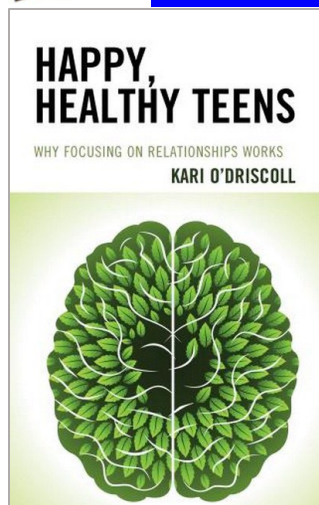
232 Pages

Rel Date: October 2013

9781849053778

AUD\$: 57.99





Happy, Healthy Teens

Why Focusing on Relationships Works

By Kari O'Driscoll

This book offers clear, actionable ways for parents and educators to create and strengthen relationships with teens during a key time of growth and development. With an emphasis on mindfulness, non-violent communication, and rooted in what we know about brain and social development during the adolescent years, this book is a great resource for anyone who is struggling to understand how to support and connect with young people. It includes practical information and activities designed to help spur adults to reflect on their goals as well as unearth their hidden biases about teens and how to direct them. Happy, Healthy Teens focuses on small ways to make a big difference in how teens see themselves and experience their interactions with us and it will help you be more intentional in your choices as you navigate the challenges of the adolescent years.

ROWMAN & LITTLEFIELD PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

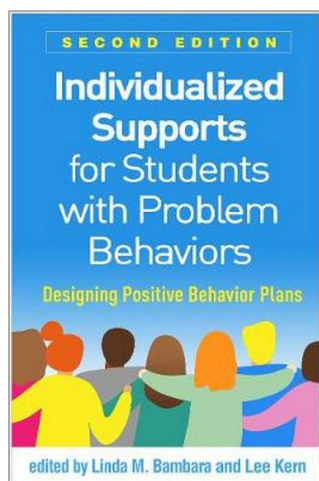
216 X 140 mm

120 Pages

Rel Date: February 2022

9781475863802

AUD\$: 61.99



Individualized Supports for Students with Problem Behaviors 2/e

Designing Positive Behavior Plans

By Linda M. Bambara, Lee Kern

Noted for providing everything needed to develop individualized positive behavior support (PBS) plans for students with pervasive behavioral challenges, this authoritative guide has been revised and expanded to reflect 15 years of changes in the field. The book walks practitioners through the PBS process, emphasizing a team-based approach and presenting assessment procedures, intervention strategies, and guiding questions. Detailed case examples illustrate ways to meet the diverse needs of students across abilities, grade level (PreK-12), and problem behaviors. In a convenient large-size format, the book follows the sequence of a typical PBS course, making it ideal for use in teaching and training.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

Paperback

229 X 152 mm

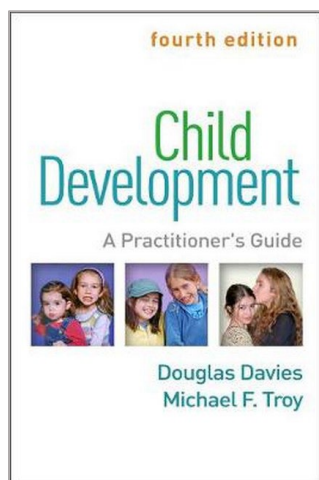
462 Pages

NOT ILLUSTRATED

Rel Date: October 2021

9781462545810

AUD\$: 135.00



Child Development 4/e

A Practitioner's Guide

By Douglas Davies, Michael F Troy

Now in a revised and updated fourth edition, this trusted text and professional resource provides a developmental framework for clinical practice. The authors examine how children's trajectories are shaped by transactions among family relationships, brain development, and the social environment. Risk and resilience factors in each of these domains are highlighted. Covering infancy, toddlerhood, the preschool years, and middle childhood, the text explores how children of different ages typically behave, think, and relate to others. Developmentally informed approaches to assessment and intervention are illustrated by vivid case examples. Observation exercises and quick-reference summaries of each developmental stage facilitate learning.

GUILFORD PUBLICATIONS

Disc: TEXT

Hardback

235 X 156 mm

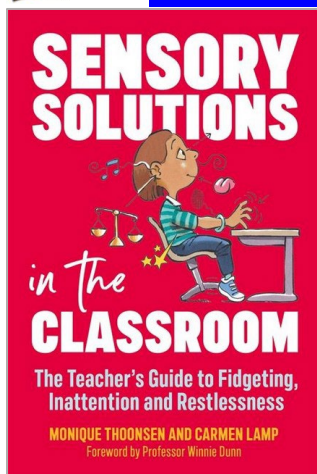
512 Pages

Rel Date: November 2020

9781462542994

AUD\$: 153.00





Sensory Solutions in the Classroom

The Teacher's Guide to Fidgeting, Inattention and Restlessness

By Carmen Lamp, Monique Thoosen

Every teacher knows them - the students who are continuously balancing on their chair legs or who prefer to hide in their hoodies all day long. These students are using all kinds of tricks to be able to stay focused, as they are under- or overresponsive to sensory input and trying to restore their balance. Children who struggle with processing sensory input can experience a wide range of symptoms, including hypersensitivity to sound, sight and touch, poor fine motor skills and easy distractibility. Using this accessible, science-based guide, school staff can support these students by understanding their symptoms and how they impact their learning.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

229 X 152 mm

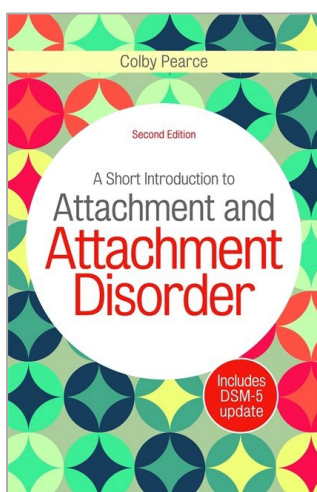
224 Pages

B&W THROUGHOUT

Rel Date: February 2022

9781785926976

AUD\$: 44.99



A Short Introduction to Attachment and Attachment Disorder 2/e

By Colby Pearce

Colby Pearce explains how complex problems in childhood may stem from the parent-child relationship during a child's early formative years, and later from the child's engagement with the broader social world. The book explores the mind-set of difficult and traumatised children and the motivations behind their complex tendencies and behaviours. It goes on to offer a comprehensive set of tried-and-tested practical strategies that can be used with children affected by an attachment disorder. This second edition has been updated to include the new DSM-5 diagnostic criteria for Reactive Attachment Disorder and an increased number of illustrative case vignettes.

JESSICA KINGSLEY

PUBLISHERS

Author is from Australia

Disc: TEXT

Paperback

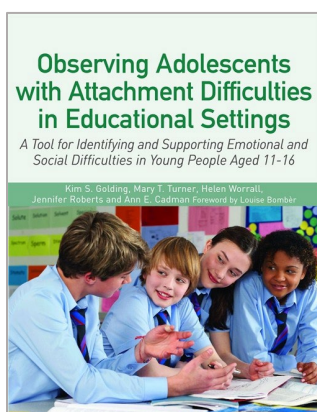
214 X 140 mm

160 Pages

Rel Date: March 2017

9781785920585

AUD\$: 28.99



Observing Adolescents with Attachment Difficulties in Educational Settings

A Tool for Identifying and Supporting Emotional and Social Difficulties in Young People Aged 11-16

By Kim Golding, Mary Turner

This easy-to-use tool provides an observation checklist which enables staff to identify behavioural patterns in children with social and emotional difficulties, analyse the underlying emotional difficulties and establish what kind of help and support the children need. Behavioural responses are categorised within clearly outlined topics, including: * behaviour and relationship with peers * attachment behaviours * emotional state in the classroom * attitude to attendance, Checklists and diagrams identify different styles of relating, to help school staff to respond appropriately to the individual needs of each child. A range of handouts include activities designed to provide emotional support, to focus and regulate behaviour and enable the child to develop important social and emotional skills.

JESSICA KINGSLEY

PUBLISHERS

Disc: ACAD & PROFESSIONAL

Paperback

280 X 217 mm

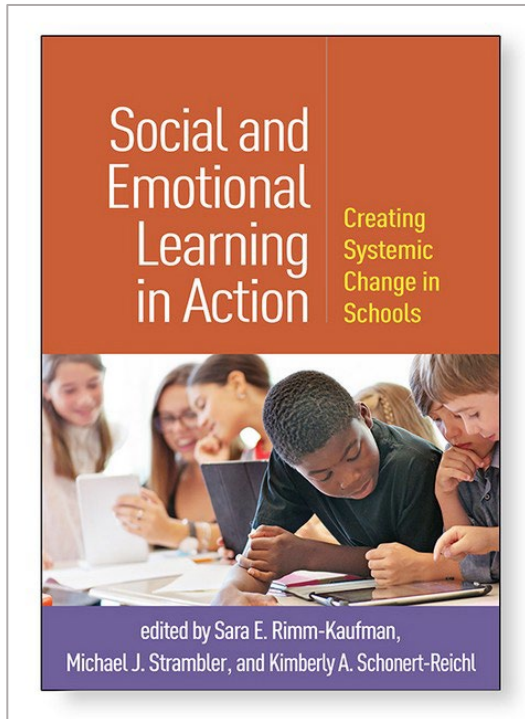
240 Pages

Rel Date: December 2015

9781849056175

AUD\$: 63.99





Social and Emotional Learning in Action

Creating Systemic Change in Schools

By Sara E. Rimm-Kaufman, Pilar Alamos, Stacey Alicea

Just because a school has adopted a social and emotional learning (SEL) program does not mean it will work.

This book explores the conditions needed to implement, strengthen, and sustain effective SEL, and identifies paths that schools, districts, and states have taken to create those conditions.

Major themes include equity of access to high-quality SEL, promoting interracial understanding in all school interactions, and enhancing the well-being and SEL skills of teachers and school leaders as well as students.

Chapters describe exemplary initiatives that infuse SEL into classroom instruction, administrative decision making, school-family-community partnerships, and teacher training.

End-of-chapter discussion questions enhance the book's value for professional learning and course use.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

254 X 178 mm

Release Date: June 2023

9781462552047

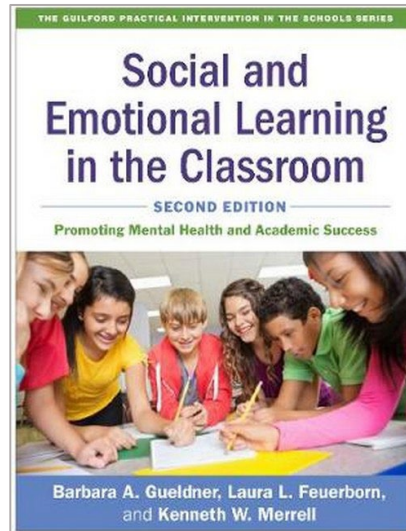
Paperback

290 pages

AUD\$: 103.00



9 781462 552047



Social and Emotional Learning in the Classroom 2/e

Promoting Mental Health and Academic Success

By Barbara A. Gueldner, Laura L. Feuerborn, Kenneth W. Merrell

By Barbara A. Gueldner, Laura L. Feuerborn, Kenneth W. Merrell

This trusted resource--now in a thoroughly updated second edition reflecting the tremendous growth of the field--provides a best-practice guide to planning and implementing social and emotional learning (SEL) in K-12 classrooms and schools. The authors present a roadmap to help practitioners choose exemplary programs and strategies, integrate SEL with academics and mental health interventions, create culturally affirming programming for diverse students, use assessment to guide data-based decision making, and support educator SEL. In a convenient large-size format, the volume includes illustrative vignettes and 25 reproducible worksheets and other practical tools. Purchasers get access to a Web page where they can download and print the reproducible materials.

New to This Edition *Chapter on educators' social and emotional competence and teacher wellness. *Expanded coverage of implementation and systems issues, strategies for weaving SEL into the school day, applying SEL within a multi-tiered system of support, and professional development.

*Numerous new and revised worksheets--now downloadable--including new educator reflection activities in each chapter.

*Timely topics and themes infused throughout--such as culturally responsive and trauma-informed practices, teacher-family-community partnerships, and relationships as a foundation to SEL success--plus updated SEL resources.

GUILFORD PUBLICATIONS

Disc: ACAD & PROFESSIONAL

266 X 203 mm

Release Date: March 2021

9781462544011

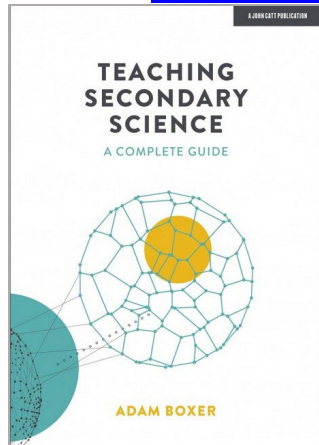
Paperback

268 pages

AUD\$: 84.99



9 781462 544011



Teaching Secondary Science

A Complete Guide

By Adam Boxer

Teaching science is no simple task. Science teachers must wrestle with highly abstract and demanding concepts, ideas which have taken humanity's greatest minds thousands of years to formulate and refine. Communicating these great and awesome theories involves careful forethought and planning. We need to deliver crystal clear explanations, guide students as they develop their embryonic knowledge and then release them to develop their thinking independently, all the while curating and tending to their long-term understanding as it develops over time. In Teaching Secondary Science: A Complete Guide, Adam breaks down the complex art of teaching science into its component parts, providing a concrete and comprehensive set of evidence-informed steps to nurturing brilliant science students.

JOHN CATT EDUCATIONAL

Disc: ACAD & PROFESSIONAL

Paperback

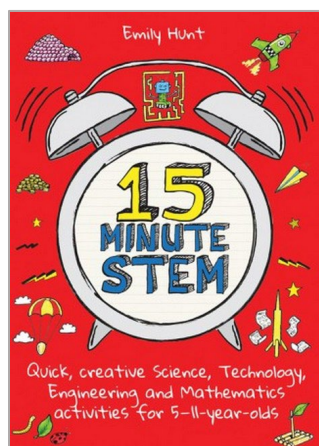
210 X 148 mm

360 Pages

Rel Date: March 2022

9781913622787

AUD\$: 34.99



15-Minute STEM

Quick, creative science, technology, engineering, and mathematics activities for 5-11-year-olds

By Emily Hunt

Emily Hunt's 15-Minute STEM: Quick, creative science, technology, engineering, and mathematics activities for 5-11-year-olds offers an exciting collection of 40 tried-and-tested, easy-to-resource STEM activities designed to engage and inspire young learners. From caring for our environment to the digital revolution, the demand for STEM skills is huge and is only set to grow. STEM is therefore an important priority area in modern education, leaving many teachers and parents asking questions such as 'How do I fit STEM education into my day?' and 'What kind of activities should I be exploring?' Enter 15-Minute STEM with the answers. This innovative resource has been designed to reassure teachers and parents that they don't need to be experts to deliver high-quality STEM education.

CROWN HOUSE PUBLISHING

Disc: ACAD & PROFESSIONAL

Paperback

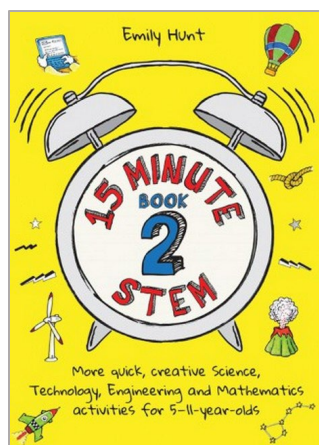
297 X 210 mm

64 Pages

Rel Date: November 2018

9781785833359

AUD\$: 37.99



15-Minute STEM Book 2

More quick, creative science, technology, engineering and mathematics activities for 5-11-year-olds

By Emily Hunt

Emily Hunt returns with another stimulating selection of 40 tried-and-tested, easy-to-resource STEM activities designed to engage and inspire young learners aged 5–11. From caring for our environment to the digital revolution, the demand for STEM skills is huge and is only set to grow. STEM is therefore an important priority area in modern education, leaving many teachers and parents asking questions such as 'How do I fit STEM education into my day?' and 'What kind of activities should I be exploring?' Just like its predecessor 15-Minute STEM (978-178583335-9), this innovative resource has been designed to reassure teachers and parents that they don't need to be experts to deliver high-quality STEM education. Each of the 40 activities includes step-by-step instructions, takes just 15 minutes to complete and can be resourced from everyday materials found in the classroom or at home.

CROWN HOUSE PUBLISHING

Disc: TRADE INTERNATIONAL

Paperback

297 X 210 mm

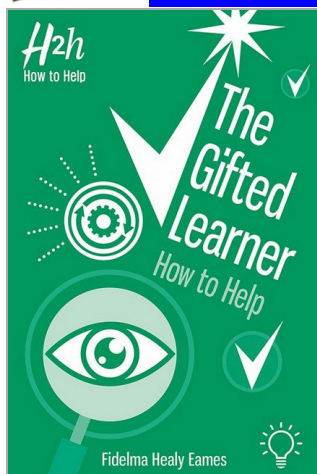
72 Pages

Rel Date: March 2021

9781785835070

AUD\$: 43.99





The Gifted Learner

By *Fidelma Healy Eames*

Part of the How to Help series of books exploring issues commonly faced by children and young people at home and in school, The Gifted Learner offers an accessible introduction to how high ability students can best be supported to achieve their full potential. Gifted (or more able, or high potential) learners are often overlooked in education, partly because they are diverse and partly because they are seen as bright and thus able to cope without support. In fact, giftedness does not mean consistent high ability; gifted children may not excel in all subjects, and many are emotionally immature. As a result, they are vulnerable. Drawing on case studies to offer a complete guide to what giftedness is how it can be supported, Fidelma Healy Eames argues that gifted learners must be recognised, understood, and nurtured holistically at cognitive and emotional levels - and shows how parents, carers, teachers, and schools can help.

PAVILION PUBLISHING & MEDIA

Disc: ACAD & PROFESSIONAL
Paperback

229 X 152 mm

220 Pages

NOT ILLUSTRATED

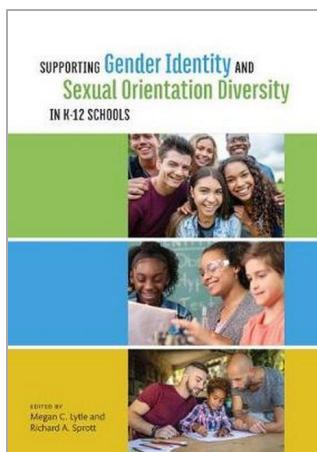
Rel Date: March 2023

9781803880501

AUD\$: 66.99



GENDER DIVERSITY



Supporting Gender Identity and Sexual Orientation Diversity in K-12 Schools

By *Megan C. Lytle, Richard A. Sprott*

This book reviews timely, pragmatic interventions and strategies to support LGBTQ students in K12 schools. Where formal programs affirming diversity of gender expression and sexual orientation are not yet in place, contributors provide insights and practical tips for creating a positive, safe school environment. Topics include how stigma based on gender expression or sexual orientation can affect children and adolescents in school performance and risk-taking behavior, and how schools can flip the narrative on bullying and victimization to one that promotes strengths and school connectedness. Teacher and school staff training issues are also addressed, along with suggestions for advocacy on the small scale and at local, regional, and state systems levels.

AMERICAN PSYCHOLOGICAL ASSOCIATION

Disc: ACAD & PROFESSIONAL
Paperback

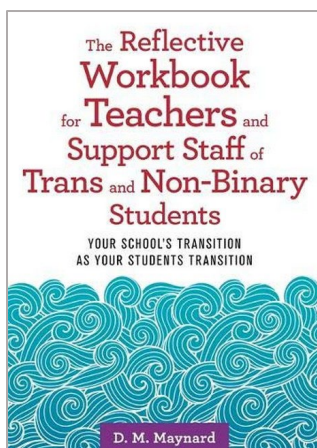
254 X 178 mm

230 Pages

Rel Date: April 2021

9781433832956

AUD\$: 140.00



The Reflective Workbook for Teachers and Support Staff of Trans and Non-Students

By *D. M. Maynard*

A reflective workbook aimed at teachers and support staff of students who are transitioning or questioning their gender. This book provides insights, practical tools, and opportunities for self-reflection. It discusses the unique needs of teachers and schools as they navigate supporting the gender journeys of their transgender, non-binary, or gender questioning students by enabling staff to identify, understand, and incorporate the needs of this population. The chapters of this essential resource offer guidance on how to implement appropriate school policies and inclusive curriculum, learn topical terminology, address bullying, and develop bathroom guidelines.

JESSICA KINGSLEY PUBLISHERS

Disc: TRADE INTERNATIONAL
Paperback

279 X 216 mm

240 Pages

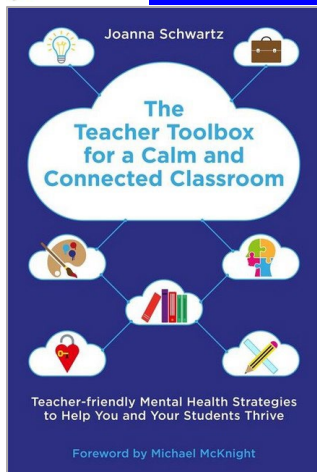
B&W THROUGHOUT

Rel Date: April 2021

9781787752177

AUD\$: 52.99





The Teacher Toolbox for a Calm and Connected Classroom

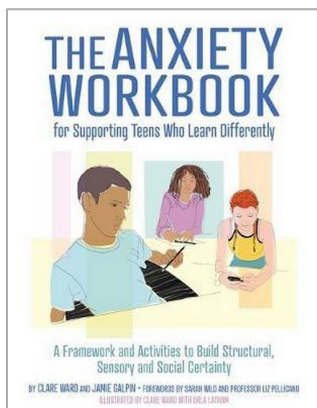
Teacher-Friendly Mental Health Strategies to Help You and Your Students

By Joanna Schwartz, Michael McKnight

The Teacher Toolbox for a Calm and Connected Classroom is a whole-child, whole-hearted approach to teaching, wellness, and student--teacher relationships. Chock-full of practical advice and brain-based tools from an experienced teacher and counsellor, this book solves the question of how psychology and education can enrich and empower both teachers and students' wellness. Peppared with relatable anecdotes from the authors' experiences, the book deals with how to help unpack the 'invisible backpack' that both teachers and students bring into the classroom. Chapters are broken down to show how to practically address common issues such as challenging behavior, social-emotional learning, trauma-informed education, attachment theory, mindfulness, mental health and much more.

**JESSICA KINGSLEY
PUBLISHERS**

Disc: TRADE INTERNATIONAL
Paperback
229 X 152 mm
240 Pages
Rel Date: September 2021
9781787754041
AUD\$: 47.99



The Anxiety Workbook for Supporting Teens Who Learn Differently

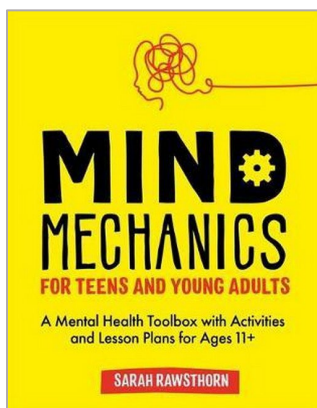
A Framework and Activities to Build Structural, Sensory and Social Certainty

By Clare Ward, James Galpin

The teenage years are associated with high levels of uncertainty and anxiety, compounded by academic and social demands, and physical and emotional changes. They can be especially tough for teenagers who learn differently. This workbook contains a host of practical activities for teachers and other adults supporting young people with learning difficulties.

**JESSICA KINGSLEY
PUBLISHERS**

Disc: TRADE INTERNATIONAL
Paperback
297 X 210 mm
400 Pages
B&W THROUGHOUT
Rel Date: June 2021
9781787753969
AUD\$: 60.99



Mind Mechanics for Teens and Young Adults

A Mental Health Toolbox with Activities and Lesson Plans for Ages 11+

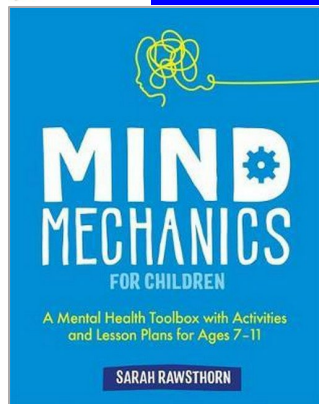
By Sarah Rawsthorn

Mind Mechanics is a comprehensive resource to support schools in teaching pupils about mental health. Drawing on a wide range of therapeutic interventions, including CBT, Behavioural Activation and Compassion-Focussed Therapy, it provides activities and lesson plans to empower teens with the skills they need to manage their mental health throughout life. The book contains lesson plans, games and activities, assessment tools and information on risk factors and specific issues that might impact teens. It also features photocopyable and downloadable worksheets, making the provision of mental health teaching simple. Mind Mechanics can be used flexibly as a full programme as part of the school's Personal, Social, Health and Citizenship curriculum, as a targeted intervention for a group or individual, or as a resource bank of individual activities to use as and when needed.

**JESSICA KINGSLEY
PUBLISHERS**

Disc: TRADE INTERNATIONAL
Paperback
279 X 216 mm
176 Pages
B&W THROUGHOUT
Rel Date: July 2021
9781787757158
AUD\$: 65.99





Mind Mechanics for Children

A Mental Health Toolbox with Activities and Lesson Plans for Ages 7-11

By Sarah Rawsthorn

Mind Mechanics is a comprehensive resource to support schools in teaching pupils about mental health. Drawing on a wide range of therapeutic interventions, including CBT, Behavioural Activation and Compassion-Focussed Therapy, it provides activities and lesson plans to empower children with the skills they need to manage their mental health throughout life. The book contains lesson plans, games and activities, assessment tools and information on risk factors and specific issues that might impact children. It also features photocopyable and downloadable worksheets, making the provision of mental health teaching simple.

JESSICA KINGSLEY

PUBLISHERS

Disc: TRADE INTERNATIONAL

Paperback

279 X 216 mm

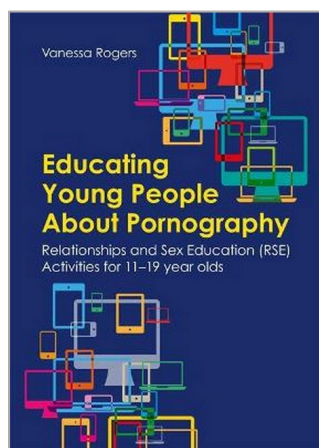
144 Pages

B&W THROUGHOUT

Rel Date: July 2021

9781787757134

AUD\$: 65.99



Educating Young People About Pornography

Relationships and Sex Education (RSE) Activities for 11-19-year-olds

By Vanessa Rogers

At a time when pornography is more accessible than ever and many young people are inadvisably turning to pornography to learn about sex and relationships, this book explores what pornography is, the politics behind pornography, how it can affect both sexual and non-sexual relationships and the effects of pornography on mental health. The book also covers the important wider topics of the making and sharing of inappropriate images and over exposure to porn contributing to what is becoming known as 'rape culture'. It includes full lesson plans, activities, photocopyable materials and clear information on how to implement the programme, including outlines for staff CPD sessions and parent workshops.

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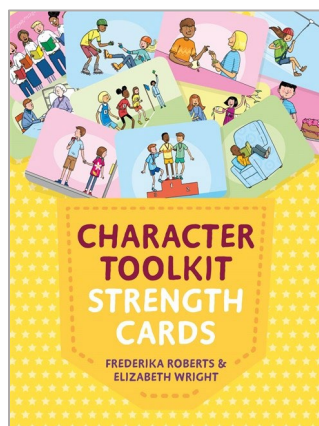
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Character Toolkit Strength Cards

By Elizabeth Wright, Frederika Roberts

Growing up presents many challenges and positive learning experiences. Helping young people understand, name, and talk about their and other peoples' strengths can improve their relationships with their friends, family, and the wider community. The interactive Character Toolkit Strengths Cards enable children to learn, recognise and express all sides of their character. The cards promote character strengths such as perseverance, grit, and leadership alongside moral and civic strengths such as gratitude and kindness. These cards have been designed to allow teachers, parents, and counsellors in coaching settings to explore all character strengths within children. Included is a booklet of different activities that provide suggestions for using the strengths cards. These include activities that encourage children to describe the strength they are most proud of, or how to identify strengths in others around them.

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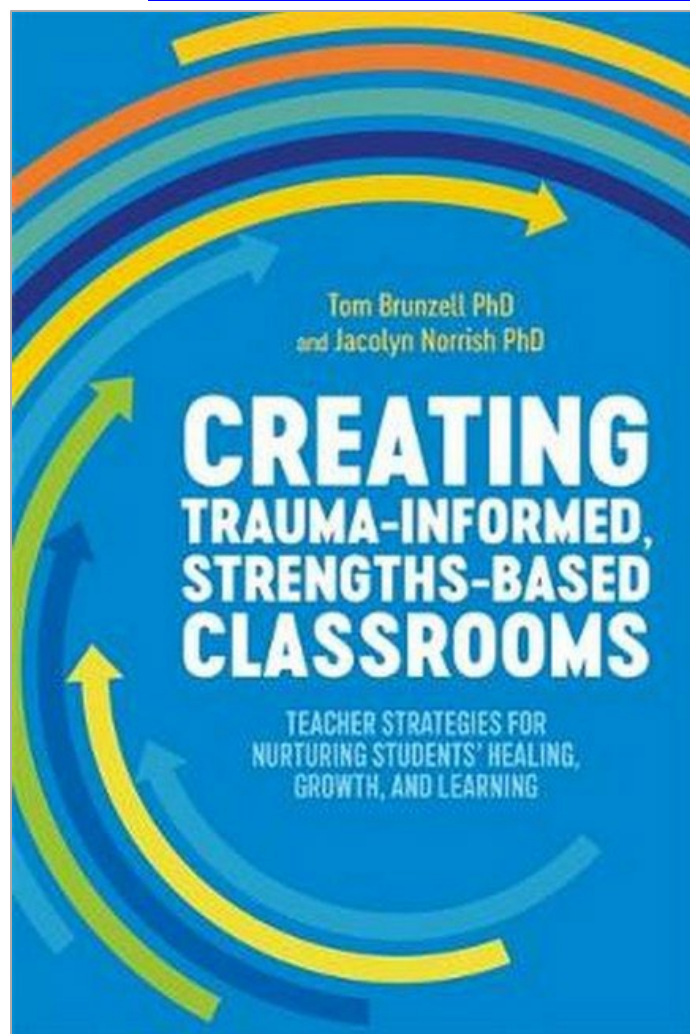
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Creating Trauma-Informed, Strengths-based Classrooms

Teacher Strategies for Nurturing Students' Healing, Growth, and Learning

By Tom Brunzell, Jacolyn Norrish

With accessible strategies grounded in trauma-informed education and positive psychology, this book equips teachers to support all students, particularly the most vulnerable.

It will help them to build their resilience, increase their motivation and engagement, and fulfil their full learning potential within the classroom.

Trauma-informed, strengths-based classrooms are built upon three core aims: to support children to build their self-regulatory capacities, to build a sense of relatedness and belonging at school, and to integrate wellbeing principles that nurture growth and identify strengths.

Taking conventional approaches to trauma one step further, teachers may create a classroom environment which helps students to meet their own needs in a healthy way and progress academically.

Based on the successful Berry Street education strategies pioneered by the authors, this book also includes comprehensive case studies, learning points and opportunities for self-reflection, fully supporting teachers to implement these strategies within the classroom.

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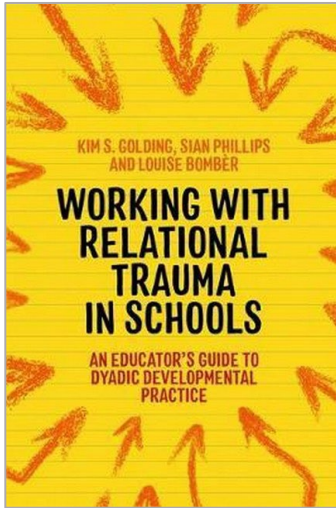
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**Working with
Relational Trauma in
Schools**
An Educator's Guide to Using
Dyadic Developmental Practice

*By Louise Michelle Bomber,
Kim Golding*



Experienced clinicians show how educators can easily use a proven psychological model to help pupils who have experienced relational trauma. Contains everything required to embed it into teaching practice, including building connections with students, and partnerships with parents.

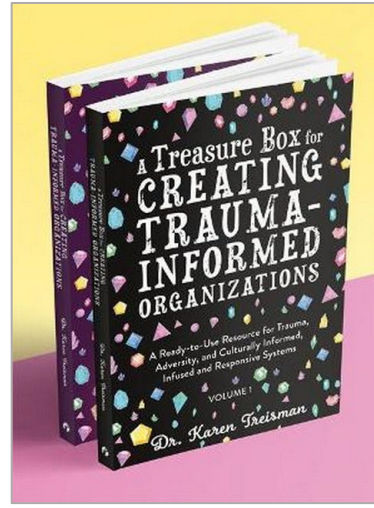
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**A Treasure Box for
Creating Trauma-
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By Dr Karen Treisman

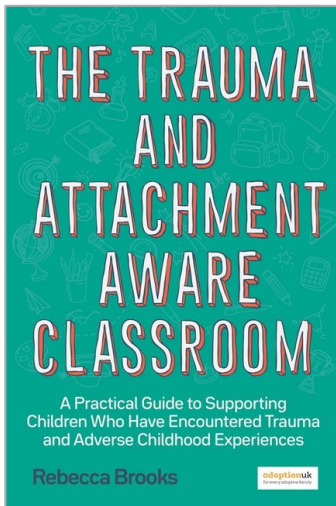


This Treasure Box book is packed full of valuable resources from bestselling and award-winning author, trainer, organizational consultant, and Clinical Psychologist Dr. Karen Treisman, and will show you how to weave a deep understanding of trauma and adversity into the daily practice and the whole organization.

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**Trauma and
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A Practical Guide to Supporting
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Encountered Trauma and
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Experiences

By Rebecca Brooks



Trauma can have a significant impact on the stability of a child's development and can put additional pressures on the education staff working with them. Showing you how you can best support children who have experienced adverse childhood experiences.

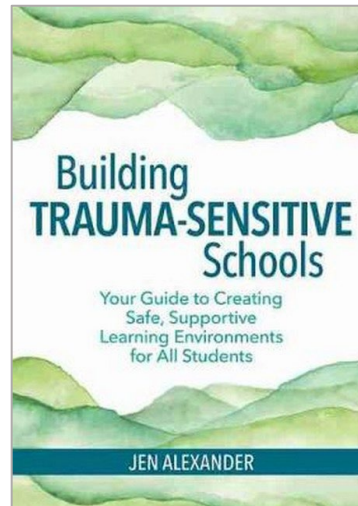
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Your Guide to Creating Safe,
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Environments for all Students

By Jen Alexander



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